Perkins V Academy

Georgia CTAE Directors
Thursday, September 19, 2019

Tim Brown
Georgia Department of Education
Perkins V

“If you don’t know where you are going, you’ll end up someplace else.”

Yogi Berra
GA STATE PLAN

We need **YOUR** input as we develop Georgia's State Plan for Perkins V. Watch for more information coming soon about public comment meetings and an online survey.

**JULY 2018**
- Perkins V unanimously reauthorized by Congress

**SPRING 2019**
- Georgia submitted its one-year Transition Plan

**JULY 2019**
- Perkins V goes into effect (Transition Year)

**SEPTEMBER 2019**
- Sept. 15, 2019 to Nov. 15, 2019 Review of State-Determined Levels of Performance

**OCTOBER 2019**
- Georgia submits a new 4-year Perkins V State Plan

**SPRING 2020**
- First full implementation year for GA Perkins V State Plan begins

**JULY 2020**
Perkins V - History

• Reauthorized (unanimously) by Congress – July 2018
• April 2019 – Georgia Submitted its one-year Transition Plan (Approved)
• July 2019 – Perkins V in effect
• Continued writing Georgia Perkins V plan, including many, many stakeholders from school systems, industry (specific and industry groups), government, and agencies (including GACTE).
Perkins V – History (continued)

• Work with Advance CTE, ACTE, National Alliance for Partnerships in Equity (NAPE), and American Association of Community Colleges, along with Office of Career, Technical, and Adult Education (OCTAE)
Perkins V – Upcoming

- Posting State-Determined Levels of Performance (2 months)
- Posting of Draft of State Plan & Public Input and Hearings (October 24)
- Submit plan to State Board and Governor
- Submit plan to Office of Career, Technical, and Adult Education (OCTAE)
- First full-year of implementation begins
Perkins V – Local Actions

• Consolidated Local Needs Assessment (CLNA)
• Core Indicators of Performance
• Root-cause analysis to determine needs
• Perkins Reserve Fund Application
• Local application due May 15th
• Budget based on determined needs
“If you don’t know exactly where you’re going, how will you know when you get there?”

Steve Maraboli
Please place questions on the index cards on each table. Some will be answered after each break, some will be placed on a FAQ section of the GaDOE CTAE website.