**Student Plan of Study – Law Enforcement/Criminal Investigations**

Name______________________________ Date__________________ School__________________________

Current Area of Interest: Law, Public Safety, Corrections & Security/ Law Enforcement/Criminal Investigations - This PLAN OF STUDY should serve as a guide for the next four years. Courses listed in this plan are only recommended coursework and should be individualized to meet each student’s educational and career goals. All plans will meet minimum high school graduation requirements. Applicants to the University System of Georgia and the Technical College System of Georgia institutions should be advised that meeting minimum requirements will not guarantee admission. Postsecondary institutions may set additional requirements.

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>I. English/Language Arts</th>
<th>II. Math</th>
<th>III. Science</th>
<th>IV. Social Studies</th>
<th>V. Health/Physical Fitness</th>
<th>VII. Possible electives in additional pathways (students should check the local course description catalog for these and other electives)</th>
</tr>
</thead>
<tbody>
<tr>
<td>9th Grade</td>
<td>1 CCGPS Cord. Algebra</td>
<td></td>
<td>Biology or Approved Dual Enrollment Course</td>
<td>American Government/Civics or AP Government/Politics US or Approved Dual Enrollment Course</td>
<td>Health ¾ credit</td>
<td>Advanced Academic Pathways: English Language Arts, Math, Science, Social Studies. An advanced academic pathway may be followed in any one of the content subjects listed above. Upon graduation, students earn an advanced academic pathway when they complete the required coursework to include at least one AP or one IB or one Dual Enrollment course. An advanced academic pathway should also include at least two credits in one world language. AP, Dual Enrollment and Georgia Virtual School courses may be available.</td>
</tr>
<tr>
<td></td>
<td>2 CCGPS Analytic Geometry</td>
<td></td>
<td></td>
<td></td>
<td>Credit Earned</td>
<td>World Language Pathways: <strong>Two credits are required for admissions to University System Institutions.</strong> For a listing of world language courses offered at your high school, please check with your advisor, counselor, or local course description catalog. A world language pathway may be followed in any of the world language areas included in the state list of approved courses. Upon graduation, students earn a world language pathway when they complete three credits in one language. The third course may reflect an AP, IB or Dual Enrollment designation. Georgia Virtual School and ACCEL courses may be available.</td>
</tr>
<tr>
<td></td>
<td>3 CCGPS Accel Cord. Algebra/Analytic Geometry</td>
<td></td>
<td></td>
<td></td>
<td>Credit Earned</td>
<td>Fine Arts/Performing Arts Pathways: Visual Arts, Dance, Music, Journalism, Theatre. A fine arts pathway may be followed in any one of the five areas listed above. Upon graduation, students complete a fine arts/performing arts pathway when three courses have been successfully completed in any one of the five areas. A student should consult a counselor or advisor for related coursework. AP, Dual Enrollment and Georgia Virtual School courses may be available.</td>
</tr>
<tr>
<td></td>
<td>4 CCGPS Accel Analytic Geometry/Adv. Algebra</td>
<td></td>
<td></td>
<td></td>
<td>Credit Earned</td>
<td><strong>Students must complete two credits of the same world language for admission to University System of Georgia institutions.</strong></td>
</tr>
<tr>
<td></td>
<td>1 credit *</td>
<td></td>
<td>1 credit *</td>
<td></td>
<td>Credit Earned</td>
<td><strong>Students should complete a CTAE pathway and take the related end of pathway assessment.</strong></td>
</tr>
<tr>
<td></td>
<td>Credit Earned</td>
<td></td>
<td>Credit Earned</td>
<td></td>
<td></td>
<td><strong>Note:</strong> Local systems may offer core courses in a different sequence; not all local systems offer every pathway. Students should explore all credit possibilities including Georgia’s Virtual School Program, Dual Enrollment, Advanced Placement (AP), International Baccalaureate (IB) and Work-Based Learning (WBL) to reach their educational and career goals.</td>
</tr>
</tbody>
</table>

At the end of the 11th grade, students planning to enter a University System of Georgia Institution or Technical College System of Georgia Institution should take the appropriate admissions test (SAT, ACT, Compass). **Legend:**

- Science: Approved 4th Sciences may be used to meet both the required science and required elective in a Career, Technical and Agricultural Education (CTAE) sequence of courses; see Fourth Science Requirements for more information. Student may take science courses in any sequence.
- Math: Select Math sequence 1, 2, 3, 4, based on 9th grade entry course. **Students must complete two credits of the same world language for admission to University System of Georgia institutions.**
- Other students should complete a CTAE pathway and take the related end of pathway assessment.

Richard Woods, Georgia’s School Superintendent

"Educating Georgia’s Future"
SAMPLE Pathway OCCUPATIONS
See *Georgia’s HOT Careers to 2020* for more information on high-skilled, high-wage and high-demand occupations.

