



AP[®] Classroom for the AP Coordinator

How school/district leaders can monitor,
encourage, and support teacher &
student usage



Question One

**How long have you been an
AP Coordinator?**

In Case You Missed It



Back to School: Getting Ready for AP in Georgia

Ensuring that your Advanced Placement®
Program Starts the Year Strong

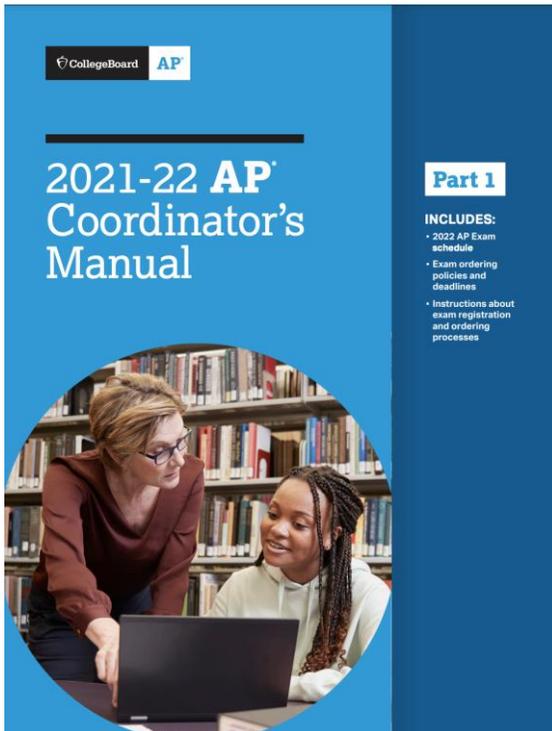


- 1 About the 2022 AP Exams
- 2 Registration and Ordering
- 3 Instructional Supports
- 4 Professional Learning and Workshops
- 5 Georgia-Specific Solutions
- 6 Q & A

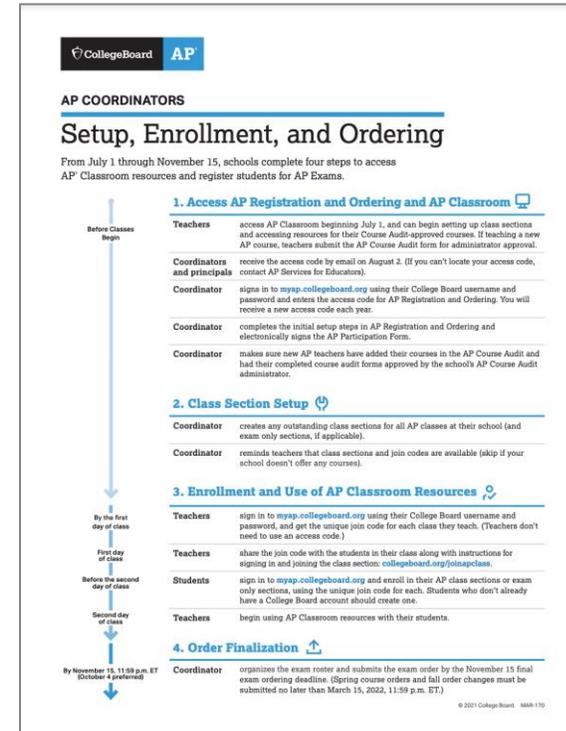
August 18 & 19, 2021

Where to Find Information

Planning the 2022 AP Exam Administration



This manual provides detailed information about everything AP coordinators need to do from the start of the school year through the November 15 exam ordering deadline.



An overview and timeline of the steps coordinators, teachers, and students need to take before the final ordering deadline.

AP Timeline

← Ongoing Management of AP Registration and Ordering →



Set-up AP Registration and Ordering + Create Class Sections

Student Enrollment


Confirm AP Exam Counts


Order AP Exams


Collect AP Exam Fees


Update AP Exam Order


Receive AP Exams


Administer & Return Exams


Submit Payment


Access Score Reports

← Ongoing Usage of AP Classroom Resources →

2022 AP Exam Schedule

The complete schedule is posted on [AP Central®](#).

MAY 2022						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6	7
	STANDARD ADMIN					
8	9	10	11	12	13	14
	STANDARD ADMIN					
15	16	17	18	19	20	21
		LATE ADMIN				
22	23	24	25	26	27	28
29	30	31				

- The 2022 AP Exams will be administered in schools as paper and pencil* exams over 2 weeks in May.
- AP coordinators are responsible for notifying students when and where to report for the exams.
- Early testing or testing at times other than those published by College Board isn't permitted under any circumstances.
- Late testing dates are available if students can't test during the first 2 weeks of May.

*As usual, AP Chinese and AP Japanese Exams are administered in schools on computers.

In-School Digital AP Exams

AP English Literature and Composition and AP World History: Modern

- This year (2021-22 academic year), a limited number of schools will administer **in-school, digital exams** with improvements from last year's at-home, contingency exams.
- Accordingly, the **digital testing app has been updated** for in-school use (e.g., enabling proctored in-school digital exam administration, students to go back to previous questions).
- For spring 2022, 2 AP subjects will be available as in-school digital exams: **AP English Literature and Composition** and **AP World History: Modern**.
- On September 17, schools that administered either exam last year were invited to apply at: cb.org/ap-2022-digital-interest (Participation is limited, and schools were asked to complete the application by October 8, if possible.)
- The AP Program will notify schools selected to participate on a rolling basis, **beginning in late October**.
- **Only schools that complete the initial school interest form and are selected will be allowed to administer in-school digital AP Exams.**

Fall Ordering Deadlines

See pages 20 in the *AP Coordinator's Manual, Part 1*.

October 4, 2021

Preferred ordering deadline

- Recommended deadline to review exam registration rosters in AP Registration and Ordering, make needed changes, and confirm and submit an exam order.
 - Orders may be updated and resubmitted without additional fees until the final ordering deadline.
-

November 15, 2021 (11:59 p.m. ET)

Final ordering deadline

- Final deadline to submit an exam order for all full-year and first-semester AP courses, and all exam only sections, without incurring additional fees.
 - Exams can be ordered or canceled after this date, although a fee applies in some cases. (See page 22.)
-

March 15, 2022 (11:59 p.m. ET)

Spring course orders and fall order changes deadline

- Deadline to order all exams for AP courses that begin after November 15 and to update fall orders. (Fees may apply for changes made to fall orders.)
 - Schools are encouraged to submit any known cancellations by this date to ensure timely processing and accuracy of the exam shipment.
-

Exam Fees

See page 21 in the *AP Coordinator's Manual, Part 1*.

