



***Dr. John D. Barge, State School Superintendent***  
***“Making Education Work for All Georgians”***

# **Curriculum, Instruction, and Assessment (CIA) Monthly Update**

**January 22, 2014**

**To Join the CIA Webinar (Live Session): Use the Link Below**

<https://sas.illuminate.com/m.jnlp?sid=2012003&password=M.B41CCFB464AFCB6C4611CD9E09D57A>

**To Access the Recording: Use the Link Below**

<https://sas.illuminate.com/mr.jnlp?suid=M.2F2E6C4F408631841A83B6DFACF18F&sid=2012003>

## Curriculum, Instruction, and Assessment (CIA) Monthly Update January 22, 2014

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Randy Lee, Program Specialist ([rlee@doe.k12.ga.us](mailto:rlee@doe.k12.ga.us)) or (404) 656-0476

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## State Board of Education Meeting Updates

Contact: Pam Smith ([pamsmith@doe.k12.ga.us](mailto:pamsmith@doe.k12.ga.us))

### Georgia Performance Standards for Statistical Reasoning:

- At the January 16, 2014, State Board of Education meeting, the Mathematics Georgia Performance Standards for Statistical Reasoning were approved.

### CTAE Pathway Courses:

- Seventy (70) Pathway courses for CTAE clusters were approved by the State Board of Education on January 16, 2014.
- Additional Pathway courses are currently posted and will be presented on February 20, 2014, to the State Board of Education for approval. See the CTAE website for specific information.  
<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/default.aspx>

## ATTENTION:

Guidance for Developing a K-12 Model Reading List: “Things to Consider” was drafted to provide suggestions to school districts for creating model reading lists or selecting reading materials for students.

Use the link below to access the Guidance document and to take the survey.

<https://www.georgiastandards.org/Common-Core/Pages/Guidance-for-Developing-Model-K-12-Reading-Lists.aspx>

Contact: Pam Smith at [pamsmith@doe.k12.ga.us](mailto:pamsmith@doe.k12.ga.us)



## **Common Core Georgia Performance Standards (CCGPS)**

Contact: Pam Smith ([pamsmith@doe.k12.ga.us](mailto:pamsmith@doe.k12.ga.us))

### **New ELA Program Manager**

Carolyn Waters joined our ELA team as the Program Manager in January 2014. Carolyn is retired from the Cobb County School District with over thirty years of experience as both a classroom teacher and an ELA instructional leader. During her tenure as the 6-12 and High School Literacy/English Language Arts Supervisor, she provided leadership and support for many ELA teachers, including the roll out for GPS and CCGPS. Carolyn is eager to bring her wealth of experience and support to her new position as ELA Program Manager.

### **2014 ELA and Mathematics Summer Academies**

Specific information regarding dates, locations, and topics for the ELA and Mathematics Summer Academies will be forthcoming in January/February 2014.



## **Career, Technical and Agricultural Education (CTAE)**

Contact: CTAE Director, David Turner ([dturner@doe.k12.ga.us](mailto:dturner@doe.k12.ga.us))

### CTAE Pathway Courses:

- Seventy (70) Pathway courses for CTAE clusters were approved by the State Board of Education on January 16, 2014.
- Additional Pathway courses are currently posted and will be presented on February 20, 2014, to the State Board of Education for approval. See the CTAE website for specific information.  
<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/default.aspx>



## **English Language Arts (ELA)**

Contact: Carolyn Waters ([cwaters@doe.k12.ga.us](mailto:cwaters@doe.k12.ga.us)) or 404-463-1933  
Laura Hooven ([lhooven@doe.k12.ga.us](mailto:lhooven@doe.k12.ga.us)) or 404-656-0675  
Stephanie Sanders ([ssanders@doe.k12.ga.us](mailto:ssanders@doe.k12.ga.us)) or 404-657-9811

### **New Staff Members:**

As we move into a new calendar year, we welcome three new additions to the English Language Arts division of Curriculum and Instruction.

In November, Laura Hooven and Stephanie Sanders joined the English Language Arts staff as Program Specialists. Laura recently worked in the North Carolina Department of Public Instruction as an ELA/Literacy Instructional Coach in Washington Co., NC. She lives in Augusta, GA and previously served as an ELA teacher at Evans High School in Augusta. Stephanie Sanders previously served as the Title I Lead ELA Specialist where she supported Title I schools and Title I ELA instructional coaches in Fulton County.

On January 2nd, Carolyn Waters joined our staff as the ELA Program Manager. Carolyn has retired from the Cobb County School District where she served as the Literacy/English Language Arts, 6-12 Supervisor. In what will be thirty years as an educator, Carolyn has vast experience as a classroom teacher as well as an instructional leader in English Language Arts. She has provided leadership for keeping English teachers in the avant-garde of leadership and learning. Additionally, she has been instrumental in providing vision and a plan for rolling out GPS and CCGPS. After assuming responsibility for both middle and high school English Language Arts in Cobb County, Carolyn is ready to lead our ELA Program at the state level.

### **2014 ELA Summer Academies**

Our new ELA team is working to plan the 2014 ELA Summer Academies, “Teachers: Classroom Change Agents.” With the help and support from our state RESAs and Georgia teachers, we will be able to provide useful professional learning and instructional support for ELA teachers. The Summer Academies will be conducted in June and July at the following locations around the state:

- June 3-4 Kennesaw State University Continuing Ed Center, Kennesaw, GA
- June 11-12 Coastal Georgia Center, Savannah, GA
- June 17-18 Middle Georgia State College, Macon Campus, Macon, GA
- June 24-25 Tifton Campus Conference Center, Tifton, GA
- July 14-15 UGA

### **Young Georgia Authors**

**Contact:** Kathleen McKenzie, President of Georgia Council of Teachers of English  
The Georgia Council of Teachers of English (GCTE) will be facilitating the Young Georgia Authors’ contest again this year 2013-2014. Information will be posted on the GCTE Web site. The GaDOE will also include communication on the ELA Program Page as soon as updated GCTE Guidelines are posted.

Please contact Kathleen McKenzie of GCTE for information about Georgia Young Authors at:

[KMckenzie@bartow.k12.ga.us](mailto:KMckenzie@bartow.k12.ga.us)

GCTE Web Page link: <http://www.gcte.net/home.html>

ELA Program Webpage at: <http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Curriculum-and-Instruction/Pages/English-Language-Arts-Program.aspx>

CCGPS ELA Resources and Professional Learning Opportunities at:  
<https://www.georgiastandards.org/Common-Core/Pages/ELA.aspx2>

Content Literacy Resources and Professional Learning Opportunities at:  
[https://www.georgiastandards.org/Common-Core/Pages/CCGPS\\_Literacy.aspx](https://www.georgiastandards.org/Common-Core/Pages/CCGPS_Literacy.aspx)

Wikis:

High School Wiki: <http://elaccgps9-12.wikispaces.com/>

Middle School Wiki: <http://georgiaelaccgps6-8.wikispaces.com/>

Elementary School Wiki: <http://georgiaelaccgpsk-5.wikispaces.com/>

Twitter: @gadoeela

Subscribe to our newsletter at:

ELA K-5 [Join-ela-k-5@list.doe.k12.ga.us](mailto:Join-ela-k-5@list.doe.k12.ga.us)

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ELA 9-12 [Join-ela-9-12@list.doe.k12.ga.us](mailto:Join-ela-9-12@list.doe.k12.ga.us)

ELA District Support [Join-ela-districtsupport@list.doe.k12.ga.us](mailto:Join-ela-districtsupport@list.doe.k12.ga.us)

ELA Administrators [Join-ela-admin@list.doe.k12.ga.us](mailto:Join-ela-admin@list.doe.k12.ga.us)

## **PROFESSIONAL LEARNING**

The ELA team partnered with teachers from around the state to provide 4 training events during the month of July (2013) in Statesboro, Kennesaw, Macon, and Tifton. The workshops covered topics from close reading to the effective use of technology in the classroom to cutting edge writing strategies. For those who were unable to attend we have compiled all of the resources and presentations from those events into one convenient site for easy access.

## Resources We Recommend: ELA Summer Institute Wiki



If the brief introductions to our summer institute workshops has whetted your appetite for more, then we invite you to peruse the wikispace we have created to share the resources from the workshops. Simply visit the URL above; no password or membership necessary. Each of the links on the page will direct you to a resource cache for a given presentation. Here you will find the PowerPoints, Prezis, handouts, graphic organizers, student work samples, and more. Please use, enjoy, and share!

<http://ela-literacy-institute.wikispaces.com/>

A second series of workshops in a similar format - this year to focus on writing - is being planned for February, 2014. Watch this newsletter and the ELA Reporter for details to be announced.

### INSTRUCTIONAL RESOURCES

**ELA Sample Unit Frameworks** – The Unit One sample framework of instructional material from each grade level has been upgraded based on the feedback received from users and the parameters of the Tri-State Rubric for Common Core unit planning. Resources connected to the units have not changed. The revised units have been posted on the Wikis (see links above). These units are for exemplar purposes only. Implementation at the local level is entirely optional. The units that were created are made available in editable format so that texts and lessons may be replaced or substituted if desired. Revised and/or new original sample units of instruction are presently posted on the wikis.

### ADDITIONAL PROFESSIONAL LEARNING

**Literacy Design Collaborative** - Thanks to a grant from The Gates Foundation, GACIS and the GaDOE trained over a hundred teachers on Literacy Design Collaborative (<http://www.literacydesigncollaborative.org/>) in Savannah, GA on May 9th and 10th last spring. Contact your local RESA for additional training opportunities.

