PROGRAM OF STUDY:
Carpentry

This Program of Study may serve as a graduation guide for the next four plus years, along with other career planning and educational materials. Courses listed in this model may include recommended coursework and should be individualized to students’ educational and career goals. Each graduation plan needs to meet minimum high school graduation requirements. Dual Enrollment courses can be high school academic and/or career technical education courses.

<table>
<thead>
<tr>
<th>COURSE/ GRADE</th>
<th>SECONDARY:</th>
<th>POSTSECONDARY:</th>
<th>BACHELOR OF SCIENCE</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>NINTH</td>
<td>TENTH</td>
<td>TWELFTH</td>
</tr>
<tr>
<td>ENGLISH</td>
<td>9th grade Lit/ Composition</td>
<td>10th grade Lit/ Composition</td>
<td>American Lit/ Composition</td>
</tr>
<tr>
<td>MATHEMATICS</td>
<td>Coordinate Algebra / Algebra I</td>
<td>Analytic Geometry / Geometry</td>
<td>Advanced Algebra / Algebra II</td>
</tr>
<tr>
<td>SCIENCE</td>
<td>Physical Science</td>
<td>Biology</td>
<td>Chemistry</td>
</tr>
<tr>
<td>SOCIAL STUDIES</td>
<td>World History</td>
<td>Psychology</td>
<td>US History</td>
</tr>
<tr>
<td>PATHWAY COMPLETE</td>
<td>Industry Fundamentals &amp; Occupational Safety</td>
<td>Introduction to Construction</td>
<td>Carpenter I</td>
</tr>
<tr>
<td>Industry Recognized Credential (Pathway Completer)</td>
<td>Visit the End of Pathway Assessment Page</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Required/ Selective Electives</td>
<td>Health &amp; Personal Fitness (can be taken in grades 9-12)</td>
<td>Introduction to Business Technology</td>
<td>Financial Literacy</td>
</tr>
<tr>
<td>Modern Language/Latin</td>
<td>2 units required for admissions to Georgia University System Colleges/Universities</td>
<td>For a listing of Modern Language/Latin courses offered at your high school, please contact your advisor, counselor, or curriculum handbook.</td>
<td>Other Electives</td>
</tr>
</tbody>
</table>

NOTE: Students have many options to ENTER and EXIT from their academic studies into the workforce. When a student graduates from high school, they are eligible to choose one of many ENTRANCE POINT options: 1. Enroll in either a 2 or 4 year post-secondary program; 2. Enroll in an apprenticeship program or the military; or 3. Enter the workforce using technical skills learned in high school. When a student finishes a 2- or 4-year degree program, they may choose to EXIT and 1. Enroll in an apprenticeship program or the military; 2. Enroll in a professional university degree program; or 3. Enter the workforce using technical skills learned.

Carpentry Career Pathway Completers - Industry Credentialing for High School Students
Upon completion of sequenced courses in the Carpentry Pathway, students are eligible to complete the Industry-Recognized student credential for fulfillment of the End of Pathway Assessment. Secondary students completing the Carpentry pathway will be able to sit for the National Industry Credentialed assessment offered on-line from NCCER and NOCTI. Once mastery is reached, students will receive recognition for completion and use this credential in conjunction with their job or continuing training. For specific assessment information, refer to: http://bit.ly/ArchConstEOPA.

Carpentry Pathway Description

Construction is one of the nation’s largest industries with over 7 million wage and salary jobs and 1.9 million self-employed workers. Construction includes the building of new structures as well as additions and modifications to existing ones. The construction industry also includes maintenance, repair and improvements on these structures.

Carpenters construct and repair building frameworks and structures—such as stairways, doorframes, partitions, and rafters—made from wood and other materials. They also may install kitchen cabinets, siding, and drywall.

Because carpenters are involved in many types of construction, from building highways and bridges to installing kitchen cabinets, they may work both indoors and out. The work is sometimes strenuous.