Exam fee for on-time exam orders

(by November 15, 2021, for full-year and first-semester courses and exam only sections; by March 15, 2022, for courses that start after November 15)

- **\$96 per exam** at schools in the U.S., U.S. territories, Canada, and all DoDEA schools
 - **\$126 per exam** at schools everywhere else (Note: Fees may vary for exams at College Board–authorized test centers outside the U.S.)
 - **\$144 per exam** for AP Capstone™ Exams (AP Seminar or AP Research)
-

School rebate

\$9 per exam

College Board fee reduction for eligible students

\$34 per exam

AP Coordinator Mini-Workshops

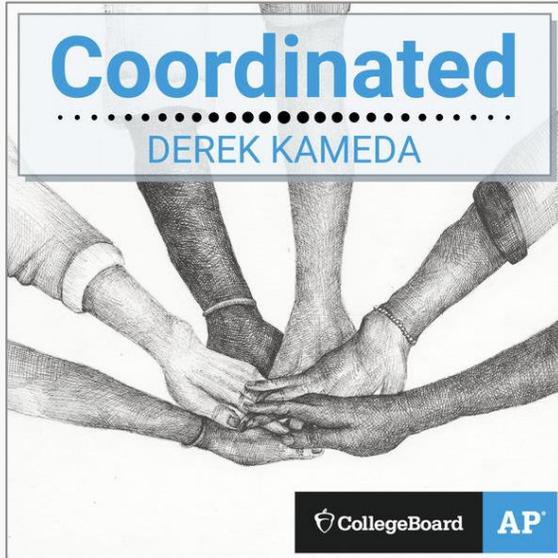
collegeboard.org/apcoordinatortraining

Managing Student Enrollment

- Experienced AP coordinators share best practices for tracking changes to student schedules and preparing to submit your school's AP Exam order.
- Five actions in AP Registration and Ordering are highlighted (See Join Code, See Transfer Code, Change Section, Drop Student, and Transfer Out).
- Demonstrations in AP Registration and Ordering included.

A Zoom power-hour!

- Wed, Oct 20 @ 12:00 p.m. ET
- Thu, Oct 21 @ 12:00 p.m. ET
- Fri, Oct 22 @ 12:00 p.m. ET
- Mon, Oct 25 @ 02:00 p.m. ET
- Tue, Oct 26 @ 02:00 p.m. ET
- On-Demand video available soon



Apple Podcasts
Spotify
Google Podcasts

coordinated.buzzsprout.com

Coordinated Podcast



This Week: Steps to Success

Episode 77: Exam Only

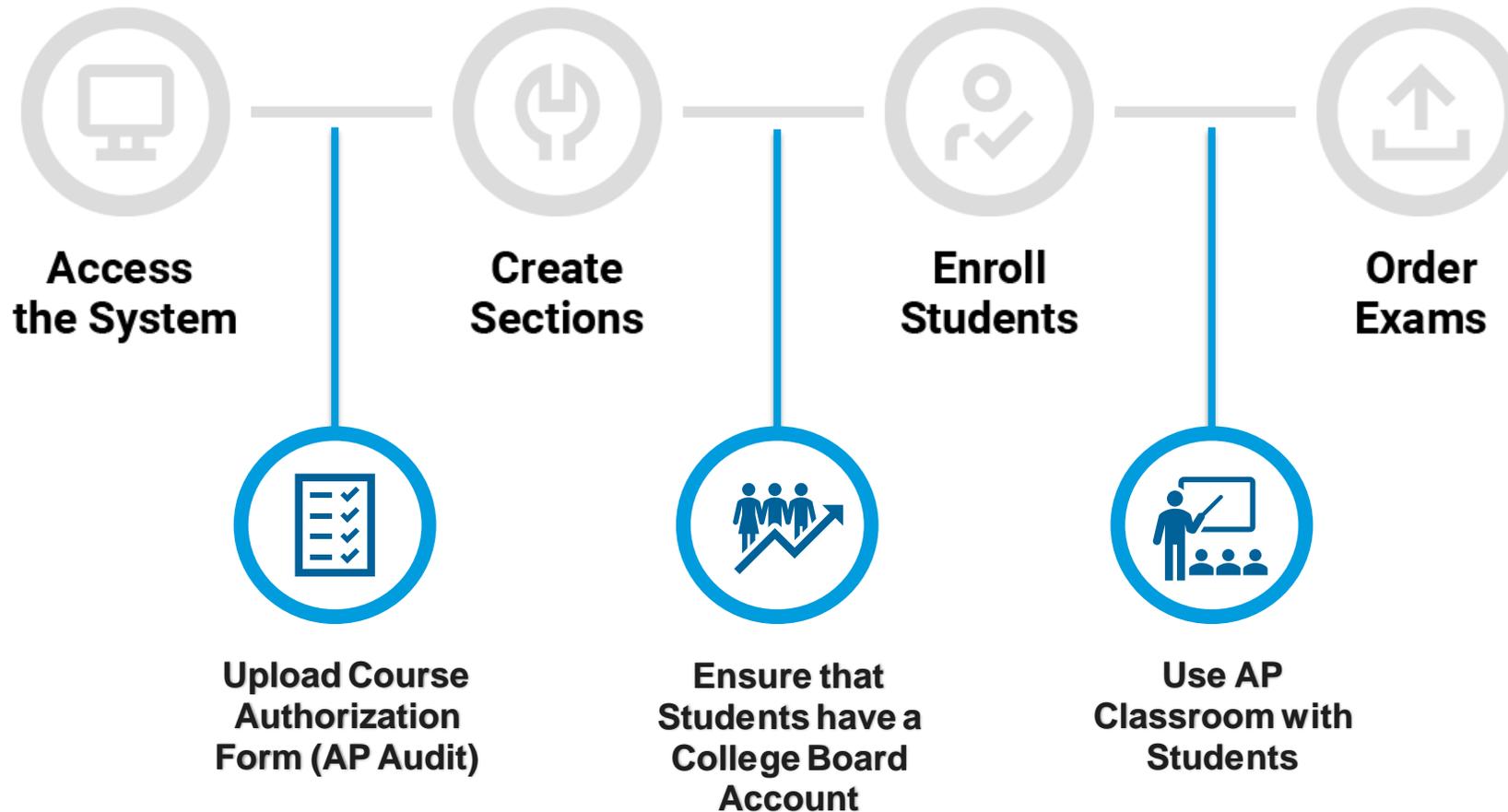
- Guest: Rachel McBride, Mayfield HS, Cleveland, OH
- Guest: Karli Tsuge, Costa Mesa HS, Costa Mesa, CA
- What are Exam Only sections? Who creates them? Who enrolls in them and how? How can schools help Exam Only students prepare for the exam?

Next Week: Steps to Success

Episode 78: Changes to Student Schedules

- Guest: Rachel McBride, Mayfield HS, Cleveland, OH
- Guest: David Chehey, Boise HS, Boise, ID
- A conversation about changes to student schedules and how those changes can relate to fees. Plus a self-care reminder!