**Webcasts** - Our newest professional learning resources, the Common Core Tools Webcasts, are available for viewing on our GSO landing page (see link above). These webcasts feature Georgia educators from all grade levels discussing their instructional strategies and feature authentic student work along with all resources necessary to implement the lessons discussed. The webcasts can be watched at the viewer's convenience and each features 5-8 short videos that can split into shorter sessions as desired.





**COMMON CORE TOOLS  
GRADE...**

by Georgia DOE on 6 May 2013



**COMMON CORE TOOLS...**

by Georgia DOE on 4 April 2013



**COMMON CORE TOOLS  
GRADE 9**

by Georgia DOE on 4 April 2013



**MORE COMMON CORE  
TOOLS...**

by Georgia DOE on 26 February 2013

<https://www.georgiastandards.org/Common-Core/Pages/ELA.aspx>

### **Meeting Announcements:**

The ELA Advisory Council meeting will be held on Thursday, January 23, 2014 in the West Tower Room D 10<sup>th</sup> Floor from 12:30 pm to 3:00 pm.

ELA RESA Specialists meeting is scheduled for February 13, 2014 from 9:00 AM to 3:00 PM, at Central Georgia Technical College in Macon, GA.

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## **ESOL/Title III**

Contact: Cori Alston ([calston@doe.k12.ga.us](mailto:calston@doe.k12.ga.us)) or Carol Johnson ([cjohnson@doe.k12.ga.us](mailto:cjohnson@doe.k12.ga.us))

The 13<sup>th</sup> annual Kennesaw State University ESOL Conference will be held February 4-6, 2014 at the KSU Continuing Education Center in Kennesaw, GA. On February 4<sup>th</sup>, the sessions will be focused on supporting secondary educators, while educators with a elementary focus should choose to attend either February 5<sup>th</sup> or February 6<sup>th</sup>.

If space remains available, registration for the conference can be made via the Web at:

<http://kennesaw.edu/esolconference/>.



## **Georgia Department of Early Care and Learning (DECAL)** **Georgia Early Learning and Development Standards (GELDS)**

Contact: Laura Evans, Standards Coordinator ([laura.evans@decals.ga.gov](mailto:laura.evans@decals.ga.gov)) or 404-656-4711

Bright from the Start: Georgia Department of Early Care and Learning (DECAL) began an alignment study and revision of Georgia's early learning standards for children birth to five years in 2010. The new standards, Georgia Early Learning and Development Standards (GELDS), will replace the Georgia Early Learning Standards (birth through three) and Georgia's Pre-K Content Standards in the fall of 2013. You can access the standards at [www.gelds.decals.ga.gov](http://www.gelds.decals.ga.gov). The revision process stemmed from a need for higher-quality standards for children birth to age 5 and a need for better alignment with the CCGPS for K-12. Top researchers in early childhood education conducted the alignment study that examined content, rigor, and age-appropriateness.

These new early learning standards reflect Georgia's commitment to prepare young children for success in K-12 and beyond. They address all areas or domains of children's learning and development and will provide linkages between age groups that will help children effectively transition to Kindergarten. The GELDS are a resource not only for Special Education Preschool teachers, but also all K-12 teachers. Roll out of the GELDS will occur in phases over the next two years. For more information, please visit [www.gelds.decals.ga.gov](http://www.gelds.decals.ga.gov). It will serve as a portal for resources and support surrounding the GELDS roll out and, eventually, will be linked to [www.georgiastandards.org](http://www.georgiastandards.org).



## Georgia Virtual School (GaVS)

Contact: Christina Clayton ([cclayton@doe.k12.ga.us](mailto:cclayton@doe.k12.ga.us)), Johnice McRae ([jomcrae@doe.k12.ga.us](mailto:jomcrae@doe.k12.ga.us)), and/or Leslie Houck ([lhouck@doe.k12.ga.us](mailto:lhouck@doe.k12.ga.us))

"Launch of the new educators training portal, called TOOL. Created to teach interested educators the skills needed to teach online. Offered by GAVL, a trusted and credible source for online learning. Follow the convo on Twitter with our hashtag #eteacherTOOL, or visit the website [openteachertraining.org](http://openteachertraining.org). Earn badges for completion of certain modules and a certificate for entire program completion. Open and available to all GAVS instructors, and ANY interested educators."

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## Gifted Education

Contact: Gail Humble ([ghumble@doe.k12.ga.us](mailto:ghumble@doe.k12.ga.us))



## Health and Physical Education

Contacts: Therese McGuire, Program Specialist ([tmcguire@doe.k12.ga.us](mailto:tmcguire@doe.k12.ga.us))

Michael Tenoschok, Program Specialist ([mtenoschok@doe.k12.ga.us](mailto:mtenoschok@doe.k12.ga.us))

### **CPR/AED for High School Students**

SB 212 (O.C.G.A. § 20-2-149.1) as passed during the 2013 legislative session and will include the addition of CPR and AED (Automated External Defibrillator) instruction requirements to the existing high school health and physical education program in the 2013-2014 school year. Requirements include that each local board of education which operates a school with grades nine through 12 shall provide instruction in cardiopulmonary resuscitation and the use of an automated external defibrillator to its students as a requirement within one of the required health or physical education courses, Health (17.011), Health and Personal Fitness (36.051), or Advanced Personal Fitness (36.061), to satisfy this requirement. Such instruction shall incorporate the psychomotor skills necessary to perform cardiopulmonary resuscitation and to use an automated external defibrillator. Each local board of education shall report adherence to this requirement as determined by the Georgia Department of Education. The instructional program shall include either of the following: 1) An instructional program developed by the American Heart Association or the American Red Cross, or 2) An instructional program which is nationally recognized and is based on the most current national evidence based emergency cardiovascular care guidelines for cardiopulmonary resuscitation and the use of an automated external defibrillator. Each local board of education will report adherence to this requirement to the Georgia Department of Education.

### **Health and Physical Education Professional Learning Opportunity**

Share the Wealth 2014 (January 23-25)

Registration

<http://sharethewealthpeconference.com/files/63890494.pdf>

General Information

<http://sharethewealthpeconference.com/Location.html>

### **CPR Information and Webinar for Teachers**

Information available on the Health and Physical Education portion of the GA DOE website:

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Curriculum-and-Instruction/Pages/Health-and-Physical-Education.aspx>

### **Information for Elementary Schools: Power Up for 30**

[Georgia SHAPE](#) is inviting schools to join **POWER UP FOR 30** this school year! Research shows a strong positive relationship between physical fitness and academic achievement. Daily exercise challenges the brain so it can GROW. Incorporating just 30 MINUTES (or more!) of physical activity into the daily school routine without altering the academic schedule can make children more alert and ready to learn.

\*\*To request an Expanded Resource Guide, please contact Kelly Mattran, the Physical Activity Coordinator for SHAPE, via email [kamattran@dhr.state.ga.us](mailto:kamattran@dhr.state.ga.us) or via phone 404-232-1535\*\*

## **Fitness Assessment Webinars: Recordings (one hour per session)**

A series of webinar sessions were led by two outstanding Georgia educators, Dr. Shannon Williams, Georgia State University and Dr. Brian Mosier, State University of West Georgia. These are available via webinar recordings. They can be accessed from the Georgia Department of Education Health and Physical Education website or by accessing the links below.

Please share this information with the physical education teachers in your school systems.

### Recorded Sessions

1. [Understanding your Fitnessgram Reports and Data](#)
2. [Aerobic Capacity](#): What does it mean and how to provide instruction and activity for your students (including how to increase validity/reliability and MVPA).  
\*\*Please note recording starts of this at the 3:27 minute mark.
3. [Muscular Strength and Endurance](#): What does it mean and how to provide instruction and activity for your students (including how to increase validity/reliability and MVPA).
4. [Flexibility](#): What does it mean and how to provide instruction and activity for your students (including how to increase validity/reliability).
5. [Body Composition](#): What does it mean and how to provide instruction and activity for your students (including how to increase validity/reliability).



## Home School

Contact: Patrick Blenke ([ablenke@doe.k12.ga.us](mailto:ablenke@doe.k12.ga.us))

**Home school parents/guardians are considered the school or Local Education Authority (LEA) official for most purposes. This means generally that they have the rights and responsibilities of a public local board of education, superintendent or principal when it comes to their children's educational needs, including signing and providing any and all documents to the school should they decide to enroll their child back into public school.**

If a student decides to return to your school, there is not a withdrawal form from the GaDOE. The indication that the home-schooled student wants to return to or enroll in your public school is the only notification you need to enroll them in your school/system.

Awarding credit and grade-level placement is a local school district decision. Each school district is required by State Board of Education Rule 160-5-1-.15 to have procedures regarding the enrollment of students transferring from a home school or non-accredited institution.

Home school curriculums are not accredited even if the accreditation agency is approved by the state board of education.

**Rule: 160-5-1-.15 (b) Each local board of education shall adopt a policy for validating credit for courses taken at a non-accredited elementary or secondary school or home study program.**

When a parent decides to enroll his/her child in home school, please direct them to the link below:

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Pages/Home-Study-DOI.aspx>





## JROTC

Contact Gary Mealer ([gmealer@doe.k12.ga.us](mailto:gmealer@doe.k12.ga.us))

- Operation: Military Kids, has designated April as the Month of the Military Child! They are offering some suggestions if you would like to participate this year. The following link will take you to their webpage where the information can be found.

