**Student Plan of Study – World Languages**

Name____________________________  Date___________________  School______________________________________

Parent/Guardian Signature____________________________  Date_____________  Advisor/Counselor Signature ____________________________ Date_______________

**Current Area of Interest:**  Education & Training/World Languages  
This PLAN OF STUDY should serve as a guide for the next four years. Courses listed in this plan are only recommended coursework and should be individualized to meet each student’s educational and career goals. All plans will meet minimum high school graduation requirements. Applicants to the University System of Georgia and the Technical College System of Georgia institutions should be advised that meeting minimum requirements will not guarantee admission. Postsecondary institutions may set additional requirements.

*Grade 9*  
<table>
<thead>
<tr>
<th>I. English/Language Arts</th>
<th>II. Math</th>
<th>III. Science</th>
<th>IV. Social Studies</th>
<th>V. Health/Personal Fitness</th>
<th>VII. Possible electives in additional pathways (students should check the local course description catalog for these and other electives)</th>
</tr>
</thead>
<tbody>
<tr>
<td>4 credits</td>
<td>1 credit</td>
<td>1 credit*</td>
<td>1 credit*</td>
<td>1 credit</td>
<td>Total 4 credits</td>
</tr>
</tbody>
</table>
| 1 CCGPS Cord Alg        | 1 CCGPS Analytic Geom              | Biology or Approved dual enrollment course | American Government/Civics or AP | Health ½ credit Credit Earned □ | Career, Technical and Agricultural Education (CTAE) Pathways  
A Career, Technical & Agricultural Education pathway may be followed in any of Georgia’s career-related plans of study aligned with the national career clusters to include Georgia’s Energy Cluster. AP, Dual Enrollment and Georgia Virtual School CTAE courses may be available. Student must complete a series of courses to complete a career-related pathway and be eligible to participate in Georgia Department of Education recognized end-of-pathway assessment activities. Successfully passing the end-of-pathway assessment may result in an industry-recognized credential that may be used for future employment.  
Fine Arts/Performing Arts Pathways  
Visual Arts, Dance, Music, Journalism, Theatre  
A fine arts pathway may be followed in any one of the five areas listed above. Upon graduation, students complete a fine arts/performing arts pathway when three courses have been successfully completed in any one of the five areas. A student should consult a counselor or advisor for related coursework.  
Advanced Academic Pathways  
English/Language Arts, Math, Science, Social Studies  
An advanced academic pathway may be followed in any one of the content subjects listed above. Upon graduation, students earn an advanced academic pathway when they complete the required coursework to include at least one AP or one IB or one Dual Enrollment course. An advanced academic pathway should also include at least two credits in one world language. AP, Dual Enrollment and Georgia Virtual School courses may be available. |

| 2 CCGPS Analytic Geom              | 1 credit* | 1 credit* | 1 credit* | 2 credit | **Career, Technical and Agricultural Education (CTAE) Pathways**  
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**At the end of the 11th grade, students planning on entering a University System of Georgia Institution or Technical College System of Georgia Institution should take the appropriate admissions test (SAT, ACT, Compass).**

| 3 CCGPS Accel Analytic Geom B/Adv Alg | 1 credit* | Credit Earned □ | Credit Earned □ | Credit Earned □ | **Career, Technical and Agricultural Education (CTAE) Pathways**  
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**Legend:**  
*Science: Approved 4th Science may be used to meet both the required science and required elective in a Career, Technical and Agricultural Education (CTAE) sequence of courses; see Fourth Science Requirements for more information. Student may take science courses in any sequence.  
*Math: Select Math sequence 1, 2, 3, 4, based on 9th grade entry course.  
**Students must complete two credits of the same world language for admission to University System of Georgia institutions.  
*** Students should complete a CTAE pathway and take the related end of pathway assessment.**

**NOTE:** Local systems may offer core courses in a different sequence; not all local systems offer every pathway. Students should explore all credit possibilities including Georgia’s Virtual School Program, Dual Enrollment, Advanced Placement (AP), International Baccalaureate (IB) and Work-Based Learning (WBL) to reach their educational and career goals.
For more information about your education and career planning, including valuable financial aid information that includes grants and scholarships, see your school counselor.

