World Language DLI Sustaining Grant

Committed to providing high quality instructional and program support in the area of world languages and global education for all of Georgia’s districts and stakeholders.
Training Goals

- WL DLI SUSTAINING GRANT PURPOSE AND OVERVIEW
- DLI SUSTAINING GRANT ELIGIBILITY
- UNDERSTANDING THE APPLICATION PROCESS
- FAQ
WL DLI Sustaining Grant Program Purpose

• The purpose of the WL DLI Sustaining grants is to provide financial support to Georgia public schools to help support existing Dual Language Immersion Programs.

• This Request for Proposals (RFP) is specifically to aid existing DLI programs with the purchase of needed instructional support resources or services for a new Georgia public school Dual Language Immersion program. (This can include instructional materials and/or training for DLI staff)
Parameters of the WL DLI Sustaining Grant

• The Georgia Department of Education (GaDOE) has allocated ARP funds for FY22 DLI Sustaining Grant which is a GaDOE-administered, non-renewable, non-transferrable grant for up to 5,000 dollars used to support Dual Language Immersion Programs at public schools in Georgia

• A maximum of # 20 Dual Language Immersion Sustaining Grants will be awarded for the 2021–2022 school year (FY22) in the amount of up to $5,000 dollars each. ($65,000 Total)
Applicant Eligibility Criteria

• Eligible FY22 WL DLI Sustaining Grant applicants must be public schools in Georgia.
Overview of the WL DLI Sustaining Grant Application Process
### Timeline of Grant Activities

<table>
<thead>
<tr>
<th>Date</th>
<th>Activity/Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>December 7, 2021</td>
<td>RFP released</td>
</tr>
<tr>
<td>January 24, 2022</td>
<td>Application Submission Deadline on Microsoft Forms</td>
</tr>
<tr>
<td>February 28, 2022</td>
<td>Application Scoring Deadline</td>
</tr>
<tr>
<td>March SBOE Meeting</td>
<td>Notification of awards</td>
</tr>
<tr>
<td>March SBOE Meeting to Dec 15, 2022</td>
<td>Period of Performance</td>
</tr>
</tbody>
</table>

Grant funds will be available March 1, 2022 through December 15th, 2022.
<table>
<thead>
<tr>
<th>WL DLI</th>
<th>Sustaining grant award projects must:</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Increase</strong></td>
<td>• Increase Instructional Quality of Dual Language Immersion Programs in Georgia.</td>
</tr>
<tr>
<td><strong>Serve</strong></td>
<td>• serve as the foundation for excellence in Dual Language Immersion Education.</td>
</tr>
<tr>
<td><strong>Be Implemented</strong></td>
<td>• Be implemented during the 2022-2023 School year.</td>
</tr>
</tbody>
</table>
Authorized Activities

- Grant applicants can use funds to purchase the following items: Equipment and/or instructional resources to support the DLI program, DLI training for staff and/or administrators.

- Equipment and Consumables include but are not limited to: DLI related instructional materials, paper, digital materials, curriculum guides, books, etc.
WL DLI Sustaining Grant funds may **NOT** be used:

- For new/improvement construction or capital improvements to existing structures such as carpet, non-freestanding mirrors, laminate coverings, and building renovations.
- To support after or before school clubs or summer programs.
Georgia 2022 Dual Language Immersion Sustaining Grant RFP

The GaDOE 2022 Dual Language Immersion Sustaining Grant is a discretionary grant program funded through the Georgia Department of Education.

