Understanding Move On When Ready (MOWR)

Maria Grovner
Gary Mealer
Myrel Seigler

August 24, 2015
Session Overview

• Program Overview
• Course Directory
• Responsibilities of Middle School Counselors
• Responsibilities of High School Counselors
• High School Advisement
• Middle School-High School Collaboration
• MOWR Counselor Resources
• Responsibilities of the School
• Responsibilities of Students & Parents
• Best Practices
• Testing & the MOWR Student
• College & University Contacts
• Q & A
Program Overview: Why the Changes?

• Too many different programs with different regulations/guidelines/funding sources/etc.

• Eliminate the confusion for counselors, parents, students, and administrators

• A need for equal funding for all dual students no matter what college course they were taking

• A need to simplify and speed up the payment process for students and colleges

• Too many different dual enrollment course listings
2015 Legislation

- **SB 132 – Move On When Ready (MOWR) Program**
  - High school students may enroll while in 9th – 12th grades
  - Earn dual credit
  - Wide range of courses

- **SB 2 – New High School Graduation Option**
  - Students complete at least the following state required high school courses or their equivalent:
    - 1 required health and PE course
    - 2 English
    - 2 math
    - 2 science
    - 2 social studies
    (any associated End of Course (EOC) tests for each)
  - Complete an associate degree, technical diploma or two technical certificate programs in a career pathway and all training prerequisites for any state, national, or industry occupational certifications or licenses required to work in the field
  - Awarded a high school diploma and a college credential(s)

  Both SB 2 and SB 132 were effective as of July 1, 2015
MOWR Eligible Students

• All students attending public or private high schools in Georgia or a home study program operated in accordance with O.C.G.A. 20-2-690(c)
• Enrolled at a participating high school or home school program
• Sign an advisement form with the high school or home study program
  - May use GaDOE’s Student Participation Agreement (checklist)
• Available during all four years of high school enrollment (9th, 10th, 11th and 12th grades)

• No residency requirement
• Meet admissions requirements and deadlines at participating postsecondary institution
• Admitted as a Dual Credit Enrollment (MOWR) student at a participating postsecondary Institution
• May attend more than one postsecondary institution at a time and receive awards at both
• Maintain postsecondary satisfactory academic progress
Required Enrollment

- Student must be enrolled full-time in order to earn full local FTE funding

This can be done by:

1) Combination of high school and MOWR courses must include 4 courses if on 4x4 block or 6 courses if on 6 or 7 period day

2) Full time MOWR student at the college (minimum of 4 courses which would be between 12-15+ credit hours)

3) Travel time or periods off are not funded, only instructional periods
MOWR and HOPE and Zell Miller Scholarship

- Core courses are included in the student’s HOPE high school GPA for HOPE Scholarship and Zell Miller Scholarship eligibility determinations.

- Core coursework taken as dual enrollment meets Academic Rigor requirements and are given a weight of 0.5.

- College transcript begins as MOWR student.

- MOWR hours do not count against any HOPE hour cap.
MOWR Application

- Located on MOWR webpage on GAcollege411
- Paper (pdf) version to be completed by home study students and students with no SSN
- Online version to be completed by eligible public and private high school students
- MOWR Applications are term specific
  - Must submit an application for each postsecondary semester or quarter of participation in the MOWR Program
- Application provides for up to six courses per term
- The MOWR Application is completed in three sequential steps
  - Section 1: The student completes a MOWR application at www.GAcollege411.org, online or prints the pdf version
  - Section 2: The participating high school or home study program must certify the student’s application and list the courses the student is planning to pursue for dual credit
  - Section 3: The participating postsecondary institution must certify the student’s application and approve the postsecondary courses for MOWR
- Sequence applies to both the electronic and paper MOWR applications

8/24/2015
Enrollment Terms

- Fall, Spring and Summer semesters
- Fall, Winter, Spring and Summer quarters
- Current terms available for applications:
  - Fall 2015 (FY 2016)
  - Spring 2016 (FY 2016)
  - Winter 2016 (FY 2016)
  - Summer will be added later in Fall
- Processing Summer term applications requires the participation agreement for the year ending
  - Summer 2016 requires a 2015-16 (FY 2016) Participation Agreement

GSFC Deadlines...Not yours or the colleges

<table>
<thead>
<tr>
<th>Application Deadlines</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall semester or quarter</td>
<td>Oct. 1</td>
</tr>
<tr>
<td>Winter quarter or Spring semester or quarter</td>
<td>Mar. 1</td>
</tr>
<tr>
<td>Summer semester or quarter</td>
<td>May 15</td>
</tr>
</tbody>
</table>

8/24/2015
Summer Term Notes

• Summer term at the end of senior year is not covered

• The course credit must be included on the high school/home study transcript to be considered for MOWR and the term of enrollment is during high school

• Example: Summer postsecondary term starts May 10 high school graduation is May 18
  - The summer term course is not needed for high school graduation requirement and not during the high school period of enrollment; therefore, not covered in MOWR
  - Hours would count towards HOPE Scholarship Attempted Hours
MOWR Program Definitions

• The Eligible Postsecondary Institution **cannot** charge the student any Mandatory Fee costs.

