Welcome to the 6th annual GADII!

Coming Home
GADII 2019
6th Annual Georgia Dual Language Immersion Institute

Georgia’s Sixth Annual Dual Language Immersion Institute!

Since 2014

“He who has two languages has two souls.” – Quintus Ennius

“The limits of my language determine the limits of my world” – Ludwig Wittgenstein

“A different language is a different vision of life” – Federico Fellini

“If you talk to a man in a language he understands, that goes to his head. If you talk to him in his own language, that goes to his heart.” – Nelson Mandela

“Our language is the reflection of ourselves” – Cesar Chavez

Truett Cathy Professional Learning Center

Saturday, August 24th, 2019
Welcome from the Georgia Department of Education

I am proud to welcome you to the 6th annual Georgia Dual Language Immersion Institute organized by the Georgia Department of Education. Since 2014, the GADII has been the premier conference focused on language immersion education in Georgia. The primary objective of the conference is to provide meaningful professional development and networking opportunities for dual language immersion teachers, English partner teachers and DLI administrators in Georgia.

Dual Language Immersion programs continue to see expanding numbers in Georgia. For the 2019-2020 School year, Georgia will be home to 61 programs spread across 14 districts and 2 state charter schools. Over 5,000 students are currently enrolled in Dual Language programs and these numbers are rising. This year will also see the expansion of languages with the addition of a Korean Dual Language Immersion program in Gwinnett.

Our efforts to support these programs are ongoing and expansive and include the passage of 7 new Middle School DLI courses in January of 2019, ongoing DLI grants in partnership with the Georgia Foundation for Public Education, expanding guidance for teachers and administrators on DLI and its relationship with ESOL and Federal Programs, expanding outreach for stakeholders across the state via DLI Video Diary, DLI Dashboard and online platforms and continuing to provide quality PD opportunities for DLI Administrators, teachers and English Partner Teachers via the Annual Dual Language Immersion Institute, DLI in a Day PD Conferences and numerous other language specific workshops and opportunities during the course of the year.

We are committed to continue to lean forward in service to Georgia’s DLI community during the current year through continued and persistent service and support via the programs mentioned above and by engaging with a great variety of community cultural partners and local, state and national organizations to continue to expand the number of opportunities, resources and activities available to support Georgia’s growing programs, administrators, teachers, students and stakeholders.

Mr. Patrick Wallace
Program Specialist for World Languages and Global Workforce Initiatives
Georgia Department of Education

Facebook: Georgia Department of Education World Languages
Twitter: gadoeworldlang
Email: pwallace@doe.k12.ga.us
#GoGADII2019
Finding your way around the event space: Helpful Maps
Saturday, August 24th
Check-In and Registration

8:15-8:45 AM  Breakfast sponsored by the Center for Urban Language Teaching and Research (CULTR)

8:45 AM  Welcome to GADII 2019 – Mr. Wallace
Welcome to Truett Cathy Professional Development Center
Welcome to Clayton County
Opening Remarks – Mr. Richard Woods, Georgia State School Superintendent
Special Award & Recognition – Mr. Patrick Wallace
Our Journey – Unidos Dual Language School Principal – Mr. Moises Payamps & Ms. Neketa Winfrey
DLI Update and Overview of Ga Programs – Mr. Patrick Wallace
Closing Remarks and Vendor Recognitions.

Break / Vendor time

Snacks sponsored by Dodge Learning

10:10 AM – 11:00 1st Round of Sessions

Note – Expanded descriptions of Sessions are available in the program Appendix

Session A  DLI Logistics: A problem solution guide to your first year in DLI
Presenter(s): Mrs. Marsh & Mrs. Draut
Audience: Dual language Immersion Teachers, Administrators

Session B  Overview of efforts in support of DLI in Georgia
Presenter(s): Mr. Patrick Wallace
Audience: Dual language Immersion Teachers, English Partner Teachers, Administrators

Session C  DLI Leadership: A Recipe for Success
Presenter(s): Dr. McKenzie & Mrs. Stacey Abbott (APS District and ES Principal)
Audience: Administrators

