



***Career, Technical, and Agricultural Education Monitoring & Risk Assessment Improvement Plan***

**Richard Woods, Georgia’s School Superintendent**

**“Educating Georgia’s Future**

**Five-Year Compliance Review Process Goals:**

1. **To provide technical assistance based on the information gathered through the five-year compliance review.**
2. **To assess the effectiveness of the local school system in providing quality Career, Technical and Agricultural Education programs.**
3. **To consolidate responsibilities for state and federal compliance issues into one on-site visit for every system during a five-year period.**
4. **To fulfill U. S. Office for Civil Rights (OCR) requirements.**

**CTAE MONITORING & RISK ASSESSEMENT IMPROVEMENT PLAN**

**System Number: 689 System Name: Perkins**

**CTAE Director: John Brown** **Compliance Review Cycle:** FY 2019-2022

**Review Date:** October 10, 2018

**Five-Year Monitoring & Risk Assessment Review Process Goals:**

1. **To provide technical assistance based on the information gathered through the five-year monitoring process.**
2. **To assess the effectiveness of the local school system in providing quality Career, Technical and Agricultural Education programs.**
3. **To consolidate responsibilities for state and federal compliance issues into one on-site visit for every system during a five-year period.**
4. **To fulfill U. S. Office for Civil Rights (OCR) requirements.**

|  |  |
| --- | --- |
|  | **May 15, 2019 (Yr. 1)** |
|  | **May 15, 2020 (Yr. 2)** |
|  | **May 15, 2021 (Yr. 3)** |
|  | **May 15, 2022 (Yr. 4)** |

**Submittal (check):**

**Principal’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**CTAE Director’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**CTAE MONITORING & RISK ASSESSMENT IMPROVEMENT PLAN**

**FY 2018-2021**

**System/School Name: Perkins County School System/Federal High School**

| **Recommendation:** That the system corrects the CPI report to show a percentage of time allocated for the extended day pay supplement. The team also recommends that the CTAE director be the final person in the “loop” to review the CPI data for all CTAE teachers prior to reporting the information to the GaDOE. | | | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Improvement Goal:** To accurately report CTAE instruction time and extended day. | | | | | | | |
| **Actions, Strategies, and Interventions** | **Implementation Timeline** | **Professional Development/Resources Needed** | **Estimated Costs and Funding Sources** | **Person(s) Responsible** | **Means of Evaluation** | | **Current Status**  **I=In Progress**  **C=Completed** |
| **Documentation/ Intervention** | **Evidence** |
| Revise the CPI to reflect extended day time allocations | Annually | None | None | CTAE Director & CPI Coordinator | CPI Report | CPI Report | I |
| Review of CPI by CTAE Coordinator | Annually | None | None | CTAE Director & CPI Coordinator | CPI Report | CPI Report | I |
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**CTAE MONITORING & RISK ASSESSMENT IMPROVEMENT PLAN**

**FY 2018-2021**

**System/School Name: Perkins County School System/Federal High School**

| **Recommendation:** That the system place a link to the nondiscrimination statement on the system’s and all schools’ website homepage. | | | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Improvement Goal:** To ensure that the students, parents, employees and the general public are provided easy access to the nondiscrimination statement. | | | | | | | |
| **Actions, Strategies, and Interventions** | **Implementation Timeline** | **Professional Development/Resources Needed** | **Estimated Costs and Funding Sources** | **Person(s) Responsible** | **Means of Evaluation** | | **Current Status**  **I=In Progress**  **C=Completed** |
| **Documentation/ Intervention** | **Evidence** |
| Ensure nondiscrimination statement is on the system’s and schools’ websites | Fall 2018 | None | None | CTAE Director & System Technology Coordinator | System’s & Schools’ websites | Websites | I |
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