This Program of Study may serve as a graduation guide for the next four plus years, along with other career planning and educational materials. Courses listed in this model may include recommended coursework and should be individualized to students’ educational and career goals. Each graduation plan needs to meet minimum high school graduation requirements. Dual Enrollment courses can be high school academic and/or career technical education courses.

### PROGRAM OF STUDY:
Early Childhood and Care Education II

This Program of Study may serve as a graduation guide for the next four plus years, along with other career planning and educational materials. Courses listed in this model may include recommended coursework and should be individualized to students’ educational and career goals. Each graduation plan needs to meet minimum high school graduation requirements. Dual Enrollment courses can be high school academic and/or career technical education courses.

### SECONDARY:

<table>
<thead>
<tr>
<th>COURSE/ GRADE</th>
<th>NINTH</th>
<th>TENTH</th>
<th>ELEVENTH</th>
<th>TWELFTH</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>9th grade Lit/ Composition</td>
<td>10th grade Lit/ Composition</td>
<td>American Lit/ Composition</td>
<td>World Lit/ Composition / British Lit</td>
</tr>
<tr>
<td>Mathematics</td>
<td>Coordinate Algebra / Algebra I</td>
<td>Analytic Geometry / Geometry</td>
<td>Advanced Algebra / Algebra II</td>
<td>Pre-calculus</td>
</tr>
<tr>
<td>Science</td>
<td>Physical Science</td>
<td>Biology</td>
<td>Chemistry</td>
<td>Physics</td>
</tr>
<tr>
<td>Social Studies</td>
<td>World History</td>
<td>Psychology</td>
<td>US History</td>
<td>Government (½ unit) Economics (½ unit)</td>
</tr>
<tr>
<td>PATHWAY COMPLETER</td>
<td>Early Childhood Education I</td>
<td>Early Childhood Education II</td>
<td>Early Childhood Education Practicum</td>
<td>Another course in focus area, Work-Based Learning, or Youth Apprenticeship</td>
</tr>
</tbody>
</table>

**Industry Recognized Credential (Pathway Completer)**

- Visit the End of Pathway Assessment Page (see note below)

**Required/Selective Electives**

- Health & Personal Fitness (can be taken in grades 9-12)
- Financial Literacy
- Sociology
- Introduction to Business and Technology
- Modern Language/Latin 2 units required for admissions to Georgia University System Colleges/Universities For a listing of Modern Language/Latin courses offered at your high school, please contact your advisor, counselor, or curriculum handbook.

### POSTSECONDARY:

<table>
<thead>
<tr>
<th>TCC</th>
<th>DIPLOMA OR AAS</th>
<th>BACHELOR OF SCIENCE</th>
</tr>
</thead>
</table>
| IC31 TCC Infant/Toddler Child Care Specialist * | Completion of IC31 TCC and/or completion of CD61 TCC leads to the ECCE diploma (ECC2) and ECCE degree (EC13). | The University System of Georgia offers students’ higher education options at 30 institutions throughout the state, providing a wide range of academic programming including certificates and associate, baccalaureate, masters, doctoral and professional degrees. [Find the campus for the Diploma, Degree options](https://apps.ds.usg.edu/ords/f?p=118:1:0:)

**NOTE:** Students have many options to ENTER and EXIT from their academic studies into the workforce. When a student graduates from high school, they are eligible to choose one of many ENTRANCE POINT options: 1. Enroll in either a 2 or 4 year post-secondary program; 2. Enroll in an apprenticeship program or the military; or 3. Enter the workforce using technical skills learned in high school. When a student finishes a 2- or 4-year degree program, they may choose to EXIT and 1. Enroll in an apprenticeship program or the military; 2. Enroll in a professional university degree program; or 3. Enter the workforce using technical skills learned.

Early Childhood and Care Education Career Pathway Completers - Industry Credentialing for High School Students

Upon completion of sequenced courses in the Early Childhood and Care Education Pathway, students are eligible to complete the Industry-Recognized student credential for fulfillment of the End of Pathway Assessment. Secondary students completing the Early Childhood and Care Education Pathway will be able to sit for the National Industry Credentialed assessment offered on-line from CDA, ELCCT, and NOCTI. Once mastery is reached, students will receive recognition for completion and use this credential in conjunction with their job or continuing training. For specific assessment information, refer to: [http://bit.ly/EducationTraining](http://bit.ly/EducationTraining)
Early Childhood and Care Education

Pathway Description

Preschool, kindergarten, and elementary school teachers play a vital role in the development of children. They introduce children to math, language, science, and social studies. They use games, music, artwork, films, books, computers, and other tools to teach basic skills. Teachers design classroom presentations to meet students' needs and abilities. They also work with students individually. They are responsible for planning, evaluating, and assigning lesson plans, preparing, administering, grading tests, and maintaining discipline.

Most early childhood education teachers work a 10-month school year with a 2-month vacation during the summer. Many teachers work more than 40 hours a week. Teachers often work with students from varied ethnic, racial, and religious backgrounds. With growing minority populations in most parts of the U.S., teachers must work effectively with a diverse student population.

All 50 states require public school teachers to be licensed, have a bachelor's degree, and have completed an approved teacher training program with a prescribed number of subject and education credits, as well as supervised practice teaching. They also work with students individually. They are responsible for planning, evaluating, and assigning lesson plans, preparing, administering, grading tests, and maintaining discipline.

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Most states do not require licensure of teachers in private schools. Licensing requirements for preschool teachers also vary by state. Georgia Pre-K teachers must meet current credential requirements outlined in Georgia's Pre-K Providers' Operating Guidelines and attend annual Pre-K training. Requirements for public preschool teachers are usually more stringent than those for private preschool teachers. Most job openings will result from replacing the large number of teachers expected to retire over the next several years. Job prospects should be better in inner cities and rural areas than in suburban districts.