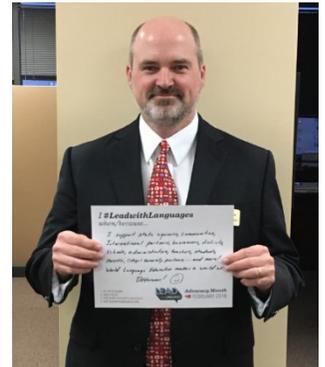


Good Morning world language professionals!

After an icy start in January, February is heating up and world language opportunities are as well. There continue to be many new developments, so I encourage you to read this update thoroughly. I want to encourage you to not only share your good news with us so that we can share that good news with the state, but also to take advantage of the many opportunities available to administrators, teachers and students throughout the state and that are highlighted here in these updates and on our webpages or shared via our social platforms. March is sure to get even hotter with a number of 1st time events, such as the nation's first statewide world language job fair on March 3rd, a professional development workshop at Coastal Plains RESA on March 6th, the 1st annual world language leadership institute March 8th and 9th, the combined FLAG/SCOLT/SEALLT conference March 15-17th and the International Day at the Capitol on March 20th to name just a few.

A Reminder: These updates are archived on the bottom of our professional development page [here](#) and the calendar has been updated below.

- February is [Lead with Languages advocacy month!](#) Have you seen the [social media kit](#)?
- GADII 2018 [Call for proposals](#) and event [registration](#) is open
- New Webinar from November's World Language Educator of the Month – [Tips for the Spanish Classroom by Mrs. Downey.](#)
- International Skills Diploma Seal Awards Program at the DOE set for Tuesday, April 24th at 10am. Participating ISDS High Schools are encouraged to submit their STAR student nominations via [this form](#) by the deadline of April 15th.
- Fayette County Schools discuss [adding language programs to elementary Schools](#)
- Mrs. Xiufeng Zhu of Gainesville High School was presented as [the Georgia Chinese Language Educator \(GCLE\) Teacher of the Year](#)
- [New teacher resources](#) available from the KSU Dept of Foreign Languages
- International Day at the Capitol planned for March
- the Francophonie Committee organizes a [workshop for students!](#) (Space is limited)
- [AATSP Poster Contest announced](#) – Deadline April 1st
- 33rd Annual French Immersion Weekend sponsored by Ga AATF will take place March 9-11. Find out more [here](#).
- [French Students from the Académie de Nancy-Metz](#) arrive safely and preparations are made for the renewing of the MOU in a ceremony at Mountain View HS on March 1st.
- Next [Dual Language Immersion in a Day](#) Event set for Sept 15th in Forsyth County
- [GTEP Teachers](#) available for all subjects and all grades for the 2018-2019 school year. (contact me if you are interested in more information – pwallace@doe.k12.ga.us)
- German Vocational Schools seeking partner schools in K-12
- World Language Professional Development Opportunities with State RESAs
- Dual Language Immersion Visitation day is set for March 29th to Hall county – Contact us to register to attend. (pwallace@doe.k12.ga.us)
- Woodland High School students travel to Germany!
- [Georgia Scholar](#) Deadline is March 1st



- [AATG Summer Seminars](#)- deadline March 1st from AATG
- [AATG Student of the year](#) from South Forsyth High School
- [Francophonie Teacher Training](#): Comment aborder la Francophonie en classe ?
- The [Global Youth Ambassadors Program](#) is now accepting applications
- [Dual Language Immersion Endorsement Program at GSU](#) deadline is April 15th.
- The [FLAG/SCOLT/SEALLT Conference](#) is moving closer! I'll see you there! The preview schedules are now available for [Friday](#) and [Saturday](#).
- ACTFL Summer Scholarships are now available for teachers. Find out more [here](#).
- Your participation in a survey from the University of Tennessee regarding World Language teacher preparation in the future and for the future. **The link is [here](#)**. Thank you in advance!



