

Understanding Move On When Ready (MOWR)

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Session Overview



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- Program Overview
- Course Directory
- Responsibilities of Middle School Counselors
- Responsibilities of High School Counselors
- High School Advisement
- Middle School-High School Collaboration
- MOWR Counselor Resources
- Responsibilities of the School
- Responsibilities of Students & Parents
- Best Practices
- Testing & the MOWR Student
- College & University Contacts
- Q & A

Program Overview: Why the Changes?



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- Too many different programs with different regulations/
guidelines/funding sources/ etc.
- Eliminate the confusion for counselors, parents, students, and
administrators
- A need for equal funding for all dual students no matter what college
course they were taking
- A need to simplify and speed up the payment process for students
and colleges
- Too many different dual enrollment course listings

Georgia Department of Education

2015 Legislation



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▪ SB 132 – Move On When Ready (MOWR) Program

- High school students may enroll while in 9th – 12th grades
- Earn dual credit
- Wide range of courses

▪ SB 2 – New High School Graduation Option

- Students complete at least the following state required high school courses or their equivalent:
 - 1 required health and PE course**
 - 2 English**
 - 2 math**
 - 2 science**
 - 2 social studies**

(any associated End of Course (EOC) tests for each)

Note: Only public school students participating in MOWR are required to take EOC tests.
- Complete an associate degree, technical diploma or two technical certificate programs in a career pathway and all training prerequisites for any state, national, or industry occupational certifications or licenses required to work in the field
- Awarded a high school diploma and a college credential(s)

Both SB 2 and SB 132 were effective as of July 1, 2015

MOWR Eligible Students



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- All students attending public or private high schools in Georgia or a home study program operated in accordance with O.C.G.A. 20-2-690(c)
- Enrolled at a participating high school or home school program
- Sign an advisement form with the high school or home study program
 - May use GaDOE's Student Participation Agreement (checklist)
- Available during all four years of high school enrollment (9th, 10th, 11th and 12th grades)
- No residency requirement
- Meet admissions requirements and deadlines at participating postsecondary institution
- Admitted as a Dual Credit Enrollment (MOWR) student at a participating postsecondary Institution
- May attend more than one postsecondary institution at a time and receive awards at both
- Maintain postsecondary satisfactory academic progress

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Required Enrollment



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- Student must be enrolled full-time in order to earn full local FTE funding

This can be done by:

- 1) Combination of high school and MOWR courses must include 4 courses if on 4x4 block or 6 courses if on 6 or 7 period day
- 2) Full time MOWR student at the college (minimum of 4 courses which would be between 12-15+ credit hours)
- 3) Travel time or periods off are not funded, only instructional periods

MOWR and HOPE and Zell Miller Scholarship



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- Core courses are included in the student's HOPE high school GPA for HOPE Scholarship and Zell Miller Scholarship eligibility determinations
- Core coursework taken as dual enrollment meets Academic Rigor requirements and are given a weight of 0.5
- College transcript begins as MOWR student
- MOWR hours do not count against any HOPE hour cap



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MOWR Application

- Located on MOWR webpage on GAcollege411
- Paper (pdf) version to be completed by home study students and students with no SSN
- Online version to be completed by eligible public and private high school students
- MOWR Applications are term specific
 - Must submit an application for each postsecondary semester or quarter of participation in the MOWR Program
- Application provides for up to six courses per term
- The MOWR Application is completed in three sequential steps
- Section 1: The student completes a MOWR application at www.GAcollege411.org, online or prints the pdf version
- Section 2: The participating high school or home study program must certify the student's application and list the courses the student is planning to pursue for dual credit
- Section 3: The participating postsecondary institution must certify the student's application and approve the postsecondary courses for MOWR
- Sequence applies to both the electronic and paper MOWR applications

Enrollment Terms

GSFC Deadlines...Not yours or the colleges

Application Deadlines

Fall semester or quarter	Oct. 1
Winter quarter or Spring semester or quarter	Mar. 1
Summer semester or quarter	May 15

- Fall, Spring and Summer semesters
- Fall, Winter, Spring and Summer quarters
- Current terms available for applications:
 - Fall 2015 (FY 2016)
 - Spring 2016 (FY 2016)
 - Winter 2016 (FY 2016)
 - Summer will be added later in Fall
- Processing Summer term applications requires the participation agreement for the year ending
 - Summer 2016 requires a 2015-16 (FY 2016) Participation Agreement

Summer Term Notes



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- Summer term at the end of senior year is not covered
- The course credit must be included on the high school/home study transcript to be considered for MOWR and the term of enrollment is during high school
- Example: Summer postsecondary term starts May 10 high school graduation is May 18
 - The summer term course is not needed for high school graduation requirement and not during the high school period of enrollment; therefore, not covered in MOWR
 - Hours would count towards HOPE Scholarship Attempted Hours

MOWR Program Definitions



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- ***The Eligible Postsecondary Institution cannot charge the student any Mandatory Fee costs.***
- ***The Eligible Postsecondary Institution can charge the student Course Related Fees or Supplies or require the student to have the required course related items.***
- ***The Eligible Postsecondary Institution cannot charge the student any Non-Course Related Fees.***
- ***Tuition and books are provided.***

