



# *“Real Girls”*



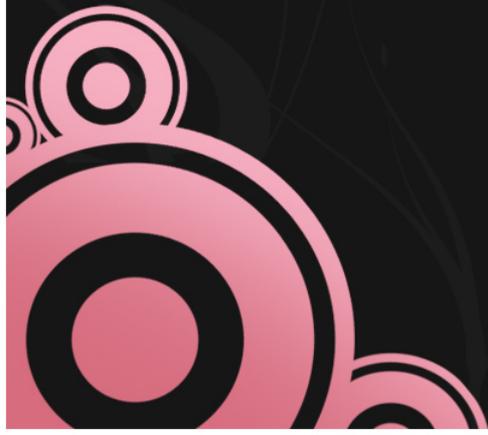
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&  
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School Social Workers Association  
of Georgia  
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# Our Goals for Today

- Explain and demonstrate the Real Girls model
- Provide strategies to use relevant media in group counseling settings
- Encourage you to be creative in meeting needs within your organization





## What is happening with girls?

- 70% of girls believe they are not good enough or don't measure up in some way: including looks, school performance, relationships
- Girls are engaging in self-destructive behavior: Anorexia, bulimia, cutting, and drug/alcohol use
- Girls are experiencing pressure from the media to look a certain way
- Young women represented 29% of all juvenile arrests in 2006

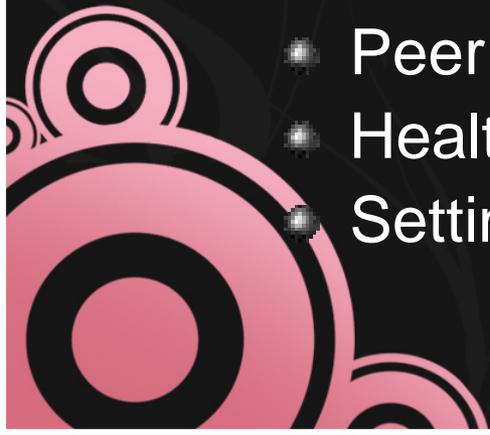
## Why is this happening?

- Unrealistic notions of female beauty and body shapes along with limited gender stereotypes negatively affect young women: Cultural context, media messages
- One in three popular songs contains explicit references to drug or alcohol use
- Youth spend a total of 7.5 hours per day using media (TV, music, video games, print, computer, and movies)
- Less than 20% of girls report being religious: Where do they find their standard of beauty and behavior?

# *“Real Girls”*

## Topics

- Self-Concept
- Media Analysis: Magazines, movies, and music
- Media Creation
- Female Stereotypes
- Affirmations: Positive Self-Talk
- Communication Skills
- Real-Life Problem Solving
- Self-Control
- Peer Pressure and Refusal Skills
- Healthy Relationships
- Setting Boundaries



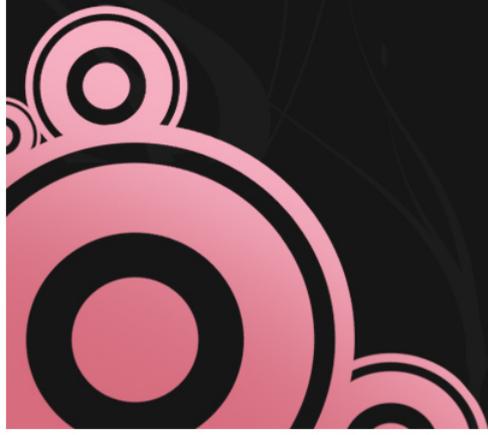
# *“Real Girls”*

## Foundational Overview

- ✦ **Media:** shapes our worldview, values, and choices
- ✦ **Identity Development:** adolescents are experiencing “identity confusion”
- ✦ **Youth Development Principles:** bonding, resilience, and identity
- ✦ **Group Process:** 2/3 of girls are more comfortable in all-girl groups. Shared experiences and connection are important for adolescent girls.

# “Real Me” Session 1

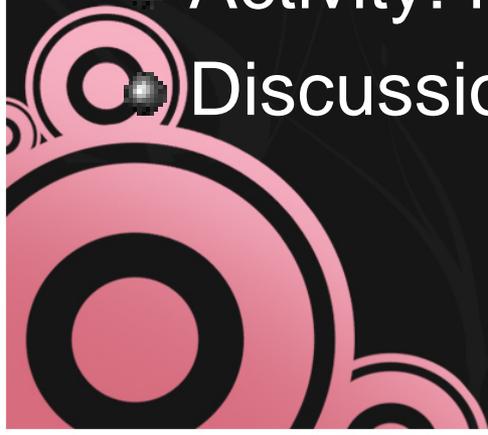
- Self Concept: How we view our selves in relation to the world around us.
- Who are You?
- Who does the mass media say you should be?
- How do your self-concept and media awareness impact your relationships and your choices?



# “Media Messages”

## Session 2

- Media messages are created for a specific audience, with the specific intent of selling a message or a product.
- How important is media to you?
- What impact do these types of media messages have on girls?
- Activity: Magazine Analysis
- Discussion: [Dove Evolution Video](#)



# “Musical Messages”

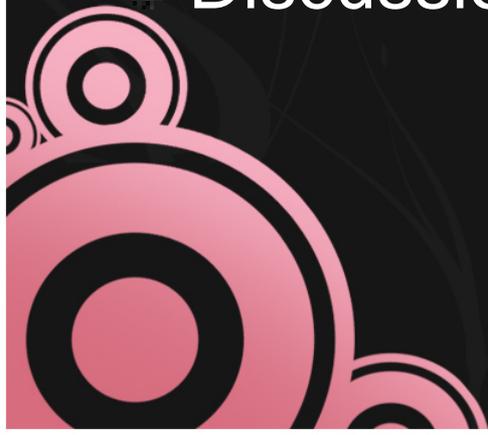
## Session 3

- One in three popular songs contains explicit references to drugs or alcohol
- An estimated 75 percent of teens spend two or three hours a day downloading or listening to music online.
- What impact does the media have on girls ideas about the prevalence of drug and alcohol use?
- Are words powerful?
- Does music have an emotional impact?
- Discussion: What is your theme song? Why?