Session D  Want to become a Dual Immersion Teacher? Here’s How
Presenter(s): Dr. Amanti (Georgia State University)
Audience: Dual language Immersion Teachers, Administrators
Session E  
**DLI 101: What to expect your first year**
Presenter(s): Mrs. Hernandez & Mrs. Mcneeley (Forsyth County - Cumming ES)
Audience: *Dual language Immersion Teachers, English Partner Teachers, Administrators (Spanish)*

Session F  
**Class not Chaos**
Presenter(s): Mrs. Sharla Reynolds (Educational Consultant)
Audience: *Dual language Immersion Teachers, English Partner Teachers, Administrators*

Session G  
**Vendor**  
**Setting Proficiency Goals in the Classroom with ACTFL Assessments, and Awarding the Seal of Biliteracy**
Presenter(s): Mr. Andrew Bowen (LTI, the Exclusive Licensee of ACTFL)
Audience: *Dual language Immersion Teachers, English Partner Teachers, Administrators*

Session H  
**Vendor**  
**Teaching Chinese Language Arts in the DLI Classroom**
Presenter(s): Mr. Eric Chipman (Lead Educator and Chief Officer with Mandarin Matrix)
Audience: *Dual language Immersion Teachers & Administrators*

11:10 AM – 12:00 2nd Round of Sessions

Note – Expanded descriptions of Sessions are available in the program Appendix

Session A  
**Hire for Success: A Dual Language (DL)Teacher Interview Protocol**
Presenter(s): Mrs. Barbara Kennedy, Immerse Ed.
Audience: *Administrators*

Session B  
**Tools of Engagement: Teaching & Differentiating in a Multi-Sensory Classroom**
Presenter(s): Mrs. Tahlor (Gwinnett County – Trip ES)
Audience: *Dual language Immersion Teachers, English Partner Teachers*

Session C  
**Let’s get the Spanish going.**
Presenter(s): Mrs. Rodriguez-Ramirez (Cobb County – Smyrna ES)
Audience: *Dual language Immersion Teachers (Spanish)*

Session D  
**DLI as an ESOL Delivery Model in Georgia: A Data Dive**
Presenter(s): Dr. Margaret (Meg) Baker, Manager, ESOL & Title III, Part A Language Programs, GaDOE
Audience: *Dual language Immersion Teachers, English Partner Teachers, Administrators*

Session E  
**Welcome back from the edge . . . Good Behavior is Worth the Trip!**
Presenter(s): Mr. Charles Sampler
Audience: Dual language Immersion Teachers, English Partner Teachers, Administrators

Session F  Strategies for Cross Curriculum Planning to enhance Bilingualism and Biliteracy
Presenter(s): Mrs. Sosa (Clayton County – Unidos DLS)
Audience: Dual language Immersion Teachers, English Partner Teachers

Session G  (Vendor) Using LAS Links Espanol as a Seal of Biliteracy Assessment
Presenter(s): Arlene Baez
Audience: Administrators, Spanish

Session H  Intentional Teaching
Presenter(s): Mrs. Sharla Reynolds (Educational Consultant)
Audience: Dual language Immersion Teachers, English Partner Teachers, Administrators, (Spanish)

12:00 PM – 12:50 PM Lunch and Vendor Time  Lunch sponsored by Language Testing International
AAPPL SUPPORTS THE SEAL OF BILITERACY

What do thousands of world language students have in common? They have achieved the Seal of Biliteracy with ACTFL Assessments!

