

Si Se Puede! (Yes, You Can!): Building School Counselor and Latino Parent Partnerships to Promote Student Success

Presenters:

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Hispanic Heritage Month Sept.15th-Oct. 15th

- During **National Hispanic Heritage Month** (September 15 to October 15) we recognize the contributions made and the important presence of Hispanic and Latino Americans to the United States and celebrate the group's heritage and culture. Hispanics have had a profound and positive influence on our country through their strong commitment to family, faith, hard work, and service. They have enhanced and shaped our national character with centuries-old traditions that reflect the multiethnic and multicultural customs of their community.

LATINOS IN GA SCHOOLS

❖ Various Nationalities:

Mexico, Central America (Guatemala, El Salvador, Honduras, Costa Rica, Panama) Caribbean (Cuba, Puerto Rico, Dominican Republic), South America (Colombia, Venezuela, Perú, Bolivia, Argentina, Ecuador, Paraguay, Uruguay, Chile, Brazil) and Spain.



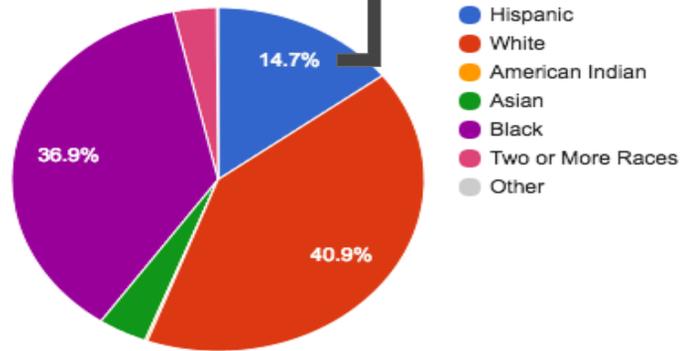
LATINOS IN USA SCHOOLS

12,833,533

Data Source: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Public Elementary/Secondary Education Survey", 2013-14 v.1a.

LATINOS STUDENTS IN GA SCHOOLS

256,633



Data Source: Georgia Department of Education, "Enrollment by Race/Ethnic and Gender - Fiscal Year 2016-3 Data Report",..

SCHOOL COUNSELORS AS SOCIAL JUSTICE ADVOCATES

Recognize Barriers to Student Success

Create Opportunities Proactively to Support Students and Families

Provide Pertinent Information

CHALLENGES AND STRUGGLES

Lack of Understanding US School System

Language Barriers

Low Parental Involvement in Schools

Lack of Residential Stability

Little School Support for Latino/a Students

Few Incentives to Continue Education

Barred Immigration Access to Higher Education

Unaccompanied minors (Bohon, Macpherson, & Atilas, 2005)

NEEDS OF LATINO PARENTS

Relationships

Open Door-Policy

Welcoming Environment

Inclusivity vs. Exclusivity

Language (various)

FAMILISMO

Family Structure-Immediate and Extended

Beliefs and Values

Factor Related to Student Emotionality Based on Family Expectations

School Counselors to Leverage on Familismo

RECENT STUDY

3 Georgia Counties: Suburban, Urban, and Rural

12 Parents

Brazil, Colombia, Mexico, the Dominican Republic

Age Range 30 to 57 Years Old

Median Age 39 Years Old

9 Biological Mothers, 2 Biological Fathers, and 1 Foster Mother

PARENT VOICES

Disconnections Between Educational and Cultural Systems

Growth Fostering Relationships Between Latino/a Parents and School Counselors

Sense of Worth on Quality of Experiences with School Counselors

Desired Connections Based on Experiences with School Counselors

Knowledge of the School Counselor Role Built on Mutuality

DISCONNECTIONS BETWEEN EDUCATIONAL AND CULTURAL SYSTEMS

“the challenge of learning a new language and culture”

“English taught in Mexican schools did not prepare students who move to the U.S. to speak English fluently.”

“We get along very well with the culture, the food, the clothing, the way that people live...it is easier for us when we learn to interact with the country’s culture.”

GROWTH FOSTERING RELATIONSHIPS BETWEEN LATINO/A PARENTS AND SCHOOL COUNSELORS

“I think the biggest impact has been, for my children, well for me has been to have somebody that I can talk to and completely trust. I feel like I can trust, um, when my children have had an issue but for them, um, they have felt like important, like somebody cares.”

“Because my son has told me that from the counsel help people and one day I say today is the day I'm not waiting for tomorrow and I say and I go and ask I need help and they send me to the counsel”.

SENSE OF WORTH BASED ON QUALITY OF EXPERIENCES WITH SCHOOL COUNSELORS

“The school counselor valued what I had to say, and she gave it importance, maybe more importance than what it really had. I liked that.”

“They made themselves available.”

DESIRED CONNECTIONS BASED ON EXPERIENCES WITH SCHOOL COUNSELORS

“I’d tell many mothers that they should go see a counselor whenever they have problems with their kids...They do help”

“school counselors advertise more programs for children and families that provide more support.”

“I feel that maybe if there would have been a little more information for the Hispanics, because many don’t know that the school has that service for when their children are having problems or going through certain situations.”

KNOWLEDGE OF THE SCHOOL COUNSELOR ROLE BUILT ON MUTUALITY

“did not have school counselors”

“they support the teachers” by “relieving some of the burden” that prevent the teacher from “achieving her duties and tasks”.

“I didn’t understand what their role in the school was. But now, I understand what their, what their job is...I think [school counselor] give students, tools on how to handle things in society. School counselors especially now that I noticed that more and more parents are are doing less of the parenting. So I think that a lot of children are missing skills that, that are being worked on by the counselors like, um, it make the school and the future of the children better ...implementing different techniques and guiding students through their issues.”