In 2017, total trade between Georgia and the world reached 225 unique countries and territories, exceeding \$128.6 billion, said a [recent report](#) issued by the Georgia Department of Economic Development. This further reemphasizes the need for our students to be prepared to be globally competitive as more and more international firms arrive, such as the recent announcement by the [Swiss firm Corvaglia to invest 25 million in Coweta County](#) and the [Japanese Electric firm OFS will invest 139 million](#) in Gwinnett and Carroll counties. Even [neighboring states are exporting more and more products](#). [Korean investment in Georgia is strong](#) and [76 Belgian companies](#) call Georgia home. This at a time when [Georgia's port is planning to double its capacity](#) by 2028 and [several projects are underway](#) to make this a reality. Recent reports continue to indicate that [multilingualism is good for the economy](#) and the [importance of translation in business](#) is growing. In a [survey by QS Global Employer over 80% of global employers](#) actively sought graduates who had studied abroad. In fact, [interpreters and translators were among the hottest jobs in 2017](#). Global electronics leader [Samsung has announced that foreign language skills will be mandatory](#) for management positions in the future. In an era of a rapidly expanding digital marketplace, [language skills are also becoming increasingly important in the tech industry](#). As one [recent article](#) put it *"The pragmatic importance is that in the era of globalization there's a lot of multi-national corporations and organizations with a multi-national staff. There have been studies that if you are competent in more than one language, you are more likely to get hired. Having a monolingual culture puts Americans at a disadvantage, globally."* [Lack of language access is](#) a nationwide crisis. It is clear, that the availability of qualified labor at all levels will continue to be of great importance to sustaining economic growth for Georgia. [A recent report highlighted bilingual best practices for jobsites](#), particularly in construction, where estimates from the Department of Labor Statistics indicate that 27% of workers in construction are of Hispanic or Latino ethnicity and jobsite injuries are an issue. This at a time when the [US is facing a skilled labor shortage in the construction industry](#) and many see [the overall skilled labor shortage](#) as a top issue for this year.



60% of global employers value candidates with international study experience. Yet less than 10% of Americans study abroad.

#LANGUAGE MATTERS

“You can never understand one language until you understand at least two.” – Geoffrey Willans

Facebook: [Georgia Department of Education World Languages](#)

Instagram: [gadoeworldlanguages](#)

Twitter: [gadoeworldlanguages](#)

- Please let us know of any world language teachers receiving awards statewide, we would very much like to join with you in celebrating their accomplishments!
- Likewise, if you know of a program in Georgia that deserves to be highlighted, please contact me at pwallace@doe.k12.ga.us

Educators Spotlight!

- Congratulations to Mr. Brian Strickland, a Spanish instructor at Tapestry Public Charter School, who was recognized as the World Language Educator of the Month for February. Mr. Brian Strickland is a graduate from Madison County High School where he first learned Spanish from Mrs. Faucett. He received his Bachelor's of Arts in Spanish from the University of Georgia in 2006 after spending a semester in Buenos Aires, Argentina. In 2007, he began his teaching career in Douglas County and has also worked in Carroll County, Atlanta Public Schools, and Fulton County before accepting his current position at Tapestry Public Charter School in DeKalb. Throughout his career, he and his students have achieved success by participating in the National Spanish Exam every year since 2011, the West Metro Foreign Language Forum, and the Fulton County Forum. He has taken students to Costa Rica and this year has a trip planned for Mexico.

- Laura Miltner was the first German Immersion Teacher in the flagship German Immersion program at Ashford Park Elementary school in Atlanta. She earned both her B.A. in German and Masters in Foreign Language Education at University of Georgia. During college she spent a year in Munich on a student exchange at Ludwig-Maximilians-Universität. She went on to teach German at Lansing Community College (Lansing, MI), Utah State University (Logan, UT), Pierce College (Tacoma, WA), and at Spanaway Lake High School (Spanaway, WA). She has been a career long member of AATG, ACTFL and the local chapters of our professional organizations. Highlights of her education and teaching career include grants to study for a summer at the Goethe Institut in Murnau and attend a STEM Conference last summer in Leipzig.



- Congratulations to Mr. March Wang, who is Oakley Elementary School's teacher of the year. Mr. Wang serves as Dual Immersion Coordinator, SGC Budget Chair, and Awesome 2nd Grade Teacher! Oakley Elementary School is the home of a Chinese Dual Language Immersion Program in Fulton County!

- Congratulations to Mrs. Xiufeng (Julia) Zhu, a Chinese teacher from Gainesville High School, for being selected as the Georgia Chinese Language Educators (GCLE) Teacher of the Year for 2018!



- We truly enjoyed our visit with the administration and staff at the Atlanta Area School for the Deaf. As we look toward the coming curriculum review for world languages, we must communicate and collaborate with the different language communities to build meaningful, lasting and relevant opportunities for students and pathways forward into the future. We are thankful for the staff of the AASD and the efforts of our wonderful and talented ASL teachers throughout Georgia and are looking forward to working with them.



Programs Spotlight!

- Ridgeview Charter School recently experienced an authentic Tea Ceremony performed by Master Aoyanagi and Master Matsushima and Konnichiwa Club members. Thanks to Sensei Davis for making this amazing cultural event possible! 21 students from Ridgeview HS have been invited to go to Japan as part of the Kakehashi project this summer. "KAKEHASHI Project -The Bridge for Tomorrow- Youth Exchange Program with North America" is a new initiative which provides for a fully funded 9-day study tour to Japan.



