

**Transportation, Distribution, and Logistics
Powersports and Small-Engine Preventative Maintenance
Course Number: 47.59000**

Course Description:

Powersports and Small-Engine Preventative Maintenance is the foundational course for the Powersports and Small-Engine Maintenance and Repair pathway. Students will gain a fundamental knowledge of two-stroke and four-stroke engines, the basic principles of preventative maintenance of powersports equipment and small engines, powersports and small-engine careers, factors influencing work systems and high-performing teams, technologies, and terminology. Extensive classroom, lab, and field-based activities focus on students demonstrating skills in real-world scenarios under time constraints.

Course Standard 1

TDL-PSEPM-1

The following standard is included in all CTAE courses adopted for the Career Cluster/Pathways. Teachers should incorporate the elements of this standard into lesson plans during the course. The topics listed for each element of the standard may be addressed in differentiated instruction matching the content of each course. These elements may also be addressed with specific lessons from a variety of resources. This content is not to be treated as a unit or separate body of knowledge but rather integrated into class activities as applications of the concept.

Standard: Demonstrate employability skills required by business and industry.

The following elements should be integrated throughout the content of this course.

1.1 Communicate effectively through writing, speaking, listening, reading, and interpersonal abilities.

Person-to-Person Etiquette	Telephone and Email Etiquette	Cell Phone and Internet Etiquette	Communicating At Work	Listening
Interacting with Your Boss	Telephone Conversations	Using Blogs	Improving Communication Skills	Reasons, Benefits, and Barriers
Interacting with Subordinates	Barriers to Phone conversations	Using Social Media	Effective Oral Communication	Listening Strategies
Interacting with Co-workers	Making and Returning Calls		Effective Written Communication	Ways We Filter What We Hear
Interacting with Suppliers	Making Cold Calls		Effective Nonverbal Skills	Developing a Listening Attitude
	Handling Conference Calls		Effective Word Use	Show You Are Listening
	Handling Unsolicited Calls		Giving and Receiving Feedback	Asking Questions
				Obtaining Feedback
				Getting Others to Listen

Nonverbal Communication	Written Communication	Speaking	Applications and Effective Résumés
Communicating Nonverbally	Writing Documents	Using Language Carefully	Completing a Job Application
Reading Body Language and mixed Messages	Constructive Criticism in Writing	One-on-One Conversations	Writing a Cover Letter

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Matching Verbal and Nonverbal communication		Small Group Communication	Things to Include in a Résumé
Improving Nonverbal Indicators		Large Group Communication	Selling Yourself in a Résumé
Nonverbal Feedback		Making Speeches	Terms to Use in a Résumé
Showing Confidence Nonverbally		Involving the Audience	Describing Your Job Strengths
Showing Assertiveness		Answering Questions	Organizing Your Résumé
		Visual and Media Aids	Writing an Electronic Résumé
		Errors in Presentation	Dressing Up Your Résumé

1.2 Demonstrate creativity by asking challenging questions and applying innovative procedures and methods.

Teamwork and Problem Solving	Meeting Etiquette
Thinking Creatively	Preparation and Participation in Meetings
Taking Risks	Conducting Two-Person or Large Group Meetings
Building Team Communication	Inviting and Introducing Speakers
	Facilitating Discussions and Closing
	Preparing Visual Aids
	Virtual Meetings

1.3 Exhibit critical thinking and problem solving skills to locate, analyze and apply information in career planning and employment situations.

Problem Solving	Customer Service	The Application Process	Interviewing Skills	Finding the Right Job
Transferable Job Skills	Gaining Trust and Interacting with Customers	Providing Information, Accuracy and Double Checking	Preparing for an Interview	Locating Jobs and Networking
Becoming a Problem Solver	Learning and Giving Customers What They Want	Online Application Process	Questions to Ask in an Interview	Job Shopping Online
Identifying a Problem	Keeping Customers Coming Back	Following Up After Submitting an Application	Things to Include in a Career Portfolio	Job Search Websites
Becoming a Critical Thinker	Seeing the Customer's Point	Effective Résumés:	Traits Employers are Seeking	Participation in Job Fairs
Managing	Selling Yourself and the Company	Matching Your Talents to a Job	Considerations Before Taking a Job	Searching the Classified Ads
	Handling Customer Complaints	When a Résumé Should be Used		Using Employment Agencies
	Strategies for Customer Service			Landing an Internship
				Staying Motivated to Search

1.4 Model work readiness traits required for success in the workplace including integrity, honesty, accountability, punctuality, time management, and respect for diversity.

Workplace Ethics	Personal Characteristics	Employer Expectations	Business Etiquette	Communicating at Work
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Demonstrating Good Work Ethic	Demonstrating a Good Attitude	Behaviors Employers Expect	Language and Behavior	Handling Anger
Behaving Appropriately	Gaining and Showing Respect	Objectionable Behaviors	Keeping Information Confidential	Dealing with Difficult Coworkers
Maintaining Honesty	Demonstrating Responsibility	Establishing Credibility	Avoiding Gossip	Dealing with a Difficult Boss
Playing Fair	Showing Dependability	Demonstrating Your Skills	Appropriate Work Email	Dealing with Difficult Customers
Using Ethical Language	Being Courteous	Building Work Relationships	Cell Phone Etiquette	Dealing with Conflict
Showing Responsibility	Gaining Coworkers' Trust		Appropriate Work Texting	
Reducing Harassment	Persevering		Understanding Copyright	
Respecting Diversity	Handling Criticism		Social Networking	
Making Truthfulness a Habit	Showing Professionalism			
Leaving a Job Ethically				

1.5 Apply the appropriate skill sets to be productive in a changing, technological, diverse workplace to be able to work independently and apply team work skills.