MOWR Course Directory



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- Located on the MOWR webpage on Gacollege411.org
- All approved postsecondary courses and comparable high school courses to be used as the dual credit
 - Directory lists each participating postsecondary institution
 - Once the college is selected, the drop-down box lists all approved courses for that participating institution
 - Courses are listed by categories then alpha order by the postsecondary course number field



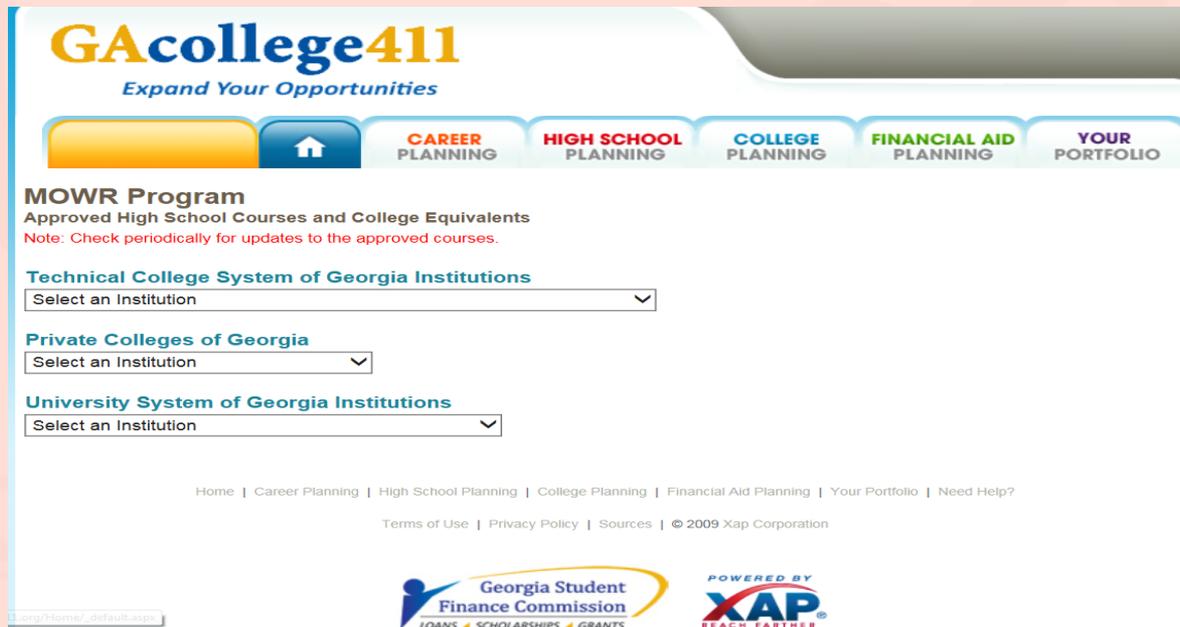
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MOWR Course Directory

 https://secure.gacollege411.org/Financial_Aid_Planning/Scholarships/Grants_and_Scholarships/A

Course Directory

Upon choosing an eligible Georgia postsecondary institution, the student will select postsecondary courses from the MOWR course list found in the [MOWR Course Directory](#).



GAcollege411
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MOWR Program

Approved High School Courses and College Equivalents
Note: Check periodically for updates to the approved courses.

Technical College System of Georgia Institutions
Select an Institution

Private Colleges of Georgia
Select an Institution

University System of Georgia Institutions
Select an Institution

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11.org/Home/_default.asp

Choosing a MOWR Course Match



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ENGLISH

HS Course Number	HS Course Title	PS Course Number	PS Course Title	Hours	PreRequisites
23.02100	Mythology (Greek Roman Norse)	CLAS 1000	Greek Culture	3	
23.02100	Mythology (Greek Roman Norse)	CLAS 1010	Roman Culture	3	
23.02100	Mythology (Greek Roman Norse)	CLAS 1020	Classical Mythology	3	
23.02100	Mythology (Greek Roman Norse)	CLAS 4240	Theory and Analysis of Classical Mythology	3	CLAS 1000 or 1010 or 1020
23.06300	World Literature/Composition	CMLT 2212	World Literature II	3	
23.06300	World Literature/Composition	CMLT 2220	Western World Literature II	3	
23.06700	Multicultural Literature/Composition	CMLT 2400	Asian American Lit	3	
23.06700	Multicultural Literature/Composition	CMLT 2500	Comparative American Ethnic Lit	3	
23.06700	Multicultural Literature/Composition	CMLT 2600	Multicultural Black Diaspora Lit	3	
23.02600	An Introduction to Womens Literature	CMLT 3140	Women writers	3	ENGL 1102

Responsibilities of High School



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- Provide general MOWR information no later than February 1 of each year to eligible high school students and parents
- Provide academic counseling
- Obtain written consent from parent
- Record on the student's high school transcript dual credit earned.