- Students from the Academy Nancy Metz region of France arrived this weekend as part of an ongoing exchange with the State of Georgia. The program which began in 2012, is supported through a Memorandum of Understanding between the Georgia Department of Education and the Academy Nancy Metz. On March 1st, at a signing ceremony involving the Consul General of France, the honorable Louis de Corail and State School Superintendent, Mr. Richard Woods, the MOU will be renewed so that this important and rewarding exchange can continue for years to come.



- Beulah Elementary School is unique among elementary schools in Douglas County and most of Georgia. Parents of students entering kindergarten at Beulah may choose between two instructional formats: the traditional pathway where students learn grade level content in English, or the Dual Language Immersion Program that offers the opportunity to learn grade level content in both English and Spanish. The program continues at Beulah through Fifth Grade for these students. Dual Language Program students may then continue their language learning at Turner Middle School by taking advanced Spanish courses. The Dual Language Immersion Program began at Beulah in the fall of 2008, and that first group of students entered High School this school year. In the Immersion Program, both native English speakers and native Spanish speakers develop proficiency in both languages. For example, although students are taught to read and write in both languages, math and science are taught in Spanish! That content is then reinforced in English class so that there is a complete understanding in both languages. The language and content are tied together for an enriching educational experience!



- We were excited to kick off our new Professional Development Series on the campus of Middle Georgia State University. This series of PD opportunities seeks to extend and expand opportunities for meaningful and insightful learning for world language educators in Georgia's rural districts "Leading with Language for all of Georgia: A comprehensive overview of current ongoing developments in world language education statewide, how linguistic and cultural competencies relate to Georgia's global realities and potential, an honest and open discussion of how to connect rural Georgia language programs together and to the overall work in the state and a look into the practical applications of the renewed focus on proficiency."



- The Thrive program in Savannah Chatham County Public Schools is providing Support and training to new world language teachers, systematically over a period of three years in THRIVE! 1, 2 and 3. Induction unfolds in progressive stages, to support induction teachers (with 0-3 years of experience) in their growth and development over time. Induction teachers are supported at the district level by district coordinators and at the school level by site induction coordinators and mentors. Effective mentors are essential to the support of induction teachers. The mentoring program at the school level offers induction teachers ongoing support in their professional development on the way to becoming effective teachers.



- Milton High School is hosting 6 students from their sister school in Okinawa Japan. In 2013 Milton sent 23 students Hokuzan High School as part the Kakehashi Program sponsored by the Japanese Ministry of Foreign Affairs. This is the 4th year of the exchange. The Japanese guests are attending normal classes with their host siblings the day and doing activities with Milton's Japanese classes of the day. Milton students bound for Hokuzan this summer will have friends waiting for them!



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- We enjoyed hosting Ms. Maria de los Angeles Monsalvo Ortiz, who works as the community affairs director at the Mexican Consulate in Atlanta, at the Georgia Department of Education this week. We discussed many potential partnerships and we look forward to working collaboratively with the Consulate to try and reach out about world language programs and opportunities for students across Georgia.



Webinar Spotlight!

A reminder: We will be continuing our various webinar series in the coming year. These webinars are housed on our professional development page [here](#). If you have an idea or suggestion for a webinar, please feel free to send these to me at pwallace@doe.k12.ga.us

What makes world language education in Georgia so great? Our teachers and students of course! We were honored to catch up with one of Georgia's World Language Educators of the Month, Senora Downey in Savannah this past Friday and she graciously agreed to share some of her tips for teachers with us! As educators, we are always learning and learning from and with each other as we strive to improve our practice is so important. Do you have some tips to share with your fellow educators?



Reach out to us, we would love to help you share your strategies with the world! [Check out the Webinar](#) now! (Start 30 secs in ;)

Job Announcements!

A reminder: On Saturday, March 3rd, 2018 from 9am -12pm Georgia will host the first ever World Language Job Fair at Whitewater High School in Fayetteville Georgia. Members of the Georgia Professional Standards Commission will be on hand

to answer certification questions as well as representatives of the Georgia Department of Education. All of Georgia's school districts with open positions are invited to attend and interested job seeking candidates will have the opportunity to talk with their representatives. Districts and Schools can register to host a table via this [link](#).

Georgia World Language Teacher Job Fair

Save the Date!