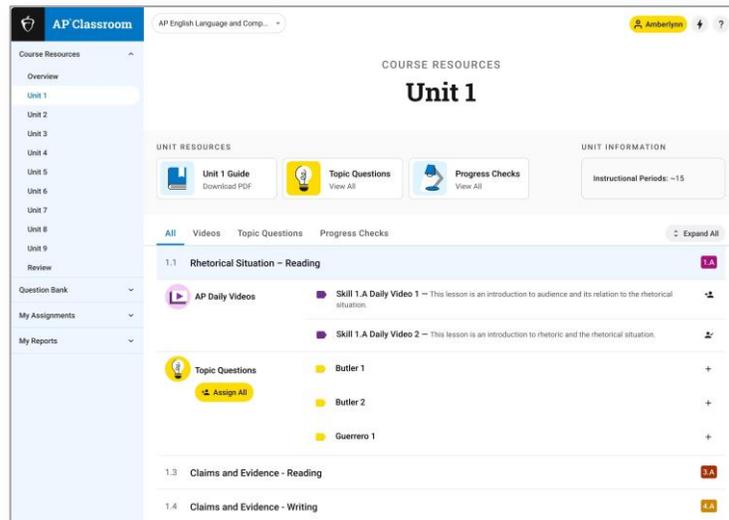
AP Coordinator & Teacher Processes



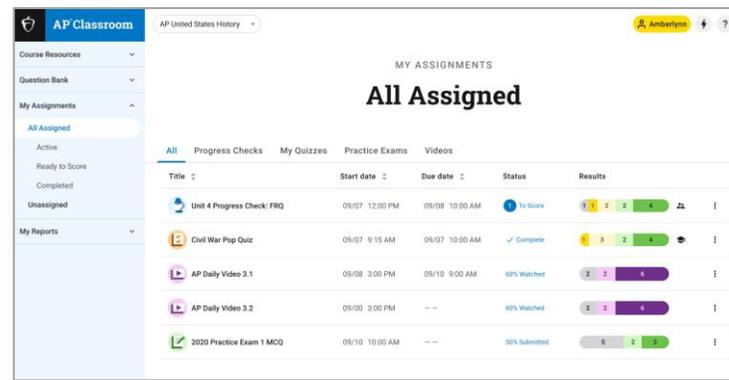
AP Classroom

Easier to navigate. What teachers wanted.

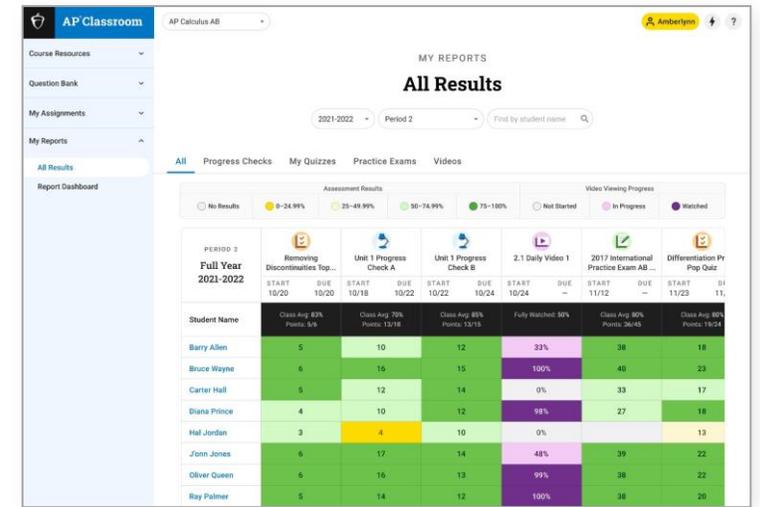
AP Classroom has a new look that makes it easier to find and assign AP resources:



- With just 1 click, teachers can **assign all topic questions** for any topic and skill in the unit they're teaching or reviewing.



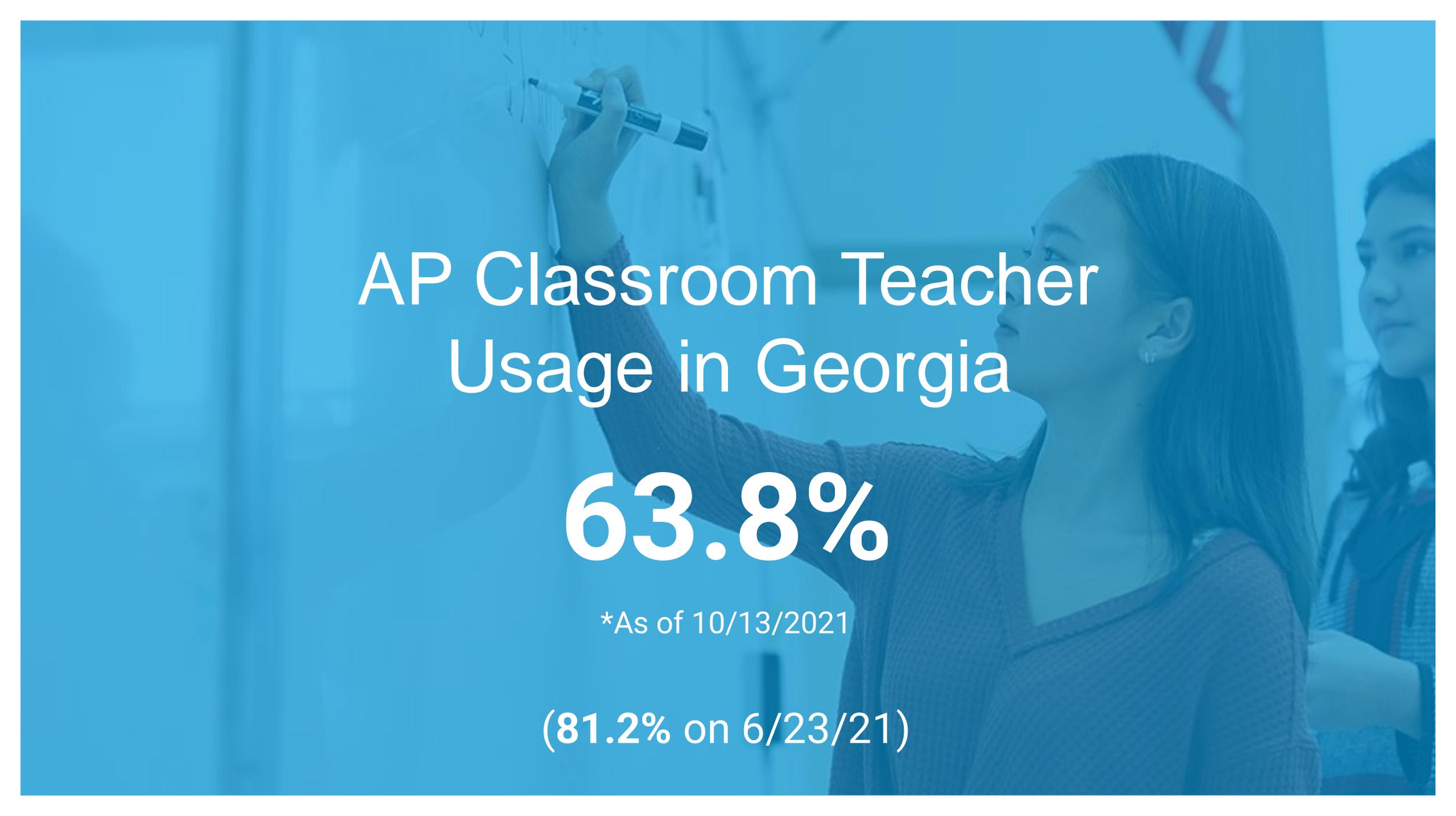
- In just 1 place, teachers can **manage all class assignments**, including AP Daily videos, practice exams, and their own quizzes.



