Greetings:

As we approach the beginning of a new school year, I am honored for this opportunity to express my appreciation to our Library Media Specialists for the outstanding service you provide to Georgia’s public schools. Please know that I believe you truly make a difference in the success of the schools you serve.

Several national research studies have shown that schools with certified Library Media Specialists experience an increase in student achievement scores. Students know that their school’s media center is an inviting and well-organized place where they can go to obtain assistance from knowledgeable professionals who are always willing to help them find the resources they need to be successful in the classroom. Serving as experts in the GALILEO web-based virtual library, as well as experts in countless other areas, Georgia’s Library Media Specialists open the door to thousands of valuable resources for teachers as well as students. Moreover, our Library Media Specialists will play a key role in the implementation of the Common Core Georgia Performance Standards, supporting both students and teachers in this exciting new endeavor.

The unique learning environment you provide, the special programs you create, and the outstanding support you offer all contribute greatly to your school’s academic success. Your professionalism and dedication will most certainly help us realize our vision for Making Education Work for All Georgians.

Thank you for your commitment to your profession. I encourage you to continue inspiring your students and empowering them to reach their full potential. Best wishes for a memorable and successful 2012-2013 school year.

Sincerely,

Dr. John D. Barge, Ed.D.
State School Superintendent

“Making Education Work for All Georgians”

2066 Twin Towers East • 205 Jesse Hill Jr. Drive • Atlanta, GA 30334 • www.gadoe.org
An Equal Opportunity Employer

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Photograph from Vanishing Georgia (available through GALILEO. This is Mount Bethel Public Library, Cobb County around 1948.)
Britannica Online®
FREE! Web Training for Georgia K-12 Schools

Britannica Online / GALILEO
Common Core Georgia Performance Standards Webinar

Elementary
Wednesday, August 29
3:30 PM – 4:30 PM
www.gotomeeting.com/register/460244409

Middle School
Wednesday, September 5
4:00 PM – 5:00 PM
www.gotomeeting.com/register/501084616

High School
Thursday, September 6
3:30 PM – 4:30 PM
www.gotomeeting.com/register/5236444769

Let Britannica School Edition help you integrate the CCGPS literacy standards into your content instruction! During this 1-hour long webinar, you will learn all about how to access Britannica School Edition's great collection of Common Core resources!

With just a few clicks of the mouse, Britannica Online School Edition provides educators quick and easy access to the Common Core Georgia Performance Standards. Conveniently organized by subject and grade level, thousands of topical articles, student activities, and teacher resources are ideal for classroom lessons and special projects. Resources are included for all levels, Pre-Kindergarten up through High School and all areas of Reading, Language Arts, Mathematics, and other subjects.

Best of all, Britannica Online School Edition is provided free of charge to all Georgia schools, thanks to the Georgia Department of Education and GALILEO.

Learn More – Training Without Travel

Participate as a group or on your own, from school or from home. A computer with high-speed internet access and audio speakers is required for this complimentary webinar.

For assistance with the online registration, please contact training@eb.com.

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The Georgia Department of Education is unable to find additional resources to fund SIRS Researcher for GALILEO. We have been talking with other departments and divisions in hopes of finding funding, but given the budget constraints of state government, we have not been successful. GaDOE earlier announced that Discoverer would be cancelled and GALILEO would maintain Researcher, but additional budget reductions have reversed that. We are aware that not only is this a loss, but the timing of the information is less than ideal.

If you wish to continue to access SIRS Researcher for your school or district, contact information is below.

Maureen Miller
Account Representative – Field
561-322-8636
maureen.miller@proquest.com

Jamie Levine
Account Representative – Inside
561-288-7234
jamie.levine@proquest.com

God puts rainbows in the clouds so that each of us—in the dreariest and most dreaded moments—can see a possibility of hope. ~ Maya Angelou
Announcing Discover GALILEO, a new way to search and retrieve content from GALILEO’s hundred+ databases, digital collections, and beyond, including print materials found only in library collections. Discover GALILEO provides a single search of all of these materials and more, combining the ease and speed of a popular Internet search engine with the quality and organization of content that only a library can provide. Powered by EBSCO Discovery Service, Discover GALILEO offers a comprehensive set of research tools, including a personal research folder that allows users to easily save, cite, retrieve, and link to content.