To learn more, visit www.aapplcentral.com
1:00 PM – 2:00 PM  3rd Round of Sessions

Note – Expanded descriptions of Sessions are available in the program Appendix

Session A  Flipping Accountability
Presenter(s): Mr. Payamps & Dr. Bowie (Clayton County – DLI Principals)
Audience:  Administrators

Session B  Pairing and partnering Language
Presenter(s): Ms. Grethel Van Epps & Courtney van Vugt (International Charter School of Atlanta)
Audience:  Dual language Immersion Teachers, English Partner Teachers, Administrators

Session C  Teaching Students to “Think and Act Like a Language Learner”
Presenter(s): Mrs. Barbara Kennedy (Immerse Ed.)
Audience:  Dual language Immersion Teachers, English Partner Teachers, Administrators

Session D  DLI as an ESOL Delivery Model in Georgia: A Data Dive
Presenter(s): Dr. Margaret (Meg) Baker, Manager, ESOL & Title III, Part A Language Programs, GaDOE
Audience:  Dual language Immersion Teachers, English Partner Teachers, Administrators

Session E  Mirroring our Classrooms Collaboratively
Presenter(s): Mrs. Centeno (Gwinnett County – Annistown ES)
Audience:  Dual language Immersion Teachers

Session F  (Vendor) Teaching for Cross-Linguistic Transfer
Presenter(s): Mrs. María Alzugaray & Silvia Dorta-Duque de Reyes (Benchmark Education)
Audience:  Dual language Immersion Teachers

2:00 PM – 2:20 PM  Break/ Vendor time (Please visit our vendors in the cafeteria area!)

Snacks sponsored by the World of Reading, Ltd.
2:20 PM – 3:10 PM  4th Round of Sessions

Note – Expanded descriptions of Sessions are available in the program Appendix

Session A  (Vendor) Building the Foundation for A Middle School DL Program
Presenter(s): Mrs. Norez & Mrs. Baez (Duval DLI Specialist & Data Recognition Corp ELL Specialist)
Audience: Dual language Immersion Teachers, Administrators

Session B  Ideas to elaborate affordable resources for the Kindergarten DLI
Presenter(s): Mrs. Melissa Radu (Cobb County – Smyrna ES)
Audience: Dual language Immersion Teachers (Spanish)

Session C  Increasing and Achieving Biliteracy Through Science Academic Discourse in a Language Immersed Elementary Classroom
Presenter(s): Mrs. Medina Rodriguez (Clayton County – Unidos DLS)
Audience: Dual language Immersion Teachers (Spanish)

Session D  Lines of Communication: How to Keep Parents Connected to Academics
Presenter(s): Mrs. Rivera (Clayton County – Unidos DLS)
Audience: Dual language Immersion Teachers, English Partner Teachers

Session E  How to create an intentional, purposeful, and effective dual language classroom to assist building academic vocabulary for young learners.
Presenter(s): Mrs. Gose (Clayton County – Unidos DLS)
Audience: Dual language Immersion Teachers, English Partner Teachers, Administrators

Session F  (Vendor) Utilizing online program to teach academic vocabulary and content to young DLL students.
Presenter(s): Mrs. Natalya Seals (Founder & CEO of Little Sponges)
Audience: Dual language Immersion Teachers, English Partner Teachers, Administrators

Session G  Overview of efforts in support of DLI in Georgia
Presenter(s): Mr. Patrick Wallace
Audience: Dual language Immersion Teachers, English Partner Teachers, Administrators

3:15 PM – 3:30 PM  Closing Session & Dismissal
EMPOWERING
THE COMMUNITY

Located at Georgia State University, the Center for Urban Language Teaching and Research (CULTR) is the first LRC in the Southeastern United States. CULTR’s mission is to enhance the global skills opportunities of urban and underrepresented learners and educators. CULTR’s slogan, “Languages for all”, underscores the Center’s commitment to providing access to fulfilling language programs and meaningful professional development.

To this end, the Center has created a unique identity around serving the needs of all students and the communities they represent by helping to provide empowering language learning opportunities as part of 21st-Century global education. CULTR is guided by its core values of access, advocacy, outreach, and research and has gained a national reputation for innovative approaches to promoting access to language education for all students regardless of their socioeconomic and ethnic background.
Presentation Abstracts

10:10 AM – 11:00 AM Sessions

Session A  DLI Logistics: A problem solution guide to your first year in DLI
Presenter(s): Mrs. Marsh & Mrs. Draut
Audience: Dual language Immersion Teachers, Administrators
The presenters are Kindergarten DLI teachers at Garden Hills Elementary in Atlanta. This presentation is geared towards new or experienced teachers who are interested in or will soon be teaching in a DLI classroom. We will discuss ways to simplify and find workable solutions to the unique challenges DLI presents. This presentation is also relevant to administrators initiating a DLI program in their school.