### Current Georgia Graduation Rule

<table>
<thead>
<tr>
<th>Coursework</th>
<th>Credits</th>
<th>Coursework</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>I.  English/Language Arts</td>
<td>4</td>
<td>V.  Health &amp; Physical Education</td>
<td>1</td>
</tr>
<tr>
<td>II. Math</td>
<td>4</td>
<td>VI.  <strong>Career, Technical &amp; Agricultural Education</strong></td>
<td>3</td>
</tr>
<tr>
<td>III. *Science</td>
<td>4</td>
<td>and/or ***World Languages, and/or Fine Arts</td>
<td>3</td>
</tr>
<tr>
<td>IV. Social Studies</td>
<td>3</td>
<td>VII. Electives</td>
<td>4</td>
</tr>
<tr>
<td>TOTAL</td>
<td>23</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Students must complete three credits to complete a CTAE pathway and take the end of pathway assessment. **Students must complete two credits of the same world languages for admission to Georgia Board of Regents colleges/universities. **** Current graduation requirements should be met in all content areas. NOTE: This plan represents minimum graduation requirements. Local systems may require additional coursework.

### World Languages Pathway

Interpreters and translators convert information from one language to another. Interpreters work in spoken or sign language, translators in written language. They work in settings such as schools, hospitals, courtrooms, and conference centers. Many translators work from home. Both interpreters and translators who are self-employed frequently have variable schedules.

Although interpreters and translators typically need a bachelor’s degree, the most important requirement is that they be fluent in English and at least one other language. They must complete the COMPASS test for admissions. Employees who possess the ability to communicate effectively with global partners are considered vital to all businesses currently doing business abroad or who wish to expand internationally. It should be noted that world language proficiency at the advanced level can increase an employee’s salary by 20% or more.

Proficiency in a World Language adds a competitive advantage in all career fields. Employees who possess the ability to communicate effectively with global partners are considered vital to all businesses currently doing business abroad or who wish to expand internationally. It should be noted that world language proficiency at the advanced level can increase an employee’s salary by 20% or more.

Possible Student Assessment Opportunities:

Students completing a pathway are eligible to take a Credentialing/End of Pathway Assessment (EOPA) upon successful completion of the three required courses in the pathway. For specific assessment information, refer to [http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/CTAE-Georgia-Assessments.aspx](http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/CTAE-Georgia-Assessments.aspx)

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**Sample Pathway Occupations**

See [Georgia’s HOT Careers to 2020](#) for more information on high-skilled, high-wage and high-demand occupations.

<table>
<thead>
<tr>
<th>Occupation Specialties</th>
<th>Entry Level of Education Needed</th>
<th>2012 Annual Wage</th>
<th>Annual Openings 2012-2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>Translators/Interpreters</td>
<td>Bachelor’s Degree</td>
<td>$38,400</td>
<td>90</td>
</tr>
<tr>
<td>Secondary Modern Language Teacher</td>
<td>Bachelor’s Degree</td>
<td>$53,300</td>
<td>1670</td>
</tr>
</tbody>
</table>

Source: Georgia Department of Labor/ONET

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**Postsecondary Transition:**

- Students who will continue their education in a Program of Study at one of the University System of Georgia institutions should prepare to take the ACT or SAT for admissions. For more information, see [Staying On Course](#).
- Students who will continue their education in a Program of Study at the Technical College System of Georgia institutions should prepare to take the COMPASS test for admissions.
- Students who will continue their education and training in the US Military should take the ASVAB assessment.
- Students should utilize electronic college and career databases to select the most appropriate postsecondary opportunities to match their selected career field, including registered apprenticeships.
- Students can earn both high school and postsecondary credit while in high school. Georgia has multiple dual enrollment programs, including ACCEL, Dual Hope, Move On When Ready and Articulation.