Where: Whitewater High School in Fayetteville, Georgia

When: Saturday, March 3rd from 9am – 12pm

- Are you interested in working as a world language teacher in Georgia?
- Would you like to speak with representatives of the Georgia Professional Standards Commission about teaching certification in the area of world languages?
- Would you like the chance to meet with representatives from some of Georgia's school districts with open positions for the 2018-2019 school year in world languages?
- Would you like the chance to meet with representatives of Georgia's Virtual school to discuss opportunities in teaching language online?

Don't miss this one of a kind opportunity!

We invite you to mark you calendars and join us for the nation's first ever statewide World Language Teacher Job Fair!



Savannah Chatham Schools

There is a Spanish vacancy at Sol C. Johnson High School. They can contact me (see below) for additional information. They must complete an application at <http://www.zilfire.com/teachsavannah/>.

Clayton County Public Schools is expanding world language options for the 2018-2019 school year. The district offers a competitive salary and benefits package. Please send resumes to Dr. Chantal Normil, Director. (Chantal.normil@clayton.k12.ga.us)

Positions include:

- 1 elementary school Chinese teacher
- 1 elementary school French teacher
- 2 elementary school Spanish teacher
- 1 middle school itinerant Chinese teacher
- 4 middle school itinerant French teachers
- 4 middle school itinerant Spanish teachers
- 2 Spanish dual language KK teachers (ECE – K-5 certified)

Cherokee Bluff High School in **Hall County** is seeking a **German** teacher with a passion for teaching kids in an innovative, rigorous, and relevant environment! Please use the following link to

apply: <https://www.applitrack.com/hallcounty/onlineapp/default.aspx?Category=High+School+Teaching>
You can also follow on Twitter @HallcoCBHS @Principal_McGee Website: <http://cbhs.hallco.org>

Washington County

Spanish Teacher sought for 9-12 at Washington County High School in Sandersville. [Link](#) to Job announcement.

Henry County

- Spanish Teacher 9-12 (Hampton High School in Henry County)

<https://www.applitrack.com/henry/onlineapp/default.aspx?Category=HIGH+SCHOOL>

- Spanish Teacher 6-8 (Hampton Middle School in Henry County)

<https://www.applitrack.com/henry/onlineapp/default.aspx?Category=MIDDLE+SCHOOL>

Fulton county

- Fulton County is seeking a High School Latin teacher (Please contact Mrs. Patterson if interested - patterson@fultonschools.org)

Cobb county

- **Campbell High School:**

Teacher, HS French (114)[190]	12/15/2017	Certified	CAMPBELL HIGH SCHOOL - 0517
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Teacher, HS Japanese (114)[190]	12/15/2017	Certified	CAMPBELL HIGH SCHOOL - 0517
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- **South Cobb High School:**

Teacher, HS Spanish (114)[190]	11/27/2017	Certified	SOUTH COBB HIGH SCHOOL - 0503
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- A Japanese Teacher is also being sought in Cobb county. (Please contact Mr. Suarez if interested) German.SUAREZ@cobbk12.org

- [Teacher, Elementary Dual Language Spanish Immersion\(100\)\[190\]](#)03/15/2016CertifiedWORLD LANGUAGES – 0020 [Apply](#)

Quick Announcements!

- Georgia’s innovative International Skills Diploma Seal’s reporting deadline for qualifying students in April 15th. Every year, as part of the International Skills Diploma Seal Program, the Georgia Department of Education invites each approved ISDS High School to send a representative **STAR Student** to be recognized at an end of the year awards ceremony. This year, the event will be held at the Georgia Department of Education, starting at 10am on Tuesday, April 24th, 2018. The form for participating and pre-approved ISDS Schools in Georgia to submit their STAR Students that will be attending this event is now available on our website or can be accessed directly via [this link](#). The deadline for completing this form is April 15th. If you have any additional questions, please contact Mr. Patrick Wallace, Program Specialist for World Languages and Global Workforce Initiatives at pwallace@doe.k12.ga.us

- The Georgia Department of Education World Languages and Global Workforce Initiatives is proud to announce a competitive grant application for all current public school Pk-8 Dual Language Immersion Programs in Georgia! The

2018 GaDOE Dual Language Competitive Grant

The Georgia Department of Education World Languages and Global Workforce Initiatives is proud to announce a competitive grant application for all current public school Pk-8 Dual Language Immersion Programs in Georgia! The Grants, which are made possible through funds collected in partnership with the Georgia Foundation of Public Education, seek to identify current statewide best practices, identify areas of common challenge and provide financial support toward grant proposals that strive toward excellence.



- Grants, which are made possible through funds collected in partnership with the Georgia Foundation of Public Education, seek to identify current statewide best practices, identify areas of common challenge and provide financial support toward grant proposals that strive toward excellence.