RELATIONAL CULTURAL THEORY

Tenets

- (a) Respecting Other's Experiences and Perceptions to Initiate Change
- (b) Working Alongside Others' While Recognizing Power Differences
- (c) Respecting Differences
- (d) Demonstrating Resilience
- (e) Working Towards Making a Change Through the Process

(Frey, 2013)

RELATIONAL CULTURAL THEORY INTERSECTIONALITY

Growth-Fostering Relationships

RCT intersects with Latino/a "cultural values and scripts" known to "value collectivism, simpatia (smooth, pleasant relationships), personalismo (individualized self-worth), respeto (respect), and familismo (familialism or familism)."

"Five Good Things": Zest, Action, Knowledge, Sense of Worth, and Desire for More Connections

(Miller & Stiver, 1997; Ruiz, 2005, p. 37)

VISUAL REPRESENTATION OF SCHOOL COUNSELOR AND LATINO/A PARENT PARTNERSHIPS



WHERE TO START?

Intentional Proactive Contact: Flyers, Meetings, Outreach

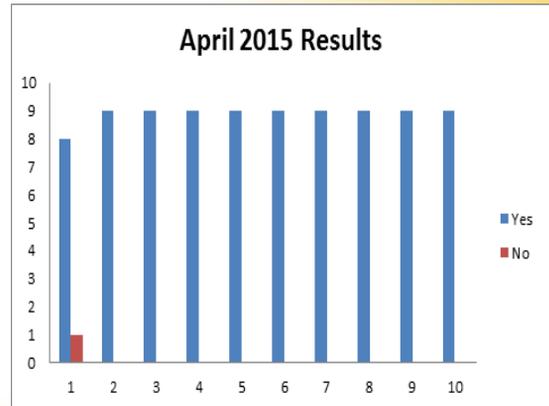
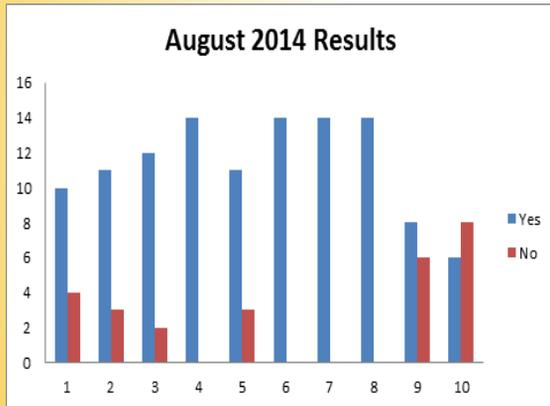
Data:

Needs Assessment

Frequency of Services Requested or Provided

Referrals

RESULTS



INITIATIVES

Coffee Talks

Building Culture of Community

Technology Classes

English Classes

Speakers from Community Agencies

Partnership with Local University to Offer Free Childcare

Partnership with Taxi Services

GATech STEM Fair

COFFEE TALKS

Community Building

Empowerment

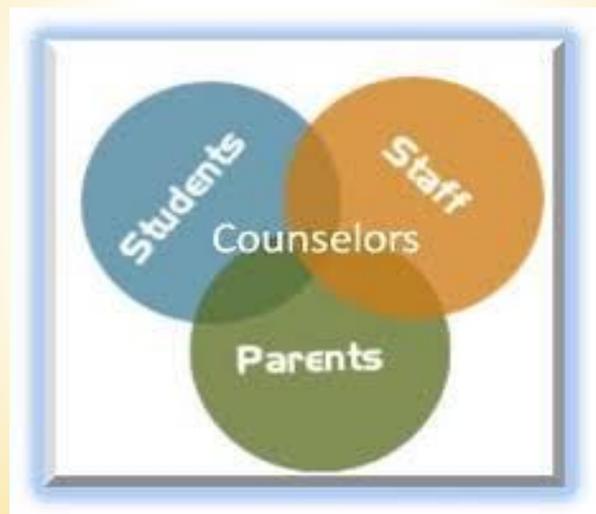
Educational

Resources

Communication and Collaboration



BUILDING CULTURE OF COMMUNITY



SPEAKERS FROM COMMUNITY AGENCIES

- Latin American Association
- Galeo
- Community Churches
- Mental Health Agencies
- Community Boards
- Nutrition Department
- Universities and Extension Offices

PARTICIPATION OF STUDENTS/PARENTS IN COMMUNITY EVENTS

- Volunteer Events
- PTA events
- Hispanic Heritage Festivals
- Latino Youth Conference
- Ga Tech Office of Hispanics Initiatives
- UGA Hispanic Initiatives
- Local College/Universities Hispanic Initiatives
- Health Departments
- Legal Aid
- Maldef

CLICK FOR LINK TO RESOURCES:
LATINO RESOURCES



- **NCAA Eligibility and Supporting Your Student Athletes**

Oct. 5, 2016, 1:00 PM [Register](#)

- **Bullying Prevention Strategies for Schools**

Oct. 14, 2016 11:00 AM [Register](#)

- **Model Comprehensive School Counseling Program: Foundation**

Oct. 12, 2016, 1:00 PM [Register](#)

- **Motivating the Unmotivated Student**

Oct. 26, 2016, 1:00 PM [Register](#)

RESCHEDULED
 NEW DATE ANNOUNCED

- **Behavioral Health Resources for Families:**

Updates for GA Schools

October 13, 2016

[Register 10:00 Session](#)

[Register 3:00 Session \(Repeat of 10:00 AM\)](#)