Expected Work Traits	Teamwork	Time Management
Demonstrating Responsibility	Teamwork Skills	Managing Time
Dealing with Information Overload	Reasons Companies Use Teams	Putting First Things First
Transferable Job Skills	Decisions Teams Make	Juggling Many Priorities
Managing Change	Team Responsibilities	Overcoming Procrastination
Adopting a New Technology	Problems That Affect Teams	Organizing Workspace and Tasks
	Expressing Yourself on a Team	Staying Organized
	Giving and Receiving Constructive Criticism	Finding More Time
		Managing Projects
		Prioritizing Personal and Work Life

1.6 Present a professional image through appearance, behavior and language.

On-the-Job Etiquette	Person-to-Person Etiquette	Communication Etiquette	Presenting Yourself
Using Professional Manners	Meeting Business Acquaintances	Creating a Good Impression	Looking Professional
Introducing People	Meeting People for the First Time	Keeping Phone Calls Professional	Dressing for Success
Appropriate Dress	Showing Politeness	Proper Use of Work Email	Showing a Professional Attitude
Business Meal Functions		Proper Use of Cell Phone	Using Good Posture
Behavior at Work Parties		Proper Use in Texting	Presenting Yourself to Associates
Behavior at Conventions			Accepting Criticism
International Etiquette			Demonstrating Leadership
Cross-Cultural Etiquette			

Working in a Cubicle			
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Course Standard 2

TDL-PSEPM-2

Perform personal, shop, and administrative functions.

- 2.1 Explain the purpose for safety policies and their role in a high-performing team.
- 2.2 Describe the types of fire hazards found in the workplace.
- 2.3 Demonstrate safe use of personal protective equipment (PPE).
- 2.4 Comply with company safety policies.
- 2.5 Understand product liability and legal consequences of personal and team actions.
- 2.6 Understand shop liability and legal consequences of personal and team actions.
- 2.7 Identify tools (i.e., hand tools, major equipment, general shop tools).
- 2.8 Practice tool safety and explain the hazards associated with specific types of equipment and tools.
- 2.9 Apply customer service skills in a repair shop.

Course Standard 3

TDL-PSEPM-3

Apply reading, writing, and math skills.

- 3.1 Read a partsfish diagram.
- 3.2 Properly complete a repair order form and communicate it to necessary team members.
- 3.3 Utilize appropriate parts identification media.
- 3.4 Utilize appropriate service identification media.
- 3.5 Communicate with customer and/or supervisor and team members to determine service requested.
- 3.6 Maintain work records to account for parts and labor.
- 3.7 Apply mathematical operations involving whole numbers, fractions, decimals, percentages, mathematical word problems, formulas, ratios, etc., when necessary, including addition, subtraction, multiplication, and division.

Course Standard 4

TDL-PSEPM-4

Identify two-stroke and four-stroke engine components.

- 4.1 Explain the steps to ignition and the cycle of operation for a two-stroke engine.
- 4.2 Explain the steps to ignition and the cycle of operation for a four-stroke engine.
- 4.3 Use correct spark plugs.

Course Standard 5

TDL-PSEPM-5

Perform preventative maintenance.

- 5.1 Demonstrate the tightening sequence and list torque values for a selected component from a service manual.
- 5.2 Repair damaged threads using a thread repair kit.
- 5.3 Remove a broken bolt using a screw extractor set.
- 5.4 Service an air filter.
- 5.5 Change engine oil and filter and service all fluids.
- 5.6 Detail a motorcycle or an ATV.
- 5.7 Uncrate a new motorcycle, ATV, and small-engine equipment and prepare it for assembly.
- 5.8 Assemble a new motorcycle/ATV and small-engine equipment.
- 5.9 Inspect and service drive-train (i.e., inspect and adjust primary chain, gear drive, belt drive).
- 5.10 Inspect tire condition and adjust tire pressure.
- 5.11 Inspect brake wear and operation.
- 5.12 Remove and service a carburetor from powersports equipment and small engines.
- 5.13 Remove, clean, service, and install a battery utilized by powersports equipment and small engines.

Course Standard 6

TDL-PSEPM-6

Maintain chassis and suspension components.

- 6.1 Remove, replace/repair, and install a front tire and wheel assembly.
- 6.2 Remove, replace/repair, and install a rear tire and wheel assembly.
- 6.3 Replace a damaged rim and respoke and true a motorcycle wheel.
- 6.4 Remove, replace/repair, and install a tire on an ATV.
- 6.5 Inspect and replace drive components (i.e., chain, belt, sprocket, CV shaft, differential, shaft drive).

Course Standard 7

TDL-PSEPM-7

Examine how SkillsUSA is a co-curricular part of career and technical education through leadership development, school and community service projects, and competitive events.

- 7.1 Explain the purpose, mission, objectives, motto, colors, official dress and other distinguishing characteristics of SkillsUSA.
- 7.2 Explain how participation in SkillsUSA can promote lifelong responsibility for community service, professional growth and development.
- 7.3 Explore the impact and opportunities that SkillsUSA can develop to bring business and industry together with education in a positive working relationship through innovative leadership and career development programs.
- 7.4 Explore the local, state, and national opportunities available to students through participation in SkillsUSA, including but not limited to conferences, competitions, community service, philanthropy, and other SkillsUSA activities.