- The next DLI in a Day professional learning event has already been scheduled to take place on September 15, 2018 at Kelly Mill Elementary School in Forsyth County. You can already register for that event via this [link](#).

- We are also delighted to invite you to attend Ga's 5th annual Dual Language Immersion Institute which will be held at Douglas County HS on July 17th & 18th, 2018! Last year's attendance broke all previous records and we look forward to another well attended event this year! This year's theme is "Partnering for Success: Sharing Best Practices and learning and leading together". We invite anyone interested in immersion education to attend and extend a special invitation to our English Partner Teachers in DLI programs across the state to share your best practices and tips for success! You can register for the event [here](#). We also invite Presenters to submit a proposal for this year's GADII! You can do so via this [link](#). With 8 confirmed new DLI school starts in 2018, the need for this annual event continues to grow!

GADII 2018
Georgia's Premier Dual Language Immersion Institute
July 17 – 18, 2018
Douglas County High School



Last year's GADII was the most successful ever and we cordially invite you to join us again this summer for Georgia's 5th annual Dual Language Immersion Institute!

- Remember, the deadline for this year's 1st reporting cycle for [Georgia's Seal of Biliteracy](#) is May 1st.

A guidance at a Glance document is available for you to see [here](#). You can submit your request for seals directly via our google form [here](#). As always, if you have any questions pertaining to the seal, please email me at pwallace@doe.k12.ga.us

Chart of approved proficiency exams that meet the minimum requirement for Georgia's seal of biliteracy



Please see the table below for approved proficiency exams and required minimum scores or proficiency levels. Please contact the Program Specialist for World Languages, Mr. Patrick Wallace at pwallace@doe.k12.ga.us, to inquire about languages that are not listed.

Further clarification on these tests can be found on the GaDOE Website for the Seal of [Biliteracy](#)

	Test Name	Testing Organization	Minimum Qualifying Score
Tier 1	<ul style="list-style-type: none"> AP Language Exams SL or HL Language B exam 	<ul style="list-style-type: none"> College Board International Baccalaureate 	<ul style="list-style-type: none"> 4 5 (SL or HL only)
Tier 2 (When Tier 1 test are not available at the school for tested language)	<ul style="list-style-type: none"> OPI, RPT, WPT or OPic STAMP Test ACTFL - (AAPPL) ACTFL - (ALIRA) DELE - Spanish DSD - German DELF - French Youth Chinese Test (YCT) HSK - Chinese SLPI - ASL ASLPI - ASL TOPIK - Korean Ellinomatheia exam (Greek) 	<ul style="list-style-type: none"> Language Testing International Avant-STAMP 4S Assessments Language Testing International Language Testing International Cervantes Institute German Educational Ministers Office International Centre for French Studies Hanban Hanban National Technical Institute for the Deaf GALLAUDET National Inst. Internatl. Education (NIIED) CGL (Center for the Greek Language) 	<ul style="list-style-type: none"> Intermediate High 6 Intermediate High Intermediate 4 B1 DSD Level 1 Level B1 Level 3 Level 3 Intermediate Plus 3+ 4 Level B1

- Announcing a new PD opportunity for world language teachers in the Coastal Plains RESA area on March 6th. [“Leading with Language for all of Georgia: A comprehensive overview of current ongoing developments in world language education statewide, how linguistic and cultural competencies relate to Georgia’s global realities and potential, an honest and open discussion of how to connect rural Georgia language programs together and to the overall work in the state and a look into the practical applications of the renewed focus on proficiency.”](#)

Upcoming World Language Professional Development

Focus on ACTFL’s Revised Proficiency Guidelines and the Revised Can-Do Performance Indicators

April 30th!

Feb 9th!

March 6th!

Regional Educational Service Agency (RESA) Logo: REGIONAL EDUCATIONAL SERVICE AGENCY, MIDDLE GEORGIA, WEST GEORGIA, NORTHWEST GEORGIA, METRO, NORTH EAST GEORGIA, CENTRAL SAVANNAH, GRIFLIN, OCONEE, HEART OF GEORGIA, FIRST DISTRICT, CHATTAHOOCHEE-FLINT, COASTAL PLAINS, SOUTHWEST GEORGIA, OKEFENOKEE.

