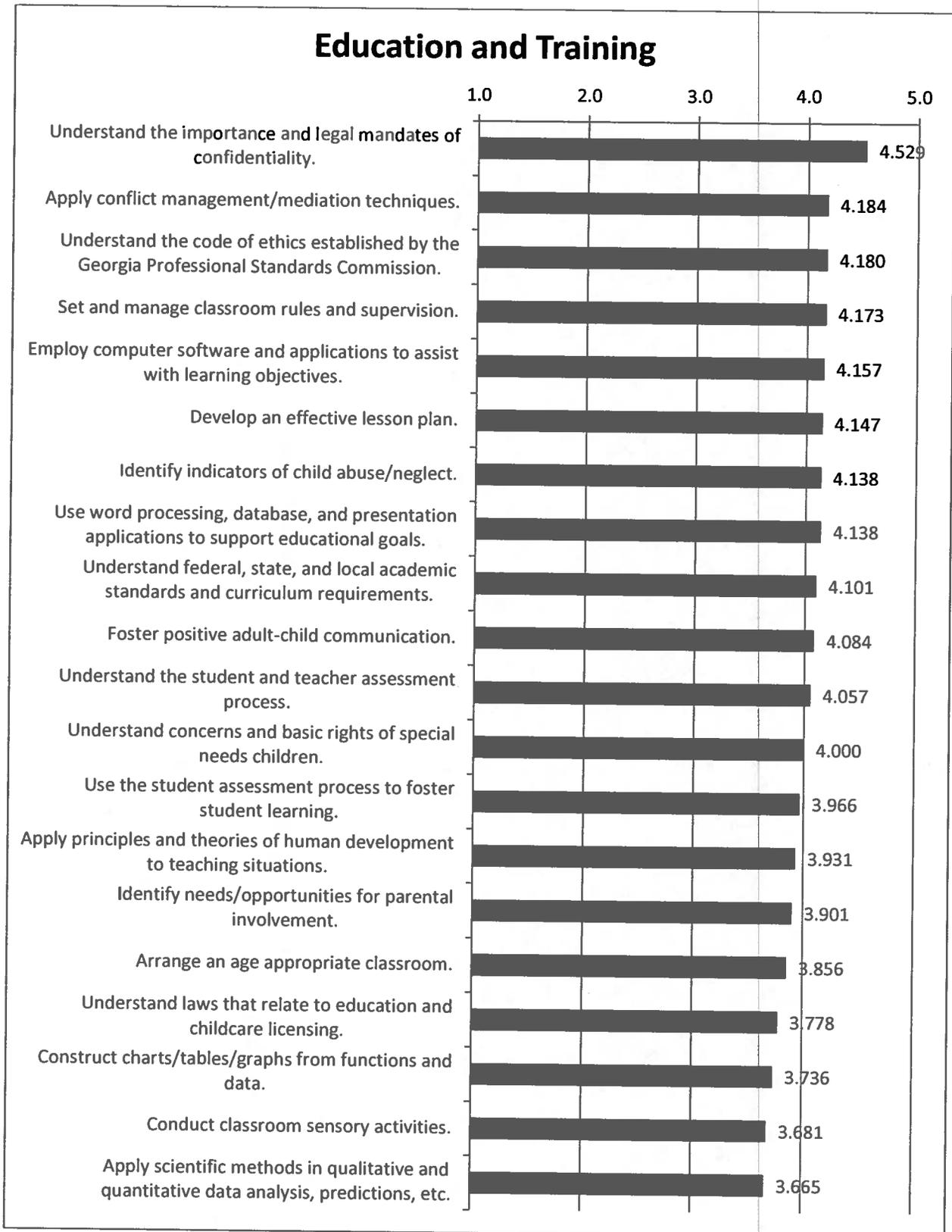


II. Education and Training



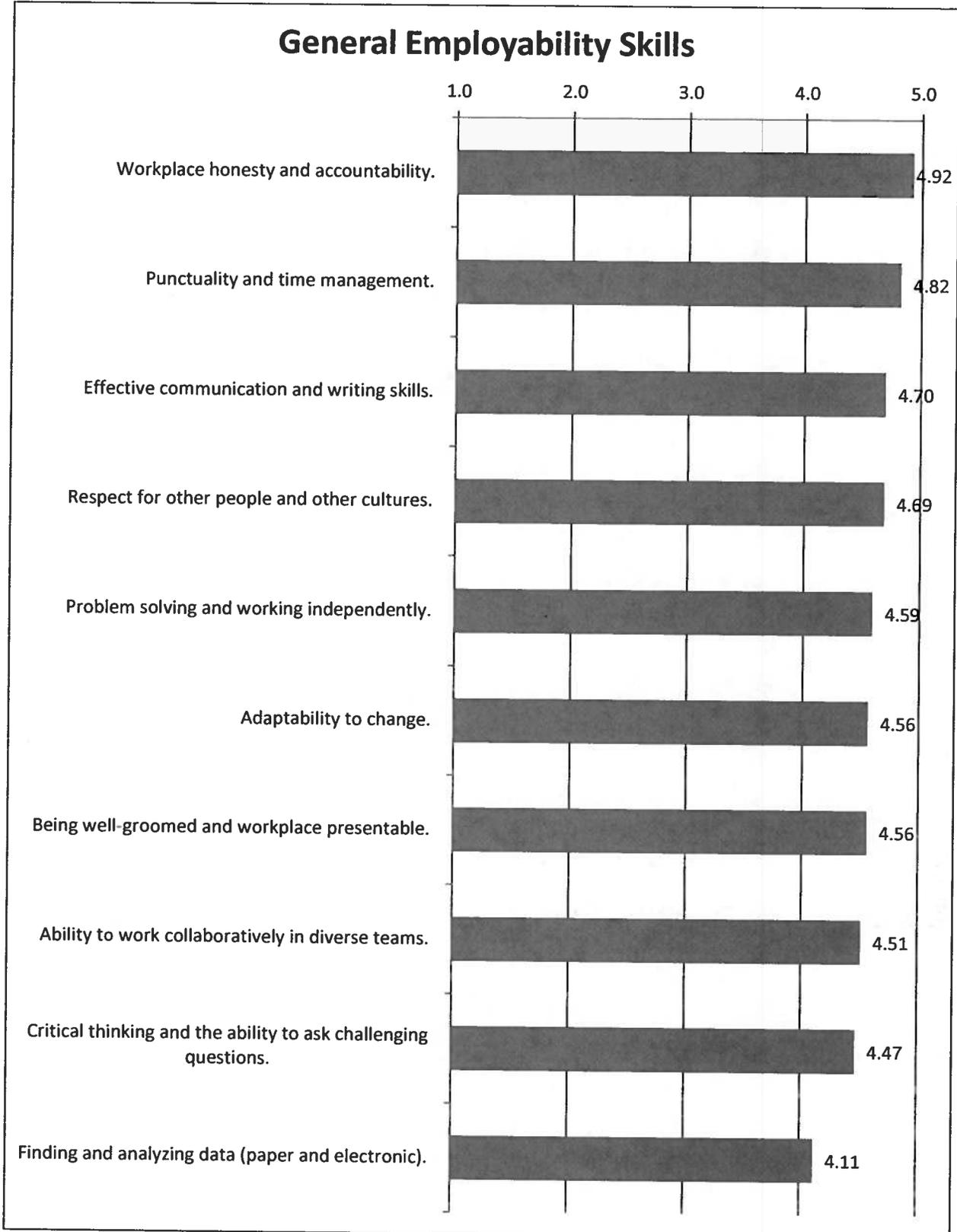
Education and Training

Skill/Knowledge Set	Mean	Minimum	Maximum	Mode	Standard Error of Mean	Valid N
Understand the importance and legal mandates of confidentiality.	4.529	1	5	5	.046	484
Apply conflict management/mediation techniques.	4.184	1	5	5	.050	478
Understand the code of ethics established by the Georgia Professional Standards Commission.	4.180	1	5	5	.060	477
Set and manage classroom rules and supervision.	4.173	1	5	5	.061	475
Employ computer software and applications to assist with learning objectives.	4.157	1	5	5	.052	478
Develop an effective lesson plan.	4.147	1	5	5	.061	476
Identify indicators of child abuse/neglect.	4.138	1	5	5	.062	478
Use word processing, database, and presentation applications to support educational goals.	4.138	1	5	5	.051	478
Understand federal, state, and local academic standards and curriculum requirements.	4.101	1	5	5	.059	477
Foster positive adult-child communication.	4.084	1	5	5	.063	475
Understand the student and teacher assessment process.	4.057	1	5	5	.061	477
Understand concerns and basic rights of special needs children.	4.000	1	5	5	.063	474
Use the student assessment process to foster student learning.	3.966	1	5	5	.062	477
Apply principles and theories of human development to teaching situations.	3.931	1	5	5	.056	476
Identify needs/opportunities for parental involvement.	3.901	1	5	5	.064	476
Arrange an age appropriate classroom.	3.856	1	5	5	.065	473
Understand laws that relate to education and childcare licensing.	3.778	1	5	5	.066	477
Construct charts/tables/graphs from functions and data.	3.736	1	5	4	.054	474
Conduct classroom sensory activities.	3.681	1	5	5	.061	474
Apply scientific methods in qualitative and quantitative data analysis, predictions, etc.	3.665	1	5	4	.058	478