Although most carpenters learn their trade through a formal apprenticeship, some learn on the job, starting as a helper. Employment of carpenters is projected to grow 20 percent from 2014 to 2024, faster than the average for all occupations. Job prospects for carpenters should improve over the decade as construction activity rebounds from the recent recession.

Carpenters are one of the most versatile construction occupations, with workers usually doing a variety of tasks. For example, some carpenters insulate office buildings; others install drywall or kitchen cabinets in homes. Those who help construct large buildings or bridges often make the wooden concrete forms for cement footings or pillars. Some carpenters build braces and scaffolding for buildings.

Carpenters use many different hand and power tools to cut and shape wood, plastic, fiberglass, or drywall. They commonly use hand tools, including squares, levels, and chisels, as well as many power tools, such as sanders, circular saws, and nail guns. Carpenters use many different hand and power tools to cut and shape wood, plastic, fiberglass, or drywall. They commonly use hand tools, including squares, levels, and chisels, as well as many power tools, such as sanders, circular saws, and nail guns. Carpenters put materials together with nails, screws, staples, and adhesives, and do a final check of their work to ensure accuracy.

Sample In Demand Careers in Georgia

<table>
<thead>
<tr>
<th>Occupation Specialties</th>
<th>Level of Education Needed</th>
<th>Georgia Average Salary</th>
<th>Annual Average Openings in Georgia</th>
<th>2014 – 2024 Employment Outlook</th>
</tr>
</thead>
<tbody>
<tr>
<td>Construction Carpenters</td>
<td>Postsecondary Certificate</td>
<td>$39,700</td>
<td>499</td>
<td>In Demand, High Skill</td>
</tr>
<tr>
<td>Construction Managers</td>
<td>Bachelor’s Degree</td>
<td>$99,756</td>
<td>136</td>
<td>In Demand, High Skill</td>
</tr>
<tr>
<td>Construction &amp; Building Inspectors</td>
<td>Bachelor’s Degree</td>
<td>$53,108</td>
<td>87</td>
<td>In Demand, High Skill</td>
</tr>
<tr>
<td>Drywall Installer</td>
<td>High School</td>
<td>$35,208</td>
<td>171</td>
<td>In Demand</td>
</tr>
</tbody>
</table>

Go to GAFutures at www.gafutures.org for more information about your education and career planning, including valuable financial information (grants and scholarships including HOPE Program, grants and loans, FAFSA, and CSS forms).

Career Enhancement Opportunities

Career-Related Education High School Activities
- Career Awareness
- Career Exploration
- Instructional Related
- Connecting
- Work-Based Learning
- Employability Skill Dev.
- Cooperative Education
- Internship
- Youth Apprenticeship
- Clinicals

Postsecondary Options:
- 4-Year Universities/Colleges
- 2-Year Colleges
- Technical Colleges
- State Registered Apprenticeships
- Special Purpose Schools
- On-the-Job Training
- Military

Earning Postsecondary Credits While in High School
- Dual Enrollment Program
- Earn postsecondary credit while in high school
- You can complete
- Industry Credential
- Technical Certificate of Credit (TCC)
- Associates of Applied Science Degree
- Bachelor’s Degree
- Who can help?
- Parents
- School Counselor
- Advisor

Postsecondary Transition
- University System of Georgia Institutions: Admissions Testing
  - ACT or SAT
  - For More Information:
    - Contact the institution of your choice OR
- Technical College System of Georgia
  - Placement Exam
- United States Military
  - ASVAB Assessment
- Use BRIDGE Law platform to inform decisions on postsecondary opportunities
- Dual Enrollment
  - Earning high school course credits while taking college courses

Related Pathway Occupations
- Carpenters
- Construction Craft Laborers
- Floor Layers
- Construction Foremen
- Construction Inspectors
- Construction Managers
- Drywall Installers

Other Related Occupations
- Construction Engineers
- Painters
- Paperhangers
- Project Inspectors
- Project Managers
- Roofers

Data link here.

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