Course Description:
 Leading with Language for all of Georgia: A comprehensive overview of current ongoing developments in world language education statewide, how linguistic and cultural competencies relate to Georgia’s global realities and potential, an honest and open discussion of how to connect rural Georgia language programs together and to the overall work in the state and a look into the practical applications of the renewed focus on proficiency.
 This professional development opportunity will begin with an open presentation reviewing the major efforts underway at the state level, including a look at Georgia’s new Seal of Biliteracy and its implications, Georgia’s International Skills Diploma Seal and how it is structured, immersion education and the growth of the dual language immersion model and how this relates to all learners, and an overview of the larger economic trends and growth as well as strategic imperatives that are raising awareness to the importance of linguistic and cultural competencies.

- We would like to take a moment to encourage teachers to take part in this year’s FLAG/SCOLT/SEALLT Conference March 15-17 in Atlanta. Find out more by visiting the conference website [here](#). This year will also features several sessions on Immersion education and is sure to be well attended by teachers from across the Southeastern United States!



- Current and archived GaDOE World Language Updates are now available online and archived at the bottom of our [Professional Development Page](#). Now you can easily view past issues and easily reference them as needed.
- We have been receiving some wonderful letters of support from various agencies and organizations for world language education in Georgia. You can access them via this [Link](#). If your organization would like to supply a letter of support, please contact me at pwallace@doe.k12.ga.us
- **Nominate a deserving world language educator** in Georgia to be recognized as the World Language Educator of the Month. Do so [here](#)!

- GYAP ([Global Youth Ambassadors Program](#)) 2018 will provide high school participants with a unique opportunity to foster transatlantic relationships with their peers in Germany. In partnership with a variety of American and German institutions, including Amerikahaus, Deutsch-Amerikanisches Institute Nuremberg, the Atlanta-Nuremberg Sister City Committee, International Affairs, City of Nuremberg, and Goethe Zentrum Atlanta, student participants will have the best possible global learning experience.
- The Studienbruecke Program for German students interested in studying in Germany is now accepting applications through March 30th. More information can be found [here](#).
- The Summer Language Institutes at the University of North Georgia are accepting student applications for language programs of study in Arabic, Chinese, Japanese, Korean, or Russian. More information on these programs can be found on the website [here](#). High school students will be eligible to apply as [Move on When Ready/Dual Enrollment](#) student to take advantage of the financial assistance available to them via this program. Deadline to apply is April 1st.
- French students are invited to participate in the Louis Francois Centre for UNESCO's **French language poetry competition**. All participants' work will be conserved in our artotheque, 'Memories for the future', as a recording of the creativity and talent of young people.
[International French language poetry competition](#)
2018 theme: « In search of equality »
Submission deadline: 31 January 2018 (50 winners)
- Save the dates for your students to participate in the FLAG Spoken Language Contests! You can find out more about these events [here](#). Registration windows begin January 8th, 2018.
- AATG Summer Study Scholarships are available. Deadline is April 1st. Find out more [here](#).
- A great list of scholarships and grants for language programs and study abroad is available at the Lead with Languages webpage [here](#).
- The date of **Georgia's** (and the nation's) first statewide **World Language Job Fair** has been set for Saturday, March 3rd from 9am-12pm at Whitewater High School in Fayette County. Districts wishing to host a table at the job fair can apply to do so via this [link](#).
- ***Upcoming World Language Event dates to be aware of.....***

February 22-24	ISLSP/CIBER Conference in Florida
February 24	UGA sponsored PD with Dr. Waltz in Gwinnett for Mandarin TPR Method FLANC Conference at UNC Asheville
Feb 26-27 th	GCEL Conference in Savannah
March 1 st	GaDOE DLI Grant Application Deadline Renewing of French MOU with GaDOE
March 2 nd	Deadline for Submissions for DLI Grant due to GaDOE
March 3 rd	Georgia World Language Job Fair at Whitewater High School 9am – 12pm.
March 6 th	Coastal Plains RESA PD Opportunity
March 8-9	Georgia World Language Leadership Institute
March 9-10	GAOME Dual Language Symposium in Athens
March 10 th	FLES/MS/HS FLAG Spoken Language Contest (Savannah Area)
March 9-11	33rd annual French Immersion Weekend sponsored by Ga AATF
March 12 th	GaDOE DLI Grant Recipients notified
March 15-17 2018	FLAG/SCOLT conference in Atlanta
March 20 th	International Day at the Capitol
March 24 th	MS/HS FLAG Spoken Language Contest at McEachern HS in Cobb County
March 27 th	Ga Statewide WL District Coordinator Meeting (online) 10am – 12pm
March 30 th	Deadline for applications to Studienbruecke Program
March 31 st	Deadline to apply for ACTFL Summer Scholarships
April 1 st	Deadline for students to apply for AATG Summer Study Scholarships Deadline to apply for UNG summer language Institutes
April 4-5	SECCL Conference in Savannah
April 10 th	3 rd Round Deadline for QFI grants to support Arabic Teachers
April 14 th	MS/HS FLAG Spoken Language Contest (Albany Area) DSD Oral Tests at KSU
April 15 th	Deadline for reporting of International Skills Diploma Seal requests and for reporting the names of participating STAR ISDS students via this form to attend the ISDS Awards Celebration at the DOE on April 24 th . Dual Language Immersion Endorsement Program at GSU entrance deadline
April 24 th	Tentative date for ISDS Awards Ceremony at the DOE
April 28 th	FLES FLAG Spoken Language Contest (Metro Area)
April 30 th	Focus on ACTFL's Proficiency Guidelines and the Revised Can-Do Performance Indicators (North Georgia RESA)
July 17-19	Georgia Dual Language Immersion Institute
May 1 st	Deadline for 1 st reporting cycle for the Seal of Biliteracy
Sept 15 th	DLI in a Day Professional Development in Forsyth

