**Interim Flexibility for Dual Enrollment Course Numbers**

(For post-secondary courses that **do not** have an **elective** high school course match or comparable course)

In order to provide maximum flexibility for eligible high school students enrolled in dual credit courses to receive academic credit at both the high school and postsecondary institution, the following may be utilized as described below for school year 2014-2015.

1. The current **elective** course numbers for grades 9-12 Study Skills included in State Board of Education Rule *160-4-2-.20 LIST OF STATE-FUNDED K-8 SUBJECTS AND 9-12 COURSES FOR STUDENTS ENTERING NINTH GRADE IN 2008 AND SUBSEQUENT YEARS* may be usedfor alignment of **elective** high school courses to post-secondary courses submitted for dual enrollment purposes **if** it is determined by the Department of Education and either the University System of Georgia or the Technical College System of Georgia that the post-secondary course **does not** have an elective high school course match or comparable course.

Note: Other “matched” or comparable courses are already included in the Dual HOPE Credit Matrix or the Move On When Ready Supplemental List. **Only the “unmatched” courses can be aligned to the current elective grades 9-12 Study Skills numbers as described below**.

**Reminder:** For **ACCEL** purposes only, Georgia Student Finance Commission (GSFC) **only** pays ACCEL tuition for the five major subject areas (23-ELA, 26-Life Science, 27-Math, 40-Physical Science, 45-Social Studies, and 60 –World Language, not 35.0 Study Skills’ course numbers). Additional information will be forthcoming in 2015 regarding flexibility for unmatched courses that includes the ACCEL Course Directory beginning for school year 2015-2016.

1. For transcript purposes, local school districts should add the actual college course title corresponding to the dual enrollment course.
2. The following elective grades 9-12 Study Skills courses and numbers included in the chart below may be used for dual enrollment course number purposes as described above.

High schools must use the coding for dual courses as described on pages 7-8 of the Rule 160-4-2-.20 listed above. *(A* ***4*** *as the fifth numerical digit to the right of the decimal indicates that the students receive credit for the course while taking it for dual enrollment credit at a postsecondary public or private institution, see example in the chart below.)*

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| --- | --- | --- |
| **State-Funded****Course Number** **with example for dual enrollment coding as indicated in red font** | **STUDY SKILLS (GRADES 9-12)****Course Title** **with Strikethrough for local districts to** **add actual college course title** | **Elective Course** **e** |
| 35.06104  | ~~Study Skills I~~  Dual Enrollment College Course Title | e |
| 35.06204  | ~~Study Skills II~~ Dual Enrollment College Course Title | e |
| 35.06304  | ~~Study Skills III~~ Dual Enrollment College Course Title | e |
| 35.06404  | ~~Study Skills I V~~ Dual Enrollment College Course Title | e |