

ISDS Presentation Rubric				
Criteria	Excellent	Good	Marginal	Unsatisfactory
35 points				
<b>Organization (5 pts)</b>	Presents information in logical, interesting sequence which audience can follow.	Presents information in logical sequence which audience can follow.	Audience has difficulty following presentation because presenter jumps around.	Audience cannot understand presentation because there is no sequence of information.
<b>Content Knowledge (5 pts)</b>	Demonstrates global competency by <b>articulately addressing</b> all directly related aspects of his/her high school career with <b>detailed explanations and elaboration</b> in the allotted timeframe.	<b>Mostly demonstrates</b> global competency and is relatively at ease while addressing <b>relevant aspects</b> of his/her high school career with explanations and some elaboration.	Somewhat demonstrates global competency and is somewhat at ease while addressing <b>mostly relevant</b> aspects of the plan with <b>some</b> explanations and <b>some</b> elaboration.	<b>Does not demonstrate</b> global competency and is not at ease while addressing <b>minimal or no</b> relevant aspects of his/her high school career <b>without explanations</b> and some elaboration.
<b>Visual Aids (4 pts)</b>	The overall presentation effectively uses visual aids that explain, support and reinforce the presentation.	The overall presentation uses some visual aids that explain, support and/or reinforce the presentation.	The overall presentation minimally uses visual aids that explain, support and reinforce the presentation.	Mostly ignored or very superficially provided, but does not provide support for the presentation.
<b>Mechanics (5 pts)</b>	Presentation has no misspellings or grammatical errors.	Presentation has no more than two misspellings and/or grammatical errors.	Presentation has three misspellings and/or grammatical errors.	Presentation has four or more spelling errors and/or grammatical errors.
<b>Eye Contact (5 pts)</b>	Maintains eye contact with audience, seldom returning to notes.	Maintains eye contact most of the time but frequently returns to notes.	Occasionally uses eye contact, but still reads mostly from notes.	Makes no eye contact and only reads from notes.
<b>Verbal Techniques (5 pts)</b>	Uses a clear voice and correct, precise pronunciation of terms so that all audience members can hear presentation.	Voice is clear and pronounces most words correctly. Most audience members can hear presentation.	Voice is low and incorrectly pronounces terms. Audience members have difficulty hearing presentation.	Mumbles, incorrectly pronounces terms, and speaks too quietly for audience to adequately hear and comprehend what is being presented.
<b>Effectiveness (5 pts)</b>	Clearly and articulately presented the information in the timeframe allotted.	Clearly presented the information with minor items not fully explained.	Presented the information but did not fully address all the key aspects of the goal of the presentation.	Did not adequately present the information clearly or articulately leaving many questions related to the goal of the presentation itself.

**TOTAL:** \_\_\_\_\_

**Question and Answer Portion (15 points) – please rate the student’s response by circling the most appropriate value.**

**5 – EXCELLENT    4 – GOOD    3 – FAIR    2 – POOR    1 – RESPONSE NOT RELEVANT**

1. How do you feel that your experiences related to this topic will influence you in your next adventure upon graduating?

5                      4                      3                      2                      1

2. Would you be in favor of making bilingual education schools the norm in the United States? Why or why not?

5                      4                      3                      2                      1

3. What does it mean to you to be prepared to participate in a global economy?

5                      4                      3                      2                      1

**TOTAL:** \_\_\_\_\_

**Comments:** \_\_\_\_\_  
 \_\_\_\_\_  
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