Curriculum & Instruction Updates

December 2018

STATE BOARD OF EDUCATION UPDATES

Justin Hill, juhill@doe.k12.ga.us

State Board Approves Posting of K-8 Computer Science Standards

During the December Georgia State Board of Education (SBOE) meeting the SBOE approved for posting a draft of the K-8 Computer Science Georgia Standards of Excellence (GSE) and welcome public comment via a survey webpage posted on GeorgiaStandards.Org beginning December 26, 2018 and ending January 26, 2019. If approved, the K-8 Computer Science GSE will be implemented starting on the 2018-2019 school year.

The proposed standards are organized in grade bands rather than grade levels to afford flexibility in presenting the content while maintaining a structured, developmental progression from one band to another. GSE for Computer Science can be integrated into other content areas and support enduring characteristics for learning (e.g., collaborative, communicative, creative, and critical thinking). Ultimately, the GSE for Computer Science will support and inspire Georgia’s students as they grow and learn, empowering students to be successful, responsible, and engaged citizens.

• Review the K-8 CS GSE and then Take Survey

Teaching and Learning Update
Caitlin McMunn Dooley, cdooley@doe.k12.ga.us

Winter Literacy Leader Institutes: Promoting Literacy for School Level Improvement

The Georgia Department of Education (GaDOE), in partnership with Georgia Association of Middle School Principals (GAMPS) and the Georgia Association of Elementary School Principals (GAESP), is pleased to announce a one-day, drive-in Literacy Conference with three geographic options for North, Central, and South Georgia. The conference is designed for teacher leaders, administrators, curriculum directors and improvement teams on one of the following dates:

• North: February 5, 2019: Cartersville-Clarence Brown Conference Center - Cartersville, GA
• Central: February 19, 2019 - OFTC DuBose Porter Center - Dublin, GA
• South: March 5, 2019 - UGA/Tifton Conference Center - Tifton, GA

The cost is $125 per attendee; participants are encouraged to come with a school or district team.

Check-in: 8:00 a.m.
Sessions: 8:30 a.m. - 3:30 p.m.

• Registration

facebook.com/georgiadeptofed @GaStandardsOrg @georgiadeptofed
Jimmy Carter National Historic Site
Education Program

Why should administrators approve, and teachers choose, the Jimmy Carter National Historic Site (JCNHS) for a school field trip?

1. JCNHS Field Trips are FREE! No admission fee to the historic site/transportation funding provided for school buses.

2. Field trip activities are aligned to the Georgia Standards of Excellence.

3. Students actively participate in hands-on, project-based activities designed to promote learning and understanding of the standards.

4. Standards are taught using primary sources, allowing students to make real-world connections.

5. Activities promoting environmental stewardship are incorporated into each field trip as students learn about the mission of the National Park Service.

6. Students and teachers have FUN!

National Park Service Ranger shows students, teachers, and parents vegetables from the garden at the Jimmy Carter Boyhood Farm.

For information please contact Marle Usry or visit our website.
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TEACHER & LEADER SUPPORT & DEVELOPMENT

Melinda Moe, mmoe@doe.k12.ga.us

TLSD Updates

The Georgia Induction Summit 2019 (May 3, 2019) planning team is currently accepting proposals. Please direct any questions or comments to Dr. Kathy Reese or Dr. Karen Wyler.

- Registration
- View Summit Flyer

2018 SGP/MGP will be released to superintendents by January 7th through the GaDOE portal.

SCIENCE

Amanda Buice, abuice@doe.k12.ga.us

Fantastic Physical Science Resources

All of the sample, teacher-created instructional segments have posted for 8th grade physical science and high school physical science. These resources provide teachers with sample phenomena and activities aligned to the GSE using the 5E model. These resources can be found on the SLDS - TRL - Essential Toolkit. Please help spread the news!

Presidential Award for Excellence in Mathematics and Science Teaching

We continue to seek nominations for the Presidential Award for Excellence in Mathematics and Science Teaching (PAEMST). This year's award will recognize science, technology, engineering, mathematics, and computer science teachers working in grades 7-12. To nominate outstanding teachers in your district please visit the PAEMST website. Nominations will close on March 1, 2019. For further questions, please contact Dr. Juan-Carlos Aguilar, jAguilar@doe.k12.ga.us, or Mr. Brooke Kline, bkline@doe.k12.ga.us, PAEMST State Program Coordinators.

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FINE ARTS

Jessica Booth, jbooth@doe.k12.ga.us

NEW Fine Arts Instructional Frameworks and Resources

Dramatic Arts Instructional Framework Support Resources are now available for the first time on the Teacher Resource Link (TRL). Dramatic Arts teachers can now access a complete set of sample curriculum maps, unit plans, lesson plans, assessments, and instructional resources for Fundamentals of Theatre I and Acting I.

The Instructional Framework resources available to Visual Arts teachers on TRL are continuing to expand and include videos, PowerPoints, assessments, lesson and unit plan examples, and curriculum maps aligned to the GSE. Resources have been uploaded for Visual Art K-8, and the following high school courses: Ceramics I, Drawing I, Photography I, Jewelry I, Graphics I, and Visual Art Comprehensive I.

Georgia Art Education Association Recognizes Art Educators

The Georgia Art Education Association (GAEA) honored Georgia art educators for their service to the field of art education at the 2018 Conference in Jekyll Island last month. GAEA is a professional organization of art educators in Georgia affiliated with the National Art Education Association. Its mission is to advocate for the highest quality visual arts education and provide for the advancement of knowledge through service, leadership, and research.