The new Discover GALILEO service will replace the existing federated search service in the GALILEO interface on September 1, 2012, following a preview period for libraries beginning August 1 (look for announcement tomorrow with details) and for GALILEO users beginning August 15. Additional functionality will be made available in subsequent months.

Timeline:

Replacement of federated search tool in GALILEO interface (September 1, 2012).

Search boxes available for use on library websites (Fall 2012)

Library catalogs included in search results (Winter 2013; schedule to be determined)

Library localization (Winter and Spring 2013; schedule to be determined)

EBSCO AZ and LinkSource (Winter and Spring 2013 evaluation for changes July 2013)

The EBSCO Discovery Service was selected by the GALILEO Steering Committee through a process that included a Discovery Tools review committee, which worked from 2010 to present; institutional and pilot implementations in which GALILEO worked with various products in collaboration with individual libraries; and information sessions for participating libraries. As the products are subscription-based, GALILEO was able to select the product most feasible for implementation and support in the GALILEO environment in 2012, while maintaining flexibility to consider other products as they evolve over time.

More information for libraries about the implementation plan and status for the overall project, localization opportunities, and training is available at: http://help.galileo.usg.edu/librarians/discover_galileo_information
Are you on Facebook? Consider becoming a “friend” of GALILEO, Georgia Public Broadcasting, and the Georgia Department of Education.

More TOTYs and Retirees..
These honorees didn’t make the May 2012 issue

<table>
<thead>
<tr>
<th><strong>Susan Fuentes</strong></th>
<th>Smiley Elementary</th>
<th>Long County</th>
<th>TOTY at her school</th>
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<tr>
<td><strong>Tommy Tatum</strong></td>
<td>Adairsville Middle</td>
<td>Bartow</td>
<td>Retired!</td>
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<td><strong>Jane Roberts</strong></td>
<td>Hillgrove High School</td>
<td>Cobb County</td>
<td>Retired!</td>
</tr>
<tr>
<td><strong>Gail Dorsey</strong></td>
<td>Byron Middle School</td>
<td>Peach County</td>
<td>Retired!</td>
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Congratulations to all!

Attitude is everything. Pick a good one. ~ Mary Engelbreit

Life can only be understood backwards, but it must be lived forwards. ~ Garrison Keillor
Georgia Educators Begin Teaching
Common Core Georgia Performance Standards This School Year

Educators across Georgia will begin teaching the Common Core Georgia Performance Standards (CCGPS) in mathematics, English language arts, as well as literacy in science, social studies, and technical subjects, when they return to school this year.

The CCGPS are part of the Common Core State Standards, a state-led initiative developed two years ago in conjunction with the National Governors Association (NGA) and the Council of Chief State School Officers (CCSSO). The goal is to establish a uniform set of expectations for what students will learn no matter where they attend school and to ensure that students are ready for college and careers after high school graduation.

“These standards will better prepare our students for success beyond high school and allow us to see how we measure up against other states,” said State School Superintendent Dr. John Barge. “Also, because we are such a transient society, these standards can help ensure some level of consistency in what is taught from state to state.”

The standards have been adopted by 46 states, the U.S. Department of Defense’s education programs and three U.S. territories. Georgia formally adopted the standards in July 2010.

In Georgia, educators have been training on the new standards since March 2011. The GaDOE has offered numerous resources, both online and in person, throughout the state.

School administrators from across the state met at the Centreplex in Macon on July 31 for a summit on Common Core. Speakers at the summit includes Bill McCallum, head of the University of Arizona’s mathematics department and a lead author on the math standards. It also included Cheryl Dunkle, president of the Colorado Association of Elementary School Principals.

For Georgia teachers and students, the move to CCGPS won’t create drastic changes because the state’s curriculum already closely matched the standards outlined in the Common Core.

Below are some examples of changes students will see under Common Core:
* Third-graders will learn how to multiply and divide large numbers. They also will learn the function of adverbs, which was previously taught in fourth and fifth grade.
* Fourth-graders will tackle adding and subtracting fractions, which was not taught until fifth-grade under the former curriculum.
* Eighth-graders will be taught the Pythagorean Theorem, rather than learning the concept in ninth-grade.
* Under Georgia Performance Standards, students were taught pronoun-antecedent agreement in seventh-grade. Common Core will teach that grammar rule in third-grade.