Session B  Overview of efforts in support of DLI in Georgia
Presenter(s): Mr. Patrick Wallace
Audience: Dual language Immersion Teachers, English Partner Teachers, Administrators
In this session, we will examine a myriad of efforts underway at the state level and through expanding partnerships in support of Dual Language Immersion in Georgia. The Presenter will also share data charting the progress of DLI in Georgia.

Session C  DLI Leadership: A Recipe for Success
Presenter(s): Dr. McKenzie & Mrs. Stacey Abbott (APS District and ES Principal)
Audience: Administrators
The Delaware Dual Immersion Institute for Novice DLI Principals has provided a wealth of information, support, and guidance to leaders in Atlanta Public Schools. In this session, school and district DLI leaders will learn how APS has utilized and modified tools and information gained from Delaware to build the DLI program in seven schools. Participants will be provided with access to a Google Folder with a wealth of resources that may be adapted to meet their own DLI context.

Session D  Want to become a Dual Immersion Teacher? Here’s How
Presenter(s): Dr. Amanti (Georgia State University)
Audience: Dual language Immersion Teachers, Administrators
Are you interested in becoming a Dual Language Immersion (DLI) teacher? Come learn about the different credentialing pathways in Georgia including Georgia State University’s new state-approved Dual Immersion Early Childhood Education Endorsement program. Are you already a DLI teacher? Enhance your knowledge and skills by earning a Master’s Degree in Elementary Education with a Dual Language Concentration at Georgia State University. Participants in this session will learn about opportunities to grow as a DLI teacher.
Session E  
**DLI 101: What to expect your first year**  
**Presenter(s):** Mrs. Hernandez & Mrs. Mcneeley (Forsyth County - Cumming ES)  
**Audience:** Dual language Immersion Teachers, English Partner Teachers, Administrators (Spanish)  
DLI teachers will present the do's and don'ts of program implementation from a first year teachers perspective. We will discuss best practices on how to effectively communicate with parents, how to establish classroom routines, collaborate between teachers and paras, and social and academic language.

Session F  
**Class not Chaos**  
**Presenter(s):** Mrs. Sharla Reynolds (Educational Consultant)  
**Audience:** Dual language Immersion Teachers, English Partner Teachers, Administrators  
Teaching is a passion! No one wants to spend hours on lesson plans, activities, learning centers, and worksheets to not be able to use them due to class disruptions. Learn how to effectively eradicate low level behaviors before they escalate into classroom chaos. With proven strategies and techniques, you command your class time and its direction. The methods demonstrated, when used correctly, will allow you time to teach like never before.

Session G  
**(Vendor) Setting Proficiency Goals in the Classroom with ACTFL Assessments, and Awarding the Seal of Biliteracy**  
**Presenter(s):** (LTI, the Exclusive Licensee of ACTFL)  
**Audience:** Dual language Immersion Teachers, English Partner Teachers, Administrators  
In this session, we will explore the many ways in which ACTFL Assessments (especially the AAPPL) are helping language programs set tangible proficiency goals for students, and even attain them. These online assessments provide measurements across all four skills and all three modes of communication, are easily administered (we’ll show you how) and produce results that can be compared across classes, schools, districts, and even states. We’ll also examine the granular ACTFL Ratings Scale that promotes movement up the continuum towards proficiency and the process of awarding the Seal of Biliteracy to students who have attained high levels of proficiency, either inside or outside the classroom.

