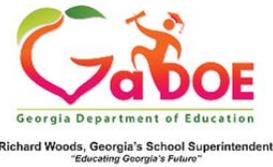


Student Plan of Study – Security & Protective Services



Name _____ Date _____ School _____

Parent/Guardian Signature _____ Date _____ Advisor/Counselor Signature _____ Date _____

*Current Area of Interest: Law, Public Safety, Corrections & Security/Security & Protective Services - This PLAN OF STUDY should serve as a guide for the next four years. Courses listed in this plan are only **recommended** coursework and should be individualized to meet each student's educational and career goals. All plans will meet minimum high school graduation requirements. Applicants to the University System of Georgia and the Technical College System of Georgia institutions should be advised that meeting minimum requirements will not guarantee admission. Postsecondary institutions may set additional requirements.*

Law, Public Safety, Corrections & Security

Grade Level	I. English/Language Arts Total 4 credits	II. Math Total 4 credits	III. Science Total 4 credits	IV. Social Studies Total 3 credits	V. Health/Personal Fitness Total 1 credit	VII. Possible electives in additional pathways (students should check the local course description catalog for these and other electives) Total 4 credits
9	9 th Literature & Composition Or Approved Dual Enrollment Course 1 credit Credit Earned <input type="checkbox"/>	1 CCGPS Cord. Algebra 2 CCGPS Analytic Geometry 3 CCGPS Accel Cord. Algebra/Analytic Geometry 4 CCGPS Accel Analytic Geometry B/Adv. Algebra 1 credit * Credit Earned <input type="checkbox"/>	Biology or Approved Dual Enrollment Course 1 credit * Credit Earned <input type="checkbox"/>	American Government/Civics or AP Government/ Politics US or Approved Dual Enrollment Course ½ credit Credit Earned <input type="checkbox"/>	Health ½ credit Credit Earned <input type="checkbox"/> Personal Fitness ½ credit Credit Earned <input type="checkbox"/>	Advanced Academic Pathways English/Language Arts, Math, Science, Social Studies An advanced academic pathway may be followed in any one of the content subjects listed above. Upon graduation, students earn an advanced academic pathway when they complete the required coursework to include at least one AP or one IB or one Dual Enrollment course. An advanced academic pathway should also include at least two credits in one world language. AP, Dual Enrollment and Georgia Virtual School courses may be available.
10	10 th Literature & Composition or World Literature & Composition or Approved Dual Enrollment Course 1 credit Credit Earned <input type="checkbox"/>	1 CCGPS Analytic Geometry 2 CCGPS Adv Algebra 3 CCGPS Accel Analytic Geometry/Adv. Algebra 4 CCGPS Pre-Calculus 1 credit * Credit Earned <input type="checkbox"/>	Physical Science or Physics or AP Physics or Approved Dual Enrollment Course 1 credit * Credit Earned <input type="checkbox"/>	World History or AP World History or Approved Dual Enrollment Course 1 credit Credit Earned <input type="checkbox"/>	***VI. CTAE Pathway Total 3 credits 43.45000 Intro to Law, Public Safety, Corrections, & Security or Approved Dual Enrollment Course 1 credit Credit Earned <input type="checkbox"/>	World Language Pathways **Two credits are required for admissions to University System Institutions. For a listing of world language courses offered at your high school, please check with your advisor, counselor, or local course description catalog. A world language pathway may be followed in any of the world language areas included in the state list of approved courses. Upon graduation, students earn a world language pathway when they complete three credits in one language. The third course may reflect an AP, IB or Dual Enrollment designation. Georgia Virtual School and ACCEL courses may be available.
11	American Literature/Composition or AP English Language & Composition/American Lit or Dual Enrollment 1 credit Credit Earned <input type="checkbox"/>	1 CCGPS Adv. Algebra 2 CCGPS Pre-Calculus 3 CCGPS Accel Pre-Cal 4 CCGPS Cal or AP Cal 1 credit * Credit Earned <input type="checkbox"/>	Chemistry or Environmental Science or Earth Systems or AP/IB or Dual Enrollment 1 credit * Credit Earned <input type="checkbox"/>	United States History or AP US History or IB History of the Americas or Dual Enrollment 1 credit Credit Earned <input type="checkbox"/>	43.45100 Criminal Justice Essentials or Approved Dual Enrollment Course 1 credit Credit Earned <input type="checkbox"/>	Fine Arts/Performing Arts Pathways Visual Arts, Dance, Music, Journalism, Theatre A fine arts pathway may be followed in any one of the five areas listed above. Upon graduation, students complete a fine arts/performing arts pathway when three courses have been successfully completed in any one of the five areas. A student should consult a counselor or advisor for related coursework. AP, Dual Enrollment and Georgia Virtual School courses may be available.
At the end of the 11th grade, students planning to enter a University System of Georgia Institution or Technical College System of Georgia Institution should take the appropriate admissions test (SAT, ACT, Compass).						Legend: *Science: Approved 4th Sciences may be used to meet both the required science and required elective in a Career, Technical and Agricultural Education (CTAE) sequence of courses; see Fourth Science Requirements for more information. Student may take science courses in any sequence. *Math: Select Math sequence 1, 2, 3, 4, based on 9 th grade entry course. **Students must complete two credits of the same world language for admission to University System of Georgia institutions. *** Students should complete a CTAE pathway and take the related end of pathway assessment.
12	Advanced Composition or British Literature or AP/IB English Literature & Composition or Approved Dual Enrollment Course 1 credit Credit Earned <input type="checkbox"/>	CCGPS Pre-Cal or Calculus or AP Cal or AP Stats or IB Math or Approved Dual Enrollment Course 1 credit * Credit Earned <input type="checkbox"/>	Any of the previous courses or Ecology or Forensic Science or Approved Dual Enrollment Course 1 credit * Credit Earned <input type="checkbox"/>	Econ/Business/Free Enterprise or AP Macro Econ or AP Micro Econ or IB Econ or Approved Dual Enrollment Course ½ credit Credit Earned <input type="checkbox"/>	43.45800 Security and Protective Services or Approved Dual Enrollment Course 1 credit Credit Earned <input type="checkbox"/>	
Sample Elective Courses	Other English Elective Courses: Literary Types/Composition Journalism Oral/Written Communications Speech	Other Math Elective Courses: Adv Math Decision Making Math of Ind. & Govern. Math of Finance	Other Science Elective Courses: Concept of Emergency Medicine or Emergency & Disaster Preparedness or AP/IB Science	Other Social Studies Elective Courses: Humanities or AP/IB Soc Studies or Psychology or Sociology	Other CTAE Elective Courses: Other CTAE courses are available to complete a related pathway	NOTE: Local systems may offer courses in a different sequence; not all local systems offer every pathway. Students should explore all credit possibilities including Georgia's Virtual School Program , Dual Enrollment , Advanced Placement (AP), International Baccalaureate (IB) and Work-Based Learning (WBL) to reach their educational and career goals.