Explore more about the CCGPS at the links below:
http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Curriculum-and-Instruction/Pages/CCGPS.aspx
Georgia joined with 46 other states, The District of Columbia (D.C.), and territories to develop a set of core standards for kindergarten through high school in English language arts and mathematics and in grades 6-12 in literacy in science, history/social studies, and technical subjects. The Common Core Georgia Performance Standards (CCGPS) provide a consistent framework to prepare students for success in college and/or the 21st century workplace. These standards represent a common sense next step from the Georgia Performance Standards (GPS).

The 24th annual GaCOMO (Council of Media Organizations) Conference will be held jointly this year with SELA, the Southeastern Library Association. COMO has not met with SELA in ten years, so we welcome our regional friends to Georgia!

Macon It Happen @ Your Library: GaCOMO & SELA is scheduled for Wednesday, October 3 – Friday, October 5, 2012 at the Macon Centreplex and connected hotel, the Macon Marriott City Center, in Macon, Georgia. Macon is centrally located, about ninety minutes south of Atlanta's Hartsfield-Jackson airport.
Union Elementary School (Paulding County) did everything possible to make their fall 2011 Book Fair their best ever. The first thing they did was set a goal for books sold, accompanied by a What Would You Do For Reading® challenge. One of their popular administrators agreed to be slimed with green space slime if the goal was met. The class purchasing the most books from the Fair would receive the honor of making the slime. A second challenge awarded an astronaut ice cream and Tang party to the class that collected the most donations for One for Books®.

To generate interest in the Book Fair and theme, students participated in an art and writing “Meet My Alien” contest. More than 120 3-D projects were displayed throughout the library during the Fair. Teachers participated in their own door-decorating contest.

Family Night was a huge success. Planetary pizza, cosmic cookies, and Saturn soda were served. A walk-in space lab was provided by a local university, and students enjoyed viewing many science experiments. To hype up the grand event, a magician did a short presentation at a daytime assembly, then told students they could see the rest if they came back later that night with their grands. While grands and students were entertained and shopped the Book Fair, parents attended a Read and Rise® Literacy program. The school’s first ever Muffins for Moms and Donuts for Dads events were also a big success.

Parent volunteers helped make decorations and conducted Book Talks. Junior Crew members created signage and helped every morning for two weeks prior to the Fair.

The last day of the Fair featured astronaut and alien dress-up day and a visit by two NASA engineers. The science team made alien rockets, which were launched back to their home planets. The finale was pouring alien slime on the assistant principal.

Congratulations to students, staff, parents, and special guests for making this Union Elementary School’s best Book Fair ever!
The whole purpose of education is to turn mirrors into windows. ~ Sydney J. Harris
Join the GaDOE and GaMedia List Service to keep up to date, network, and learn.

The Liberty County Media & Technology Showcase
August 31- 8:00AM-1:00PM

Attending vendor include:
• Capstone
• Follett
• Mackin Educational Resources
• Perma-Bound Books
• Renaissance Learning
• Scholastic Library Digital Resources
• Smiley’s Audio Visual
• The Story Ship

Workshop topics include:
• Galileo and the Common Core
• iMovie for the iPad: Middle School Edition
• iPads in the Elementary Media Media Center
• Web 2.0 Tools
• Supporting the Common Core with Star Enterprise
• E-Books on the Horizon

Don’t aim for success if you want it; just do what you love and believe in, and it will come naturally. ~
David Frost

Anything is possible. Anything can be.
~ Shel Silverstein
Author Shelley Coriell and model Taylor Adkins visits Crisp County Middle School

by

Ron Akerman, Media Specialist

Shelley Coriell, author of the young adult novel Welcome, Caller, This Is Chloe visited Crisp County Middle School in Cordele on Thursday, May 10, 2012. Shelley has been a writer for 25 years, but Welcome, Caller, This is Chloe is her first novel. Shelley got the idea for this novel when she was a high school senior and one of Shelley’s friends was ostracized by her two best friends.