- In just 1 place, teachers **get immediate access to student results** through the progress dashboard and a new "gradebook-style" view of all their students' work.

Question Two

**On a scale of one to five,
what's your comfort level in
talking to teachers about AP
Classroom?**



AP Classroom Teacher Usage in Georgia

63.8%

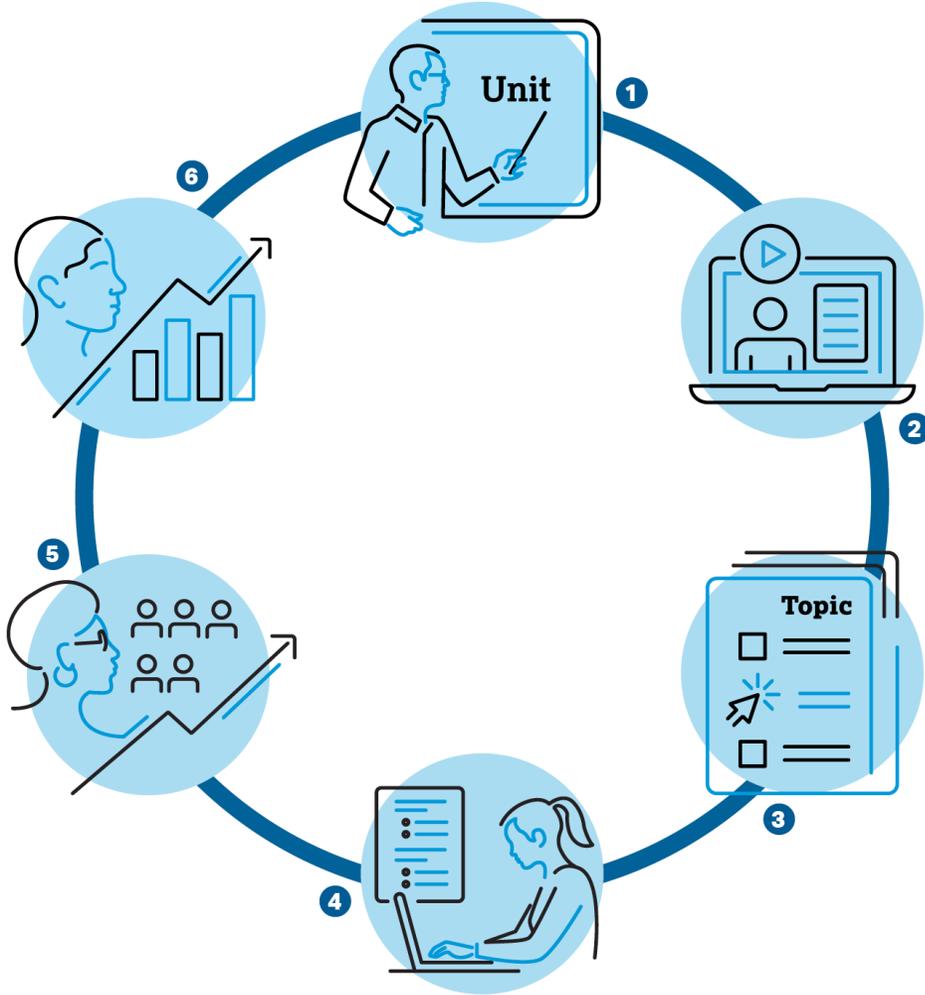
*As of 10/13/2021

(81.2% on 6/23/21)



AP Classroom & Teacher Resources

AP Resources: Supporting Teaching and Learning



- 1. Plan**
Unit Guides
- 2. Teach**
AP Daily Videos
- 3. Practice**
Topic Questions
- 4. Assess**
Personal Progress Checks
- 5. Get Feedback**
Class Progress Dashboard
- 6. Give Feedback**
Student Progress Dashboard



AP CEDs

Need help?:

Go to [AP Classroom Teacher Week Webinars - 2021](#) in the [AP Classroom Guide for Teachers](#), to access the on-demand webinar *My Assignments: AP Daily, Topic Questions, and Progress Checks* for your subject to learn how to assign and monitor Topic Questions.

Course and Exam Descriptions with Unit Guides provide flexible instruction and pacing to reach all students.

How to Use

- The **units** organize content with sequence and pacing teachers adopt or modify.
- The **sequence** enables skill practice in progressive complexity from unit to unit.
- The **pacing** is ~140 classes (45 mins each), accounting for non-instruction days.
- **Instructional strategies** model how to effectively build knowledge and skills relevant to each unit topic.

Course at a Glance

Plan

The course at a glance provides a useful visual organization of the AP Biology curricular components, including:

- Sequence of units, along with approximate weighting and suggested pacing. Please note, pacing is based on 45-minute class periods, meeting five days each week for a full academic year
- Progression of topics within each unit
- Spiraling of the big ideas and science practices across units

Teach

SCIENCE PRACTICES

Science practices are spiraled throughout the course:

- | | |
|--------------------------|---------------------------------------|
| 1 Concept Explanation | 4 Representing and Describing Data |
| 2 Visual Representations | 5 Statistical Tests and Data Analysis |
| 3 Questions and Methods | 6 Argumentation |

BIG IDEAS

The big ideas spiral across topics and units:

- | | |
|--------------------------------------|--------------------------|
| EVO Evolution | ENE Energetics |
| IST Information Storage and Transfer | SYI Systems Interactions |

Assess

Assign the Personal Progress Checks—either as homework or in class—for each unit. Each Personal Progress Check contains formative multiple-choice and free-response questions. The feedback from the Personal Progress Checks shows students the areas where they need to focus.

UNIT 1 Chemistry of Life
~5-7 Class Periods | 8-11% AP Exam Weighting

- SYI 1.1 Structure of Water and Hydrogen Bonding
- ENE 1.2 Elements of Life
- SYI 1.3 Introduction to Biological Macromolecules
- SYI 1.4 Properties of Biological Macromolecules
- SYI 1.5 Structure and Function of Biological Macromolecules
- IST 1.6 Nucleic Acids

UNIT 2 Cell Structure and Function
~11-13 Class Periods | 10-13% AP Exam Weighting

- SYI 2.1 Cell Structure: Subcellular Components
- SYI 2.2 Cell Structure and Function
- ENE 2.3 Cell Size
- ENE 2.4 Plasma Membranes
- ENE 2.5 Membrane Permeability
- ENE 2.6 Membrane Transport
- ENE 2.7 Facilitated Diffusion
- ENE 2.8 Tonicity and Osmoregulation
- ENE 2.9 Mechanisms of Transport
- ENE 2.10 Cell Compartmentalization
- EVO 2.11 Origins of Cell Compartmentalization