<http://www.operationmilitarykids.org/public/statePOCNewsDetail.aspx?type=event&ID=3704>

PURPLE UP! FOR MILITARY KIDS April 15, 2014. Wearing the color purple is a visible way to show support and thank military youth for their strength and sacrifices. Purple is the color that symbolizes all branches of the military, as it is a combination of Army green, Marine red, and Coast Guard, Air Force, and Navy blue. You can select another PURPLE UP day in the month if it fits better in your school calendar.

<http://www.operationmilitarykids.org/public/statePOCHome.aspx?state=Georgia>

For additional ideas contact Gary Mealer at GADOE. [gmealer@doe.k12.ga.us](mailto:gmealer@doe.k12.ga.us)

- For the JROTC certification information at Georgia Professional Standards Commission, there is nothing on their website other than what is listed in the three rules that were changed. Please see their first Permit rule (<http://www.gapsc.com/Rules/Current/Certification/505-2-.010.pdf>) where it states the requirements for the permit and the requirement to convert to the TS certificate.
- Salaries for JROTC instructors are NOT calculated in the same way as other certified personnel. Determination of JROTC instructor salary is negotiated by the local school system in accordance with United States Code, Title 10 Armed Forces, Part III, Chapter 102 Junior Reserve Officer's Training Corps and appropriate Georgia Department of Education rules regarding state salaries and supplements and experience for salary purposes. When JROTC units are established, the respective military service branch will provide instructor pay information to local systems.



## Library/Media

Contact: Pam Smith ([pamsmith@doe.k12.ga.us](mailto:pamsmith@doe.k12.ga.us))

### **GALILEO Digital Resources (Georgia Password is Alright)**

Recommendations from the Digital Learning Task Force reinforce the importance of [GALILEO](#) resources for schools in the 21<sup>st</sup> century. The report makes several recommendations relating to access to digitized text and resources and to resources that support blended learning. There are GALILEO databases to support all grades. Remember that many databases feature Lexile ratings to help keep students reading complex texts. Below are resources to help busy educators learn more about GALILEO.

The GaDOE website includes links to several GALILEO webinars and tutorials

- Literacy in History/Social Studies, Science, and Technical Subjects: [https://www.georgiastandards.org/Common-Core/Pages/CCGPS\\_Literacy.aspx](https://www.georgiastandards.org/Common-Core/Pages/CCGPS_Literacy.aspx)
- CCGPS Language Arts: <https://www.georgiastandards.org/Common-Core/Pages/ELA.aspx>

NoveList and NoveList K-8 Overview:

<https://ebscotraining.webex.com/ebscotraining/lsr.php?AT=pb&SP=TC&rID=19645682&act=pb&rKey=71d2c0cfb16a66f3>

- NoveList and NoveList K-8 are resources that help readers find books and help teachers and librarians construct reading lists, lead book discussions, and meet CCGPS reading standards. The advanced search feature allows users to search or limit by Lexile range, grade level, author's cultural identity or nationality, gender, and other criteria.
- Express link to NoveList: <http://www.galileo.usg.edu/express?link=zkn1>

### **GALILEO Resources for Black History Month**

Black History Month will soon be here, and [GALILEO](#) includes many articles, images, and videos to help Georgia schools and libraries celebrate.

Start by entering a person or event associated with African American history in the Discover GALILEO search box. Examples include Martin Luther King, Jr., Rosa Parks, Zora Neale Hurston, Civil Rights Movement, Selma Montgomery March, Harlem Renaissance, African American arts. You may even want to try "celebrate black history" for articles to help you come up with new ideas.

The Civil Rights Digital Library (<http://www.galileo.usg.edu/express?link=crdl>) offers a variety of primary sources on the Civil Rights Movement, including films clips, images, oral histories, more.

Encyclopaedia Britannica (<http://www.galileo.usg.edu/express?link=zeps>) offers authoritative information on famous African Americans and historical events. Don't miss the spotlight on Black History (<http://www.britannica.com/blackhistory>); Britannica has pulled together a nice collection of biographies, documents, multimedia, a timeline, and learning activities.

NoveList (<http://www.galileo.usg.edu/express?link=zkn1>) and NoveList K-8 (<http://www.galileo.usg.edu/express?link=zkne>) offer book recommendations for all ages. Search for “African Americans” to see books, lists, and articles related to this topic, or check out the Advanced Search where you can limit your search to books written by African American authors (Hint: Leave the search box blank and choose African-American in the Author's Cultural Identity field to see a list of books by African American authors.). Check out the Teaching with Books section on the right of the main page in NoveList K-8 to see award lists (including the Coretta Scott King Awards), BookTalks, Book Discussion Guides, Picture Book Extenders, and more.

For a closer look at these resources, see the archive of the GALILEO Black History Month Resources webinar (<http://podcasting.gcsu.edu/4DCGI/Podcasting/OFD/Episodes/1452/839523596.m4v>).



## Mathematics

Contact: Sandi Woodall ([swoodall@doe.k12.ga.us](mailto:swoodall@doe.k12.ga.us)) or Brooke Kline ([bkline@doe.k2.ga.us](mailto:bkline@doe.k2.ga.us))

Please visit the **Mathematics Program Webpage** at: <http://public.doe.k12.ga.us/Curriculum-Instruction-and-Assessment/Curriculum-and-Instruction/Pages/Mathematics.aspx>

**CCGPS Mathematics Resources and archived Professional Learning Sessions** are posted at:  
<https://www.georgiastandards.org/Common-Core/Pages/Math.aspx>.



## **Math Science Partnership**

Contact: Amanda Buice ([abuice@doe.k12.ga.us](mailto:abuice@doe.k12.ga.us)) and/or Telephone: (404) 657-8319 or Fax: (404) 656-5744



## **Migrant Education and Refugee Programs**

Contact: John Wight ([jwight@doe.k12.ga.us](mailto:jwight@doe.k12.ga.us)) 404-463-1857

### **Migrant Student Information Exchange (MSIX)**

Is there a way to get quick access to the academic records of migrant students? Yes! The Migrant Student Information Exchange (MSIX) is the technology that allows States to share educational and health information on migrant children who travel from State to State and who, as a result, have student records in multiple States' information systems. MSIX works in concert with the existing migrant student information systems that States currently use to manage their migrant data to fulfill its mission to ensure the appropriate enrollment, placement, and accrual of credits for migrant children nationwide.

Who should have access to MSIX? Staff working with new student placement and records review.

In order to obtain an MSIX User Account, you must complete the online training and an application. Please go to the Title I, Part C – Migrant Education Program website at the link below and follow the directions for securing a Secondary User Account.

Link: <http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/GaMEP-MSIX.aspx>

Follow the Migrant Education Program (MEP) on Twitter: @georgiamep

For information on the Migrant Education Program, please visit our website:

<http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/Migrant-Education-Program.aspx>

### **Refugee Youth and Children**

Bridging Refugee Youth and Children's Services (BRYCS) provides national technical assistance to organizations serving refugees and immigrants so that all newcomer children and youth can reach their potential. Please visit this website for a variety of resources to support these children and youth.

<http://www.brycs.org/>

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## Science

Contact: Juan-Carlos Aguilar ([jaguilar@doe.k12.ga.us](mailto:jaguilar@doe.k12.ga.us))

### Science Georgia Performance Standards:

Information will be forthcoming regarding the timeline for the revision of Science GPS. If you know of a great teacher, administrator, curriculum director, parent, business partner with expertise in science education, and that is very familiar with the Framework for K-12 Science Education and the 2061 Benchmarks for Science Literacy, please send their name and e-mail address to Dr. Juan-Carlos Aguilar ([jaguilar@doe.k12.ga.us](mailto:jaguilar@doe.k12.ga.us)) so we can invite them to participate in the review of the standards.

### Georgia Science and Engineering Fair (GSEF)

The schedule for the 2014 GSEF competition is below. Please note that GSEF has changed the international science fair judging rubric. This rubric is used at the state and regional fairs, so all teachers need to be aware of the changes before their students begin their research projects. More information about ISEF can be found at [www.georgiacenter.uga.edu/gsef](http://www.georgiacenter.uga.edu/gsef) or by contacting **Christine Burgoyne**, Director, Georgia Science and Engineering Fair at (706) 542-3537 or via e-mail at [christine.burgoyne@georgiacenter.uga.edu](mailto:christine.burgoyne@georgiacenter.uga.edu)

2014 GSEF Planning Schedule		
Sunday	February 16, 2014	Last day to complete Regional Fairs
	7 calendar days after regional fair	Deadline for official electronic spreadsheet list of winners names, titles, categories to be received at GSEF
	10 calendar days after regional fair	Deadline for finalists' signed paper packets including all documents to be received at GSEF
Wednesday	March 5, 2014	Deadline for finalists' corrections, edits and fees for GSEF qualification and to be in the printed program
Thurs-Sat	March 27-29, 2014	GSEF in Athens

### 2014 U.S. Department of Energy National Science Bowl

Team registrations are now open for the 2014 U.S. Department of Energy National Science Bowl. For more information go to <http://science.energy.gov/wdts/nsb/> or by contacting Mr. Dirk Fillpot at (202) 287-6990.

### Race to the Top: Professional Development Courses

The **Georgia Department of Education** in partnership with the **Georgia Tech** Center for Education Integrating Science, Mathematics, and Computing (**CEISMIC**) is now offering **FREE** self-paced online STEM courses for middle and high school teachers in Georgia. The courses focus on STEM best practices (using academic language, technology integration, problem-based inquiry learning), robotics, statistics, calculus and new 21st century STEM areas, such as genetics/biotechnology, climate science, and nano-chemistry. For more information and to register please visit [www.ceismc.gatech.edu/freeplucourses](http://www.ceismc.gatech.edu/freeplucourses).