Session H  
**(Vendor) Teaching Chinese Language Arts in the DLI Classroom**  
**Presenter(s):** Mr. Eric Chipman (Lead Educator and Chief Officer with Mandarin Matrix)  
**Audience:** Dual language Immersion Teachers & Administrators  
How to Move from Simply Teaching Chinese to Teaching Chinese Language Arts in the DLI Classroom: Watch DLI videos from Utah Chinese teachers, live demonstrations, and teaching plans based on research and veteran experience.
11:10 AM – 12:00 PM Sessions

Session A  
Hire for Success: A Dual Language (DL) Teacher Interview Protocol  
Presenter(s): Dr. Barbara Kennedy, Globalingo  
Audience: Administrators  
Program leaders often cite staffing shortages as a major challenge. Recruiting the right people to teach in DL classrooms is key to program success. Identifying the skill set that a new hire brings to the table, and uncovering gaps in that skill set, enables us to hire with awareness and develop new hires with intentionality. Participants will explore a specially designed Immersion Teacher Interview Protocol that is customizable to meet specific needs of their context.

Session B  
Tools of Engagement: Teaching & Differentiating in a Multi-Sensory Classroom  
Presenter(s): Mrs. Tahlor (Gwinnett County – Tripp ES)  
Audience: Dual language Immersion Teachers, English Partner Teachers  
Differentiating instruction and teaching in a multi-sensory classroom can be challenging - even more so in a Dual Language Immersion classroom where language objectives are just as important as content objectives. Thankfully, there are some fun strategies and ideas that can be implemented in the classroom to address both sets of objectives, and most of these strategies and activities can be adapted to suit your students’ individual needs and subject areas!

Session C  
Let’s get the Spanish going.  
Presenter(s): Mrs. Rodriguez-Ramirez (Cobb County – Smyrna ES)  
Audience: Dual language Immersion Teachers (Spanish)  
A safe and fun classroom environment is crucial for students to be comfortable taking risk to learn new concepts and to stay in the target language. In this session, the presenter will share ideas to implement a positive learning environment in the DLI classroom.

Session D  
DLI as an ESOL Delivery Model in Georgia: A Data Dive  
Presenter(s): Dr. Margaret (Meg) Baker, Manager, ESOL & Title III, Part A Language Programs, GaDOE  
Audience: Dual language Immersion Teachers, English Partner Teachers, Administrators  
This interactive session will present in graphic format various data on the progress toward English proficiency of English learners in Dual-Language Immersion ESOL Delivery Model settings. Based in current research on DLI as an ESOL Delivery Model, participants will discuss implications and generalizations from the data and will generate questions for further investigations both at the school, district, and state levels. Participants will also be provided the opportunity to share DLI insights from their own experiences with English learners at various levels of English language development.
Session E  Welcome back from the edge . . . Good Behavior is Worth the Trip!
Presenter(s):  Mr. Charles Sampler
Audience:  Dual language Immersion Teachers, English Partner Teachers, Administrators

Today’s teachers face a very challenging task. The ideas I will present offer an organized system that assist teachers in successfully accomplishing this task. Early preparation of classroom procedures and classroom organization is emphasized. Students that experience difficulty in the classroom are also given a non-threatening, non-judgmental opportunity to reflect on what has happened and changes that can avoid further problems. Finally, the importance of the whole relationship between students and teachers is emphasized.

Session F  Strategies for Cross Curriculum Planning to enhance Bilingualism and Biliteracy
Presenter(s):  Mrs. Sosa (Clayton County – Unidos DLS)
Audience:  Dual language Immersion Teachers, English Partner Teachers

A variety of strategies will be introduced to teach educators how to collaborate to enhance the proficiency of languages in every subject. Teachers will leave with usable and relevant resources at the lecture. Teachers will also be provided a make it and take it station with different strategies that they will be able to incorporate in their classrooms.

Session G  (Vendor) Using LAS Links Español as a Seal of Biliteracy Assessment
Presenter(s):  Arlene Baez
Audience:  Administrators, Spanish

This presentation will introduce LAS Links Español as an assessment to meet Seal of Biliteracy requirements. LAS Links is available in both English & Spanish and allows users to monitor language acquisition in 4 language domains and academic content areas. Participants will have the opportunity to explore the online assessment, review sample data, and learn how other districts have implemented LAS Links Español to award the Seal of Biliteracy.