Suggested Additional Skills and Other Responses

Understand how different people learn
be able to interact with other adults/parents in a professional manner
adult learning techniques
Keeping abreast of new training data and applications
Employ teaching methods designed to increase student engagement
Learn How to Follow Directions
this seems academic...where's the technical education component? Students need to leave academia with Skills
whether its HS or 2-year college or 4-year college
Develop project-based, cross-curricula lessons.
Strong Presentation skills
language and writing skills
Understand the need for continuing education and certification
teachers with a B.S. in an academic discipline
Be familiar with community resources
moving why to fast
Apply knowledge learned to real world situations
Know various learning styles--visual, auditory, tactile--and ways to implement each
understand that you will be held accountability for poor parenting
Teach through action - not only words
Listens to students' ideas and issues
Teach citizenship skills
Ability to differentiate learning to address different learning styles
Understand proper roles of administration and elected Boards of Education
Understanding of federal and state requirements in education as a whole
Build and maintain constructive relationships with the people you teach and work with.
for faculty and teaching positions- appropriately credentialed
Demonstrate a passion for teaching/training
understand how local, state, and federal policies affect the local school/system
Commitment to supporting peer instructors
work ethics training (soft skills)
Offer multiple pedagogies
mathematical proficiency
parental choice in selecting schools for their children
Bring learning context to the classroom and lab environments
Documentating Data will be more important than teaching students
Implement practical and real-life situations into learning experience
