



Georgia Department of Education

Curriculum & Instruction Updates

Educating Georgia's Future

January 2019

STATE BOARD OF EDUCATION UPDATES

Justin Hill, juhill@doe.k12.ga.us

New World Language Courses Approved

The State Board of Education approved the following 8 new world language courses to be added to the official list of state funded K-8 Subjects and 9-12 Courses:

- Spanish for Native Speakers Level 3 (60.07920)
- DLI Advanced Language Literacy 6th Grade (67.01000)
- DLI Culture and History 6th Grade (67.02000)
- DLI Culture and History 7th Grade (67.03000)
- DLI Culture and History 8th Grade (67.04000)
- DLI Media Literacy 6th Grade (67.05000)
- DLI Media Literacy 7th Grade (67.06000)
- DLI Media Literacy 8th Grade (67.07000)

The 60.07920 course will enhance opportunities for schools to provide more world language options for Spanish speaking students. The middle school courses will provide greater options for schools to transition Dual Language Immersion (DLI) students from K-5 programs to middle school and on to high school courses.

Tell Us What You Think - CI Newsletter

We are reviewing our monthly newsletter to ensure it meets the needs of our readers. Your feedback is very important to us!

Please visit the brief 6-question survey below to participate. The survey will remain active until 5 p.m. on February 15, 2019.

- [Take Survey](#)

Teaching and Learning Update

Caitlin McMunn Dooley, cdooley@doe.k12.ga.us

Literacy + Related Data = Data on the Whole Child

Did you know that Milestones outcomes for literacy are highly correlated to other data?

In other words, there is a close relationship between the Milestones outcomes and other data, such as school climate, graduation rates, math outcomes, and community engagement. This is important because some of these data reveal the complexity of literacy--becoming literate requires a host of experiences, not just instruction. Instruction is important, but not the only factor when developing literate students. You can see more data on GeorgiaInsights.com.

I encourage school leaders to look at local data using a wide lens. For example, how are the health outcomes of students? Are the students physically fit? Research shows that being physically fit and having access to health services, such as vision screening, can contribute to literacy learning. Understanding how the whole child develops, we can take a broader lens to improve literacy outcomes.

This link provides resources that can assist in this strategic endeavor to serve the Whole Child (see <http://www.gadoe.org/External-Affairs-and-Policy/communications/Pages/wholechild.aspx> for evidence-based resources and toolkits).



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Curriculum & Instruction Updates



JIMMY CARTER NATIONAL HISTORIC SITE

Marle C. Usry, Marle.Usry@doe.k12.ga.us

Celebrate Presidents Day at the Jimmy Carter National Historic Site



President and Mrs. Carter address the audience during the 2018 Presidents Day program at Plains High School

President Jimmy Carter and First Lady Rosalynn Carter will celebrate Presidents Day on Monday, February 18th, 11 a.m. at the Jimmy Carter National Historic Site, an education partner of the Georgia Department of Education.

The public is invited to attend this event as President and Mrs. Carter share their thoughts on past and current events and answer questions from students in the audience. The program will take place in the auditorium of Plains High School located at 300 North Bond Street, Plains, Georgia, 31780.

Educators and students wishing to attend the event will have priority for seating. If you plan to bring a student group, please contact [Marle Usry](mailto:Marle.Usry@doe.k12.ga.us) for additional information.

MATHEMATICS

Lya Snell, lsnell@doe.k12.ga.us

Welcome Michael Wiernicki!

Please join us in welcoming Michael Wiernicki to the GaDOE Mathematics team. Michael comes to the GaDOE as the new Elementary Mathematics Program Specialist. He previously served as a District mathematics Specialist, mathematics coach, and mathematics teacher. His experience in leading mathematics education throughout the state and nation will help Georgia's teachers and leaders continue to provide a world-class education for students.



Professional Learning Opportunity for Georgia Mathematics Educators

Our partner, Regional Educational Laboratory Southeast (REL-SE), is hosting a workshop for our RESA Mathematics Mentors and has agreed to expand the outreach to include district mathematics supervisors, coaches, and teachers in Georgia. We hope you will be able to join us.