UNIT 3 Cellular Energetics
~14-17 Class Periods | 12-16% AP Exam Weighting

- ENE 3.1 Enzyme Structure
- ENE 3.2 Enzyme Catalysis
- ENE 3.3 Environmental Impacts on Enzyme Function
- ENE 3.4 Cellular Energy
- ENE 3.5 Photosynthesis
- ENE 3.6 Cellular Respiration
- SYI 3.7 Fitness

UNIT 4 Cell Communication and Cell Cycle
~9-11 Class Periods | 10-15% AP Exam Weighting

- IST 4.1 Cell Communication
- IST 4.2 Introduction to Signal Transduction
- IST 4.3 Signal Transduction
- IST 4.4 Changes in Signal Transduction Pathways
- ENE 4.5 Feedback
- IST 4.6 Cell Cycle
- IST 4.7 Regulation of Cell Cycle

UNIT 5 Heredity
~9-11 Class Periods | 8-11% AP Exam Weighting

- IST 5.1 Meiosis
- IST 5.2 Meiosis and Genetic Diversity
- EVO 5.3 Mendelian Genetics
- IST 5.4 Non-Mendelian Genetics
- SYI 5.5 Environmental Effects on Phenotype
- SYI 5.6 Chromosomal Inheritance

UNIT 6 Gene Expression and Regulation
~18-21 Class Periods | 12-16% AP Exam Weighting

- IST 6.1 DNA and RNA Structure
- IST 6.2 Replication
- IST 6.3 Transcription and RNA Processing
- IST 6.4 Translation
- IST 6.5 Regulation of Gene Expression
- IST 6.6 Gene Expression and Cell Specialization
- IST 6.7 Mutations
- IST 6.8 Biotechnology

UNIT 7 Natural Selection
~20-23 Class Periods | 13-20% AP Exam Weighting

- EVO 7.1 Introduction to Natural Selection
- EVO 7.2 Natural Selection
- EVO 7.3 Artificial Selection
- EVO 7.4 Population Genetics
- EVO 7.5 Hardy-Weinberg Equilibrium
- EVO 7.6 Evidence of Evolution
- EVO 7.7 Common Ancestry
- EVO 7.8 Continuing Evolution
- EVO 7.9 Phylogeny
- EVO 7.10 Speciation
- EVO 7.11 Extinction
- SYI 7.12 Variations in Populations
- SYI 7.13 Origin of Life on Earth

UNIT 8 Ecology
~18-21 Class Periods | 10-15% AP Exam Weighting

- ENE 8.1 Responses to the Environment
- ENE 8.2 Energy Flow Through Ecosystems
- SYI 8.3 Population Ecology
- SYI 8.4 Effect of Density of Populations
- ENE 8.5 Community Ecology
- SYI 8.6 Biodiversity
- EVO 8.7 Disruptions to Ecosystems

Structured support to build skills each day, and by exam day

Personal Progress Check 1
Multiple-Choice: ~20 questions
Free-Response: 2 questions
• Conceptual Analysis (partial)
• Analyze Model or Visual Representation (partial)

Personal Progress Check 2
Multiple-Choice: ~30 questions
Free-Response: 2 questions
• Interpreting and Evaluating Experimental Results (partial)
• Analyze Model or Visual Representation (partial)

Personal Progress Check 3
Multiple-Choice: ~20 questions
Free-Response: 2 questions
• Interpreting and Evaluating Experimental Results with Graphing (partial)
• Scientific Investigation (partial)

Personal Progress Check 4
Multiple-Choice: ~25 questions
Free-Response: 2 questions
• Interpreting and Evaluating Experimental Results (partial)
• Analyze Data

Personal Progress Check 5
Multiple-Choice: ~25 questions
Free-Response: 2 questions
• Interpreting and Evaluating Experimental Results with Graphing
• Conceptual Analysis

Personal Progress Check 6
Multiple-Choice: ~25 questions
Free-Response: 2 questions
• Interpreting and Evaluating Experimental Results
• Analyze Model or Visual Representation

Personal Progress Check 7
Multiple-Choice: ~40 questions
Free-Response: 2 questions
• Interpreting and Evaluating Experimental Results with Graphing
• Analyze Data

Personal Progress Check 8
Multiple-Choice: ~20 questions
Free-Response: 2 questions
• Interpreting and Evaluating Experimental Results with Graphing
• Scientific Investigation

NOTE: Partial versions of the free-response questions are provided to prepare students for more complex, full questions that they will encounter on the AP Exam.

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The unit structure respects new AP teachers' time by providing one possible sequence they can adopt or modify, rather than having to build from scratch.

Experienced AP teachers who are satisfied with their current course organization and exam results should feel no pressure to adopt these units, which comprise an optional sequence for this course.

Topic Pages

- Each page is intended to represent a teachable **topic** or “chunk” of content – a chunk that might take anywhere from slightly less than a single class period to several class periods.

UNIT 1

Foundations of American Democracy

TOPIC 1.1 Ideals of Democracy

Required Course Content

ENDURING UNDERSTANDING

LOR-1
A balance between governmental power and individual rights has been a hallmark of American political development.

LEARNING OBJECTIVE

LOR-1.A
Explain how democratic ideals are reflected in the Declaration of Independence and the U.S. Constitution.

ESSENTIAL KNOWLEDGE

LOR-1.A.1
The U.S. government is based on ideas of limited government, including natural rights, popular sovereignty, republicanism, and social contract.

LOR-1.A.2
The **Declaration of Independence**, drafted by Jefferson with help from Adams and Franklin, provides a foundation for popular sovereignty, while the **U.S. Constitution** drafted at the Philadelphia Convention and led by George Washington, with important contributions from Madison, Hamilton, and members of the “Grand Committee,” provides the blueprint for a unique form of political democracy in the U.S.

REQUIRED FOUNDATIONAL DOCUMENT

- Declaration of Independence

SUGGESTED SKILL
 **Concept Application**
1.D
Describe political principles, institutions, processes, policies, and behaviors illustrated in different scenarios in context.

OPTIONAL READINGS AND ILLUSTRATIVE EXAMPLES (NOT REQUIRED)

- Thomas Hobbes’s definition of an anarchic “state of nature” in the absence of government, as in the failed state of Somalia
- The Mayflower Compact (1620)
- John Locke’s *Second Treatise of Civil Government* (1690)
- Baron de Montesquieu’s ideas about separating powers in government found in *The Spirit of the Laws* (1748)

AVAILABLE RESOURCE

- Classroom Resources > Analytical Reading (Declaration of Independence)

AP U.S. Government and Politics Course and Exam Description

Course Framework V.1 | 40
[Return to Table of Contents](#)
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AP Classroom Overview



AP Daily Videos

Need help?:

Go to [AP Classroom Teacher Week Webinars - 2021](#) in the [AP Classroom Guide for Teachers](#), to access the on-demand webinar *My Assignments: AP Daily, Topic Questions, and Progress Checks* for your subject to learn how to assign and monitor Topic Questions.

Daily support for AP teachers and students on each topic and practice applying relevant skills in every unit.

