

# American Sign Language I Unit 2: All About Me

## “At A Glance”

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Can-Do Statements	I can use ASL to provide information about one’s language background. I can compare my language background to those of the American Deaf-World.I can use an agent marker to change a verb into a noun.	I can present the language I grew up using. I can describe and present the language I am currently learning.			
Proficiency Level Range	SLPI Novice+ to Survival and ASLPI Level 1 to 2 Proficiency	SLPI Novice+ to Survival and ASLPI Level 1 to 2 Proficiency			
Language Forms & Functions	Ask, tell personal information Affirm/Negate Identify Self Language Backgrounds	Narrate about language(s) one grew up speaking and learning.			
Transition/ Opening <i>Insert hyperlinks where possible</i>	Greet class and ask HOW+YOU. Model easy to answer: “thumb up”, “thumb down”, and SO-SO Practice spelling names of selves and peers.	Greet class and ask HOW+YOU. Show signs for FINE, #OK, SO-SO, TIRED, SICK. Begin with your own language background and show contrastive structure to compare 2 languages learned.			

<p>Input/ Mini Lesson <i>Insert hyperlinks where possible</i></p>	<p>Review MAN and WOMAN while asking students to respond to the following yes/no questions: Are you a male? Are you a female? Introduce the term: HARD-OF-HEARING and what the appropriate terms used to explain that someone is Deaf or Hard of Hearing.</p>	<p>Clarify the sign BE-RAISED by gesturing to show a baby slowly growing to adulthood. Show BE-RAISED with language used.</p>			
<p>Work Period</p>					
<p>Interpretive Activity/ Tasks <i>Insert hyperlinks where possible</i></p>	<p>Point to self and sign: TEACH+ER. Now point to students and sign: LEARN+ER. Then SAME-AS. Explain that the agent marker is in place to convert a verb into a noun. LEARN=verb LEARN+ER (student) = noun. Ask students: YOU LEARN+ER, YOU and have them respond with YES, ME LEARN+ER, ME. Then show the signs for languages: FRENCH, SPANISH, A-S-L. Ask students which language they are learning.</p>				
<p>Interpersonal Activity/ Tasks <i>Insert hyperlinks</i></p>	<p>Students will ask and respond to a partner: YOU LEARN+ER</p>				

<i>where possible</i>	YOU (yes/no question) or YOU TEACH+ER YOU (yes/no question)				
Presentational Activity/ Tasks <i>Insert hyperlinks where possible</i>	Teacher will point to different people in an image and ask students: (point to teacher) IX “teacher” ME he-same-as-me WHAT (wh-question) Students should respond with TEACH+ER. Do the same for students, males, females				
Closing/ Formative/ Self-Assessment <i>Insert hyperlinks where possible</i>	Conclude by pointing to everyone in the picture in the image and introduce the sign: CLASS. Review languages by asking students what language they are taking. Indicate all languages presented and introducing the category sign: LANGUAGE.				