**Self-paced courses:** The self-paced STEM online courses for teachers include interactive strategies designed to help increase content knowledge and application of best practices in unit plan development and classroom instructional delivery. For more information and to register please visit [www.ceismc.gatech.edu/freeplucourses](http://www.ceismc.gatech.edu/freeplucourses).

- Introduction to Human Cell Biology
- Applied Genetics
- Middle School Algebra
- Mathematics in Industry & Government I

**Facilitated courses:** Facilitated online courses are being offered through the NASA Electronic Professional Development Network. Each course lasts 4-6 weeks. Participants will receive Continuing Education or Professional Learning Units from Georgia Tech for successfully completing each course. The courses will be offered in a cohort model, in which a group of teachers or STEM coordinators will move through all classes and phases together. For Pre-enrollment application and course information please visit: <http://nasaepdn.gatech.edu/rt3/>

- Project Based Inquiry Learning
- Robotics

### **The Stone Mountain Memorial Association**

The Stone Mountain Memorial Association offers free science and geology programs for all grades, as well as science kits that can be checked out and outreach programs. The outreach programs are only for DeKalb and Gwinnett County due to travel. For more information visit <http://www.stonemountainpark.org/programs-main-page.html>

### **The American Geosciences Institute (AGI)**

The American Geosciences Institute (AGI) is extending the deadline for nominations for the Edward C. Roy Award for Excellence in Earth Science Teaching. To be eligible, applications must be postmarked by February 7, 2014. Given annually, this award is presented to one full-time K-8 teacher in the U.S. or U.K. whose excellence and innovation in the classroom elevates students' understanding of the Earth and its many processes. For more information please visit <http://www.agiweb.org/education/awards/ed-roy/>

### **Alan Shepard Technology in Education Award**

The Space Foundation, in conjunction with the Astronauts Memorial Foundation (AMF) and the National Aeronautics and Space Administration (NASA) annually presents the Alan Shepard Technology in Education Award to recognize outstanding contributions to creative and innovative use of technology in education by K-12 educators or district-level education personnel. Application must be postmarked no later than February 3, 2014. Award information and application instructions can be found at [www.amfcse.org](http://www.amfcse.org).

### **The NEA Foundation Grants**

The NEA Foundation provides grants to improve the academic achievement of students in U.S. public schools. The proposed work should engage students in critical thinking and problem solving that deepen their knowledge of standards-based subject matter; and should also improve students' habits of inquiry, self-directed learning, and critical reflection. Maximum award: \$5,000. Practicing U.S. public school teachers, public school education support professionals, or faculty or staff at public higher education institutions are eligible to apply. Application deadlines are February 1, June 1, and October 15. For more information go to <http://www.neafoundation.org/pages/nea-student-achievement-grants>.



## **The US Environmental Protection Agency (EPA)**

EPA is welcoming applications from public school teachers (K-12) for the third annual Presidential Innovation Award for Environmental Education. The award recognizes integrating environmental education into their lessons and connecting students with their communities and the natural world. Winners will receive \$2,000 to support their professional development in environmental education and each winner's school will also receive a \$2,000 award to help fund environmental education activities and programs that support the teacher.

Application deadline: February 28, 2014. For more information, visit:

<http://www2.epa.gov/education/presidential-innovation-award-environmental-educators>. For questions, please contact: [bowman.jennifer@epa.gov](mailto:bowman.jennifer@epa.gov).



## STEM

Contact: Gilda Lyon ([glyon@doe.k12.ga.us](mailto:glyon@doe.k12.ga.us)) or (404) 463-1977

# SAVE THE DATE



**The Georgia Department of Education**

**Presents**

# THE GEORGIA STEM FORUM

**STEM Workshops, Activities, Keynote Speakers, Panelists**

**OCTOBER 20-21, 2014**

**ATHENS, GEORGIA CLASSIC CENTER**

**Designed to support K-12 efforts to include STEM education in the school curriculum.**

**More information to come soon at <http://stemgeorgia.org>**



## Social Studies

Contact: Shaun Owen ([sowen@doe.k12.ga.us](mailto:sowen@doe.k12.ga.us))



## Division for Special Education Services and Supports

Director: Debbie Gay ([dgay@doe.k12.ga.us](mailto:dgay@doe.k12.ga.us)) Telephone: (404) 657- 9959

Contact: Anne Ladd ([aladd@doe.k12.ga.us](mailto:aladd@doe.k12.ga.us)) Telephone: (404) 463-0411

### Hold the Date!

#### Special Education Spring Leadership Conference

March 17-19, 2014

The Classic Center, Athens, GA

The theme of the 2014 Spring Leadership Meeting is **Universal Design for Leadership**. All of this year's meeting presentations will focus on ways leaders in local districts have successfully incorporated/implemented one of the three principles of Universal Design for Leadership to produce College and Career Ready students:

**Principle 1 - Multiple Means of Representation** to provide access. How are you providing access to data and information to key stakeholders?

**Principle 2 - Multiple Means of Action and Expression** to provide meaningful opportunity for stakeholder participation. How are you collaborating with critical partners in the work to improve student outcomes?

**Principle 3 - Multiple Means of Engagement or Assessment**. How are you evaluating your work to monitor student progress and make adjustments as needed?

### Registration for the GaDOE/G-CASE Spring Leadership Meeting

## Third Annual 2014 Institute Designed for Educating All Students (IDEAS) Conference

Keynote Speaker – Dr. Dave Edyburn

'Visions of UDL: Moving from Theory to Implementation'

June 3-6, 2014

St Simons Island, Georgia

Pre-Conference June 2-3, 2014

Save **the** Date

GaDOE Division for Special Education Services and Supports



## Request for Session Proposal

2014 Institute **Designed for Educating All Students (IDEAS)** Conference  
The **Division for Special Education Services and Supports** of the Georgia Department of Education, in partnership with **Georgia Tools for Life** and the **Georgia Council for Exceptional Children**, is pleased to announce the third annual **Institute Designed for Educating All Students (IDEAS)** conference at St. Simons Island, Georgia.

**You are invited to submit a proposal to present at IDEAS 2014 Conference.** You are receiving this invitation because of your work related to teaching all students, including students with disabilities. A link to the application for submitting a proposal can be found at the bottom of the page.

Dates:	June 3-6, 2014
Location:	Epworth by the Sea, St. Simons Island, GA
Times:	Opening session begins at 12:45 Tuesday, June 3 <sup>rd</sup> Closing session ends at noon on Friday, June 6 <sup>th</sup>
Session Length:	1½ hours (90 minutes) to 1¾ hours (105 minutes), a double session can be requested.
Audience:	Teachers, service providers, and families of SWDs
Topics:	A list of topic areas and examples of possible topic content is provided on the second page of this letter. Computer labs <b>will not be available</b> at Epworth by the Sea.
Submission Deadline:	<b>March 1, 2014</b> - No proposals will be accepted after this date.

Please complete a separate proposal form for each session that you wish to present. Applicants will be notified of selection by **April 5, 2014** and must confirm acceptance of the selection by **April 15, 2014**.

Your conference registration for IDEAS will be waived (for up to 2 presenters per session) if your presentation is selected. You will be responsible for your travel and lodging. **Presenters must bring a laptop computer** for their presentations. **All presenters must complete an online registration for the conference.**

Thank you for considering presenting at the IDEAS Conference. If you need additional information or wish to discuss session ideas, please contact DeeDee Bunn by telephone at 404-693-3344 or via email at [dbunn@doe.k12.ga.us](mailto:dbunn@doe.k12.ga.us).

### [IDEAS Conference Proposal Application](#)

#### IDEAS 2014 Topic Areas

This institute will provide educators, parents, and other interested individuals with an opportunity to learn about effective education practices and strategies for teaching all students. The primary attendees of this institute will be educators, so sessions should focus on tools and strategies used in the classroom.