How to use:

- Videos can be assigned as warm-ups, learning stations, homework, or for review.
- Videos can be assigned along with aligned Topic Questions.

Keep in Mind

- Are available for all courses, for each topic and/or skill
- Are easily accessible through AP Classroom, where teachers can track student completion rates by class section and by student.
- Are always visible and available to all students, including those in exam only sections.
- Can be assigned by teachers to students for use before, during, or after class as an introduction to or review of topic content and skill.



Topic Questions

Need help?:

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Insight into student misunderstandings

How to Use

Teachers have thousands of formative questions they can:

- Combine on their own custom quizzes
- Assign students online or on paper
- Use to check understanding as they teach

Keep in Mind

- Topic questions are scaffolded AP questions that get progressively harder and more like AP exam questions as the exams approach.



Personal Progress Checks

Need help?:

Go to [AP Classroom Teacher Week Webinars - 2021](#) in the [AP Classroom Guide for Teachers](#), to access the on-demand webinar *My Assignments: AP Daily, Topic Questions, and Progress Checks* for your subject to learn how to assign and monitor Topic Questions.

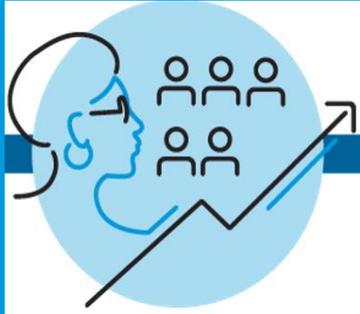
Gauge progress unit by unit

How to Use

- Teachers assign after students have learned each unit's topics and skills to:
 - gauge progress and improvement
 - highlight areas of strength, and
 - pinpoint areas for additional practice.

Keep in Mind

- Personal Progress Checks are formative assessments of college-level knowledge and skills. ***They shouldn't be used to assign letter grades nor to monitor teacher effectiveness.***



My Reports

Need help?:

Go to [AP Classroom Teacher Week Webinars - 2021](#) in the [AP Classroom Guide for Teachers](#), to access the on-demand webinar *My Assignments: AP Daily, Topic Questions, and Progress Checks* for your subject to learn how to assign and monitor Topic Questions.

Getting & Giving Continuous Feedback

How to Use

- **My Reports** help teachers identify common misunderstandings and develop targeted supports on a classwide, small group, or individual student level
- Allows teachers to differentiate instruction and make adjustments throughout the year as needed.
- The **Student Process Check Report** empowers students to take ownership over their learning
- Highlights their areas of growth as well as where they may need additional practice for skills and content necessary for success on the AP Exam.
- **NEW** - Teachers can get insight on all assignments they assign, not just progress checks.



Question Bank

Need help?:

Go to [AP Classroom Teacher Week Webinars - 2021](#) in the [AP Classroom Guide for Teachers](#), to access the on-demand webinar *My Assignments: AP Daily, Topic Questions, and Progress Checks* for your subject to learn how to assign and monitor Topic Questions.

Targeted and customizable practice

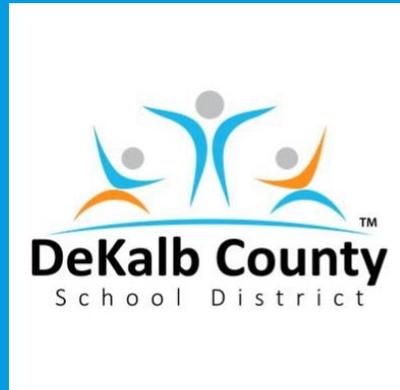
How to Use

- **Practice Exams** are ready-made for online or paper assignment as the exam approaches.
- **Thousands of real AP questions** are easily searched by unit, topic and skill to create targeted, custom practice.

Keep in Mind

- Teachers create custom practice in- class or as homework assignments.
- Students only see questions assigned by their teacher.
- **NEW** - The LockDown Browser is not required for any questions or assessments on AP Classroom. The use of the LockDown browser is optional.

Questions?



Dr. Martha Donovan
District AP Coordinator
DeKalb County School District



Teachers' Use of AP Classroom: Factors in DeKalb County

How DCSD Coordinates AP

AP Coordination is divided into 2 branches: Assessment and Curriculum and Instruction.

The C&I side develops PL on effective pedagogy (broad, interdisciplinary).

Last fall, our goal for AP in C&I was to increase use of AP Classroom

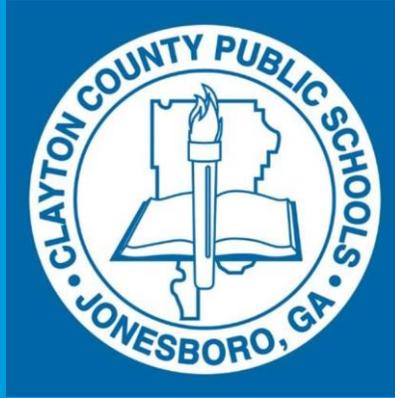
We created *Using AP Classroom to Support AP Learners* (Delivered online, 12/10/2020)

Method used to develop PL:

- Surveyed all AP teachers
- Conducted about 10 interviews with AP teachers to discuss uses of AP Classroom
- Chose 3 teachers who shared broad strategies.

Using AP Classroom for AP Test Practice
(section led by Ms. Jennifer Crawford, AP US Gov't, AP Comp Gov't, AP Human Geo; Lakeside High School)

- Explained Unit Progress Checks and Practice MCQ Tests
- Afterward we worked with IT to make sure all high school students had access to the lockdown browser on their Chromebooks.



Kristie Heath

**Director of Advanced Learning and Intervention
Clayton County Public Schools**

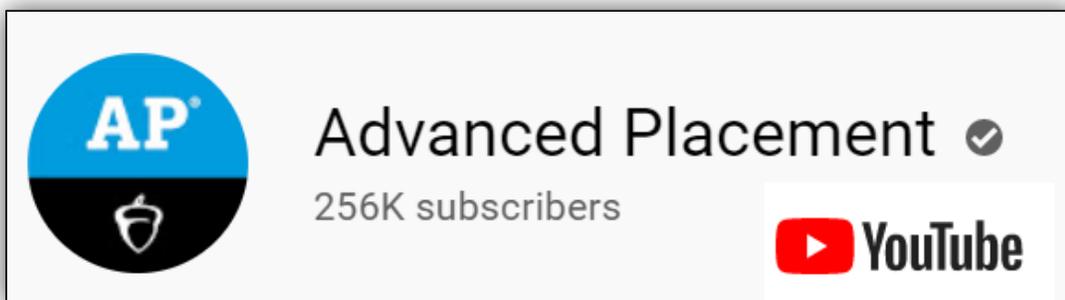


AP Classroom Supports

AP Teacher Week 2021

August 9-12, 2021

We'll be hosting free, live discipline-specific sessions on [YouTube](#), providing insights into best practices for using AP Classroom resources. Sessions will be about 30 minutes in length, and no registration is required. If you can't join us live, all sessions will be available for you to watch on-demand throughout the school year.



