Integration
the DLI way
How Does DLI Work for you?

[QR Code]

Weakness

Strength
Monday, Tuesday, and Thursday

7:10-7:55: Homeroom
7:55-8:00: Announcements
8:00-8:10: Morning Meeting
8:10-9:10: Math
9:10-10:10: Reading or Writing (Block Schedule)
10:10-10:15: Switch classes/Restrooms
10:15-11:15: Reading/Writing Integration
11:15-11:55: Transitions to/from lunch
11:55-12:15: Math
12:15-1:05: Transition/Specials
1:05-1:15: Recess
1:15-2:00: Finish Math
2:00: Prepare for dismissal

Wednesday

7:10-7:55: Homeroom
7:55-8:00: Announcements
8:00-9:00: Milestone Enrichment
9:00-10:00: Grade Level Collab
10:00-10:15 Transition/Restroom
10:15-11:15: Reading/Writing Integration
11:15-11:55 Transitions to/from lunch
11:55-12:15: Finish Reading/Writing Integration
12:15-12:20: Switch classes/Restrooms
12:30-1:20: Reading/Writing Integration
1:20-1:30: Recess
1:30-2:00: Reading/Writing Integration
2:00: Prepare for dismissal

Friday

7:10-7:55: Homeroom
7:55-8:00: Announcements
8:00-9:00: Milestone Enrichment
9:10-9:55: Math
9:55-10:40: Reading
10:40-10:45: Switch classes/Restrooms
10:45-11:15: Reading
11:15-11:55: Transitions to/from lunch
11:55-12:15: Finish Reading
12:15-1:05: Transition/Specials
1:05-1:15: Recess
1:15-2:00: Math
2:00: Prepare for dismissal
How do we fit it in?

We began looking for ways to integrate our curriculum through thematic approaches and intentional center rotations.

- Colonies
- Habitats
- Bridging
- Informational writing
- Recycling/Solar Energy
- Wordless Picture books
What and How We Work?

Sc. S3L2.
Effects of pollution (air, land, and water) and humans on the environment.

• Math
Shapes and their attributes. MGSE3.G.2

Reading
Key Ideas and Details
ELAGSE3RI1 ELAGSE3RI2 .
ELAGSE3RI3
Integration of Knowledge and ideas
ELAGSE3RI7
ELAGSE3RI8
ELAGSE3RI9

Reading
British Colonial America.
SS3H3, SS3G3, SS3E3, SS3E1
### Differentiation in the Classroom

#### Bar Graph: "Grafico de Barras"

<table>
<thead>
<tr>
<th>Animal</th>
<th>Quantity / Cantidad</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bear/Oso</td>
<td>9</td>
</tr>
<tr>
<td>Deer/Venados</td>
<td>9</td>
</tr>
<tr>
<td>Wild pig/ jabalíes</td>
<td>4</td>
</tr>
<tr>
<td>Fox/Zorros</td>
<td>4</td>
</tr>
<tr>
<td>Bird/Pájaros</td>
<td>8</td>
</tr>
</tbody>
</table>
Wordless Picture Books
Cultural days...
Bridging game...

https://cobbk12org-my.sharepoint.com/:u:/g/personal/isabel_carrillo_cobbk12_org/ETR76SctjSVMl1vBNeIFZ-ABFtvo1-Yd0wy6DcQpk5M3Q?e=OU8tSD

https://cobbk12org-my.sharepoint.com/:u:/g/personal/isabel_carrillo_cobbk12_org/Ecu1v1hS1JVPsEiQIMCD75MBt-G8dqEoXfa8Vu85_OJRgQ?e=pFaffX