Session H  Intentional Teaching
Presenter(s):  Mrs. Sharla Reynolds (Educational Consultant)
Audience:  Dual language Immersion Teachers, English Partner Teachers, Administrators, (Spanish)

With the diverse characteristics of students, the basic need to learn remains unchanged. Therefore, educators must diversify how learning occurs. Educators learn to differentiate instruction in patterns that reach the largest number of students. Educators also learn to assess academic achievement with differentiated instruction and influence student engagement and motivation.
1:00 PM – 2:00 PM Sessions

Session A  Flipping Accountability

Presenter(s): Mrs. Payamps & Dr. Bowie (Clayton County – DLI Principals)

Audience: Administrators

School leaders will be provided with practical uses of Class Dojo, Flip Grid and instructional videos that will bridge the communication gap between teachers, students, leaders, and parents. Presenters will show how different technology platforms will inform parents of current instructional strategies and provide a method for students to assess their own learning.

Session B  Pairing and partnering Language

Presenter(s): Ms. Grethel Van Epps & Courtney van Vugt (International Charter School of Atlanta)

Audience: Dual language Immersion Teachers, English Partner Teachers, Administrators (Spanish)

We will show different strategies for teaching content in both languages and partnering with each other for planning lessons. We will include differentiation strategies, breaking up standards and how we make it work as a team.

Session C  Teaching Students to “Think and Act Like a Language Learner”

Presenter(s): Dr. Barbara Kennedy, Globalingo

Audience: Dual language Immersion Teachers, English Partner Teachers, Administrators

It cannot be assumed that dual language students automatically employ language learning strategies during content lessons delivered in the target language. While researchers emphasize the importance of building metacognition and metalinguistic awareness in language learners, educators may not routinely teach these skills to students. This session builds off a German lesson to facilitate participant reflection, discussion, and identification of specific behaviors and metacognitive skills students need to learn to become active and intentional language learners.

Session D  DLI as an ESOL Delivery Model in Georgia: A Data Dive

Presenter(s): Dr. Margaret (Meg) Baker, Manager, ESOL & Title III, Part A Language Programs, GaDOE

Audience: Dual language Immersion Teachers, English Partner Teachers, Administrators

This interactive session will present in graphic format various data on the progress toward English proficiency of English learners in Dual-Language Immersion ESOL Delivery Model settings. Based in current research on DLI as an ESOL Delivery Model, participants will discuss implications and generalizations from the data and will generate questions for further investigations both at the school, district, and state levels. Participants will also be provided the opportunity to share DLI
insights from their own experiences with English learners at various levels of English language development.

**Session E**

**Mirroring our Classrooms Collaboratively**

Presenter(s): Mrs. Centeno (Gwinnett County – Anniston ES)

Audience: *Dual language Immersion Teachers*

As DLI teachers, we have learned that if we do not mirror our classrooms; our students may struggle with routines or any of the daily activities and in learning. We will share our morning work, our math activities, our homework, labeling our classrooms, how we help with developing social and academic language with anchor charts, and coordinating activities to help our students perform well on assessments. (Multimedia)

**Session F**

*(Vendor)* **Teaching for Cross-Linguistic Transfer**

Presenter(s): Mrs. Maria Alzugaray & Silvia Dorta-Duke de Reyes (Benchmark Education)

Audience: *Dual language Immersion Teachers*

We will explore text analysis and Close Reading to effectively plan for student engagement and access to rigorous text. Strategies and routines that promote oral language development will be showcased. Participants will learn how to use informational parallel text to promote metalinguistic skills and explicitly and strategically teach for cross-linguistic transfer.