<table>
<thead>
<tr>
<th>Occupation Specialties</th>
<th>Entry Level of Education Needed</th>
<th>2012 Annual Wage</th>
<th>Annual Openings 2012-2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>Immigration and Customs Inspectors</td>
<td>High School or beyond</td>
<td>$45,200</td>
<td>110</td>
</tr>
<tr>
<td>Detectives and Special Agents</td>
<td>High School or beyond</td>
<td>$45,200</td>
<td>110</td>
</tr>
<tr>
<td>Forensic Science Technicians</td>
<td>Associate’s Degree</td>
<td>$28,400</td>
<td>10</td>
</tr>
</tbody>
</table>

Source: Georgia Department of Labor/ONET

For more information about your education and career planning, including valuable financial aid information that includes grants and scholarships, please see your school counselor.

***Current Georgia Graduation Rule

<table>
<thead>
<tr>
<th>Coursework</th>
<th>Credits</th>
<th>Coursework</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>I. English/Language Arts</td>
<td>4</td>
<td>V. Health &amp; Physical Education</td>
<td>1</td>
</tr>
<tr>
<td>II. Math</td>
<td>4</td>
<td>VI. **Career, Technical &amp; Agricultural Education</td>
<td>3</td>
</tr>
<tr>
<td>III. <em>Science</em></td>
<td>4</td>
<td>and/or ***World Languages, and/or Fine Arts</td>
<td>3</td>
</tr>
<tr>
<td>IV. Social Studies</td>
<td>3</td>
<td>VII. Electives</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td></td>
<td>TOTAL</td>
<td>23</td>
</tr>
</tbody>
</table>

*Selected 4th Science courses may be used to meet both the required science and required elective in a CTAE sequence of courses.
**Students must complete three credits to complete a CTAE pathway and take the end of pathway assessment.
***Students must complete two credits of the same world language for admission to Georgia Board of Regents colleges/universities.
**** Current graduation requirements should be met in all content areas.

NOTE: This plan represents minimum graduation requirements. Local systems may require additional coursework.

Postsecondary Transition:

- Students who will continue their education in a Program of Study at one of the University System of Georgia institutions should prepare to take the ACT or SAT for admissions. Tests for admissions may vary from institution to institution. Contact the selected institution for specific testing information. Additional admissions information can be found at [Staying On Course](http://www.usa.edu/student_affairs/documents/Staying_on_Course.pdf).
- Students who will continue their education in a Program of Study at one of Georgia’s Technical Colleges should prepare to take the COMPASS test for admissions.
- Students who will continue their education and training in the US Military should take the ASVAB assessment.
- Students should utilize an electronic college and career database to select the most appropriate postsecondary opportunities including registered apprenticeships to match their selected career field.
- Georgia’s dual-credit programs have been combined into one program entitled Move On When Ready, in which high school students may earn their high school course credits while taking college courses.

Possible Student Pathway Credentialing Opportunities:

Students completing a pathway are eligible to take a Credentialing/End of Pathway Assessment (EOPA) upon successful completion of the three required courses in the pathway. For specific assessment information, refer to [http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/CTAE-Georgia-Assessments.aspx](http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/CTAE-Georgia-Assessments.aspx)

*Related Pathway Occupations:*
- Police Detectives
- Police Patrol Officers
- Sheriff
- Deputy Sheriff
- Fire Investigators
- First Line Supervisors of Police and Detectives

*Other Related Law Enforcement/Criminal Investigations Occupations:*
- Agent
- FBI Special Agent
- Investigator
- Narcotics Detective
- Criminal Investigator

*ONET Online

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Criminal Investigations

Law, Public Safety, Corrections and Security workers plan, manage and provide legal, public safety, security, and protective services. Occupations are numerous and represent multiple levels of education and skills. These occupations fall into major categories based on common knowledge and skills: correction services such as correctional officers and jailers; emergency and fire management services such as fire fighters, EMTs, paramedics, and public safety communications; security and protective services such as information security IT specialists; law enforcement such as criminal investigators, police officers, special agents; and legal services such as a court reporters or lawyers.

Workers in the Law Enforcement/Criminal Investigation area include a variety of occupations involved in protecting the public, maintaining order, and enforcing laws.

Criminal Investigators investigate alleged or suspected violations of Federal, state, or local laws to determine if evidence is sufficient to recommend prosecution. This may include preparing reports that detail investigation findings, obtaining and verifying evidence by interviewing and observing suspects and witnesses or by analyzing records, obtaining and using serach and arrest warrants, testifying before grand juries concerning criminal activity investigations, collecting and recording physical information about arrested suspects, including fingerprints, height and weight measurements, and photographs.

Numerous job openings will stem from employment growth attributable to the desire for increased corporate, industrial and homeland security. Also, a more security-conscious society and concern about drug-related crimes should contribute to the increasing demand.