



Georgia Department of Education

Educating Georgia's Future

Curriculum & Instruction Updates

June 2016

FROM C&I DIRECTOR PAM SMITH

Pam Smith, pamsmith@doe.k12.ga.us

State Board of Education Updates

New GSE for Social Studies Adopted

On June 9, 2016, the State Board of Education approved the K-12 Georgia Standards of Excellence (GSE) for Social Studies. The K-12 Social Studies GSE will be implemented during the 2017-2018 school year following a full year of teacher training.

Dual Enrollment/Move On When Ready State Board Rules Updated

On June 9, 2016, the State Board of Education approved the posting of the draft Rule for Dual Enrollment-Move On When Ready for 30 days of public review and comment. The proposed new rule will replace the current rule and will be in compliance with the "Move On When Ready Act" as stated in O.C.G.A. § 20-2-161.3 and O.C.G.A. § 20-2-149.2. The Move On When Ready Act enacted by the 2015 General Assembly of Georgia expanded dual enrollment opportunities for students in grades 9-12. The Rule title is changing from "Dual Enrollment" to "Dual Enrollment - Move on When Ready."

Rule 160-4-2-.34 Dual Enrollment - Move On When Ready

- [Letter Declaring the Notice of Proposed Rulemaking](#)
- [Synopsis of Rule Creation](#)
- [State Board Rule 160-4-2-.34 \(New Proposed Rule\)](#)

STEAM

Jessica Booth, jbooth@doe.k12.ga.us

Science, Technology, Engineering, Arts and Mathematics (STEAM) Certification Announced

In an effort to recognize exemplary schools and programs, we offer an opportunity for schools to apply for the Georgia Department of Education State STEAM School or Program Certification. State certification involves an application with appropriate documentation, an exploratory visit by state officials, and a final alignment consultation analyzing the documentation and the results of the visit by Department of Education officials.

- [STEAM Certification Information](#)



"Honestly, I don't know how to feel right now."

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Additional MOWR Changes and Updates

Gary Mealer, gmealer@doe.k12.ga.us

There have been a couple of changes concerning MOWR for next year.

- The new School Participation Form needs to be signed by high schools/systems and will be valid for 4 years instead of one.
- Eighth grade students are not eligible for MOWR summer school until the end of their ninth grade year.
- There is a new transportation grant available for 2017. It will be sent out by September 30, 2016, and due back November 30, 2016.

Some reminders:

- Summer school is now allowed for MOWR students.
- End of Course exams are still required as they always have for MOWR courses with an EOC. The exam continues to count as 20% of the final high school grade.
- MOWR grades for each course taken must be posted on the high school transcript, including MOWR courses coded as withdrawn. MOWR courses with no grade or some type of W college grade would require an F.

For questions concerning MOWR math courses, contact Sandi Woodall at swoodall@doe.k12.ga.us or bkline@doe.k12.ga.us.

* Only courses on the MOWR Course Directory are allowed to be used for MOWR students and to earn credit and receive payment.

Georgia STEM Forum

Gilda Lyon, glyon@doe.k12.ga.us

Georgia's Premier STEM/STEAM Conference

October 24-25, 2016

The Classic Center
300 Thomas St.
Athens, Georgia

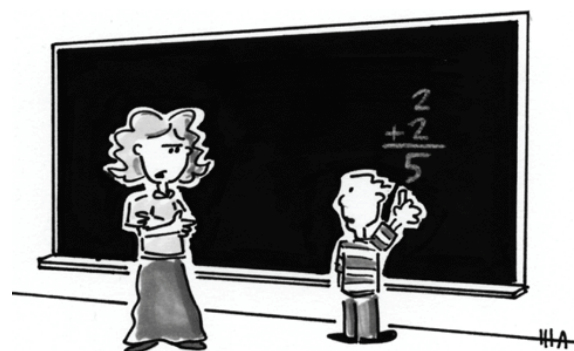
Registration, call for proposals, exhibitor registration, and conference hotels can be found at stemgeorgia.org.

This year's Forum will feature:

- Georgia Department of Education's new STEAM focus
- The new STEM and STEAM Continuum for school STEM/STEAM Certification
- Exhibition hall with a plethora of STEM exhibitors
- STEM Talk Competition for K-12 students
- Georgia STEM Certified Schools/Programs presentations
- Post-Secondary Transformation Station
- Maker Space
- Tons of STEM presentations
- STEM Georgia STEM Laureate Award Winners
- Free lunch both days with registration before Sept. 7, 2016

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"No, we cannot agree to disagree!"

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ENGLISH LANGUAGE ARTS

Stephanie Sanders, ssanders@doe.k12.ga.us

Building a Culture of Writing

This fall, the GaDOE ELA team will launch a seven-month literacy series entitled Collaborative Conversations for Building a Culture of Writing. This interactive online series is designed to build teachers' capacity for writing instruction while cultivating a culture of writing. Teachers in grades K-5 and 6-12 will work through seven uniquely designed sessions, where researchers and classroom teachers share evidence-based writing practices and show what those practices look like in a real classroom. By connecting practice to theory, this series will answer questions about writing instruction, engage teachers in professional growth, impact instructional practice, and ultimately, cultivate a culture of writing.

The [series](#) begins September 2016 and is offered in three tiers for teachers/schools/districts to customize the professional learning to meet their unique needs. To start the registration process, [complete the linked form](#). Once you submit the form, you will be added to our mailing list and will receive periodic reminders about the series.

SPECIAL EDUCATION

Deborah Gay, dgay@doe.k12.ga.us

2016-17 Ohio Center for Autism and Low Incidence (OCALI) Webinar Series

Georgia is participating in a year-long webinar series this year sponsored by OCALI (Ohio Center for Autism and Low Incidence). Many of these are focused on improving core instruction for all students but particularly those at risk. Please encourage your staff to participate in relevant sessions to gain a deeper understanding of role of UDL in core instruction and to share this with districts and school level staff they work with in the field.

