



Georgia Department of Education

Educating Georgia's Future

Curriculum & Instruction Updates

September 2016

FROM ASSOCIATE SUPERINTENDENT PAM SMITH

Pam Smith, pamsmith@doe.k12.ga.us

State Board of Education Updates

SBOE Rule Amendment for 160-4-2-.34 DUAL ENROLLMENT – MOVE ON WHEN READY

This Rule was initiated in June of 2016 and adopted on July 14, 2016, in compliance with the “Move On When Ready Act” as stated in O.C.G.A. § 20-2-161.3 and O.C.G.A. § 20-2-149.2. A Rule amendment is proposed to align with proposed amendments to SBOE Rule 160-3-1-.07 TESTING PROGRAMS - STUDENT ASSESSMENT regarding requirements for MOWR students and the End of Course (EOC) assessment. The amendment for the Dual Enrollment – Move On When Ready Rule will include the following language: (I) However, State Board of Education Rule 160-3-1-.07 TESTING PROGRAMS – STUDENT ASSESSMENT (2)(j)1 establishes certain exemptions from end-of-course assessments. This proposed Rule amendment will provide additional flexibility for students participating in the Move On When Ready Program.

SBOE Rule Amendments for 160-5-1-.15 AWARDING UNITS OF CREDIT AND ACCEPTANCE OF TRANSFER CREDIT AND/OR GRADES

This rule is being amended to include an updated definition of accredited schools, updated assessment (Milestone) language, and updated titles of high school mathematics courses. The definition of “accredited school” includes the following list of current regional accreditation agencies to be listed in Guidance:

- The Southern Association of Colleges and Schools;
- The New England Association of Schools and Colleges;
- The Middle States Association of Colleges and Schools;
- The North Central Association of Colleges and Schools;
- The Northwestern Association of Schools and Colleges;
- The Western Association of Schools and Colleges;
- The Alabama Independent School Association; or
- The Southern Association of Independent Schools.



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SOCIAL STUDIES

Joy Hatcher, jhatcher@doe.k12.ga.us

Exciting Social Studies Updates

Introducing a new FREE online professional learning community exclusively for Georgia educators. The Georgia DOE has created course and grade level specific Professional Learning Communities, led by Virtual Specialists, where educators from across the State can connect with each other to share experiences, resources, lesson plans, and instructional activities.

- [Join the online community](#)
- [View Scheduled Monthly K-12 Webinars](#)

Just a reminder that Social Studies teachers should be teaching the Georgia Performance Standards during the 2016-2017 school year. The Georgia Standards of Excellence (GSE) for Social Studies will be implemented during the 2017-2018 school year. You can now view [the GSE Standards, GPS to GSE Crosswalk document, and transition plan for 4th and 5th grade](#) on GeorgiaStandards.Org.

ENGLISH LANGUAGE ARTS

Stephanie Sanders, ssanders@doe.k12.ga.us

#CultureofWriting

This September the ELA team launched the first session in a series of installments for the hybrid professional learning Building a Culture of Writing. The first two sessions were:

- Tuesday, September 20, 2016,
K – 5
Session I: Essential Components of Teaching Writing
Presenters: Roberta Gardner and Kate Woodbridge

- Thursday, September 22, 2016
6 – 12
Session I: Assessing Writing
Presenters: Kevin Raczynski and Ashley Morris

Be sure to check out GeorgiaStandards.Org (GSO) where the [recorded sessions are posted](#). There you will find links to the Professional Learning Guide, presenters' page, and recorded sessions (as they are completed).

Also, join the conversation on Twitter: #CultureofWriting

Writing Through Art Competition

The 2016-2017 Writing Through Art Literary Competition is a statewide competition sponsored by Booth Western Art Museum and open to grades 9-12. The purpose of the Writing Through Art Literary Competition is to encourage students to develop enthusiasm for and expertise in their writing using works of art from the Museum's collection as inspiration, to provide a context to celebrate their writing successes, and to recognize student achievement in arts and academics.