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**2:20 PM – 3:10 PM Sessions**

**Session A**

**Building the Foundation for A Middle School DL Program**

Presenter(s): Mrs. Norez & Mrs. Baez (Duval DLI Specialist & Data Recognition Corp ELL Specialist)

Audience: *Dual language Immersion Teachers, Administrators*

This session will present the framework of a 50/50 two-way immersion dual language model in middle school. Within the framework, we will provide a detailed overview of the challenges and accomplishments with scheduling, course selection, and teacher recruitment. This session will outline various data collection and the important role of assessment and accountability that foster high levels of bilingualism and biliteracy in a middle school program.

**Session B**

**Ideas to elaborate affordable resources for the Kindergarten DLI**

Presenter(s): Mrs. Melissa Radu (Cobb County – Smyrna ES)

Audience: *Dual language Immersion Teachers (Spanish)*

In this session, I will be sharing all the resources I have created for my K Spanish DLI class. I will explain with details how to use them and how to incorporate them in your centers rotation to support your reading and math programs. Make sure to bring an USB driver or to have a Gmail account.
Session C  
**Increasing and Achieving Biliteracy Through Science Academic Discourse in a Language Immersed Elementary Classroom**

Presenter(s): Mrs. Medina Rodriguez (Clayton County – Unidos DLS)  
Audience: Dual language Immersion Teachers (Spanish)

The use of ADI in an elementary science classroom creates an atmosphere in which students are able to develop their skills in the process of acquiring a second language. The different stages of ADI and the science academic discourse promotes and facilitates the use of the targeted language in all four disciplines. Science class gives the perfect balance to increase and achieve biliteracy in students while acquiring the academic content.

Session D  
**Lines of Communication: How to Keep Parents Connected to Academics**

Presenter(s): Mrs. Rivera (Clayton County – Unidos DLS)  
Audience: Dual language Immersion Teachers, English Partner Teachers

Provide various approaches on how to keep the parents connected to the academics and understanding the standards that their children need to master throughout the school year as DLI students. Engaging parents is one of the most crucial components in the success of students. Approaches such as translations, newsletters, teacher/student created pamphlets, parent workshops, and teacher/student academic videos are some of these approaches.

Session E  
**How to create an intentional, purposeful, and effective dual language classroom to assist building academic vocabulary for young learners.**

Presenter(s): Mrs. Gose (Clayton County – Unidos DLS)  
Audience: Dual language Immersion Teachers, English Partner Teachers, Administrators

Every classroom in a dual language school is a dual language classroom. A dual language classroom is a learning environment utilized as a valuable tool by educators to assist in developing language. Educators will learn how to create an intentional, purposeful, and multicultural dual language classroom.

Session F  
**Vendor** Utilizing online program to teach academic vocabulary and content to young DLL students.

Presenter(s): Mrs. Natalya Seals (Founder & CEO of Little Sponges)  
Audience: Dual language Immersion Teachers, English Partner Teachers, Administrators

In today's digital world, even the youngest students want to learn by using interactive technology and videos. This session will demonstrate how teachers and administrators can use educational technology to motivate and enable bilingual students in preschool – 2nd grade to learn faster in the classroom and at home. Participants will also learn how to use data from assessments and quizzes to track process, inform instruction and advocate for funding.
Session G

Overview of efforts in support of DLI in Georgia

Presenter(s): Mr. Patrick Wallace

Audience: Dual language Immersion Teachers, English Partner Teachers, Administrators

In this session, we will examine a myriad of efforts underway at the state level and through expanding partnerships in support of Dual Language Immersion in Georgia. The Presenter will also share data charting the progress of DLI in Georgia.

Special Thanks

To our PRESENTERS and ALL of our SPONSORS and VENDORS!

Hosts

The Clayton County School System / Superintendent: Dr. Morcease J. Beasley

Planning Committee

Mr. Patrick Wallace, Program Specialist for World Languages and Global Workforce Initiatives at Ga. Dept. of Ed.

Dr. Greg Barfield, World Language and Dual Language Immersion Program Specialist, Cobb County Schools

Mrs. Michaela Claus-Nix, World Languages and Migrant Services, Forsyth County Schools

Dr. Margaret McKenzie, ESOL & World Languages & DLI Coordinator, Atlanta Public Schools

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