- [View OCALI Webinar Series](#)

WORLD LANGUAGES

Michaela Claus-Nix, mclausnix@doe.k12.ga.us

Georgia's New Seal of Biliteracy

The Seal of Biliteracy will be available for graduating high school students starting in 2016-17. On May 3, 2016, HB 879 was signed into law establishing Georgia's Seal of Biliteracy. All Georgia public school students are eligible to attain the Seal based on evidence of achieving the required level of language proficiency in English plus one or more other languages during their high school years, be that language a native language, a heritage language, or a language learned in school or another setting.

The requirements are:

- (1) Completion of all English language arts requirements for graduation with an overall grade point average of 3.0 or above in those classes; and
- (2) Proficiency in one or more languages other than English, demonstrated by passing a foreign language advanced placement examination with a score of 4 or higher or an International Baccalaureate examination with a score of 5 or higher. For languages in which an Advanced Placement examination is not available, the Department of Education may provide a listing of equivalent summative examinations that local school systems may use in place of such an Advanced Placement examination.

- [A List of Those Exams and More Information](#)

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MATHEMATICS & SCIENCE PARTNERSHIP (MSP)

Amanda Buice, abuice@doe.k12.ga.us

Request for Proposals (RFP) for Mathematics and Science Partnership (MSP) Program Grants (Title II B)

The Georgia Department of Education (GaDOE) is accepting proposals for grants awarded by the Georgia Mathematics and Science Partnership (MSP) Program. All proposals must be received electronically by abuice@doe.k12.ga.us at the GaDOE by 5:00 p.m. on Friday, July 1, 2016. Forms requiring signatures must be mailed and post-marked by July 1, 2016. RFP, the corresponding proposal framework document, and access to technical assistance webinars for the MSP Program grants are posted on the MSP Program's webpage. Go to www.gadoe.org and type "MSP" in the search engine.

The Georgia MSP Program seeks to improve the content knowledge and ability to analyze student thinking of cohort groups of mathematics and/or science teachers of grades K-5, 6-8, and/or 9-12 in order to increase the achievement of their students. These improvement efforts are designed, implemented, and evaluated by strong partnerships between college and university faculty, high-need school systems, RESAs, and other qualifying partners.

Any Georgia high-need school system or consortium may submit a proposal for funding consideration in partnership with an institution of higher education. To qualify as high-need, a school system must demonstrate that at least 40% of its students qualify for the free and reduced meal plan according to the most recent data collected by the GaDOE. Projects must include teachers from Priority (Comprehensive), Focus (Targeted), or other Title I schools.

Georgia MSP Program funding may be used to support the following endeavors:

- To provide mathematics and/or science teachers, including special education teachers, in grades K through 12 with intensive and follow-up content training aligned to the State Standards in mathematics and/or science;
- To advance the disciplinary content depth, pedagogical content acumen, and cognitive disciplinary instructional skills of K-12 teachers of mathematics and/or science;
- To provide advanced college-level course work to K-12 teachers of mathematics and/or science; and
- To include building-level administrators meaningfully in mathematics and science content training sessions.

For additional information, please contact:

Amanda Buice, MSP Program Specialist, GaDOE

205 Jesse Hill, Jr. Drive, SE

1754 Twin Towers East

Atlanta, GA 30334

Phone: 404-657-8319

Fax: 404-656-5744

E-mail: abuice@doe.k12.ga.us

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COLLEGE READINESS

Becky Chambers, rchambers@doe.k12.ga.us

Upcoming Webinars for AP Lit and AP Lang

July 26, 2016 at 3:45 PM AP Language & Comp

Webinar Series:

- [Ideas for Organizing and Structuring your AP Class for the Coming Year](#)

July 27, 2016, 3:45 PM AP Literature & Comp

Webinar Series:

- [Ideas for Organizing and Structuring your AP Class for the Coming Year](#)

Register now for these July webinars!

Curriculum and Instruction Presenter Survey

Have you recently attended a presentation given by a member(s) of the Curriculum and Instruction Division at the Georgia Department of Education?

The Georgia Department of Education believes in continuous improvement and would appreciate your feedback to ensure the presentations we provide are of the highest quality and meet the needs of the specific audience. Access the QR code below to take the survey on your phone or tablet. All responses are anonymous.

- [Take a Survey](#)



GEORGIA VIRTUAL SCHOOL

Sharon Synan, sharon.synan@gavirtualschool.org

GaVS Credit Recovery Making a Difference and Providing Opportunities

Georgia Virtual School provides an excellent opportunity for schools across Georgia to support students as they try to catch up or makeup needed credits to graduate. Since 2013 over 18,000 students have taken GaVS CR courses and graduated by earning the credit they may have been missing. Recovering credit promotes a sense of empowerment and renewed hope to students who have found themselves missing a needed a credit.

- [More information on GaVS CR](#)

SCHOOL & DISTRICT EFFECTIVENESS

Will Rumbaugh, wrumbaugh@doe.k12.ga.us

A Model for School Leaders to Build an Effective Instructional Program

The onus for having a coherent instructional system lies with the leadership of a school and with the leadership of the district. The System for Effective School Instruction (SESI) offers a model for such an instructional system. It is intended to be used by leaders and/or leadership teams in schools that do not have a system for instruction, or have a system that needs improvement. It is also a very helpful tool for teachers. SESI is chock full of strategies, resources, tools, links, etc., and it's divided into four sections: preparing for quality instruction; providing quality instruction; ensuring success; and refining instruction.

- [SESI Tool](#)