The workshop, titled The Progression in Geometry and Measurement K-12, will be conducted by Dr. Bill McCallum and will be held at the Macon Marriott Conference Center on Mar. 7, 2019, from 10 a.m. until 3 p.m. Lunch is on your own from 12 p.m. – 1 p.m.

There is no registration fee. However, travel expenses will not be reimbursed.

- [Register for this Event](#)

Curriculum & Instruction Updates



NEW UPDATES - CURRICULUM AND INSTRUCTION

Justin Hill, juhill@doe.k12.ga.us

Changes to State-Funded Courses 2019-20

The Georgia Department of Education Curriculum and Instruction Division has released the [Summary of Changes List of State-Funded Courses for 2019-2020](#). There will be an update to this list that will include additional middle school CTAE courses in early spring. This document has been posted on the [Curriculum and Instruction Homepage](#) under “New Updates.”

Guidance for Dramatic Writing Course

Curriculum and Instruction has also developed a [Guidance for the Dramatic Writing Course Credit document](#) regarding the Fine Arts Dramatic Writing course (52.09200) and its connection to the English Language Arts Advanced Composition course (23.03400). This document has also been posted on the [Curriculum and Instruction Homepage](#) under “New Updates.” For further assistance, please contact Justin Hill at (404) 463-4141 or juhill@doe.k12.ga.us.

GeorgiaStandards.Org Website

- Users: 8,621,682
- Pageviews: 103,565,182

(Source: Google Analytics 9/1/2008 to 1/28/2019)

Top 5 GeorgiaStandards.Org Webpages Searched on Google

1. [Georgia Standards of Excellence - Main Landing Page](#) (177,747 clicks)
2. [GSO Homepage](#) (129,185 clicks)
3. [Georgia Standards of Excellence - Math K-5 Page](#) (122,282 clicks)
4. [Georgia Standards of Excellence - Main Science Page](#) (82,280 clicks)
5. [Georgia Standards of Excellence - Main Social Studies Page](#) (77,114 clicks)

(Source: Google Search Console 9/27/2017 to 1/26/2019)

POLICY

Jeff Hodges, jhodges@doe.k12.ga.us

School Climate Surveys

Please note that the deadline to participate in the school climate surveys is March 1, 2019. Each school must have a 75% participation rate on the Georgia Student Health Survey 2.0 and the Georgia School Personnel Survey. Failure to meet the 75% participation rate on these two surveys will result in a 0.00 score; thereby, significantly reducing a school’s School Climate Star Rating. Schools with less than 15 parents participating in the Parent Survey will be designated as Low Participation (LP) and the results will not be calculated. Schools with no or low parent participation will see a negative impact on the school’s School Climate Star Rating.

Alternative schools with a school ID number must participate in the surveys. However, virtual schools, alternative programs without a school ID number, and other “non-traditional” schools or programs are not required to participate. The survey links are posted below.

- [Georgia Student Health Survey 2.0 – ELEMENTARY SCHOOL \(grades 3-5\)](#)
- [Georgia Student Health Survey 2.0 - MIDDLE SCHOOL \(grades 6-8\)](#)
- [Georgia Student Health Survey 2.0 - HIGH SCHOOL \(grades 9-12\)](#)
- [Georgia School Personnel Survey](#)
- [Georgia Parent Survey](#)

Students may complete the GSHS 2.0 Mon. - Fri. from 6 a.m. to 6 p.m. School personnel and parents may complete their surveys any time. A survey participation website is available to help you monitor survey participation rates for each school.

- [Survey Participation Website](#)

If you have any questions about the school climate surveys, please contact [Jeff Hodges](#) or [Cheryl Benefield](#).

Curriculum & Instruction Updates

ENGLISH LANGUAGE ARTS AND LITERACY

Stephanie Sanders, ssanders@doe.k12.ga.us

Fine Arts Dramatic Writing Course Meets Fourth ELA Requirement

The Fine Arts Dramatic Writing course meets the fourth English Language Arts (ELA) requirement.

Per State Board of Education guidance, students who earn 1 unit of credit in Dramatic Writing (52.09200) shall also receive 1 unit of credit for the Advanced Composition (23.03400) course within English Language Arts.