- [Contest Rules and Entry Form](#)

For additional information, please contact:

Patty Petrey Dees
Director of Education
Booth Western Art Museum
Direct: 770-607-6372
www.boothmuseum.org

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COLLEGE READINESS AND TALENT DEVELOPMENT

Gail Humble , Ghumble@doe.k12.ga.us

Updates

State-funded PSAT/NMSQT administration date for sophomores is Wednesday, October 19, 2016. Alternate date for PSAT/NMSQT is Wednesday, November 2, 2016.

2016 AP Regional Workshops

There is still room in many of the workshops. Contact Bonnie Marshall at bmarshall@doe.k12.ga.us for registration information. She can also tell you which courses are at the multiple course sites* and which sessions are too full to accept any new registrations:

- Friday, September 30, 2016,
Atlanta Campus of the Savannah School of Art and Design AP Studio Art only (no longer accepting registrations for this workshop)
- Friday, October 14, 2016,
Richmond Hill High School,
Richmond Hill, GA; Multiple Courses*
- Monday, October 17, 2016,
Columbus High School,
Columbus, GA; Multiple Courses* (AP World History, AP Language/Comp, and AP Literature/Comp are already full here)
- Friday, October 21, 2016,
Lambert High School,
Suwanee, GA; Multiple Courses*
- Friday, October 28, 2016,
High Museum of Art/Woodruff Arts Center,
Atlanta, GA; AP Art History, AP European History, AP Music Theory only
- Monday, November 7, 2016,
Eagle's Landing High School,
McDonough, GA; Multiple Courses*

SCHOOL & DISTRICT EFFECTIVENESS

Joann Hooper , jhooper@doe.k12.ga.us

Balanced Leadership

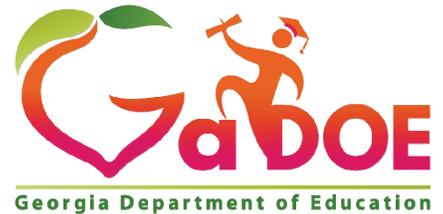
Currently the Division of School and District Effectiveness is participating in training on Balanced Leadership. This work, offered by McRel International, is a research-based leadership framework with three major components: purposeful community, managing change, and focus of leadership. The framework was developed to help school leaders apply lessons learned from the meta-analysis of sixty-nine studies on school-level leadership. This research reports on the effects of principal leadership on student achievement.

One of McREL's major findings is that leadership matters. The studies in the meta-analysis suggest that improving principals' leadership abilities can lead to a substantial increase in student achievement. From the studies, McRel identified twenty-one leadership responsibilities which make a difference in schools..

Principal involvement in curriculum, instruction, and assessment is one of the twenty-one leadership responsibilities identified through the analysis. The practices associated with this responsibility include an agreement on a guaranteed and viable curriculum by identifying the essential content, knowledge, and skills important for all students. In addition, there is time allowed for all students to learn essential knowledge and skills, and instruction and assessment are aligned.

For additional information about Balanced Leadership, please contact Andre Cruz, acruz@doe.k12.ga.

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MATHEMATICS

Sandi Woodall, swoodall@doe.k12.ga.us

Georgia's 2014 and 2015 Presidential Award for Excellence in Mathematics STATE WINNERS

The White House just announced the Georgia's 2014 and 2015 State Winners of the prestigious Presidential Award for Excellence in Mathematics Teaching. This national award recognizes teachers who develop and implement a high-quality instructional program that is informed by content knowledge and enhances student learning. The award is the nation's highest honor for teachers of mathematics. Each year the award alternates between teachers teaching kindergarten through sixth grade and those teaching seventh through twelfth grades.

Congratulations to Georgia's 2014 State Winner Amanda Cavin. Amanda teaches at Unity Grove Elementary School in the Henry County School System.

Congratulations to Georgia's 2015 State Winner Cindy Apley Rose. Cindy teaches at Couch Middle School in the Gwinnett County School System.