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High School Advisement



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- Discuss the different MOWR programs and the participation requirements for each through individual counseling, as well as through classroom guidance sessions
- College admission requirements and application deadlines should be discussed for the different institutions, i.e. USG, TCSG, and independent colleges and universities
- Explain possible impact on future college admission and HOPE eligibility based on the MOWR program that is chosen
- On-going advisement sessions should be held to update and review individual graduation plan and schedule high school courses accordingly
- Ensure state and local high school requirements for a MOWR program have been met by the student in order for participation
- Establish a timeline for MOWR future advisement sessions to determine program status, select courses and complete the MOWR Applications needed for each semester of participation

High School Advisement



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During the advisement sessions with students and parents to discuss Move on When Ready(MOWR), counselors should consider the following:

- The high school has agreed to participate in the MOWR program
- The student has selected the option that will best meet their needs and interest to complete high school graduation requirements based on their Individual Graduation Plan and Transition Plan(if applicable)
- The student has taken the necessary test for admission to the post-secondary institution(s) of choice
- The student has applied to and been accepted by the post-secondary institution

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High School Advisement

- The student and parent have completed the Student Participation Agreement Form
- The student has completed their section of the MOWR application provided through Georgia Student Finance Commission
- A timeline for status checks has been established between the counselor and student/parent to ensure the student is making adequate progress toward completing their IGP

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Middle School-High School Collaboration

- MS Courses for HS credit
- Parent Nights for rising 9th graders
- Meeting between MS and HS counselor to discuss IGP
- Invite the local colleges within a certain radius to a vertical teaming meeting to avoid digging through the website for this information

Counselor Resources and Information for MOWR



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- Have all the information in one location—

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/Transition-Career-Partnerships.aspx>

- Links available on middle school and high school counselor resource page--counselor.gadoe.org

FY2016 Move On When Ready Documents

- Student Participation Agreement Form—Public School
- 8th Grade Dual Credit Parent Flyer
- Dual Credit School Counselor Advisement Card
- School Participation Letter
- School Participation Agreement Form
- GSFC Move On When Ready site
- GATRACS Move On When Ready site
- Alliance of Education Agency Heads Support Letter
- Move On When Ready - Student and Parent FAQ
- Move On When Ready Comparison Chart
- Move On When Ready FAQ - High Schools, Home Study Programs, and Eligible Postsecondary Institutions
- Move On When Ready Course Directory

Responsibilities of the School



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- Principal must complete the High School Participation Agreement.
- **Information and Submission**
 - To participate, must submit an annual school participation agreement to GSFC by July 1
 - Participation Agreements (pdf) are on GAcollege411.org
 - Until the Participation Agreement is received, STARS and SURFER will display a list of applications only
 - Once the Participation Agreement is received, student applications can be accessed and processed
- Apply for transportation grant if they so desire.
Notable dates: September 30, 2015 – GSFC will release the Request for Transportation Grant Application; November 30, 2015 – Application Packets from high schools due to GSFC



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Best Practices

- Student Participation Agreement/MOWR Application Meeting
- Develop a spreadsheet of local colleges admission deadline and MOWR deadline
- Develop a spreadsheet of students participating in MOWR and a column for your contact dates (Name, ID#, college(s) attending, courses taking, location, date of contact). Share list with your FTE Coordinator at least a week before FTE report dates (Oct. 6 and March 3)

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Testing & the MOWR Student



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- Students must take EOC.
- If taking the EOC class at the college, the student must come back to the high school to take the EOC. Counselor should provide the MOWR students with the EOC test dates.
- Test Out option
- Students must take entrance exams for the colleges and meet or exceed the required score.
- Students must take End of Pathway Assessment when completing a pathway.

College and University Contacts



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- Independent college and university contacts – <http://www.georgiacolleges.org/media/mowr>
- Technical College System contacts – <https://tcsg.edu/fordualcredit.php>
- University System Contacts - http://www.usg.edu/inst/directories/move_on_when_ready_contacts/
- Georgia Student Finance Commission- Sign up for their listserve to receive all information they send out related to their services (i.e. MOWR, HOPE, GAfutures, etc.).

<http://e.gsfc-email.org/templates/html/simplebluetop.html?f=o&c=1316&i=3>

- All agencies will be coming together to present a panel session at the GSCA Conference in Savannah, GA November 4-6. Join us.

Click on the session's topic to register.

All Levels

9

Ethics in School Counseling

Presentation Time: 2:00PM

If you have situations you would like the GaDOE Legal Services to address, please email in advance to mgrovner@doe.k12.ga.us

Elementary

17

Understanding CCRPI Data Collection Process (for new school counselors)

Presentation Time: 2:00PM

23

Academic Achievement Initiatives

Presentation Time: 2:00PM

Middle

17

Understanding CCRPI Data Collection Process (for new school counselors)

Presentation Time: 2:00PM

23

Student Leadership Programs

Presentation Time: 11:00 AM

High

17

Understanding Career Pathways (for new school counselors)

Presentation Time: 11:00 AM

SEPTEMBER WEBINARS

REGISTER TODAY!! DON'T DELAY!!
Click on the session's topic to register.



- Gary Mealer
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