- This information and more is available via the professional development calendar on our webpages and on our professional development page [here](#).
- If you have any events that need to be added, please let me know.

Additional Opportunities for teachers

- The Council on International Educational Exchange (CIEE) is looking for experienced and enthusiastic teachers, counselors, and coaches to lead our high school students through their summer study abroad experiences around the world. Global Navigator High School Summer Abroad programs are three to four weeks long and operated by CIEE Study Centers in one of 36 international locations. These programs give curious, motivated high school students the opportunity to immerse themselves in another culture, to learn and practice a world language, to develop self-awareness and leadership skills, and to conduct field research in a subject of interest. Programs are divided into three categories: Language & Culture, Service & Leadership, and Global Discovery. Apply [here!](#)
- World View is accepting applications for the 2018 Global Study Visit Programs in China and the Dominican Republic, which are designed to support K-12 and community college educators in becoming leaders for global education. Additional information and applications are available at <http://worldview.unc.edu/our-programs/abroad/>
- The National Spanish Examinations (NSE), a program of the American Association of Teachers of Spanish and Portuguese (AATSP), is committed to providing teachers with opportunities to continue their professional development so as to design instruction and assessments from first hand experiences with Spanish language and culture. To this end, NSE will offer four (4) scholarships for up to \$4100 for Teacher Study Abroad in Spain and two (2) scholarships for up to \$2100 for Teacher Study Abroad in Costa Rica. [The scholarships](#) are offered through MLSA (Modern Language Studies Abroad).
- AATG Summer seminars in Austria and Leipzig. Find out more information [here](#).

Useful links for Language Teachers

- 15 Minute guide to ACTFL's Can do statements <http://musicuentos.com/2018/02/new-candos/>
- Communicative activities in the Foreign Language Classroom <https://wlclassroom.com/2017/04/28/communicativeactivities/>
- Social Media kit for Lead with Languages http://www.leadwithlanguages.org/wp-content/uploads/LeadwLanguages_SocialMediaKit.pdf
- Have you seen these [infographics from CULTR](#)? Give them your suggestions for the next one!

Related local news

- Mrs. Xiufeng Zhu of Gainesville High School was presented as the Georgia Chinese Language Educator (GCLE) Teacher of the Year at the annual awards

- ceremony! <http://uschinews.com/20180210/1441?from=singlemessage&isappinstalled=0>
- Fayette County Schools discuss adding language programs to elementary Schools <http://www.ajc.com/news/local/fayette-schools-discuss-big-ideas/U5L0d8dQoMuKjleNZFRPTJ/>
 - Record breaking year for International Trade in Georgia <http://www.georgia.org/newsroom/press-releases/record-breaking-year-georgias-international-trade/>
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 - [French Students from the Académie de Nancy-Metz](#) arrive safely

Links to articles related to World Language education.