Georgia Mathematics Program Project Update

We sincerely appreciate your efforts to ensure statewide participation in our mathematics educator survey. Please be reminded that the deadline for survey submission is October 5, 2016.

The next step in the process of supporting mathematics teachers in the delivery of challenging GSE mathematics standards is the establishment of a stellar task force to design five professional learning segments for each of the K-10 grade levels/courses.

Again, we are reaching out to you to assist us in identifying effective K-HS educators.

Please forward the [task force membership application](#) and [selection process details](#) to mathematics educators in your district. Interested educators are asked to submit completed applications to Sandi Woodall at swoodall@doe.k12.ga.us on or before October 13, 2016.

- [Task Force Membership Application](#)
- [Selection Process Details](#)

Each member of the selected task force will receive a \$2000 honorarium upon delivery of the products and will be reimbursed for travel expenses incurred.

GEORGIA VIRTUAL SCHOOL

Sharon Synan, sharon.synan@gavirtualschool.org

Welcome to GaVS, Keith Osburn!

GaVS wants to welcome Keith Osburn as the incoming Associate Superintendent for Georgia Virtual Learning.

Hello, everyone! I'm very excited to have this opportunity to work with such a talented and dedicated group! Archimedes asked for a lever to move the earth. I'm convinced we can use technology to do the same thing. I started my career in education in a small, rural town, as a high school science teacher. Later, I served as a high school media specialist, and then moved to the district office to usher in the technology era as a Technology Director. Very quickly I knew I'd found my calling. As a result, I've decided that my career should focus on identifying and enabling educational technology to help educate Georgia's 1.7 million students. Along the way I also want to help prepare Georgia's 113,000 teachers to meet the demands of future-ready learning environments. Who better to work with than GaVS to accomplish these worthy goals! Steve Jobs once said, "Don't hire smart people so they can be told what to do. Instead, hire smart people so they can tell what needs to be done." I have some ideas and I know you do as well so let's think BIG and work together to make positive changes in the lives of our students!

Keith

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CTAE

Gary Mealer, gmealer@doe.k12.ga.us

MOWR Latest Updates

Following are some recent changes/clarifications by Georgia Student Finance Commission concerning Move On When Ready, effective as of August 19, 2016:

1. MOWR students can participate for four years from the time they enter the ninth grade. No participation as a 5th year senior.
 2. A MOWR student can continue to be eligible to participate for four years even if they meet all their graduation requirements early.
 3. Only degree level dual credit enrollment courses receive the additional weighting for purposes of the HOPE/Zell grade point average calculation (see Sections 105.1, 205.1 and 4005.1). Also, the revisions clarify that only degree level dual credit enrollment courses fulfill academic rigor requirements (see Sections 105.2, 205.2 and 4005.2).
- [Revised Program Regulations](#)
 - [Regulations](#)

JROTC State Cross Service Meet

The second annual JROTC State Cross Service Meet will be on Saturday, March 25, 2017 at Georgia Military College. Registration information will be sent out in October. Please plan to attend and participate.

Request for Proposals for Mathematics and Science Partnership Program Grants (Title II B)

Amanda Buice, abuice@doe.k12.ga.us

The Mathematics and Science Partnership (MSP) program is a formula grant awarded to the states. The program is intended to increase the academic achievement of students in mathematics and science by enhancing the content knowledge and teaching skills of classroom teachers. Partnerships between high-need school districts and the science, technology, engineering, and mathematics (STEM) faculty in institutions of higher education are at the core of these improvement efforts.

Congratulations to the following awardees:

- Armstrong State University
- Coastal Plains RESA
- Coweta County School System
- Fulton County Schools
- Georgia Southern University Research & Service Foundation
- Glynn County School System
- Gwinnett County Public Schools
- Jackson County Schools
- Kennesaw State University Service & Research Foundation
- Muscogee County School District
- Newton County School System
- Northwest Georgia RESA
- Paulding County School District
- Pioneer RESA
- University of North Georgia