Save the Date

The GaDOE will host its annual literacy conference in Summer 2019. The goal is to offer Georgia's teachers with a variety of sessions and formats that provide dynamic spaces for educators to work individually and collaboratively to enhance their literacy instructional practices.

Who: Teachers, teacher leaders, school/district leaders, instructional coaches, para-professionals

What: Summer Literacy Institute

Where: Macon Centreplex – Macon, Georgia

When: July 9 – 11, 2019

Cost to Attend: \$250 – 3-day conference (Tues. – Thurs.); \$200 – 1-day conference (Wed.)

Additional information will follow in next month's newsletter.

2019 KSU Literature Conference

The Annual KSU Conference on Literature for Children and Young Adults will take place March 18-19 at Kennesaw State University. This year's theme is "New Horizons in Children's and Young Adult Literature." Teachers, Teacher Educators, Media Specialists, and Librarians are encouraged to submit proposals! The proposal deadline is February 2. See [website for additional conference information](#).

Summer Literacy Mini-Grants



Calling all Literacy Champions! The English Language Arts team at the Georgia Department of Education is partnering with the Georgia Foundation for Public Education (GFPE) to offer school media specialists the opportunity to apply for a mini-grant. The purpose of the mini-grant is to provide school media centers the chance to create innovative literacy initiatives/activities to engage students this summer. If your media specialist is interested in designing school- and/or community-based spaces and experiences for summer literacy, please share with your schools. Thanks to the GFPE, recipients of the mini-grants could receive up to \$3,600.

- [Apply for a GaDOE 2019 Summer Literacy Mini-Grants](#)

Remember, every child is a literacy leader!

Curriculum & Instruction Updates



GEORGIA VIRTUAL SCHOOL

Margaret Thomas, margaret.thomas@gavirtualschool.org

eSource from Georgia Virtual Learning



Georgia Virtual Learning offers subscriptions to its [free eSource content](#) to all Georgia public schools. Georgia public schools must apply for access to the eSource content. With this subscription schools can view the content or download the content for use in the local system's Learning Management System. In order for teachers to have the ability to customize formative and summative assessments based on all material used in the classroom, eSource does not include test questions or assessments. However, project-based suggestions are provided.

2019 FEDERAL PROGRAMS CONFERENCE

Designing Programs for the Whole Child

Conference Information and Registration

REQUEST FOR PRESENTATIONS ([RFP](#))

All LEAs are invited to submit a proposal to share best practices, innovative initiatives, and the impact on student achievement results during this conference. [Complete the RFP found here](#). Deadline for submissions is March 1, 2019. If your proposal accepted for inclusion on the conference agenda, you will be notified by April 1, 2019.

SCIENCE

Amanda Buice, abuice@doe.k12.ga.us

GA Science Conference

GSTA's 2019 annual conference will be held February 14-16, 2019 at the Columbus Convention and Trade Center. Bring your love for science education, and join us for great programming that will help you be your best back in your classroom.

Conference sessions this year will focus on sharing best practices, resources, and ideas based on the following strands:

- Passionate About Literacy to Fuel Deeper Scientific Understanding
- Passionate About Real-World Relevance of Science Through STEM/STEAM
- Passionate About Three-Dimensional Science Practices

[For More Information and to Register](#)

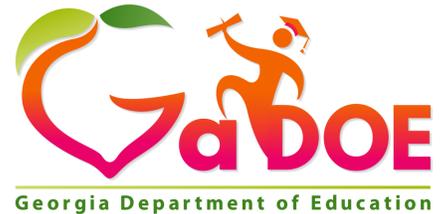
Presidential Award for Excellence



We continue to seek nominations for the Presidential Award for Excellence in Mathematics and Science Teaching (PAEMST). This year's award will recognize science, technology, engineering, mathematics, and computer science teachers working in grades 7-12. To nominate outstanding teachers in your district please [visit the PAEMST website](#). For further questions, please contact [Dr. Juan-Carlos Aguilar](#) or [Mr. Brooke Kline](#), PAEMST State Program Coordinators.