• The Eligible Postsecondary Institution **can** charge the student Course Related Fees or Supplies or require the student to have the required course related items.

• The Eligible Postsecondary Institution **cannot** charge the student any Non-Course Related Fees.

• Tuition and books **are provided.**
MOWR Course Directory

• Located on the MOWR webpage on GAcollege411.org

• All approved postsecondary courses and comparable high school courses to be used as the dual credit
  – Directory lists each participating postsecondary institution
  – Once the college is selected, the drop-down box lists all approved courses for that participating institution
  – Courses are listed by categories then alpha order by the postsecondary course number field
MOWR Course Directory

Course Directory

Upon choosing an eligible Georgia postsecondary institution, the student will select postsecondary courses from the MOWR course list found in the MOWR Course Directory.
## Choosing a MOWR Course Match

<table>
<thead>
<tr>
<th>HS Course Number</th>
<th>HS Course Title</th>
<th>PS Course Number</th>
<th>PS Course Title</th>
<th>Hours PreRequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>23.02100</td>
<td>Mythology (Greek Roman Norse)</td>
<td>CLAS 1000</td>
<td>Greek Culture</td>
<td>3</td>
</tr>
<tr>
<td>23.02100</td>
<td>Mythology (Greek Roman Norse)</td>
<td>CLAS 1010</td>
<td>Roman Culture</td>
<td>3</td>
</tr>
<tr>
<td>23.02100</td>
<td>Mythology (Greek Roman Norse)</td>
<td>CLAS 1020</td>
<td>Classical Mythology</td>
<td>3</td>
</tr>
<tr>
<td>23.02100</td>
<td>Mythology (Greek Roman Norse)</td>
<td>CLAS 4240</td>
<td>Theory and Analysis of Classical Mythology</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Class 1000 or 1010 or 1020</td>
<td></td>
</tr>
<tr>
<td>23.06300</td>
<td>World Literature/Composition</td>
<td>CMLT 2212</td>
<td>World Literature II</td>
<td>3</td>
</tr>
<tr>
<td>23.06300</td>
<td>World Literature/Composition</td>
<td>CMLT 2220</td>
<td>Western World Literature II</td>
<td>3</td>
</tr>
<tr>
<td>23.06700</td>
<td>Multicultural Literature/Composition</td>
<td>CMLT 2400</td>
<td>Asian American Lit</td>
<td>3</td>
</tr>
<tr>
<td>23.06700</td>
<td>Multicultural Literature/Composition</td>
<td>CMLT 2500</td>
<td>Comparative American Ethnic Lit</td>
<td>3</td>
</tr>
<tr>
<td>23.06700</td>
<td>Multicultural Literature/Composition</td>
<td>CMLT 2600</td>
<td>Multicultural Black Diaspora Lit</td>
<td>3</td>
</tr>
<tr>
<td>23.02600</td>
<td>An Introduction to Womens Literature</td>
<td>CMLT 3140</td>
<td>Women writers</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>ENGL 1102</td>
<td></td>
</tr>
</tbody>
</table>
Responsibilities of Middle School

• Provide general MOWR information no later than February 1 of each year to 8th Grade students and parents
• 8th grade—Develop Individual Graduation Plan and Transition Plan (if applicable)
• Discuss different Move on When Ready (MOWR) programs and post-secondary options available through the different MOWR programs
• Discuss MOWR college requirements and deadlines as well as to delineate the differences between USG and TCSG
• Collaborate/consult with the feeder high school to ensure consistent information and to complete any necessary paperwork that may be needed for participation
Responsibilities of High School

• Provide general MOWR information no later than February 1 of each year to eligible high school students and parents

• Provide academic counseling

• Obtain written consent from parent

• Record on the student’s high school transcript dual credit earned.
High School Advisement

• Discuss the different MOWR programs and the participation requirements for each through individual counseling, as well as through classroom guidance sessions

• College admission requirements and application deadlines should be discussed for the different institutions, i.e. USG, TCSG, and independent colleges and universities

• Explain possible impact on future college admission and HOPE eligibility based on the MOWR program that is chosen

• On-going advisement sessions should be held to update and review individual graduation plan and schedule high school courses accordingly

• Ensure state and local high school requirements for a MOWR program have been met by the student in order for participation

• Establish a timeline for MOWR future advisement sessions to determine program status, select courses and complete the MOWR Applications needed for each semester of participation
High School Advisement

During the advisement sessions with students and parents to discuss Move on When Ready (MOWR), counselors should consider the following:

• The high school has agreed to participate in the MOWR program

• The student has selected the option that will best meet their needs and interest to complete high school graduation requirements based on their Individual Graduation Plan and Transition Plan (if applicable)

• The student has taken the necessary test for admission to the post-secondary institution(s) of choice

• The student has applied to and been accepted by the post-secondary institution
High School Advisement

- The student and parent have completed the Student Participation Agreement Form
- The student has completed their section of the MOWR application provided through Georgia Student Finance Commission
- A timeline for status checks has been established between the counselor and student/parent to ensure the student is making adequate progress toward completing their IGP
Middle School-High School Collaboration