Topic	Date
AP Classroom: New Year, New Look	Monday, Aug. 9
My Assignments: AP Daily, Topic Questions, and Progress Checks	Tuesday, Aug. 10
My Reports: All Assignments and Progress Checks	Wednesday, Aug. 11
Question Bank	Thursday, Aug. 12

DAILY BROADCAST TIMES (by discipline)

10 a.m. ET	Noon ET	2 p.m. ET
Social Sciences* Math and Computer Science	English Histories and Arts**	World Languages Sciences

*Includes Comparative Government and Politics, U.S. Government and Politics, Human Geography, Macroeconomics, Microeconomics, and Psychology.

**Includes Art History, European History, Music Theory, U.S. History, and World History: Modern.

Learn More: AP Classroom Tutorials

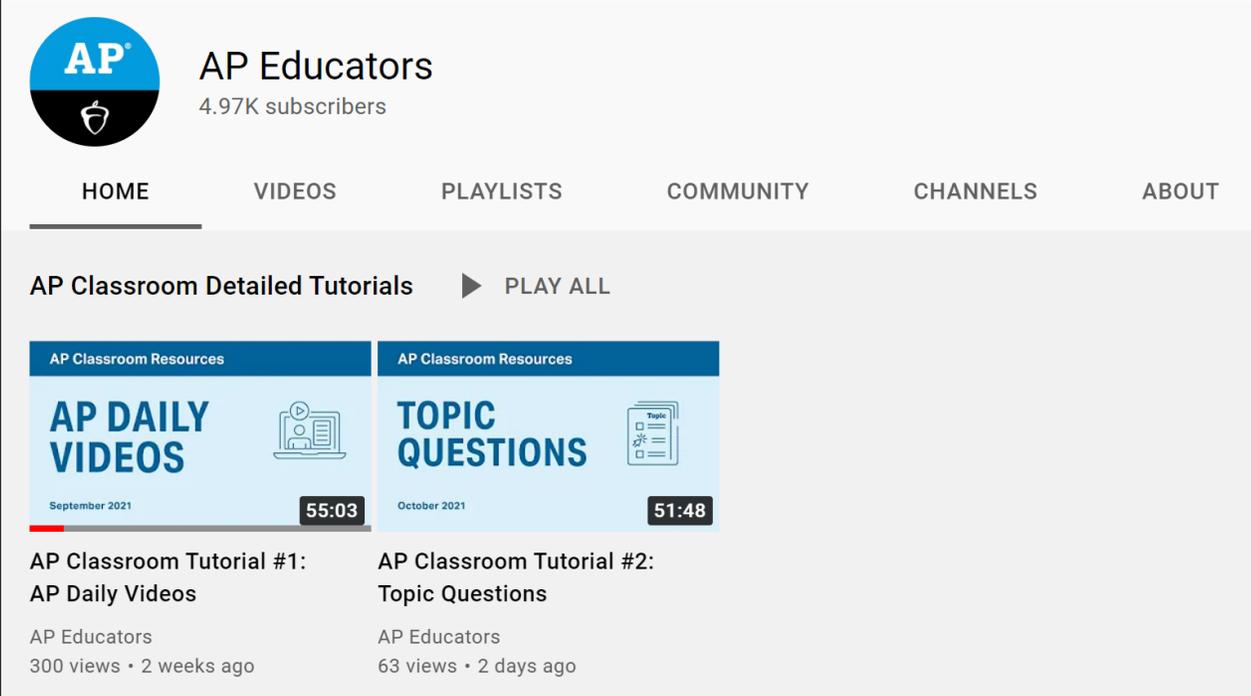
New for 2021-22. A series of in-depth looks at all AP online resources.

What are they?

- Free sessions on [YouTube](#)
- Premiere live, starting at **5 p.m. ET**
- 30-60 minutes, approximately twice per month
- Option to ask questions through Live Chat
- Available to watch on-demand throughout the school year
- No registration required
- ~13 total sessions planned for 2021-22

Sessions on **AP Daily videos** and **Topic Questions** already available

Next session on **Progress Checks (MCQ)** premieres **Tuesday, October 26**.



The screenshot shows the YouTube channel page for AP Educators, which has 4.97K subscribers. The navigation menu includes HOME, VIDEOS, PLAYLISTS, COMMUNITY, CHANNELS, and ABOUT. A playlist titled "AP Classroom Detailed Tutorials" is featured, with a "PLAY ALL" button. Two video thumbnails are visible: "AP Classroom Tutorial #1: AP Daily Videos" (September 2021, 55:03) and "AP Classroom Tutorial #2: Topic Questions" (October 2021, 51:48). Below the thumbnails, the video titles and upload information are displayed: "AP Classroom Tutorial #1: AP Daily Videos" by AP Educators (300 views, 2 weeks ago) and "AP Classroom Tutorial #2: Topic Questions" by AP Educators (63 views, 2 days ago).

Email with full list of session topics and premiere dates is scheduled to launch on Wednesday, October 20.

AP Classroom User Guide for Teachers

What You Will Find in AP Classroom

The Student Experience of AP Classroom

Using the Student View of AP Classroom

Class Set-Up

Adding a Class

Removing a Student from a Class

Adding a Co-Teacher to a Class

Creating Classes and Enrolling Students Tutorial

AP Classroom Instructional Resources

Personal Progress Checks

Assigning from the Home Page

Previewing a Progress Check

AP Classroom Teacher User Guide

The AP Classroom Home Page [Link](#) [Print](#)

Updated on 3/8/2021 · 3 min read

When you have at least one class section set up, but haven't made any assignments yet, your home page will look like this:

1	If you teach more than one course, you can change your course here.
2	These links show the main navigation for the AP Classroom. Personal Progress Checks (PPCs) - Assign, monitor progress and view results for Progress Checks. Progress checks are designed to measure student progress through each unit and throughout the year. Progress Dashboard - View details on your students' progress for all progress checks. Question Bank - Create, assign, and view progress and results for Question Bank assessments, available for all courses with Multiple-choice or Free-response exams. Professional Learning - Access Teaching and Assessing professional development modules for some AP Courses.