SAMPLE Pathway OCCUPATIONS			
See * Georgia's HOT Careers to 2020 for more information on high-skilled, high-wage and high-demand occupations.			
Occupation Specialties	Entry Level of Education Needed	2012 Annual Wage	Annual Openings 2012-2020
Security Managers (All Mangers)	Bachelor's Degree	\$101,800	540
Security Guards (Protective Services)	High School	\$27,000	180
Security Management Specialists (Georgia/Business Operations Specialists)	Bachelor's Degree	\$66,000	600

Source: Georgia Department of Labor/ONET

For more information about your education and career planning, including valuable financial aid information that includes grants and scholarships, see your school counselor.

*** Current Georgia Graduation Rule			
Coursework	Credits	Coursework	Credits
I. English/Language Arts	4	V. Health & Physical Education	1
II. Math	4	VI. **Career, Technical & Agricultural Education	
III. *Science	4	and/or ***World Languages, and/or Fine Arts	3
IV. Social Studies	3	VII. Electives	4
		TOTAL	23

*Selected [4th Science](#) courses may be used to meet both the required science and required elective in a CTAE sequence of courses.

**Students must complete three credits to complete a CTAE pathway and take the end of pathway assessment.

***Students must complete two credits of the same world language for admission to Georgia Board of Regents colleges/universities.

**** Current graduation requirements should be met in all content areas.

NOTE: This plan represents minimum graduation requirements. Local systems may require additional coursework.

Postsecondary Transition:

- Students who will continue their education in a Program of Study at one of the University System of Georgia institutions should prepare to take the ACT or SAT for admissions. Tests for admissions may vary from institution to institution. Contact the selected institution for specific testing information. Additional admissions information can be found at [Staying On Course](http://www.usg.edu/student_affairs/documents/Staying_on_Course.pdf). (www.usg.edu/student_affairs/documents/Staying_on_Course.pdf)
- Students who will continue their education in a Program of Study at one of Georgia's Technical Colleges should prepare to take the COMPASS test for admissions.
- Students who will continue their education and training in the US Military should take the ASVAB assessment.
- Students should utilize an electronic college and career database to select the most appropriate postsecondary opportunities including registered apprenticeships to match their selected career field.
- Georgia's dual-credit programs have been combined into one program entitled Move on When Ready, in which high school students may earn their high school course credits while taking college courses.

Possible Student Pathway Credentialing Opportunities:

Students completing a pathway are eligible to take a Credentialing/End of Pathway Assessment (EOPA) upon successful completion of the three required courses in the pathway. For specific assessment information, refer to <http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/CTAE-Georgia-Assessments.aspx>

<p>*Related Pathway Occupations:</p> <ul style="list-style-type: none"> Gaming Surveillance Officers Intelligence Analysis Loss Prevention Managers Private Detectives & Investigators Security Guards Sheriffs & Deputy Sheriffs Transit & Railroad Police Security Management Specialists Loss Prevention Managers Transit & Railroad Police 	<p>Other Related Law, Public Safety, Corrections & Security Occupations:</p> <ul style="list-style-type: none"> Animal Controllers Crossing Guards Lifeguards, Ski Patrolters Homeland Security Hospital Security Event Security Government Security Secret Service Campus Security Officer
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*ONET Online

Security & Protective Services

Law, Public Safety, Corrections and Security workers plan, manage and provide legal, public safety, and security and protective services. Occupations are numerous and represent multiple levels of education and skills. Occupations fall into major categories based on common knowledge and skills: correction services such as correctional officers and jailers; emergency and fire management services such as fire fighters, EMTs, paramedics, and public safety communications; security and protective services such as information security IT specialists; law enforcement such as criminal investigators, police officers, special agents; and legal services such as a court reporters or lawyers.

Workers in the in the Security & Protective services area protect property, people, and information.

Security personnel often work in public buildings such as museums or art galleries to protect paintings and exhibits by inspecting people and packages entering and leaving the building. In factories, laboratories, government buildings, healthcare facilities, data processing centers, and military bases, security officers protect information, products, computer codes, and defense secrets and check the credentials of people and vehicles entering and leaving the premises.

Employment in this field is expected to grow by about 18% from 2010 to 2020 which is as fast as the average for all occupations. Background and additional training can lead to transportation security screeners such as those that work the Atlanta International Airport. They are better known as TSA officers.

Numerous job openings will stem from employment growth attributable to the desire for increased corporate, industrial and homeland security. Also, a more security-conscious society and concern about drug-related crimes should contribute to the increasing demand.