

**GEORGIA DEPARTMENT OF EDUCATION**

**stART GRANT**

**ARTS EDUCATION GRANT EVALUATION FORM**

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| **District/School:** |  |
| **Project** **Director**: |  |
| **Email:** |  |

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| *List the school or schools that will be served with the grant funds.* |

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| **School Name**  | **School Address** |
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| 1. Abstract
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| *A one-page, double-spaced abstract summarizing the number of students, teachers, and greater learning community affected by the grant and the grant activities, including a list of accomplishments of the arts program supported by grant funding.* |
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| 1. Narrative
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| *How this grant increased student access to the arts, the extent to which the goals and objectives were achieved, and strategies were implemented, the results and findings during the grant period, and an explanation of how grant activities will be institutionalized after the grant funding ends.* |
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| **C. Support Materials** |
| **Evaluation Tools** |
| *Copies of the evaluation tools used to measure the goals and objectives;* |
| *List titles of* ***attached*** *evaluations tools and the goals/objectives they measure below:* |

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| Title of Attached Evaluation Tool | Specific Goals and Objectives Evaluated by the Tool |
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| C. Support Materials |
| Video and Photographic Evidence |
| *Video and photographic evidence of new arts opportunities that can be used by GaDOE for future promotional materials for fine arts education* |
| *List the titles of the* ***attached*** *Video and photographic evidence below with a description* |

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| Attached Video or Photographic Evidence Title | Description of Video or Photographic Evidence |
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| **C. Support Materials** |
| **Curriculum** **Guides** |
| *Copies of curriculum guides, printed resources, or other instructional materials developed as a part of the grant project;* |
| *List the titles of the* ***attached*** *documents below with a description of the resource.* |
|  Title of Attached Document | Type of Item (Curriculum Guide, Printed Resource, Instructional Material) |
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| C. Support Materials |
| Lesson Plans |
| *copies of lesson plans developed as part of the grant project that follow GaDOE-format lesson plans, or the equivalent for the participating non-public schools, from all arts teachers affected by the grant.* |
| *List the titles of the* ***attached*** *lesson plans below with Georgia Standards of Excellence addressed* |

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| Title of Attached Lesson Plan | Georgia Standards of Excellence  |
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| **Course:*****Course Title*** | **GRADE:**  | **Unit: #** | **Lesson Plan:#*****Lesson Title*** |  |
| **#** | ***Unit Title*** |  |
| **LESSON TITLE: *Descriptive Lesson Name*** |  **Georgia Department of Education Lesson Plan Template** |  |
| **ENDURING UNDERSTANDING:** *Describe how the lesson connects outside or beyond the course*  |  |
| **TECHNICAL FOCUS:** *List the specific focus and goals of the lesson plan* |  |
| **THEATRE ARTS GSE TO ADDRESS IN UNIT:** **CREATING*****List all standards and elements addressed in the lesson*****PERFORMING*****List all standards and elements addressed in the lesson*****RESPONDING*****List all standards and elements addressed in the lesson*****CONNECTING*****List all standards and elements addressed in the lesson*** |  |
| **ASSESSMENTS:**  |  |
| **DIAGNOSTIC**Gauge where students are in their learning prior to beginning the lesson. | **FORMATIVE**Gauge student progress/growth through ongoing and periodic observation and/or checks for understanding. | **SUMMATIVE**Gauge student mastery of standards. |  |
| * *List and attach relevant diagnostic assessments for this lesson plan*
 | * *List and attach relevant formative assessments for this lesson plan*
 | * *List and attach relevant summative assessments for this lesson plan*
 |  |
| **MAJOR UNIT CONCEPTS AND VOCABULARY**  |
| **FOUNDATIONAL INFORMATION:** * *List concepts necessary for student mastery prior to this lesson.*

**CONCEPTS and Vocabulary:** * *List concepts and vocabulary unique to this lesson*

**RESOURCES:*** **List and attach any relevant resources for the lesson such as PowerPoint presentation, Assessments, Examples, Student Handouts.**
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| **DIFFERENTIATED LEARNING** |
| **INCREASED RIGOR:** *Students needing an extra technical challenge can …***ADAPTED ASSIGNMENT:***Students requiring a simplification …* |
| **MATERIALS** |
| **STUDENT SUPPLIES:*** list all student supplies needed for the lesson
 | **TEACHER SUPPLIES:*** *list all teacher supplies needed for the lesson*
 |
| **OPENING****Getting students ready to learn** | **ESSENTIAL QUESTIONS:*** *What relevant questions regarding lesson concepts should the students be able to answer after the lesson*
 |
| **HOOK/INTRODUCTION ACTIVITY:***Detail the introduction activity for the start of the lesson.* |
| **CREATING** | **STUDENT AND TEACHER PROCEDURES:***Step by step instructions for the teacher and students for the lesson.* |
| **CLOSING** | **REVIEW:** **Reflection Journal assignments:** |