Deadline for Grant Submissions: Jan 24th, 2022 (No later than 10:00 am)

Deadline for completion report: Dec 15th, 2022 (No later than 10:00 am)

If you have questions, please reach out to Mr. Patrick Wallace at pwallace@doe.k12.ga.us. Thank you!
11. Identify all applicable DLI Principle Strand(s) that apply to your grant application. (For More Information on these Strands please visit: [https://tinyurl.com/DLIPrinciples](https://tinyurl.com/DLIPrinciples) *)

- Program Structure/Model Design
- Curriculum
- Instruction
- Assessment and Accountability
- Staff Quality and Professional Development
- Family and Community
- Support and Resources

*Guiding Principles for Dual Language Education* has been used for over a decade by dual language programs and educators across the United States as an effective tool for planning, self-reflection, and continual improvement. The third edition of this widely-used resource has been updated to reflect new knowledge, practices, and policies in the arena of dual language education.
Programmatic Basics (20)

- Location and description of the community interest and the parental interest and willingness to support dual language immersion at the school.
- Identify teachers, leaders and/or contracted service providers directly involved in the implementation of the new program. Include relevant qualifications and experience.
- Total number of students, and/or participants in the program
- Description of need/rationale for funding.

Goals/Objectives/Intended Outcomes (40)

- Address how funding will be used to improve instructional quality/supplies for the existing DLI program and increase access/success for all students

Proposed DLI Program/Activity Description (30)

- Fully describe all significant components of the proposed purchases and/or trainings. Ensure budget alignment.
- Describe how the proposed Dual Language Immersion Program purchases and/or trainings will impact learning for the students and/or teaching for the instructors.

Continuous Improvement based on Outcomes (5)

- Describe how instructional resources and/or training will create a cycle of continuous improvement so that the program itself gets better over time.

Sustainability (5)

- Explain how purchased resources and/or programming/activities will be continued after the end of the grant period.
- If applicable, annotate additional funding/support services that are intended to increase sustainability.
<table>
<thead>
<tr>
<th>Grant Evaluation Criterion</th>
<th>Available Points</th>
<th>Points Awarded</th>
</tr>
</thead>
<tbody>
<tr>
<td>Criterion 1. Programmatic Basics</td>
<td>20</td>
<td>0</td>
</tr>
<tr>
<td>Criterion 2. Proposed DLI Program/Activity Description</td>
<td>30</td>
<td>0</td>
</tr>
<tr>
<td>Criterion 3. Goals/Objectives/Intended Outcomes</td>
<td>40</td>
<td>0</td>
</tr>
<tr>
<td>Criterion 4. Continuous Improvement Based on Outcomes</td>
<td>5</td>
<td>0</td>
</tr>
<tr>
<td>Criterion 5. Sustainability</td>
<td>5</td>
<td>0</td>
</tr>
<tr>
<td>Criterion 6. Budget Narrative, Budget Summary, and Schedule of Expenses</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

**Total Points Available**

100 0
Accountability and Monitoring

Awardees must have correctly and completely submitted required close-out documentation. The following are required:

- Completion Closeout Report (Microsoft Forms);
- Expenditure Report and Supporting documents for received goods/services.

Each applicant receiving funding through this RFP must:
- meet the eligibility requirements for the grant described herein, and the applicant has provided all required assurances that it will comply with all program implementation and reporting requirements established through this RFP.
- appropriately use these funds as described in this proposal package.
- participate in two meetings (initial and final) to discuss goals and objectives and progress
WL DLI Sustaining Grant
FAQ
FAQ

• Can I buy instructional materials with this? Yes, you can buy both equipment and consumables with these funds.

• Can I buy supplies like paper? Yes, you can as they are considered a consumable.

• Can I purchase technology? Yes, if it is used to provide Dual Language related instruction as specified in the application.

• What if I am awarded a grant but then I leave the school? The award stays with the school. The grant may not travel to your new school and must be fulfilled by the new teacher at the school.

• Can I use this money to support training for staff and/or administration in the DLI program? Yes.

• Can I use the money for a club or an after-school program? No.
GaDOE World Languages & Global Workforce Initiatives

Committed to providing high quality instructional and program support in the area of world languages and global education for all of Georgia’s districts and stakeholders.

Questions?

CONTACT

Mr. Patrick Wallace
pwallace@doe.k12.ga.us

Thank You!
DLI Sustaining Grant

Georgia Department of Education