- [Tweet This](#)

Curriculum & Instruction Updates



FINE ARTS

Jessica Booth, jbooth@doe.k12.ga.us

Fine Arts Instructional Resources Added to Support Whole Child Instruction

Visit the Teacher Resource Link (TRL) to access the first in a series of Theatre & Film Instructional Resources to support content and instruction. Curriculum maps, unit plans, lesson plans, assessments, videos, and teacher resources for Acting I, Advanced Drama I, and Fundamentals of Theatre I were added in January. New Theatre & Film resources are in development for Theatre 6-8, Tech Theatre I, Film and Television I, Musical Theatre I, and Dramatic Writing I. These new resources join resources already in the TRL for K-8 Visual Arts and for the high school: Visual Art Comprehensive I, Ceramics I, Drawing & Painting I, Jewelry I, Graphics I, Art History I, and Photography I courses.

stART Grants Support Arts Learning in Rural Georgia

Whole Child education is at the center of GaDOE's Strategic Plan, and the arts are a critical component of the well-rounded K-12 education expected for all students. To promote access to arts education in rural Georgia, GaDOE provided 26 \$10,000 stART grants to 20 school districts to assist in expanding the arts opportunities available to their students. In each selected school or district, the funding was explicitly used to create new arts education programs or expand existing arts programs. The grant plans included the purchase of instruments to start new music programs, computers and cameras to develop high school offerings in Graphics and Film, hiring part-time staff to create a drama program, and sending teachers for Advanced Placement certification or to state arts education conferences for subject-specific Professional development.

WORLD LANGUAGES & GLOBAL WORKFORCE INITIATIVES

Patrick Wallace, pwallace@doe.k12.ga.us

Welcome to Nicolette Gahleitner

Please welcome Nicolette Gahleitner, the German Language Consultant for the Southeastern United States, to the Georgia Department of Education. She works cooperatively with the Georgia Department of Education, the German Consulate of Atlanta and other German partner organizations and area schools to support German language learning and cultural activities in Georgia. Willkommen!



Nicolette Gahleitner is the German Language Advisor to the Southeastern U.S.

Second Annual Georgia World Language Job Fair

The Georgia Department of Education World Languages and Global Workforce Initiatives in cooperation with Atlanta Public Schools and the Georgia Professional Standards Commission, is proud to offer once again the nation's only Statewide World Language Job Fair at North Atlanta High School from 9 a.m. to noon on Saturday, February 23rd. Systems from all over Georgia will be on hand to provide information on current openings and interview potential candidates.

- [See Event Flyer](#)

Curriculum & Instruction Updates



HEALTH AND PHYSICAL EDUCATION

Mike Tenoschok, mtenoschok@doe.k12.ga.us

New Physical Education Standards of Excellence

The new Georgia Standards of Excellence for Physical Education were adopted in Spring 2018. The standards should be fully implemented during the 2019-2020 school year. Please share the [following link with your teachers and curriculum specialists](#). If your system would like to schedule a training for your physical educators please contact [Mike Tenoschok](#) or [Therese McGuire](#).

Professional Development Training

Physical Education Professional Development Training sessions are available upon request in the areas of:

- Standards: (2 – 3 hours)
Understanding the Physical Education GSE
Implementing the standards
Resources
Sample Frameworks
- Best practices: (2 hours)
Moderate to vigorous physical activity (Activity based - requires a gym or large space)
Sport Education Model - information and resources
- Georgia Fitness Assessment (1 ½ hours)
Update/booster
Local system longitudinal information
Data and reporting

(Times are estimated).

Please send your request with the following information:

How many attendees:
Possible dates:
Time:
Location:

Atlanta Falcons Youth Foundation Physical Education Funding Opportunity



Atlanta Falcons Youth Foundation (AFYF) is looking to fund big ideas with new and innovative approaches for middle school girls with up to three years of support. Organizations are encouraged to submit ideas in which girls are making their own decisions about and organizing their physical activity experiences, also called "self-directed activities". To be considered for funding, please complete the questionnaire through the RFP Applications link below and **return to AFYF by noon on Friday, March 1, 2019**. Email the forms (saved as *Your*

Organization_RFP-AFYF Middle School Girls 2019) to Abby.Lutzenkirchen@ambfo.com. Based on its review of the submissions, AFYF will invite a select number of organizations to move forward with final applications.

