



CTAE Module: **Basic Agricultural Science**

Language: **Spanish**

Lesson # **1** of Week # **1**

This lesson is designed for a 50-minute class period. Teachers whose schedules are different should make adaptations for their particular scheduling configuration.

Stage 1: *What will students know and be able to do at the end of this lesson?*

At the end of this lesson, the student will be able to say “I can . . .”

- I can name various plants and animals in Spanish
- I can talk about farming and crops in Georgia
- I can talk about farming stereotypes and what real farms are like

What vocabulary do students need to learn for this lesson?

La agricultura
La granja
La economía

What language structures need to be refreshed for students in this lesson?

Present tense
Adjective agreement

Stage 2: *What will be the evidence that students attained the lesson’s learning targets?*

At the end of the lesson, how will you know that students can do the learning targets for the lesson?

Students will be able to identify basic agricultural vocabulary in Spanish and will be able to give basic information about farms and agriculture in Georgia.



Stage 3: What will be the roadmap to reach the lesson’s learning targets?

What activities will you use during the lesson?

Icon Legend:



= this activity incorporates technology



= this activity is a non-technological option

Activity	How many minutes?	Resources
<p>Lesson Set-Up: The teacher previews the lesson by talking with students about the “can do” statements for the day as well as mentioning the activities in which students will engage throughout the lesson.</p>	2 minutes	
<p>Introduction: Brainstorm – Name as many plants and animals (in Spanish) as you can. Make list on board.</p>	8 minutes	
<p>Brainstorm: What is agriculture? Discuss the “stereotypical” farm and what a farm in Georgia might look like.</p>	5 minutes	
<p>Activity 1: Song: En la granja de mi tío Teacher plays song (2:15) for class two times. Students write down as many words that they recognize. Then, discuss how the video presents a “stereotypical” farm. Discuss what plants and animals you might find on a farm in Georgia.</p>	10 minutes	 http://www.youtube.com/watch?v=MNA56nXD2Ac
<p>Activity 2: PowerPoint: Agriculture and Georgia</p>	25 minutes	 PowerPoint: Intro to Agriculture in Georgia



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Students fill in cloze activity sheet while teacher presents information on PowerPoint.		Activity Sheet: Hoja de actividad
Lesson Wrap-Up: The teacher makes certain that students understand what they are able to do at the end of the lesson that they could not do at its start. The teacher also reviews the opportunities which students had during the lesson to demonstrate their new knowledge.	2 minutes	