Shelley spoke to 200 Crisp County Middle School students and discussed how to improve your writing, reading, conflicts in stories, favorite books, favorite authors, and her career as a writer. I especially enjoyed Shelley explaining the best definition of conflict, which she learned from a professor in college, “Two dogs, one bone!” The students were selected to attend this assembly because they are members of the AR 50 Point Club, 100 Point Club, 250 Point Club or 500 Point Club.

Also appearing with Shelley was Taylor Adkins, the cover model for Welcome, Caller, This Is Chloe. Taylor was raised in Cordele and was a 6th and 7th grader at Crisp County Middle School. She is now a senior at Peachtree Ridge High School, but she has been a professional model since the 8th grade.

Shelley and Taylor did a great job answering students’ questions. Students eagerly asked Shelley what books she liked when she was in middle school. Many students wanted to know how long Taylor had to sit still when professional make up artists and hair stylists helped her get ready for a photo shoot.

I thoroughly enjoyed Welcome, Caller, This Is Chloe. The novel was stuck to my hands and I could not put it down! The characters, especially Grams, were very realistic. I have one copy of Welcome, Caller, This Is Chloe for the media center, and I plan to purchase two more.

To learn more about Shelley Coriell, please go to her website at http://www.shelleycoriell.com/. Please also visit the Crisp County Middle School library web page at http://crisp.ga.ccm.schoolinsites.com/?PageName='Library'.

Without words, without writing and without books there would be no history, there could be no concept of humanity. ~ Hermann Hesse

One loses many laughs by not laughing at oneself. ~ Mary Engelbreit
Many of you have been asking about the new push for dual-immersion education in Georgia. To help explain the basics of the program, we’d like to invite you all to drop by the West Tower on Friday, September 28, 2012 between 9:00 a.m. – 4:00 p.m. to take part in the GaDOE’s first dual-immersion training seminar. We’ve invited curriculum directors and principals from throughout our state and region to attend, and we are expecting a great turnout and an exciting conversation.

Since the basic tenant of dual-immersion education involves delivery of elementary GPS content in the target language, expansion of dual-immersion education will impact all curriculum areas.

Dr. Mimi Met, a nationally renowned expert in immersion education – and one of the main consultants on Utah’s expansive program – will be at the GaDOE explaining program basics and answering questions. Dr. Met is a very dynamic facilitator and she does an excellent job of presenting the basics of dual-immersion education in a pragmatic and user-friendly way.

Feel free to drop by the event for any time you have available, and please forward this invitation along to any principals or curriculum directors who might be interested.

**Event Title: An Introduction to Immersion Education**

**Date:** Friday, September 28, 2012

**Time:** 9:00 a.m. – 4:00 p.m.

**Location:** 10th Floor, West Tower  205 Jesse Hill Jr. Dr, SE  Atlanta, GA 30334

**Program Description**

We are proud to announce that Dr. Myriam Met, world renown author and expert on dual language immersion programs, will be in Georgia to give a one day seminar. The seminar will be held at the Georgia Department of Education on Friday, September 28 and will begin at 9:00 a.m. The seminar is open to superintendents, elementary school principals, curriculum directors, and elementary teachers.

Parents and community

Please pass this announcement on to appropriate personnel at your district. We look forward to learning more about how immersion education is being used across the country to dramatically increase student achievement.

We would like to for anyone interested in attending the seminar to let us know by no later than September 10. Unfortunately, there are no state funds to cover travel or substitute teachers.

Don’t worry that children never listen to you; worry that they are always watching you. ~ Robert Fulghum
Top 10 things first year teachers should know about librarians

Dear First Year Teacher,

Welcome to school. It’s ever so nice to see your fresh, smiling face. I hope some of your eagerness and enthusiasm rub off on the rest of us, who’ve been here awhile. (a couple of us still yearn for the days of the one-room school.)

I’m the school media specialist. Or librarian, if you prefer. I answer to both. I recognize that your teacher preparation may not have given you much information about, or experience with, working with me or effectively using a library’s resources. There’s also a pretty good chance that the school library you used during your own school days was different from the program here.

To help us begin with a positive spin, here are a few things I’d like you to know about the library, our program, and me that can help us form a great partnership.

1. **The librarian doesn’t own the library; you and your students do.** You can recommend materials and have a voice in library policy making. Volunteer to become a member of our school’s library advisory committee.