Recognizes different learning styles and incorporates all types into lessons
Teach leadership skills
Effective grant research skills to aid educators in finding money for special purchases
Most of our education jobs are for teaching in higher ed
Put the student above politics
maintain confidentiality
Commitment to following instructions from superiors
Advising students into careers where jobs are availalbe.
science proficiency
tie funding to individual students instead of school districts
Collaborate with ALL disciplines to contextualize the learning process
Discover talent/niche for student - for which to focus education

I. General Employability Skills



General Employability Skills

Skill/Knowledge Set	Mean	Minimum	Maximum	Mode	Standard Error of Mean	Valid N
Workplace honesty and accountability.	4.92	1	5	5	.009	2173
Punctuality and time management.	4.82	1	5	5	.011	2172
Effective communication and writing skills.	4.70	1	5	5	.014	2179
Respect for other people and other cultures.	4.69	1	5	5	.015	2169
Problem solving and working independently.	4.59	1	5	5	.015	2163
Adaptability to change.	4.56	1	5	5	.015	2179
Being well-groomed and workplace presentable.	4.56	1	5	5	.016	2178
Ability to work collaboratively in diverse teams.	4.51	1	5	5	.017	2180
Critical thinking and the ability to ask challenging questions.	4.47	1	5	5	.016	2172
Finding and analyzing data (paper and electronic).	4.11	1	5	5	.021	2175

Suggested Additional Skills and Other Responses	Frequency
Creativity	19
Ability to learn new skills or improve upon skills	22
Other	23
Leadership skills & ability to follow directions	44
Flexibility	55
Adhere to workplace ethics & rules (Being responsible)	99
Communication, Cooperation, Collaboration	120
Attitude (positive, take initiative, motivated, etc.)	121
Being effective and efficient	129
Competent in necessary skills	217