Georgia Department of Education

Topic Area	Topic Content Ideas
<b>Assessment</b>	classroom testing, high stakes statewide testing, assessment for special education eligibility, accommodations and modifications for classroom & high stakes statewide testing, difference in accommodations and modifications for classroom and high stakes statewide testing, Career Pathways Exit Exam, Student Learning Objectives
<b>Assistive &amp; Instructional Technology, Accessibility</b>	computer access, academic and learning aids, vision technology, technology for classroom learning, adaptive equipment, seating and mobility, bring your own technology/device, digital citizenship, tablet technology, apps to support instruction, Accessible Instructional Materials (AIMs)
<b>Behavior, Social Skills &amp; Classroom Management</b>	Implementing Positive Behavioral Interventions and Support (PBIS), behavioral and learning problems, challenging behaviors, school climate and the CCRPI, social stories, social skills in the classroom, social emotional development, applied behavior analysis, Behavior Intervention Plans (BIP), Functional Behavioral Assessment (FBA), Student Code of Conduct, bullying
<b>Co-Teaching &amp; Inclusive Practices</b>	co-teaching structures, facilitating effective collaboration, organized implementation of co-teaching, effectiveness of co-teaching, coordinated co-teaching activities, planning for co-teaching, effective teaching practices for students in inclusive classrooms, developing inclusive practices
<b>Disability Awareness</b>	person first language, educating students about disabilities, awareness of differences
<b>Educational/Instructional Strategies</b>	data collection, formative assessment, specific strategies to use in the classroom, accommodations and modifications within the classroom, resources for instructional strategies, differentiated instruction, teaching strategies for students with diverse needs, adapting strategies to student needs, learning styles, evidence-based practices
<b>Integrating Curriculum Standards into Instruction</b>	standards-based instruction for specific populations; subject specific strategies and lessons; integrating CCGPS: ELA & Math; literacy standards for science, social studies, history and technical subjects
<b>Low Incidence Populations</b>	developing LRE for students with significant cognitive disabilities (SCD), CCGPS for students with SCD, Resource Board access, social skills for students with SCD, inclusive school and community environments, promoting independence in everyday life, communication strategies for students with SCD
<b>Parent/Family Engagement</b>	family, school and community partnerships; school-level partnerships; district-level partnerships; agency partnerships; reaching out the community; practical matters
<b>Policies, Procedures &amp; Practices</b>	Individualized Education Programs, school psychology, dropout prevention, Section 504
<b>Self-Advocacy</b>	empowerment, self-determination, self-directed supports, self-needs, student-led IEPs
<b>Sensory Impairment</b>	vision, hearing, deaf-blind, Georgia Parent Infant Network for Educational Services (GA PINES), Expanded Core Curriculum for vision or deaf/hard of hearing, interveners, APH services
<b>Speech, Language and Communication</b>	emergent literacy supports, language/literacy & vocabulary activities, iPad use in therapy, augmentative and alternative communication, data collection in speech therapy, RTI communication needs, aided language stimulation, engineering the environment for communication, assessment, telepractice
<b>Transition</b>	developing student/family focused transition plan, quality transition planning practices, Career Pathways, transition planning for students with significant cognitive disabilities (SCD), self-advocacy in transition, Transition Tool Box, person centered planning, Vocational Rehabilitation collaboration, post-secondary options, community resources, Medicaid waiver information
<b>Universal Design for Learning (UDL) in Education</b>	UDL to reduce or eliminate barriers to student learning; applying the principals of UDL: multiple means of representation, action and expression, and engagement; connecting UDL to classroom practices: applying UDL in instructional materials/methods/assessments; writing a UDL plan; applying UDL in the classroom, UDL framework (features, basics, background); Planning for All Learners (PAL); UDL strategies and supports; UDL research; CAST UDL exchange; UDL resources, collaborate planning using UDL, UDL and differentiation
<b>Young Children</b>	early intervention, preschool, collaborating with Babies Can't Wait, Georgia Early Learning and Development Standards (GELDS), young children and assistive technology, challenging behaviors in young children, assessments for young children
<b>Other</b>	



## **World Languages and International Education**

Contact: Greg Barfield ([gbarfield@doe.k12.ga.us](mailto:gbarfield@doe.k12.ga.us)) 404-651-5363



## Alternative Education

Contact: Linda Marie Massenburg ([lmassenb@doe.k12.ga.us](mailto:lmassenb@doe.k12.ga.us)) (404) 656-4150- office

The Annual Conference on Alternative Education will be held March 12-14 at the Marriott Marquis. Free membership is included in the registration.

<http://www.the-naea.org/NAEA/>

Alternative Education Conference Link: See below

[http://the-naea.org/NAEA/?page\\_id=665](http://the-naea.org/NAEA/?page_id=665)

Linda Marie Massenburg  
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Georgia Department of Education  
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Atlanta, GA 30334  
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<http://gadoe.org>

Follow us on Twitter: @gadoenews and @drjohnbarga  
Like us on Facebook: <http://www.facebook.com/gadoe>

*"Making Education Work for All Georgians"*





## Assessment

Contact: Tony Eitel ([aeitel@doe.k12.ga.us](mailto:aeitel@doe.k12.ga.us))

The following assessment windows are on the State Testing Calendar for the months of January and February 2014:

- Georgia Alternate Assessment (Main Administration and High School Re-Test Options)
- ACCESS For ELLs (January 21 – March 4)
- End of Course Tests (EOCT) Mid-Month/Retest Administration (January 21 – 31)
- National Assessment of Educational Progress (NAEP) (January 27 – March 7)
- End of Course Tests (EOCT) Mid-Month/Retest Administration (February 10 – 21)
- Georgia High School Writing Test Retest Administration (February 26 – 27)

The following ordering windows are open in January 2014:

- Pre ID file for Data Collections Cycle #3 (CRCT, CRCT-M, Spring EOCT): Jan. 16 – Feb. 5

The Assessment Administration Division has rescheduled its annual New System Test Coordinator's Mid-Year webinar for January 30. The live link is below:

<https://sas.elluminate.com/m.jnlp?sid=2012003&password=M.B859BDAFADED75E01845E5323800AE>

The Assessment Administration Division will be conducting the following webinars in January and February 2014:

- Grade 3 & 5 Writing Assessments (January 28 – 30)
- Pre-Administration/Mid-Administration Workshops for Spring/Summer 2014 Administrations of the CRCT, GAA, and GHSGT (February 4 – 6)
- Pre-Administration Workshops for Spring/Summer 2014 CRCT-M (February 11 & 12)

A memorandum regarding testing webinar events, including details on the date and time of each, is posted at:

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Assessment/Pages/Memoranda--Announcements.aspx>.

The presentation delivered by Melissa Fincher at the September 2013 GACIS Conference is posted at:

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Assessment/Documents/Fall%202013%20GACIS.ppt>

This presentation is entitled “Georgia’s Changing Assessment Landscape” and addresses:

- Georgia’s plan for new assessments
- CRCT Readiness Indicators
- Formative Assessment Initiatives



## Georgia FIP Professional Learning Opportunity

Contact: Kelli Harris-Wright ([Kharris-wright@doe.k12.ga.us](mailto:Kharris-wright@doe.k12.ga.us)) (404) 463-5047

The Assessment Division continues to encourage Curriculum, Assessment and Professional Learning Directors to collaborate and share with principals the blended learning model of professional development; *Georgia's Formative Instructional Practices (Georgia FIP)*. **To date, 9,992 Georgia educators have created FIP online learning accounts. These educators have an active cumulative enrollment in over 44,503 courses. FIP content and professional learning is transformative. Join other Georgia educators and learn how FIP is changing educator practice in classrooms!**

The course content of Georgia FIP is based on the research of Rick Stiggins and Jan Chappius that indicates use of FIP strategies increases achievement and is particularly helpful for struggling learners. **Participation in Georgia FIP online learning is at no cost to a district or school.** There are a total of seven role-based online learning modules for FIP practices that are targeted for teachers, coaches and leadership personnel. The online learning content of FIP supports the 10 standards and associated performance rubrics for TKES and LKES. The term “formative” is a key concept because it means that FIP strategies are used during the teaching and learning process rather than at the end of instruction. Learning about FIP strategies enables leaders, teachers and students to make more appropriate decisions about how well students are learning content standards so that next steps for teaching and learning can be planned based on evidence of learning.

To login to FIP, educators need an access code. District office and school-specific access codes to the Georgia FIP online learning system are in the GaDOE Portal Account of the district's Test Director. There are two types of access codes: (1) administrative codes to take FIP courses and also monitor the online learning progress of staff, and, (2) learner codes for staff to take courses. A certificate of completion can be printed when each online learning module has been completed. Visit the Georgia FIP web site: [www.gadoe.org/GeorgiaFIP](http://www.gadoe.org/GeorgiaFIP)



## ACCEL

Contact: Pat Blenke ([ablenke@doe.k12.ga.us](mailto:ablenke@doe.k12.ga.us)) 404-463-1765



## **College and Career Ready Performance Index and ESEA Waiver**

Contact: Cowen Harter ([charter@doe.k12.ga.us](mailto:charter@doe.k12.ga.us)) and/or Becky Chambers ([rchambers@doe.k12.ga.us](mailto:rchambers@doe.k12.ga.us))



## College Readiness Unit

Contacts for College Readiness Programs: ACT, AP, PSAT, SAT

Becky Chambers, [rchambers@doe.k12.ga.us](mailto:rchambers@doe.k12.ga.us), Telephone (404-463-5098)

Bonnie Marshall, [bmarshall@doe.k12.ga.us](mailto:bmarshall@doe.k12.ga.us), Telephone (404-656-6854)

Georgia Haygood McSwain, [gmcswain@doe.k12.ga.us](mailto:gmcswain@doe.k12.ga.us), Telephone (404-657-9799)

- The Summary of Answers and Skills (SOAS) report for the October 2013 PSAT went live on January 6. Each school may go in and download copies of its report for internal diagnostic and planning purposes. The reports may be found at [scores.collegeboard.org](http://scores.collegeboard.org). An email was sent from PSAT/NMSQT to each school PSAT coordinator and each high school principal on January 7 explaining where and how to access the SOAS report. If your principal(s) did not receive this email it means that The College Board does not have current information regarding the school's leadership. The school should call PSAT programs to update its information: 609-771-7070
- The state will pay for one AP exam for each low income student in **May of 2014**. The cost of May 2014 AP exams is \$89.00 for full price exams and \$53.00 for exams for qualifying low income students. Information on The College Board website about financial report for exams may not be accurate. Please use this information, instead.
- AP Day in Georgia is February 11, 2014. Please remember to send us info about how our system and/or high school(s) will celebrate their AP programs.
- Be sure to contact your RESA if your district has not had a team trained in **LDC** or **MDC** resources and tools! Registration for training is underway in all 16 RESAs!



