

Dual Language Immersion in a Day!

“Sharing knowledge and best practices and growing together”

Sponsored by The Georgia Department of Education



&

The GLOBE ACADEMY

(Developing globally minded citizens who have the knowledge, skills and attitudes to effect positive change in our world.)

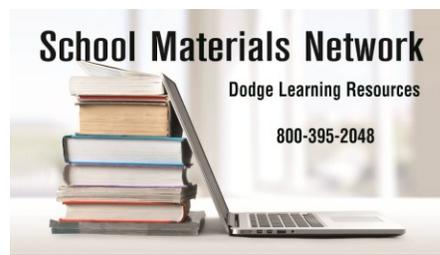


“A different language is a different vision of life” – Federico Fellini

“If you talk to a man in a language he understands, that goes to his head. If you talk to him in his own language, that goes to his heart.” – Nelson Mandela

Thank you to our Sponsors!

HEXAGRAMM BOOKS



Saturday, January 26th, 2019

Event Location: The event will be held on the upper campus of The GLOBE ACADEMY in Dekalb County. (4105 Briarcliff Road, Atlanta, GA 30345)

Parking: Ample Parking is available in the side parking lot.

Registration & Check In: Upon arrival, follow signs to check In.

Agenda

8:00-8:30 AM Check in / Breakfast and Networking in Cafeteria

Breakfast snacks and coffee provided by Dodge Learning and Hexagramm Books

8:30 – 9:00 AM Welcome & Announcements: - (Mr. Patrick Wallace, Program Specialist for World Languages and Global Workforce Initiatives)

Welcome to the GLOBE ACADEMY: - (Mrs. Christi-Elliott Earby and Mrs. Sandra Daniel)

Latest State Updates in Immersion Education and explanation of Unconference format: Mr. Patrick Wallace

Closing

Dismissal to Session Rooms

9:10 – 10:00 AM **First Round of Sessions**

Room A: Turn and talk morning conversations

Presenter(s): Mrs. Hibo Hassan, French DLI Teacher at the GLOBE ACADEMY

Audience: Dual language Immersion Teachers, English Partner Teachers

My students have tremendously improved their speaking of French through this practice. I will demonstrate how I model the conversation and practice with different students. They then get to practice with their conversation partners.

Room B: Want to Become a Dual Immersion Teacher? Here's How!

Presenter(s): Dr. Cathy Amanti

Audience: Dual language Immersion Teachers, English Partner Teachers, Administrators

Are you interested in becoming a Dual Language Immersion (DLI) teacher? Come learn about the different credentialing pathways in Georgia including Georgia State University's new state-approved Dual Immersion Early Childhood Education Endorsement program.

Room C: Dialogue Journals Foster Authentic Student Writing and Positive Student-Teacher Relationships

Presenter(s): Mrs. Rebekah Isack, ESOL Teacher at the International Charter School of Atlanta

Audience: Dual language Immersion Teachers, English Partner Teachers, Administrators

The presenter discusses an ongoing study about the positive impacts of Dialogue Journals on Upper Elementary and Middle Grades ESOL students. The study's findings show that a lack of explicit corrective feedback and regular authentic writing opportunities promote increased student proficiency when writing in English as an additional language.

Room D: What happens after 5th grade? A course proposal to bridge the gap between middle school and high school.

Presenter(s): Mr. Mathias Guerreiro-Aires & Dr. Paula Garrett-Rucks

Audience: Dual language Immersion Teachers and Administrators

This interactive session addresses the curriculum gap in DLI instruction between middle school and high school and is seeking the input of current DLI instructors on a proposed course called Francophonie Through Cinema and Performing Arts. This course is designed to help students acquire a strong cultural competence and prepare them for Advanced Placement by investigating various issues that impact the French-speaking world through the lens of the performing arts. Additionally, this session provides DLI instructors with ideas to incorporate culture in the classroom.

Room E: Administrator Round Table Discussion

Presenter: Mrs. Christi Elliott-Earby, Headmaster (The GLOBE Academy)

Audience: Administrators

Challenges, Celebrations, and Difficulties can all seem different when you are an administrator for DLI. Come join me in a round table discussion as we continue to grow and become better leaders of DLI. We will discuss curriculum, accountability, budget, professional development, and recruiting teachers. Be ready to share your experiences and learn from others.

unConference Information and Videos:

An unConference is a spontaneous, discussion-based gathering of educators in which there is no presider or leader; rather, participants will actively engage with one another and share strategies for what works and what does not work when helping students acquire a second language. Participants will determine the day's topics during the online registration process. Do you want to learn more about an unconference before attending? Follow the link to learn more:

[Link to more information about unConferences](#)

What to Bring and How to Prepare:

BYOD – Bring Your Own Device - We encourage everyone to bring a laptop, tablet, or smart phone.

Prepare for the unConference by deciding which sessions you will attend.

For the sessions that you choose, prepare something to share or some questions to ask.

10:10 – 11: 00 AM

First Round of Unconference (Topic centered)

Room A: Strategies for supporting early literacy in the target language. (K-5)

Come share your strategies for supporting early target language literacy in the DLI classroom. What specific materials or instructional strategies are you employing in your DLI classroom that have been most effective in helping students develop literacy in the language. (Phonological knowledge, Vocabulary, Print Awareness, Special Characters, etc..) Open Discussion.

Room B: Incorporating Culture in the DLI Classroom.

Come share your strategies for incorporating culturally authentic instruction and materials into the DLI classroom. What specific materials or instructional strategies are you employing in your DLI classroom that have been most effecting in incorporating authentic cultural content into your lessons? (Holidays, cultural customs/traditions, providing cultural context to instructional goals) Open Discussion.

Room C: Assessment in the DLI Classroom

Come share your best assessment strategies, and resources for the DLI classroom. What specific resources or strategies are you employing in your DLI classroom that have been most effecting in the area of assessment? How are you measuring the progress of your students? What routines, resources or strategies do you use in your classroom that have been most effective? Open Discussion.

Room D: Classroom management Tips and Routines

Come share your best behavior management strategies, resources and tips for the DLI classroom. What routines, resources or strategies do you use in your classroom that have been most effective? Open Discussion.

11:30 – 12:30 PM

2nd Round of Unconference (Language & Level centered)

Room A: Spanish K-3

Facilitator(s):

Room B: Spanish 4-8

Facilitator(s):

Room C: French K-8

Facilitator(s):

Room D: Chinese K-8

Facilitator(s):

Room E: German, Japanese, Korean K-8

Facilitator(s):

12:30 – Closing announcement over Intercom system

Google Shared Drive:

Follow this link to the shared drive or use the QR code below with your phone:

<https://drive.google.com/drive/folders/1nidqOacSwbxAXlrZs7Oy47Og55F8j1Aa?usp=sharing>

Feedback:

Complete this [survey](#) at the end of the event. Your feedback is helpful and will guide our future planning.



QR Code for unconference Document Folder



Link to Survey (We welcome your feedback!)