



FDLF: 6th Annual Grant Cycle - 2021-2022

FRENCH DUAL LANGUAGE FUND

2021-2022

Annual Grant Program Application Form

A program of FACE Foundation and the Cultural Services of the French Embassy in the United States, the French Dual Language Fund aims to support the expanding network of French dual language and immersion programs in American public schools. Currently this network is comprised of more than 160 schools in 29 states, serving over 30,000 students.

More information about the Fund can be found [here](#).

The Annual Grant Program

We invite teachers and administrators of American K-12 public schools, school districts, state agencies who manage French dual language and immersion programs to apply for a grant in the amount of \$1,000 to \$10,000 to support a specific project aimed at promoting the objectives of the Fund. The project should address one or more of the five specific program areas:

1/ Creating or developing a francophone environment in your school (for example, purchase of books, DVDs, CDs, or games for the francophone section of your school library or organization of a francophone event such as film screenings, workshops with francophone authors, theater clubs, and more).

2/ Adapted pedagogical material for the classroom (for example, curriculum supports such as software, DVDs, subscription to TV5, etc. for your French class or subject matter class adapted for French Immersion, costs related to assessment, and more).

3/ Professional development for teachers (for example, sending teachers to

France to the CLA or France Education International, sending teachers to professional development institutes in the United States, or supporting the facilitation of workshops with experts identified by the district or the school, and more).

4/ Professional development for administrators (for example, participation by an administrator in a CARLA summer institute, online certification for administrators of dual language programs, supporting the school to invite external experts or consultants to provide council on development of the dual language program, and more)

2021-2022 COVID Response

The 2020-2021 school year has definitely been unusual, and schools have experienced many difficulties. Therefore, we have decided to support a COVID relief themed cycle for 2021-2022. Although it will not exclude the review of initiatives with a broad scope, such as the ones we usually support, we will prioritize projects and initiatives related to the gradual return to in-person teaching in 2021.

Projects targeting COVID-related issues and obstacles will be reviewed as soon as possible and the process, and grant distribution may be expedited in May to support these initiatives in a timely manner.

Eligibility Criteria

- be teachers or administrators at a U.S. public school; OR district administrators; OR state-level administrators; OR PTO/PTA affiliated with a French dual language or immersion program;
- work for a school, district or state which either has or is in the process of creating a French dual language or immersion program that will serve 20 or more students in the 2021-2022 school year;
- demonstrate that French is used in at least 20% of instruction within the French dual language or immersion program;
- commit to submitting a report expressing the challenges, opportunities and impact of the project for which the grant was received;
- provide a completed W-9 with the application. If the application is selected, the grant will be disbursed to the entity whose name appears in box 1 of the W-9 form. See grants disbursement section for more information.

Timeline

Please note that following feedback from previous grant cycles, the timeline for the Annual Grants program has been moved to the Spring term. This is to allow funding decisions to be included in the budget for the 2021-2022 school year. If you have received a grant for previous cycles, you are more than welcome to apply for the present cycle*.

April 15, 2021: Application deadline

End of May, 2021: Funding decisions will be announced

June, 2021: Grants will be distributed to selected applicants after contracts are finalized by all parties and provided previous reports have been submitted, if applicable.

*Please note that distribution of grants is dependent on receiving the report from previous projects for which grants have been allocated. If selected, grants for 2021-2022 will be distributed upon receiving a full report.

Notice

The application form shall present a project for the 2021-2022 school year. Applicants who have previously applied and/or received a grant are welcome to apply every year, provided they have submitted the report from previous projects.

COVID Response

Projects targeting COVID-related issues and obstacles will be reviewed as soon as possible; the process, and grant distribution may be expedited in May to support these initiatives in a timely manner.

For more information, please contact Nelson Lepicouché, Program Officer at: fdlf@face-foundation.org



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GENERAL INFORMATION

OVERVIEW OF THE PROJECT

*** Name of the Project**

*** Total project or program budget \$**

*** Amount requested \$ (max \$10,000)**

SCHOOL, DISTRICT, STATE AGENCY SUBMITTING PROPOSAL

*** Name of school or district**

*** Is your program recognized by the Label FrancEducation?**

- Yes
- No
- N/A (i.e. a state or district)

*** Prospective number of students in your French program in 2021-2022**

*** Have you received an annual grant from the French Dual Language Fund in previous years? If so, when?**

*** If you received a grant for the Annual Grant Cycle of the French Dual Language Fund in the past, have you submitted a report?**

Please note that distribution of grants is dependent on receiving the report from previous projects for which grants have been allocated. If selected, grants for 2021-2022 will be distributed upon receiving a full report. Please note these reports are part of our fundraising strategy and are used to report to our donors.

- Yes
- No
- I have not received a grant from the French Dual Language Fund.
- I received a grant in 2019-2020 and plan to submit my report.