## Dual Enrollment & Move On When Ready (MOWR)

Contact: Gary Mealer ([gmealer@doe.k12.ga.us](mailto:gmealer@doe.k12.ga.us))

- Counselors should contact all dual enrollment students this month to confirm their dual credit enrollment and attendance of their dual credit college classes.
- The updated Spring 2014 Dual Enrollment Matrix Course List that is used for Dual HOPE grant and MOWR students at the technical colleges is now posted at the following links:

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/Transition-Career-Partnerships.aspx>

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/counselor/Pages/High.aspx>



## Early Intervention Program (EIP)

Contacts: Pam Smith ([pamsmith@doe.k12.ga.us](mailto:pamsmith@doe.k12.ga.us))

The Kindergarten EIP **Entrance** Rubrics for both Reading and Math will be updated for the 2014-2015 school year. The EIP Kindergarten **Entrance** Rubrics are based on the Pre-K standards. Since the Pre-K standards were recently updated, the EIP Kindergarten **Entrance** Rubrics will change for 2014-2015. Remember, the First Grade **Entrance** Rubrics are based on Kindergarten standards and so on by grade level.

Let Pam Smith know if you had any issues with the current first through fifth grade EIP Rubrics. These were listed as pilot Rubrics this year. If there are no issues, the current EIP Rubrics for grades 1-5 will remain in place for 2014-2015.



## Jimmy Carter NHS Education Program

Contact: Annette Wise ([awise@doe.k12.ga.us](mailto:awise@doe.k12.ga.us) or [plainsed@jimmycarter.info](mailto:plainsed@jimmycarter.info)) (229) 824-5843

*Schools have the opportunity to participate in several upcoming events in Plains during February. If you are interested in bringing a group of students for a field trip for one of these events, you will need to book your group as soon as possible. Seating is limited for all events and will be booked as requests are received.*

**Presidents' Day Program** – February 17, 2014 President Jimmy Carter will talk about his presidency. After his speech there will be a short Question and Answer session followed by a book signing. He will only sign books he has authored. This program is for middle, high school and college level students.

**Harriet Tubman Program** – February 20, 2014 This program is appropriate for all grade levels that study this era in our history. Joanna Maddox will present a one-woman show based on historical facts about slavery and Harriet Tubman. Additional information is online at [www.jimmycarter.info](http://www.jimmycarter.info) under upcoming events.

**Eleanor Roosevelt Program** - February 25, 2014 Students will have the opportunity to learn about this former First Lady and the impact she had on her husband's administration. This program is presented as a one-woman performance and is appropriate for all students studying this era of our history. Additional information is online at [www.jimmycarter.info](http://www.jimmycarter.info) under upcoming events.

**2014 History Academic Bowl** – We will host the annual History Academic Bowl for Middle and High Schools this winter. Information and registration for these bowls are online at [www.jimmycarter.info](http://www.jimmycarter.info) under upcoming events.

**Field trips to the historic sites in Plains** are free! Three historic sites are available for students – 1976 Presidential Campaign Headquarters (the Depot), the Jimmy Carter Boyhood Farm and Plains High School Museum. Interactive experiences have been designed to engage students in the historic resources as they learn about lifestyles on the 1920s farm, scavenger hunts at all 3 sites are available, guided walking tours and bus tours. This is a curriculum based experience that encourages active learning. Field can be booked online at [www.jimmycarter.info](http://www.jimmycarter.info)





## Learning Resources/Textbooks

Contact: Randall N. Lee ([rlee@doe.k12.ga.us](mailto:rlee@doe.k12.ga.us)) (404) 656-0476

Textbook Webpage Link for Updates:

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Curriculum-and-Instruction/Pages/Learning-Resources.aspx>



## **Response to Intervention (RTI)**

Contact: To Be Determined

### **RTI**

<http://public.doe.k12.ga.us/Curriculum-Instruction-and-Assessment/Curriculum-and-Instruction/Pages/Response-to-Intervention.aspx>

### **GaDOE-GPB Video Series on Georgia's Promising Practices in RTI**

This video series is a partnership between the Georgia Department of Education and the Student Support Team Association for Georgia Educators (SSTAGE). Georgia's Promising Practices in RTI is a five part series which includes Georgia's RTI Leaders' Panel Discussion and four teams representing the 2012 SSTAGE STAR Award winning system, elementary, middle and high school. This series highlights Georgia educators who have successfully implemented practices that identify students' academic and behavioral needs and which systematically address those learning needs through multiple tiers of RTI supports. The desired outcome is improved academics and behavior for all Georgia students to successfully achieve the standards of the new Common Core. You may access the videos from either the GaDOE RTI webpage or the GPB Education website:

GaDOE RTI Webpage:

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Curriculum-and-Instruction/Pages/Response-to-Intervention.aspx>

GPB Education- Common Core Hub series

<http://www.gpb.org/education/common-core>

### **Student Support Team (SST)**

Contact: To Be Determined

### **School Psychologists**

Contact: To Be Determined



## **Safe and Drug-Free Schools**

Contacts: Marilyn Watson ([mawatson@doe.k12.ga.us](mailto:mawatson@doe.k12.ga.us)) and/or Jeff Hodges ([jhodges@doe.k12.ga.us](mailto:jhodges@doe.k12.ga.us))

# **9th Annual Georgia Summit on Youth Issues (Formally the Annual Summit on Substance Abuse, Mental Health and School Safety/Discipline)**

**March 2-5, 2014**

*at*

**Callaway Gardens, Lodge & Spa Conference Center**

**Join us for a stellar conference lineup**

**REGISTRATION NOW AVAILABLE**

### **Who should Attend:**

- Safe and Drug-Free Schools Coordinators, School Administrators, School Resource Officers, School Counselors, Classroom Teachers and Safety Personnel
- Health Educators, School Personnel and Professionals working with HIV/AIDS Prevention Programs and Partners, Community Coalitions
- Department of Juvenile Justice Education, Mental Health and Substance Abuse Professionals
- Substance Abuse Prevention and Treatment Professionals / Providers

### **Conference registration:**

Early Bird Registration: \$300/person before January 31, 2014

Regular registration fee: \$325/person

### **Accommodations:**

**Hotel Reservation for Lodge and Spa:** The Summit is going to be held in the Lodge and Spa Conference Center. To receive the discounted rates, reservations must be made by February 2, 2014.

The Lodge and Spa is now a Marriott Hotel and these reservations must be made by calling

**1-888-312-8002** and mentioning the Georgia Council on Substance Abuse Conference.

Due to high demand, reservations are encouraged to be made at your earliest convenience. Reservations will be received until the reserved block fills. At that time, reservations will be accepted on a space available basis at the prevailing rate.

GCSA Discount Rate: \$165/night plus tax Lodge & Spa Guest Room

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**Hotel Reservation for Cottages and Mountain Creek Inn:** Callaway Gardens at **800.543.7121** and mention the Georgia Council on Substance Abuse Conference.

GCSA Discount Room rates are:

\$320/night plus tax 2 bedrooms and living room in cottage

\$169/night plus tax 1 bedroom and living room in cottage

\$129/night plus tax 1 bedroom in cottage

\$109/night plus tax Mountain Creek Inn

Click [HERE](#) to Register for the Summit

Click [HERE](#) for Full Conference Agenda

Questions? Contact **Donna Dixon** at **404-210-5514** or

[Donna@gasubstanceabuse.org](mailto:Donna@gasubstanceabuse.org)

### **School Climate Star Rating**

As you are keenly aware, research demonstrates that a positive school climate is highly associated with academic achievement. In 2011, Georgia was the first state in the nation to include school climate as an early indicator in its proposed accountability system. The School Climate Star Rating, which can serve as a very helpful diagnostic tool, will be officially reported in the College and Career Ready Performance Index (CCRPI) in December 2013.

There are four components that will be used to calculate the School Climate Star Rating. Each of the four components will be weighted equally at 25%. The four components include:

- (1) **School Climate** which includes data from specific school climate questions on the Georgia Student Health Survey II (GSHS II), the Georgia School Personnel Survey (GSPS), the Georgia Parent Survey (new for school year 2013-2014) and the congruency of the three for middle and high schools or two for the elementary schools that don't participate in the GSHS II;
- (2) **Attendance** which includes the average of the daily attendance for students, teachers, administrators and staff (with exceptions for long term illness or maternity leave);
- (3) **Student Discipline** which includes a weighted suspension rate based on student discipline data taken from the Student Record Data Collection System; and
- (4) **Safe and Substance-Free Learning Environment** which includes student discipline data from the Student Record Data Collection System and survey data from the Georgia Student Health Survey II regarding the percentage of discipline incidents not related to drugs, alcohol or violence and student survey responses reporting abstinence from drugs, alcohol, bullying and harassment.

Schools may also be awarded additional points or lose points based on additional considerations. Negative points will be given to schools that are designated as a "Persistently Dangerous School" pursuant to Georgia's Unsafe School Choice Option (USCO) policy or schools that are Disproportionate in the area of discipline. Schools will be awarded additional points for implementing Positive Behavioral Interventions and Supports (approved by the GaDOE PBIS Department), Response to Intervention (RTI), and Evidence-based Programs (EBP) implemented with fidelity and approved by SAMHSA. The web address below will provide further information on school climate and the calculations used to determine the School Climate Star Rating on the CCRPI: <https://sas.elluminate.com/mr.jnlp?suid=M.DE254C67D00DEBEFF1FD6495990959&sid=2012003>

### **Georgia Student Health Survey II**

The **Georgia Student Health Survey II** (GSHS II) has been administered to middle and high school students across the state since 2007. At least 75% of students in each grade level (6-12) must participate in the GSHS II to be eligible for the School Climate Star Rating. A Spanish version of the GSHS II will be available for the 2013-2014 school year. This will not affect the administration of the survey. The students will select whether they prefer to use the English or Spanish version. The GSHS II officially opened on October 1, 2013 and will remain open through February 28, 2014. The high school and middle school URL addresses are listed below. **Please do not post the URL addresses for the GSHS II on your website.**

**High School URL** → <http://admin.doe.k12.ga.us/gadoe/sla/gshs.nsf/SurveyHS.xsp>

**Middle School URL** → <http://admin.doe.k12.ga.us/gadoe/sla/gshs.nsf/SurveyMS.xsp>

You may check the survey participation rates by grade level for each of your schools using the GSHS II system participation website at: <http://admin.doe.k12.ga.us/gadoe/sla/gshs.nsf/SystemParticipation.xsp>. Simply enter your 3-digit school system ID number and it will provide you with student participation numbers for each of your middle and high schools by grade level.