2. **The library should be considered an “intellectual gymnasium.”** It is not a student lounge, study hall, or babysitting service. The students in the library, including the ones you send, should have a reason for being there. Whether for academic purposes or personal use, students should be in the library because they need the library’s resources, not just because they need to be somewhere.

3. **The best resource in the library is the librarian.** I can help you plan a project, solve a technology problem, find professional research, give insight into an ethical problem, or answer a reference question. And if I can’t do it, I’ll help you find someone who can. I can help find inter-library loan materials that aren’t in the school library itself. Helping others gives me a huge sense of satisfaction, so please never hesitate to ask me for assistance.

4. **Planning is a good thing.** Advanced planning with me will greatly increase your and your students’ chances for success with projects that require information resources. A well-planned research unit or technology project will greatly decrease frustrations for everyone involved. With my experience, I can let you know what strategies work and don’t work.

5. **Recognize that the library provides access to both print and electronic information.** I can determine which one best suits your and your students’ needs. Students don’t always realize that print resources are best for many purposes. It breaks my heart to watch a student spend a frustrating hour trying to find the answer to a question on the Internet that could have been answered in minutes by a print resource.
6. **The librarian can help evaluation information found on the Internet.** One of the greatest challenges of using the Internet is determining whether the facts and opinions found there are credible. I have the training and tools to do just that. And it’s my mission to teach students effective evaluation skills.

7. **The librarian can help create assessments for your students’ projects.** The findings of research projects presented in electronic form, conclusions drawn from primary resources, and research that calls for higher-level thinking to be demonstrated, all call for good, authentic assessment tools rather than a simple gut-reaction comment or an objective test. I can help you find examples of, or create, these sorts of tools, as well as help you and administer them. Let’s work together to make your students' learning experiences as meaningful as possible.

8. **The librarian can be your technology support center.** I can help you and your students with technology applications. Need to use a scanner or a digital camera? I can show you how. Need to create a multimedia presentation? Let me give you a quick lesson. Looking for effective ways to search the Web? Ask me. And even though I’m not a technician, I can sometimes help you locate that kind of help, as well.

9. **The library can help improve your students’ performance on standardized reading tests.** Research has proven that children become more adept at reading by extensively practicing reading. The library contains a wide range of material in print format that students can use to improve their reading skills. And I can help match just the right book or magazine with each reader. If you need a book talk for your class or if a student needs help to find something of interest, just say so.

10. **The librarian will be your partner when trying new things.** It’s been said that during some teachers’ careers, they teach one year, 30 times. Can you imagine how long those 30 years must have seemed? If you need someone to share the glory or the shame of a new unit, activity, or methodology, I’m the one. I hope your next 30 years will be exciting and gratifying. They should be, because you’ll be influencing the lives of hundreds, if not thousands, of kids in incredibility positive ways.

I’m here to help you and your students do things you can’t do alone.

Again, welcome,

Your library media specialist
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<th>Sunday</th>
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<td>1 Herman Melville</td>
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<td>8 Sara Teasdale</td>
<td>9 Who is P.L. Travers</td>
<td>10 Who is the Smithsonian named for?</td>
<td>11 Who is Alex Haley</td>
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<td>Read The Man Who Walked Between the Towers by Mordicai Gerstein</td>
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<td>12</td>
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<td>15 Sir Walter Scott</td>
<td>16 What is your favorite Matt Christopher book?</td>
<td>17 Who is Ariane Dewey?</td>
<td>18 Have you read any books by Paula Danziger?</td>
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<td>Congress created the Oregon Territory: 1848</td>
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<td>Nat Turner leads slave rebellion: 1831</td>
<td>Who wrote All Summer in a Day?</td>
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<td>X.J. Kennedy born: 1929-</td>
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<td>29 Hurricane Katrina slams into Gulf Coast: 2005</td>
<td>30 1st African-American in space: 1983</td>
<td>31 Lewis &amp; Clark start their expedition from Pittsburgh at 11 AM: 1803</td>
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<td>1st televised Major League baseball game: 1939</td>
<td>Who was it?</td>
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<td>Animal Farmis published: 1946</td>
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<td>Most powerful volcanic eruption in recorded history: 1883</td>
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<td>St. Augustine, Florida established: 1565</td>
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Education is what remains after one has forgotten what one has learned in school. ~ Albert Einstein