- How Bilingualism may protect against Alzheimers. <https://www.medicalnewstoday.com/articles/320864.php>
- Linguist discover previously unknown language in Malaysia <https://www.npr.org/sections/thetwo-way/2018/02/07/583931629/linguists-discover-previously-unidentified-language-in-malaysia>
- How the continents languages can unlock the potential of young africans <https://phys.org/news/2018-02-continent-languages-potential-young-africans.html>
- Being an English-Language Learner Is Hard. Here Are 5 Ways Teachers Can Make It Easier <https://www.edweek.org/tm/articles/2018/02/07/being-an-english-language-learner-is-hard-here.html>
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- Interpreters and Translators among hottest jobs in 2017 <https://teletlanguage.com/interpreters-and-translators-jobs-top-best-careers-lists-2017/>
- A language's popularity could influence its grammar and vocabulary <https://www.theatlantic.com/science/archive/2018/02/more-people-more-words/552764/>
- Connecting Language learning to careers in manufacturing <http://www.kentuckyteacher.org/subjects/global-competency-world-languages/2018/02/connecting-language-learning-to-careers-in-manufacturing/>
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- Great teachers aren't born, they're taught <https://www.languagemagazine.com/2018/02/12/great-teachers-arent-born-theyre-taught/>
- Why do we still teach languages as a separate subject <https://blogs.transparent.com/language-news/2018/02/05/why-do-we-teach-languages-as-a-separate-subject/>
- Speaking more than one language can boost economic growth https://www.weforum.org/agenda/2018/02/speaking-more-languages-boost-economic-growth?utm_content=buffer187d3&utm_medium=social&utm_source=twitter.com&utm_campaign=buffer
- Why is it great to learn a 2nd language <https://health.usnews.com/health-care/articles/2018-02-02/why-its-great-to-learn-a-second-language>
- The importance of translation in business <https://www.worldfinance.com/strategy/the-importance-of-translation-in-business>
- How Bilingualism may protect against Alzheimers <https://www.medicalnewstoday.com/articles/320864.php>
- Improve language education in America <http://pepperdine-graphic.com/improve-language-education-in-america/>
- Why is a 2nd language so important for tech jobs <https://www.siliconrepublic.com/careers/second-language-skills-tech-jobs>
- UK students who speak English as an additional language overperform in school https://qz.com/1190120/uk-students-who-speak-english-as-an-additional-language-overperform-in-school/amp/?_twitter_impression=true
- Experts weigh in on bilingual best practices for jobsites https://www.enr.com/articles/43985-experts-weigh-on-bilingual-best-practices-for-jobsites?utm_content=bufferccfd2&utm_medium=social&utm_source=twitter.com&utm_campaign=buffer#.WosMkQzEeUg.twitter

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- Lack of language access is a nationwide crisis. <https://www.highbrowmagazine.com/8892-lack-language-access-nationwide-crisis>

WHY LEARN LANGUAGES?



Increase your confidence and sense of personal achievement.
Learning another language is an accomplishment of which you can and should be proud! Not only will it help you to develop intellectually and emotionally, but it will make you a better communicator, empower you to reach your goals, and boost your self-esteem.



Improve your prospects for college admission.
Languages are a fantastic skill to have on your application. College admissions officers also like the focus and drive of students who have invested in learning another language over several years or more.



Boost your career prospects.
Language skills will give you a serious competitive edge in the job market, whether college is in your plans or not. Languages are among the top eight skills required of all occupations—no matter the sector or skill level—and in big demand in the government, private and non-profit sectors.



Serve your country.
The U.S. Military, U.S. Department of State, U.S. Department of Homeland Security, and agencies such as the CIA, FBI, and NSA all have a huge demand for language skills, with many offering scholarships for language students who want to pursue a career in government. And for non-college bound students with language skills, the military offers a wide variety of opportunities.



Become a more empathetic and thoughtful person.

Speaking another language is the most direct link to another culture. It allows you to gain cultural understanding and deep insights into how other people see the world. That kind of perspective is an amazing asset to have.



Feed your brain.

Bilinguals have better problem-solving skills, as well as improved memory, concentration, and mental flexibility. Students who pursue language studies also tend to score better on standardized tests and benefit from academic progress in other subjects. What's not to love!



Travel to new heights.

Traveling as a speaker of the local language can revolutionize a trip abroad. You can more easily navigate outside the tourist bubble and have deeper connections and understanding with a country, its people and culture.



For information on specific languages, scholarships, videos of people who use languages in their careers, study abroad programs, learning apps (and much more!) check out our website:

www.LeadWithLanguages.org

Or follow us on social media:

[@LeadWLanguages](https://www.instagram.com/LeadWLanguages)



Have some fun—really!

Learning any language requires time and effort, but that doesn't mean that it should be viewed as a chore. Learning a language—and especially using it in real situations—can be a lot of fun. And the use of technology and social media as learning tools is another reason students are loving languages!



Stand out from the crowd.

While language skills are in big demand, did you know that less than ten percent of Americans speak another language? Becoming proficient in another language means you'll stand out—in your career, among your friends, the people you meet, and in your community.



Start early, stay long!

The earlier you begin, the more you will be able to complete a long, uninterrupted sequence of instruction—the ideal way to become proficient in another language.

SO, GO FOR IT!

LEARN AND LEAD *with* LANGUAGES!

As always, thank you for all that you do!

Patrick