PROJECT LEADER

*** First and last name**

*** Job title/Role**

*** Email address**

*** Please state your consular jurisdiction.**

- | | |
|---|--|
| <input type="checkbox"/> ATLANTA (if you live in Alabama, Georgia, Mississippi, North Carolina, Tennessee) | <input type="checkbox"/> MIAMI (if you live in Florida) |
| <input type="checkbox"/> BOSTON (if you live in Maine, Massachusetts, New Hampshire, Rhode Island, Vermont) | <input type="checkbox"/> NEW ORLEANS (if you live in Louisiana) |
| <input type="checkbox"/> CHICAGO (if you live in Illinois, Indiana, Iowa, Kansas, Kentucky, Michigan, Minnesota, Missouri, Nebraska, North Dakota, Ohio, South Dakota, Wisconsin) | <input type="checkbox"/> NEW YORK (if you live in Connecticut, New Jersey, New York) |
| <input type="checkbox"/> HOUSTON (if you live in Arkansas, Oklahoma, Texas) | <input type="checkbox"/> SAN FRANCISCO (if you live in Northern California, Alaska, Hawaii, Idaho, Montana, Oregon, Utah, Washington, Wyoming) |
| <input type="checkbox"/> LOS ANGELES (if you live in Arizona, Colorado, New Mexico, Southern California, Southern Nevada) | <input type="checkbox"/> WASHINGTON (District of Columbia, Delaware, Maryland, Pennsylvania, Virginia, West Virginia) |



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YOUR PROJECT

PROJECT SUMMARY

* Name of the project

* Please describe the **overall objectives** of the project, as well as activities you will conduct to attain these objectives. Please mention the originality and novelty of the project, its rationale, and all departments, exterior partners and/or schools involved. Please indicate briefly the **expected outcomes and anticipated impact** of the project, and what indicators you will use to measure them (2,000 characters max).

If your project is selected, the FACE Foundation may use this summary in its external communication.

*** Which of the following objectives does this project address? Please check all that apply.**

- Creating or developing a francophone environment
- Adapted pedagogical materials for the classroom
- Professional development
- Expansion of French DLI programs (Opening of a new grade)
- Creation of French DLI programs (Opening a new track/school)
- Other (please specify)

PUBLIC IMPACTED

*** Number of students impacted by this project**

Percentage of students served qualifying for free and reduced lunch

0 100

*** Does your school receive Title 1 funding?**

- Yes
- No
- N/A

*** Please provide information about diversity of students served below**

**African American
(%)**

Caucasian (%)

**Hispanic and
Latino (%)**

**Asia/Pacific
Islander (%)**

**Native American
(%)**



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Budget Breakdown

*** Please provide a detailed description of how you will allocate the grant money from the French Dual Language Fund. Please describe project activities and their associated expenditure.**

Example of a project: *Renewing our French library and the professional development of teachers*

Activity 1: Expenditure Purchase of 25 leveled books: \$1,500

Activity 2: Expenditure Purchase of registration to the CARLA Conference for 2 French DLI teachers: \$1,000

Activity 3: Expenditure Purchase of plane tickets to the CARLA Conference: \$1,000

Total project budget \$3,500

Activity

1: expenditure

Activity

2: expenditure

Activity

3: expenditure

Activity

4: expenditure

Activity

5: expenditure

Total Project
budget:

*** Please list all other funding sources for your project, including individuals and normal budgetary allocations**

1.

2.

3.



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Grants Disbursement

The FACE Foundation requires all candidates to submit a W-9 form with their application. If the application is successful, the grant will be made payable to the entity in box 1 of the W-9. The name of the entity will appear on the grant agreement. In cases where this entity represents the school district, the grant agreement will include the name the candidate school or program through the mention "to the attention of".

*** Name and first name of the signer.**

*** Email address**

*** Role of the signing authority.**

- School Principal
- District Superintendent
- PTA/PTO President

*** Please note that wire transfers are preferred, to ease and quicken the distribution of the funds. If a wire transfer is impossible for district policy reasons, and only if it is impossible for your school to receive a wire transfer because of district policies, please state if you would need to receive a check instead.**

Wire transfer, please specify bank details below.

Check.

Please complete the information below for a wire transfer:

Recipient Bank
Name

Recipient Bank
ABA Number

Payee's Account
Number

*** Please upload a completed [W-9 form](#) (signed)**

The name of the entity in box 1 of the W-9 will be recipient of the grant and appear on the grant agreement. In cases where this entity represents the school district, the grant agreement will also include the name of the candidate school or program under the mention "to the attention of". Please note that payments cannot be made out to individuals.

Choose File

Choose File

No file chosen



FDLF: 6th Annual Grant Cycle - 2021-2022 Reporting

You will be asked to submit a final grant report by March 2021 containing the following information:

- Grant Accomplishment(s):** Please describe the progress made toward the goals supported by this grant. What has been the impact of this project on the students/teachers you serve? What factors contributed to your success?
- Challenges and Lessons Learned:** What were the challenges you encountered during this grant period, and what were some of the strategies that you used to address them? What were the major lessons of the project?
- Thinking Ahead to the Future:** Please describe how your school, district, or state agency is planning to leverage the impact of this project to develop your French dual language or immersion program in the years to come.
- Photos and Testimonials:** Please submit photos and testimonials from your project.

*** Provided I receive a grant, I commit to submitting a detailed report by March 2022**

I agree

I do not agree