The three main buckets for funding priorities:

- Out-of-School Time – Rural, Suburban, Urban
- Middle School Change Agents: Girls as Peer Influencers
- Middle School Girls Leadership

A [webinar with more details and to ask questions](#) about this RFP work will be held on February 7th, 10-11 a.m.

- [Download the Atlanta Falcons Youth Foundation RFP Application](#)
- [Learn More about the AFYF and its Initiatives](#)

New Fitnessgram Manual

The new FitnessGram Manual is now available online. This includes the cadences for the PACER, Pushups and Sit-ups.

- [View FitnessGram Manual](#)

Curriculum & Instruction Updates



ASSESSMENT & ACCOUNTABILITY

Paula Swartzberg, pswartzberg@doe.k12.ga.us

2018 CCRPI Reports – Now What?

2018 College and Career Ready Performance Index (CCRPI) reports, based on the 2017-2018 school year, were released in late October 2018. The redesigned CCRPI was designed to focus on understanding performance and encourage all stakeholders to work together to promote improvement. We encourage districts and schools to look beyond the overall CCRPI score and consider the whole story. The redesigned CCRPI paints a rich picture of performance by considering achievement; growth; subgroup improvement; readiness for the next grade, course, or college or career; and graduation rate. Every school and district will have successes to celebrate and areas for improvement!

The new CCRPI reporting system makes it easier for stakeholders to access scores and dig into the underlying data. While the data set is from last school year, it is relevant data to frame conversations this school year. Dig into the data to see trends and get insight. But while the numbers provide information, they do not provide the root causes or tell us what action to take. Use the data as a springboard for important conversations about opportunities, resources, professional development, and staffing needs for next year.

For CCRPI resources and guidance documents, consult the [accountability webpage](#), the [CCRPI Reports webpage](#), and the [CCRPI Resources for Educators webpage](#).

SPECIAL EDUCATION SERVICES & SUPPORTS

Paula Gumpman, pgumpman@doe.k12.ga.us

IDEAS 2019 Invitation to Present

The Division for Special Education Services and Supports of the Georgia Department of Education, in partnership with Georgia Tools for Life, the Georgia Council for Exceptional Children and the Georgia Vocational Rehabilitation Agency, is pleased to announce the seventh annual Institute Designed for Educating All Students (IDEAS) conference. The conference will be held June 4-7, 2019 at

Epworth-by-the Sea, St. Simons Island, Georgia.

The 2019 IDEAS Conference Committee is seeking proposals that reflect best practices in education and we would like to extend an invitation for any and all educators to share with others the wealth of information and teaching experiences that support student progress. Presentations addressing the following topics are highly encouraged; teaching cognitive and metacognitive strategies, scaffolding supports, using technology, active student engagement, providing positive feedback, using explicit and intensive instruction, and adapting curriculum.

If you decide to join the many professionals presenting at this year's conference please [submit your proposal](#).

- [Learn More](#)

COLLEGE READINESS & TALENT DEVELOPMENT

Martha Smith, masmith@doe.k12.ga.us

Gifted Endorsement Initiative

College Readiness & Talent Development has awarded 33 teachers across Georgia with the Gifted Endorsement Initiative through Title IVA funds. This initiative allows teachers from schools with few or no gifted teachers to receive their gifted endorsement with an online provider. Courses to obtain the endorsement will be offered again beginning this January

Gifted Program Self-Evaluation

The Gifted Program Self-Evaluation for districts will be available online beginning in February. Access information and directions will be sent directly to the Gifted Program contact for each district.

Advanced Placement Updates

Beginning with the 2019-2020 school year, College Board is launching some exciting changes for teachers, students, and coordinators. Teachers and students will have access to an online platform with class resources such as test bank questions, and unit frameworks. Coordinators will also see some significant changes to the test ordering process. Please visit the [College Board website](#) for more specific information.