# “Media Stereotypes”

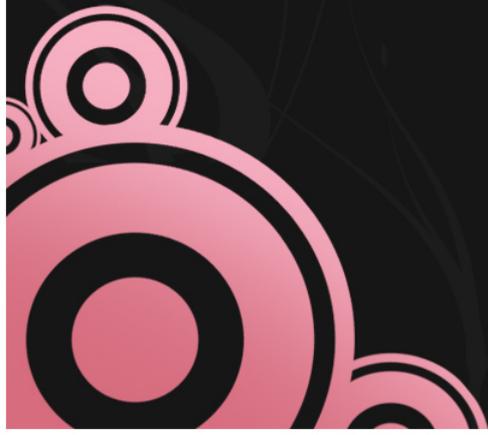
## Session 4

- Stereotypes are based on the media’s need to sell images and products.
- Girls attitudes and beliefs can be shaped by media messages
- Do you think that media impacts the ideas you have about different groups of people?
- Discussion: [Blind Fear Video](#)



# “Real Talk” Session 5

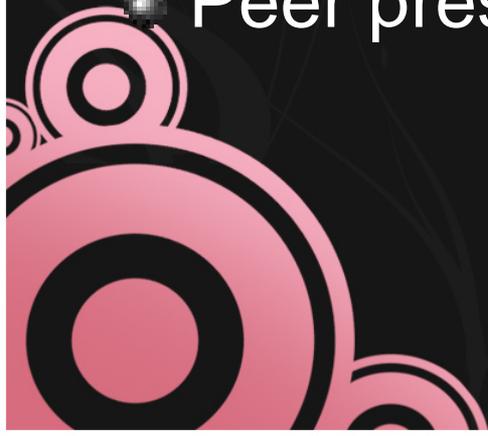
- Affirmations and Positive Thoughts
- Does how you think about yourself impact the choices you make?
- Importance of effective communication
- Role Play: 3 communication styles
  - Passive Communication
  - Assertive Communication
  - Aggressive Communication



# “Real Power”

## Session 6

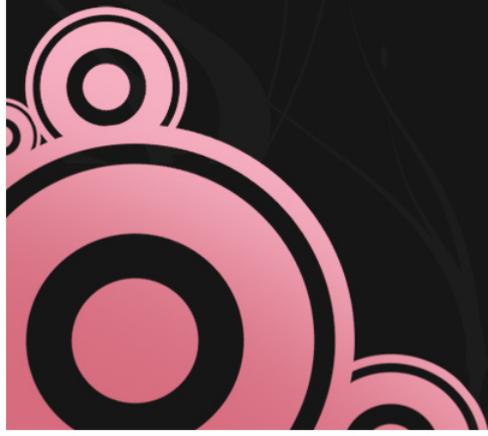
- Many girls spend a great deal of time worrying about what they can not control.
- Why is it important to know what you can control and what you can not control?
- Do girls believe that they are powerful?
- Refusal skills
- Peer pressure



# “Healthy Relationships”

## Session 7

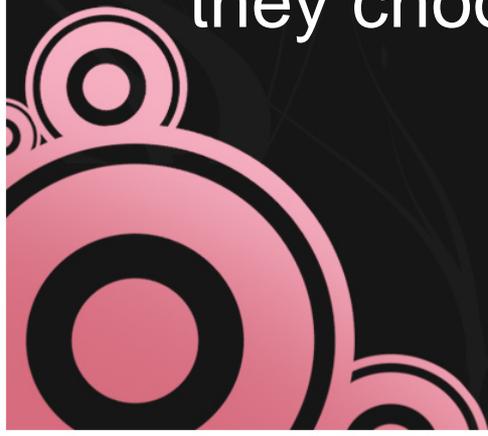
- What is a healthy relationship?
- How does a healthy relationship look?
- What is the media’s portrayal of girls and women in relationships?
- Why are boundaries important in a relationship?



# “Digital Story/Photo Collage”

## Session 8

- Culmination project: Girls will create a digital story about their lives
- Purpose: Self-Reflection Activity
- When girls are able to think about their previous actions, they are able to make better choices in the future
- Photo Collage is an alternative activity for girls if they choose not to complete digital story





# Questions & Answers

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Remember no question is a silly question

If you ask a question, you may help someone else

If you want to learn more you ask questions

??????????????



# You Have The Power!

- Discussion: [Gifted Hands Video](#)
- How can you “think outside of the box” to help the youth you serve?
- What program can you create?
- What needs to exist in your system, agency and/or organization for you to do this?



# Testimonials by: “Real Girls”

- You should do what you love and don't let anyone take that away from you
- Real Girls can do anything
- I liked being in a girls-only group because you can open up more than when guys are around
- Be a real girl! Eat an Oreo!



# References

- Girls Incorporated (<http://www.girlsinc.org>)
- Generation M2: The Kaiser Family Foundation (<http://www.kff.org>)
- The Dove Self Esteem Fund (2008)

# Thank You

It is our hope that after participating in this training, you will become a “true” change agent in the life of a young girl’s journey through youth to womanhood.





# Contact Information

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