Quick Start Videos*

Introduction to AP Classroom

- AP Classroom Quick Start: Navigate AP Classroom (2:19)
- AP Classroom Quick Start: AP Classroom Unit Guide (2:54)
- AP Classroom Quick Start: Instructional Resource Search (2:01)

AP Classroom User Guide for Administrators and Coordinators

AP Classroom User Guide for Administrators and Coordinators

What You Will Find in AP Classroom

Course Resources and Main Navigation

My Assignments/All Assigned

Active

Ready to Score

Completed

Unassigned

+ About the LockDown Browser

My Reports - All Assignments

+ Progress Checks

+ Quizzes

Videos

Usage

The Question Bank

Finding Questions and Building a Quiz

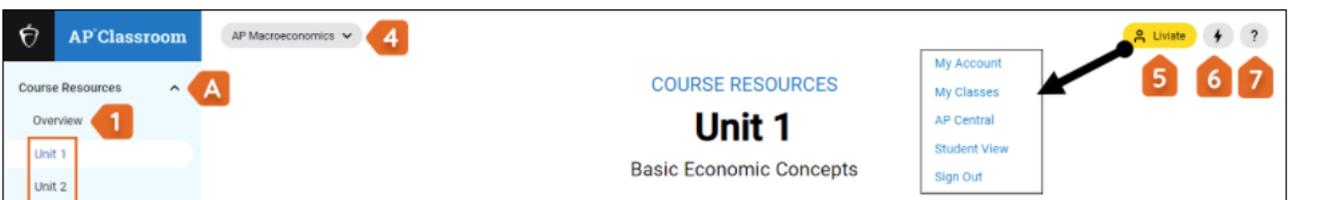
Previewing Quizzes

Assigning Question Bank Quizzes

Course Resources and Main Navigation

Updated on 9/1/2021 · 2 min read

The **Course Resources** page is the "front door" of AP Classroom and provides access to all AP Classroom's resources. When you first enter AP Classroom, the Course Resources area is open to the first unit in your course [A]. The other major areas of AP Classroom - the Question Bank, My Assignments, and My Reports [B] are discussed in other sections of this guide.

<p>1 "Overview" shows resources for the entire selected course, including the CED, Faculty Videos and student handouts.</p>	
<p>2 Select each link to see resources for each unit. In this example we are viewing resources for Unit 1 of AP Macroeconomics.</p>	
<p>3 Select "Review" for videos and other resources that are focused on preparing for the AP exam.</p>	
<p>4 To see another course, select it here.</p>	

AP Classroom User Guide for Administrators and Coordinators

Updated on 9/1/2021 · 1 min read

AP Classroom Relunched for 2021-22

AP Classroom now has a new look and structure that makes it easier to find and assign AP resources for your students. Each course is now organized into clearer categories:

Course Resources: Find the AP resources you need to align class instruction with the required content and skills for your AP course.

Question Bank: Build custom assessments for your students, using formative questions designed specifically as checks for understanding or real AP questions from practice and released exams.

AP Classroom User Guide for Students

AP Classroom User Guide for Students

My AP

AP Classroom Home Page

Unit Tabs

Viewing AP Daily and Faculty Lecture Videos

Searching AP Classroom Instructional Resources

The Assignments Tab

Using the LockDown Browser for Secure Assessments

Taking an Assessment

Teacher and Automatic Assessment Submissions

Scoring Your Own Free-Response Questions

The Results Tab

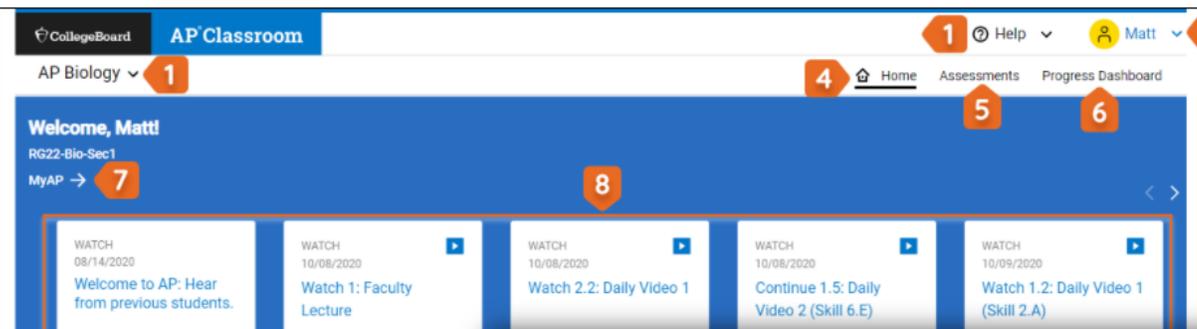
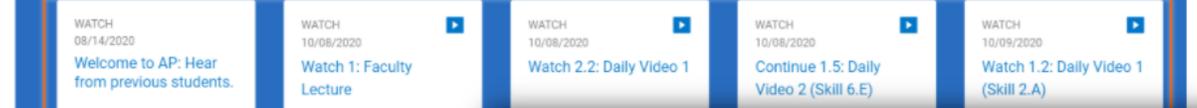
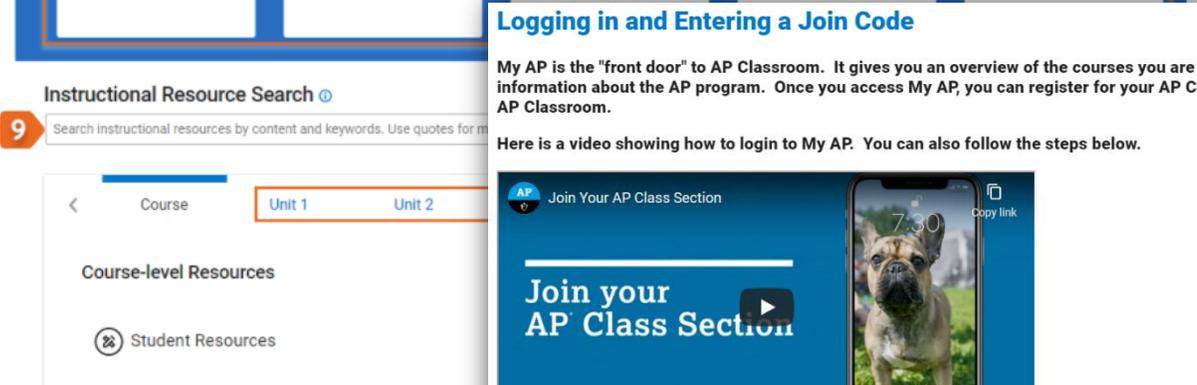
Progress Checks: Topics and Skills Tab

Progress Checks: Questions Tab

AP Classroom Home Page

Updated on 1/15/2021 · 2 min read

Here is a view of the AP Classroom home page, opened to the Course tab. Additional material can be found on each of the [unit tabs](#) for courses with the unit structure. For courses with different structures, see the section below.

<p>1</p> <p>If you are taking more than one course, you can change your course here.</p>	
<p>2</p> <p>Under Help, you can find resources to learn more about the AP Classroom and contact AP Classroom support.</p>	 <p>8</p>
<p>3</p> <p>View information about your AP Classroom</p>	 <p>9</p>

Logging in and Entering a Join Code

My AP is the "front door" to AP Classroom. It gives you an overview of the courses you are registered for and other important information about the AP program. Once you access My AP, you can register for your AP Courses and, when registered, go right to AP Classroom.

Here is a video showing how to login to My AP. You can also follow the steps below.





**Questions?
Comments?
Concerns?**

Anything for the
good of the group?

Support for Schools

[AP Services for K-12 Educators](#)

877-274-6474

Email: apexams@info.collegeboard.org

[AP Services for Students & Parents](#)

888-225-5427

Email: apstudents@info.collegeboard.org

[Account Help for All College Board Programs](#)

866-315-6068

Question Three

In the chat, tell us what topic would be helpful if covered in a future webinar.

**Thank you for all that you
continue to do for your students**

Be well, be safe, and be kind to yourselves!