Each school and school district that participates in the survey will receive a comprehensive report that will allow school administrators to identify areas that need improvement. Survey results will be available at the school, district and state levels and will be posted online. Survey results, copies of the survey questions and

parent permission forms are available on the GSHS II webpage at <http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Curriculum-and-Instruction/GSHS-II/Pages/Georgia-Student-Health-Survey-II.aspx>. Federal law requires that the survey be made available for review by all interested parties; therefore, copies may be reproduced and made available to parents or other parties upon request. Also, please make sure that your parents/guardians know about the survey and are given the option to opt out if so desired.

### **Georgia School Personnel Survey**

The **Georgia School Personnel Survey** (GSPS) is an anonymous, statewide survey instrument that identifies school climate issues that have a negative impact on student achievement. The questions will mirror the school climate questions on the Georgia Student Health Survey II. Data from the GSPS will be used to calculate the **School Climate Star Rating** within the *College and Career Ready Performance Index* (CCRPI) to determine a correlation between the student responses on the Georgia Student Health Survey II and school personnel responses.

The GSPS was administered for the first time during the 2012-2013 school year. All school personnel members were encouraged to participate in the GSPS but there was not a mandatory participation rate. Consequently, many schools did not participate or had very low participation rates. Schools that did not participate and schools with low participation rates will not be penalized when the School Climate Star Rating is reported in December 2013. However, a mandatory participation rate of 75% will be effective in the 2013-2014 school year and all subsequent years to be eligible for the School Climate Star Rating.

All teachers, school administrators, certified staff members and classified/other staff members (paraprofessionals, office staff, cafeteria workers, custodians, etc.) should participate in the Georgia School Personnel Survey. Schools that do not participate or have participation rates below 75% on either the Georgia Student Health Survey II or the Georgia School Personnel Survey will be given a zero in that area of the equation to determine their School Climate Star Rating. Most teachers should be able to participate in the GSPS using their classroom computer. The survey is also accessible using an iPad or smartphone. There are approximately 50 questions on the survey and it should take approximately 10-15 minutes to complete. Survey responses are anonymous and will be submitted directly to the Georgia Department of Education for analysis. Data results from the Georgia School Personnel Survey will not be available to the public and will not be posted online.

The link to the Georgia School Personnel Survey is posted below. After you click on the link, a drop-down menu will appear and the teacher/administrator/staff member will use the drop-down menu to select their school district and school. If your school is not included in the drop-down menu, please contact us and we will add the school to the list.

**Georgia School Personnel Survey** → <http://admin.doe.k12.ga.us/gadoe/sla/gspnsf/Survey.xsp>

The Georgia School Personnel Survey officially opened on October 15, 2013 and will remain open through February 28, 2014. You may check the survey participation rates for each of your schools using the Georgia School Personnel Survey participation website at <http://admin.doe.k12.ga.us/gadoe/sla/gspnsf/SystemParticipation.xsp>. Simply enter your 3-digit school system ID number and it will provide you with the participation numbers for each of your schools.

## **Georgia Parent Survey**

The **Georgia Parent Survey** is new for the 2013-2014 school year. There is no minimum participation rate for the Georgia Parent Survey. The administration of the Parent Survey will be in the same format as the GSHS II and the GSPS. The questions on the Georgia Parent Survey will mirror the school climate questions in the Georgia Student Health Survey II and the Georgia School Personnel Survey. Data from the Georgia Parent Survey will be used to calculate the **School Climate Star Rating** within the *College and Career Ready Performance Index* (CCRPI) to determine a correlation between the student responses on the Georgia Student Health Survey II and school personnel responses on the Georgia School Personnel Survey. [The Georgia Parent Survey will officially open on Tuesday, October 28, 2013 and will remain open through February 28, 2014.](#) A Spanish version of the Georgia Parent Survey will also be available.

The Georgia Parent Survey will be administered electronically. Parents will be able to complete the survey using their personal computers, smartphones or iPads. For parents that do not have access to the Internet, school administrators might consider scheduling dates and times to allow parents to complete the Georgia Parent Survey at school. The Georgia Parent Survey has 20 questions and it should take no more than 5 - 10 minutes to complete it. Survey responses are anonymous and will be submitted directly to the Georgia Department of Education for analysis. [Data results from the Georgia Parent Survey will not be available to the public and will not be posted online.](#)

If you have questions about the School Climate Star Rating or any of the survey instruments, please contact Marilyn Watson at 404-651-7179 or [mawatson@doe.k12.ga.us](mailto:mawatson@doe.k12.ga.us) or Jeff Hodges at 404-463-7891 or [jhodges@doe.k12.ga.us](mailto:jhodges@doe.k12.ga.us).



## School Counselors

Contact: Dr. Myrel Seigler ([mseigler@doe.k12.ga.us](mailto:mseigler@doe.k12.ga.us))

### **SAVE THE DATE:**

#### **National School Counseling Week**

“School Counseling: Building Magical Futures” will be celebrated from February 3- 7, 2014. National School Counseling Week, sponsored by the American School Counselor Association, promotes public attention to the contributions that professional school counselors make in helping students achieve school success. The Georgia Department of Education would like to thank all professional school counselors for the hard work and dedication put forth by them to make sure all of Georgia’s students have the academic, personal/social, and career development to be successful and productive citizens.

**June 2-6, 2014**—Annual Regional Counselor Meetings 9:00-3:00 Lunch Provided

June 2—Kennesaw State University, Marietta, GA

June 3—Statesboro High School, Statesboro, GA

June 4—UGA Conference Center, Tifton, GA

June 5—Central High School, Macon, GA

June 6—Clarke Central High School, Athens, GA

**REMINDER:** By April 1<sup>st</sup>, all students in grades 8 through 11 should be provided information regarding Dual Enrollment/Credit opportunities. Please check your school’s procedure for ensuring compliance with this legislation.

#### **Griffin RESA Coaching Endorsement March 2014 Cohort Tailored to School Counselors**

In response to numerous requests, Griffin RESA will offer a cohort of the Griffin RESA Coaching Endorsement exclusively for school counselors, which will result in the endorsement being added to successful candidates’ Service certification.

The first course, “Culturally Proficient Coaching” participants will self-assess their knowledge, skills, and dispositions to become effective coaches, with special attention to the cultural differences among students. The second and third courses concurrently at the conclusion of Course 1, and consist of coaching practice in the school/system setting. Space is limited for participants who are not part of the Griffin RESA system. Please contact the Griffin RESA ([www.griffinresa.net](http://www.griffinresa.net)) for more information.

#### **Dual Enrollment Update:**

The links below will connect you to a page that has the new spring, 2014 Dual Enrollment Course Credit Directory. This should be used for advising students for the upcoming semester for Dual Enrollment opportunities in Technical Colleges and Schools of Georgia. The new courses that have been added since this current fall that will be used for the spring, 2014 are **highlighted in yellow**.

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/Transition-Career-Partnerships.aspx>



or

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/counselor/Pages/High.aspx>

If you have questions about Dual Enrollment, please contact Gary Mealer at [gmealer@doe.k12.ga.us](mailto:gmealer@doe.k12.ga.us)

**REMINDER:** HOPE requirement changes take effect for students graduating on or after May 1, 2015. Visit the following site for more information: [http://www.gsfc.org/main/publishing/pdf/2012/Rigor\\_Explanation.pdf](http://www.gsfc.org/main/publishing/pdf/2012/Rigor_Explanation.pdf)

**FREE OPPORTUNITY: Camp MAGIK and Camp Erin – 2014 Spring Announcement**

**--A Special Camp for Kids Age 7-17 Who Have Lost a Parent, Sibling or Other Close Loved One—**

[www.campmagik.org](http://www.campmagik.org)

**\*\*April 25 - 27 Cartersville, Georgia Deadline to apply April 18, 2014**

**\*\*May 16 - 18 Hampton, Georgia Deadline to apply May 09, 2014**

Camp MAGIK is pleased to announce its 2014 spring schedule of healing camps for children and teens. Camp MAGIK (Mainly About Grief In Kids) serves children who have experienced the death of a parent, sibling or other close family member within the past three years. Camp MAGIK will provide an opportunity for children and teens to meet, talk, and process their grief with professional grief counselors. Time will also be spent on play and fun as a way to help the children heal from the experience of death in the family. Activities may include archery, canoeing, a ropes course, nature hikes, treasure hunts, hay rides, campfires, story-telling, and a talent show. Each camp will be divided into two groups, one for ages 7 - 11, and one for ages 12 - 17. There will be two camp sessions held this spring at dates as noted above. Please pick the one session best suited to you and note this on your application form in the space provided. Application forms are available at [www.campmagik.org](http://www.campmagik.org) under the “join us” tab.

Camp MAGIK/Camp Erin sessions are FREE OF CHARGE for attending children. Our Cartersville camp is sponsored by generous support from Heyman Hospice Care at Floyd and private and corporate donations. Camp Erin, our session in Hampton, is sponsored by The Moyer Foundation.