ENGLISH LANGUAGE ARTS AND LITERACY

Stephanie Sanders, ssanders@doe.k12.ga.us

Call for Entries: The Poet Laureate’s Prize

The Georgia Council of the Arts sponsors the Poet Laureate’s Prize, which encourages Georgia high school students to write original works of poetry and honors the outstanding work of student writers in Georgia.

The winning poet and four finalists will tour the historic Margaret Mitchell House. Also, the winning and finalist poems will be published by Atlanta Magazine where previous winning and finalist poems from the Poet Laureate’s Prize also may be viewed.

Entry details are included in the guidelines and the deadline for entries is March 1, 2019.

Training Sessions: Dramatic Writing

Dramatic Writing is a GaDOE Fine Arts course that ALL Georgia high school students can take as a core English course. The Georgia Film Academy is now offering training for Georgia educators in this area. At the training sessions, teachers will learn:

- State of Film/Television in GA
- Teacher-as-Writer
- Story as Curriculum
- Grammar in Context of Writing
- Story Structure
- Writers Rooms and Other Industry Jobs
- Writing for Theatre, Film, and Television
- Multi-Genre Research Project
- Using Episodes, Scripts, and Films as Literature
- Pitching Film and Television Networks

Attendees will receive year-long curriculum for this course. Deadline to register for 2019 training dates is December 31, 2018.

More Information

Georgia art educators being honored at the 2018 GAEA Conference. Educators in the photo.
World Languages & Global Workforce Initiatives

Patrick Wallace, pwallace@doe.k12.ga.us

Second Annual World Language Statewide Job Fair

The Georgia Department of Education World Languages in cooperation with the Georgia Professional Standards Commission (GaPSC) and Atlanta Public Schools is pleased to offer the second annual Statewide Georgia World Language Job Fair! We invite anyone interested in joining our ranks as a world language teacher or bilingual teacher to join us on Saturday, February 23 at North Atlanta High School from 9 a.m. to noon. GaPSC representatives will be on hand to answer specific questions on certification pathways. The event is free.

Second Annual World Language Leadership Institute

Save the dates for our second annual World Language Leadership Institute in Savannah on April 11-12, 2019. Last year’s event was a big success and interest in this event is growing statewide and regionally. The event is free and we invite world language district supervisors, leadership from university and college world language programs, leadership from international cultural organizations, and the international business community to attend. Please email Patrick Wallace for more details.

Dual Language Immersion Day Training

The Georgia Department of Education World Languages in cooperation with the Globe Academy in Dekalb County is pleased to offer the next Dual Language Immersion (DLI) in a Day family get-together and professional development opportunity on January 26 at the GLOBE ACADEMY in Dekalb County from 9 a.m. to noon. Registration is free.

- Registration
- Submit Session Proposal

German Immersion Teacher Workshop

The Georgia Department of Education World Languages and Global Workforce Initiatives in partnership with the German American Cultural Foundation and the International Charter School of Atlanta is proud to host Georgia’s first German Immersion Teacher Workshop. The workshop will take place Saturday, January 19 from 9 a.m. to noon at the International Charter School of Atlanta lower campus. Light breakfast items and coffee will be provided by our partners at the German American Cultural Foundation. We invite all German immersion teachers in Georgia (public and private) and any that wish to attend from the Southeastern Region to join us. Please email Patrick Wallace for more details.

World Language Education Symposium for District and School Level Leaders

The Georgia Department of Education World Languages and Global Workforce Initiatives is proud to partner with Metro RESA to offer a day of professional development for school and district level administrators on January 28 from 9 a.m. to 3 p.m. Registration deadline is January 15.

- Registration

Courses Posted for Public Review and Comment


- Review GSE Courses and Take Survey
Curriculum & Instruction Updates

GEORGIA’S TIERED SYSTEM OF SUPPORTS FOR STUDENTS

Carole Carr, ccarr@doe.k12.ga.us

Implementing a Multi-Tiered System of Supports and Progress Monitoring Professional Learning

The Georgia’s Tiered System of Supports for Students unit will host two Progress Monitoring workshops with national Multi-Tiered System of Supports (MTSS) expert, Dr. Tessie Rose Bailey of American Institutes of Research.

The one-day trainings will take place on January 14 and 15, 2019. Participants choose one day to attend.

- Registration

12th Annual SSTAGE Promising Practices Conference

The Student Support Team Association for Georgia Educators (SSTAGE) is partnering with the Georgia Department of Education to offer a variety of special interest professional learning topics. Dr Bailey will discuss key infrastructure components to overcome MTSS implementation pitfalls and implementing MTSS in a secondary setting.

The conference is January 16, 2019 at The Classic Center in Athens.

- Register for SSTAGE Promising Practice Conference

ESOL

Jacqueline C. Ellis, jellis@doe.k12.ga.us

Staff Update

Dr. Margaret (Meg) Baker is the new manager for the ESOL & Title III, Part A Language Programs.

Upcoming ESOL Meetings & Title III, Part A Initiatives

- A second EL Collaborative Group meeting will take place on January 11, 2019, in Tifton.
- Developing a Georgia Standards of Excellence (GSE) and WIDA English Language Development Standards (ELDS) Crosswalk – Beginning early January 2019.
- Developing an Alternate ACCESS for ELLs* exit criteria and ACCESS for ELLs* exit criteria for students who are unable to complete all four domains due to physical disabilities – Beginning early February 2019.
- Updating the State’s ESOL Language Program Resource Guide with information from the November 30 and January 11, 2019 meetings of the EL Collaborative Working Group – Beginning early March 2019.