• MS Courses for HS credit

• Parent Nights for rising 9th graders

• Meeting between MS and HS counselor to discuss IGP

• Invite the local colleges within a certain radius to a vertical teaming meeting to avoid digging through the website for this information
Counselor Resources and Information for MOWR

• Have all the information in one location—

http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/Transition-Career-Partnerships.aspx

• Links available on middle school and high school counselor resource page—counselor.gadoe.org

**FY2016 Move On When Ready Documents**

- Student Participation Agreement Form—Public School
- 8th Grade Dual Credit Parent Flyer
- Dual Credit School Counselor Advisement Card
- School Participation Letter
- School Participation Agreement Form
- GSFC Move On When Ready site
- GATRACS Move On When Ready site
- Alliance of Education Agency Heads Support Letter
- Move On When Ready - Student and Parent FAQ
- Move On When Ready Comparison Chart
- Move On When Ready FAQ - High Schools, Home Study Programs, and Eligible Postsecondary Institutions
- Move On When Ready Course Directory
Responsibilities of the School

• Principal must complete the High School Participation Agreement.

• Information and Submission
  - To participate, must submit an annual school participation agreement to GSFC by July 1
  - Participation Agreements (pdf) are on GAcollege411.org
  - Until the Participation Agreement is received, STARS and SURFER will display a list of applications only
  - Once the Participation Agreement is received, student applications can be accessed and processed

• Apply for transportation grant if they so desire.

Notable dates: September 30, 2015 – GSFC will release the Request for Transportation Grant Application; November 30, 2015 – Application Packets from high schools due to GSFC
Responsibilities of Students/Parents

• Complete the student section of the MOWR application (Part I)
• Contact counselor set up advisement meeting
• Keep school counselor informed of any changes
• Bring a transcript of end of quarter/semester grades to school counselor
• Contact counselor for participating in MOWR for the following semester
• Adhere to set deadlines
Best Practices

• Student Participation Agreement/MOWR Application Meeting

• Develop a spreadsheet of local colleges admission deadline and MOWR deadline

• Develop a spreadsheet of students participating in MOWR and a column for your contact dates (Name, ID#, college(s) attending, courses taking, location, date of contact). Share list with your FTE Coordinator at least a week before FTE report dates (Oct. 6 and March 3)
Testing & the MOWR Student

• Students must take EOC.
• If taking the EOC class at the college, the student must come back to the high school to take the EOC. Counselor should provide the MOWR students with the EOC test dates.
• Test Out option
• Students must take entrance exams for the colleges and meet or exceed the required score.
• Students must take End of Pathway Assessment when completing a pathway.
College and University Contacts

- Independent college and university contacts – [http://www.georgiacolleges.org/media/mowr](http://www.georgiacolleges.org/media/mowr)

- Technical College System contacts – [https://tcsg.edu/fordualcredit.php](https://tcsg.edu/fordualcredit.php)

- University System Contacts - [http://www.usg.edu/inst/directories/move_on_when_ready_contacts/](http://www.usg.edu/inst/directories/move_on_when_ready_contacts/)

- Georgia Student Finance Commission- Sign up for their listserve to receive all information they send out related to their services (i.e. MOWR, HOPE, GAfutures, etc.). [http://e.gsfc-email.org/templates/html/simplebluetop.html?f=o&c=1316&i=3](http://e.gsfc-email.org/templates/html/simplebluetop.html?f=o&c=1316&i=3)

- All agencies will be coming together to present a panel session at the GSCA Conference in Savannah, GA November 4-6. Join us.
<table>
<thead>
<tr>
<th>All Levels</th>
<th>Elementary</th>
<th>Middle</th>
<th>High</th>
</tr>
</thead>
<tbody>
<tr>
<td>9</td>
<td>Understanding CCRPI Data Collection Process (for new school counselors)</td>
<td>Understanding CCRPI Data Collection Process (for new school counselors)</td>
<td>Understanding Career Pathways (for new school counselors)</td>
</tr>
<tr>
<td></td>
<td>Presentation Time: 2:00PM</td>
<td>Presentation Time: 2:00PM</td>
<td>Presentation Time: 11:00 AM</td>
</tr>
<tr>
<td>If you have situations you would like the GaDOE Legal Services to address, please email in advance to <a href="mailto:mgrovner@doe.k12.ga.us">mgrovner@doe.k12.ga.us</a></td>
<td>Presentation Time: 2:00PM</td>
<td>Presentation Time: 11:00 AM</td>
<td></td>
</tr>
<tr>
<td>17</td>
<td>Academic Achievement Initiatives</td>
<td>Student Leadership Programs</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Presentation Time: 2:00PM</td>
<td>Presentation Time: 11:00 AM</td>
<td></td>
</tr>
</tbody>
</table>

**SEPTEMBER WEBINARS**

**REGISTER TODAY!! DON’T DELAY!!**
Click on the session’s topic to register.
• Gary Mealer
  404-463-8197
  gmealer@doe.k12.ga.us

• Myrel Seigler
  404-657-8324
  mseigler@doe.k12.ga.us

• Maria Grovner
  404-657-4965
  mgrovner@doe.k12.ga.us