Applications need to be postmarked and sent to Camp MAGIK, 3377 Ridgewood Road, Atlanta, GA 30327 or faxed to the office at 404.355.6631 by the deadline dates. Due to the high demand for this camp, we cannot accept repeat campers.

Parents and guardians – There are three (3) options for parents/guardians:

- We are offering a special Retreat for parents/guardians, which will be held at the same time as the children’s camp (April 25-27; May 16-18). The retreat will be facilitated by licensed counselors and will provide an opportunity for adults to process their own grief and be with others who have also had a significant loss through death. Parents/guardians will stay on the same campus, but separate from their children. Activities will include opportunities to relax, talk, provide and receive support, and learn more about grief and loss in a beautiful and peaceful setting. Cost for the adult retreat (children are free) is

\$25.00 which includes room, meals and all activities. Space for this option is limited. Scholarships available.

- For parents/guardians with more limited time, a special workshop will be held on Sunday April 27 and Sunday May 18 from 9:00am to 2:30pm. This program will help you understand more about your child's grief and will suggest healthy ways for your whole family to manage and cope with your loss. Activities will include a classroom lecture, a cook-out, and small group discussion. This option is free of charge. All events except the cook-out are adults only.
- Parents/guardians who do not have the time to participate in any of the two options above can still have their children attend camp. Drop your children off at the designated drop-off time on Friday and pick up at the designated pick-up time on Sunday.

#### Camp Locations:

- The YCMA High Harbour camp is located in Cartersville, Georgia, approximately 40 minutes north of Atlanta. Free transportation to this camp is provided from Dalton, GA and Rome, GA, and Atlanta, GA.
- The Calvin Center camp is located in Hampton, Georgia, approximately 30 minutes south of downtown Atlanta. Free transportation provided from Atlanta, GA.
- 

Specific Camp MAGIK/Camp Erin details (directions, what to bring, etc.) will be mailed to all camp participants upon acceptance to camp. For questions, please call Rene Searles McClatchey at 404.790.0140 or email [campmagik@gmail.com](mailto:campmagik@gmail.com). We hope to see you at Camp MAGIK/Erin!

Irene Searles McClatchey, PhD, LCSW  
Founder & Director  
Camp MAGIK  
Assistant Professor  
Department of Social Work and Human Services  
Kennesaw State University, Kennesaw, Georgia 30144  
404.790.0140



## School Counselors Online Professional Learning Opportunities

School Counselor Professional Learning Online Modules are being offered through the University System of Georgia's College Access Challenge Grant. The modules are designed specifically for certified middle grade and high school counselors to improve effectiveness in preparing students for college and careers. Complete registration information may be found online: <http://ceps.georgiasouthern.edu/conted/collegeaccess.html>

Each of the four (4) modules is designed as eight one-week sessions that require an average of five (5) hours per week to complete. Participants who complete a module will earn four (4) PLUs.

### **Topics covered include:**

Georgia Department of Education

Module 1: Building a College-Going Culture for All Students; Module 2: College, Career, and Academic Planning; Module 3: Financial Aid and College Applications; and the **NEW Spring 2013** Module 4: College and Career Counseling in the Middle Grades.

NOTE: An investment of \$100/module is refundable upon completion of the module. Contact Ava Baker at [CCTI@usg.edu](mailto:CCTI@usg.edu).



## Statewide Longitudinal Data System (SLDS)

Contact: Hubert Bennett ([hbennett@doe.k12.ga.us](mailto:hbennett@doe.k12.ga.us))



## **Teacher Resource Link (TRL)**

Contact: Angela Baker ([anbaker@doe.k12.ga.us](mailto:anbaker@doe.k12.ga.us))

Apart of the SLDS application, TRL was launched in March to all teachers. TRL provides teachers a one stop shop for quality, aligned and vetted learning objects. Over 15,000 resources for all subjects grades K-12 are available through the course key on a teacher dashboard or by clicking on the tab labeled Resources in the menu. Resources available in TRL include GAVS, GSO, Thinkfinity, and Learning Village. Additionally, we are actively working with LearnZillion, We All Can Read, and National Science Digital Laboratory to provide additional quality resources.

TRL is only accessible via a Student information System as part of the SLDS application.

[Press Release announcing TRL](#)

### **Teacher Access:**

[TRL Learning Tutorials](#)

[TRL User Guide](#)

### **School and District User Access**

[How to access TRL](#)

### **Additional Support**

[For more information:](#)

[SLDS and TRL training:](#)



## **STRIVING READERS GRANT: LITERACY**

Contact: Julie Morrill, Program Manager Striving Reader Literacy Grant  
[jmorrill@doe.k12.ga.us](mailto:jmorrill@doe.k12.ga.us) (404)-657-8318 or (404)-425-2975

Beverly L. Cox, Program Specialist, Birth-Grade 5  
Striving Reader Literacy Grant [bcox@doe.k12.ga.us](mailto:bcox@doe.k12.ga.us) (404) 823-4512

Joshua A. Todd, Program Specialist, Grades 6-12  
Striving Reader Literacy Grant [jtodd@doe.k12.ga.us](mailto:jtodd@doe.k12.ga.us) (404) 823-4901

We are in the process of reviewing grant applications for Cohort Three Striving Readers Comprehensive Literacy Program. Selected applicants will be presented at the State Board of Education meeting on **February 20, 2014**.

### **SRCL PROFESSIONAL LEARNING MODULES**

New professional learning modules are being posted monthly to the Comprehensive Reading Solutions website: [www.comprehensivereadingsolutions.com](http://www.comprehensivereadingsolutions.com). We encourage you to review the modules and provide feedback to one member of the school leadership team in regards to the professional learning modules. Your feedback will assist in developing new modules.

The survey link is: <https://www.surveymonkey.com/s/H7GZVSY>



# Announcements

## 1<sup>st</sup> Annual UDL/AT Drive-in Conference Highlights:

This drive-in conference will provide tools to integrate Universal Design for Learning, Assistive Technology, and current curriculum standards to promote the robust, accessible learning environment that is required to meet the needs of all students.

**Featuring keynote session with Dr. Joy Zabala**, Director of Technical Assistance for CAST and the National Center on AIM

### **Concurrent Sessions to include but not limited to:**

- Secondary and Post-Secondary Transition Solutions to Guide Student Success
- Engineering the Classroom to Access Core Standards using Assistive Technology
- Blending Assistive Technology and Instructional Technology in a Standards Based Classroom: UDL Tools
- Tracking Trends and Transferring Knowledge
- A Guided Conversation on Apps: Back to the Basics
- How UDL and Differentiation work Together to Improve Outcomes for All Students
- The ‘Write’ Apps for Note Taking (iPad Only Please)
- How to Seamlessly Incorporate UDL & AT in the Co-Taught Classroom
- Free Assistive Technology tools in Chrome

*.....and much more!*

**Audience:** Teachers, Administrators, and other educational leaders in our State who are interested in UDL and Assistive technology and taking it to the next level.

*Note: Nominal Registration fee covers continental breakfast and lunch. Registration is limited and may close before the registration deadline so we encourage you to register soon! Online registration is available at [www.griffinresa.net](http://www.griffinresa.net). Coming join us in learning about UDL and AT tools to take you to the next level!*

## Georgia FIP Professional Learning Opportunity

Contact: Kelli Harris-Wright ([Kharris-wright@doe.k12.ga.us](mailto:Kharris-wright@doe.k12.ga.us)) (404) 463-5047

The Assessment Division continues to encourage Curriculum, Assessment and Professional Learning Directors to collaborate and share with principals the blended learning model of professional development; *Georgia's Formative Instructional Practices (Georgia FIP)*. The course content of Georgia FIP is based on the research of Rick Stiggins and Jan Chappius that indicates use of FIP strategies increases achievement and is particularly helpful for struggling learners.

There are a total of seven role-based online learning modules for FIP practices that are targeted for teachers, coaches and leadership personnel. The online learning content of FIP supports the 10 standards and associated performance rubrics for TKES and LKES. The term “formative” is a key concept because it means that FIP strategies are used during the teaching and learning process rather than at the end of instruction. Learning about FIP strategies enables leaders, teachers and students to make more appropriate decisions about how well students are learning content standards so that next steps for teaching and learning can be planned based on evidence of learning.

To login to FIP, educators need an access code. District office and school-specific access codes to the Georgia FIP online learning system are in the GaDOE Portal Account of the district's Test Director. There are two types of access codes: (1) administrative codes to take FIP courses and also monitor the online learning progress of staff, and, (2) learner codes for staff to take courses. A certificate of completion can be printed when each online learning module has been completed. Visit the Georgia FIP web site: [www.gadoe.org/GeorgiaFIP](http://www.gadoe.org/GeorgiaFIP)

## **TEST-OUT OPTION and the NCAA FINANCIAL AID**

Under NCAA legislation, units of credit earned through demonstration of subject area competency via testing out of courses using the End of Course Tests **will not** count as a core course credit for athletic aid for any student seeking NCAA Division I or II athletic scholarships. However, only 16 core units of credit are required for graduation based on NCAA Division I requirements. Division II schools will have the same 16 core course requirements beginning August 1, 2013. Therefore, since NCAA requirements of 16 core credits are less than the 23 units currently required for graduation from a Georgia public high school, Georgia's high school student athletes will be able to participate in the opportunities earning units of credit through the “test out” option. Also, note that current Georgia code only allows each student to earn up to three units of credit through demonstration of subject area competency via testing out of courses





**NEXT CIA Monthly Update Webinar is Tentatively Scheduled For:**

**Monday, February 24, 2014  
at 9:00 am**

