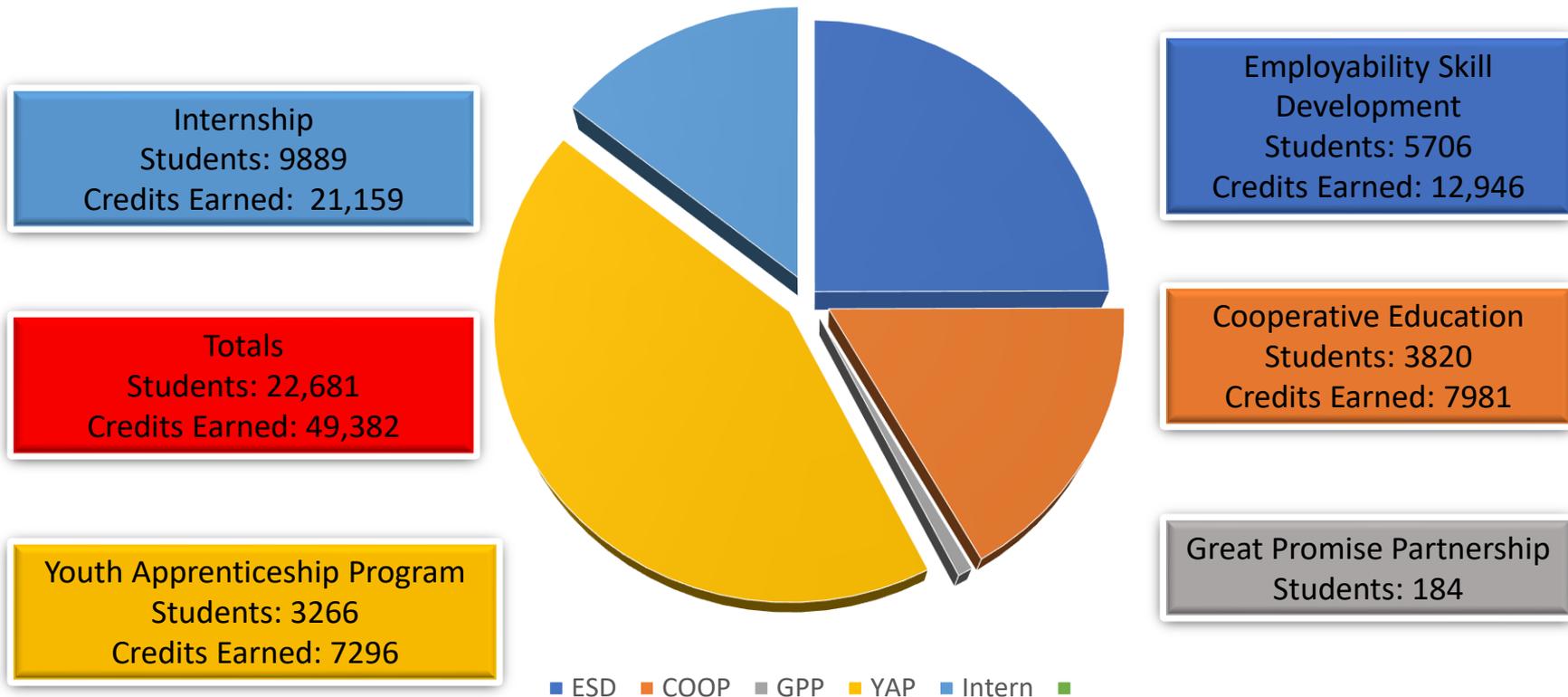


# Work-Based Learning

# 2018-2019 WBL Enrollment Data

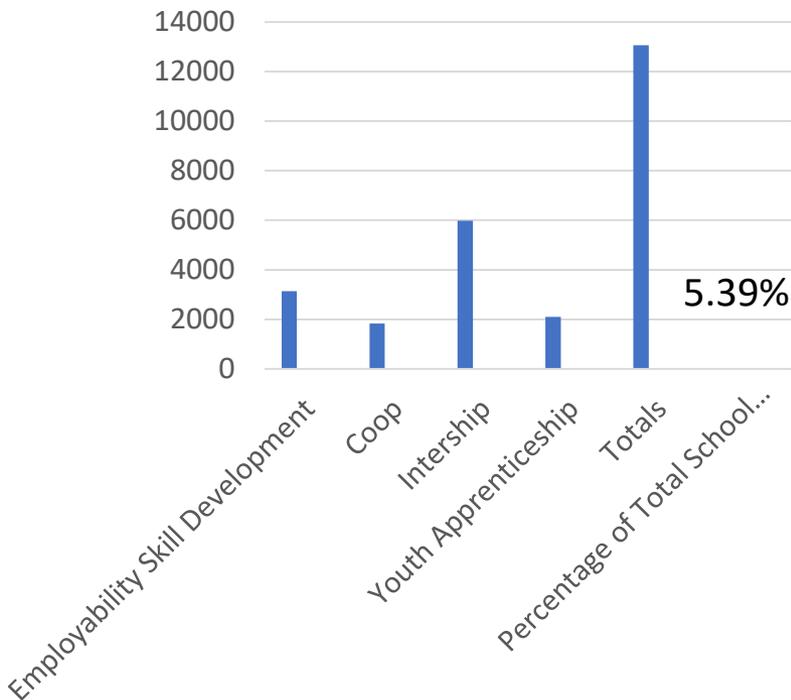
## Work-Based Learning Enrollment 2018-2019



# Rural Non-Rural Comparision

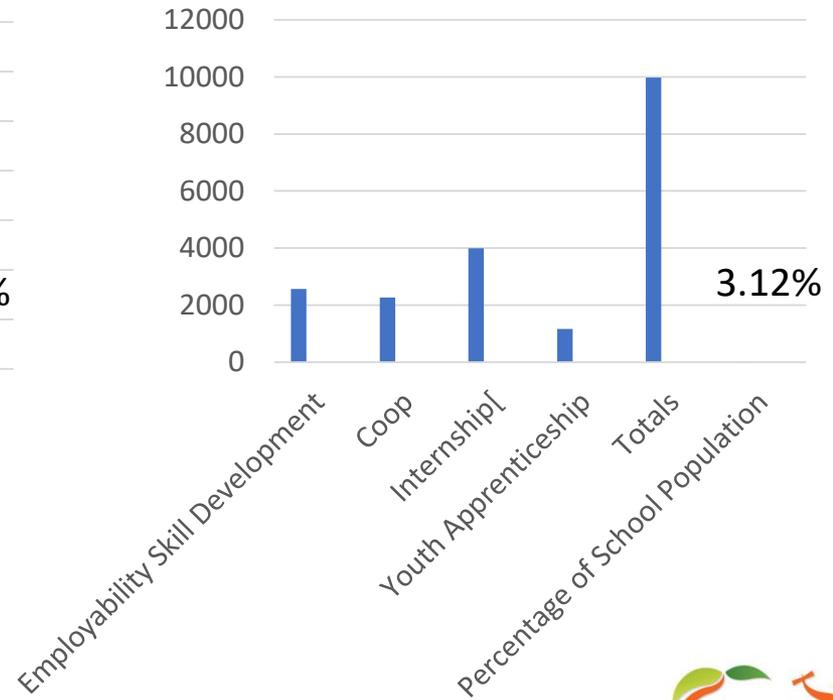
## Rural Schools

WBL Enrollment in Rural Systems



## Non-Rural Schools

WBL Enrollment in Non-Rural System



# Current Task Force Activities

- Provide GaDOE Guidance on simulated workplaces. A task force is being formed to look at this and provide guidelines and suggestions for re-authorizing the State Board Rules as necessary.
- Provide GaDOE Guidance on using Entrepreneurship in WBL. A task force is being formed to study the possibilities and provide guideline and suggestions for inclusion in the WBL Manual

# Initiatives

- Focus on existing economy of Rural areas such as Agriculture and Tourism
- Find a way fund a full time WBL coordinator that can create “real” placements
- Partnerships with government agencies
- Utilize industry groups that support workforce development in rural areas
- Collaboration with TCSG and their registered apprenticeship opportunities
- Seek alternatives to related coursework: dual enrollment, on-line courses, virtual school
- Look at barriers such as transportation issues and formulate solutions

# Youth Apprenticeship In Georgia: Experiences and Recommendations

A Research Study conducted by the Urban  
Institute and Georgia Center for Opportunity

## Authors:

Robert I Lerman – a leading expert on apprenticeship

Daniel Kuehn – research associate

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# YOUTH APPRENTICESHIP IN GEORGIA: EXPERIENCES AND RECOMMENDATIONS

Robert Lerman — Daniel Kuehn — Jessica Shakesprere // April 2019

