Good Morning world language professionals!

Welcome to 2018! I truly hope that you enjoyed a time of rest and relaxation with your family and friends! A lot has been happening since our last update on December 5th! As we look toward this Spring semester, we are excited about all the upcoming events in world language education statewide. A quick look at the calendar (later in this update and also located on our web pages) tells you much about all the opportunities that are already ahead for students and teachers! I could not list them all! The International Skills Diploma Seal Program continues to expand and the 2nd year of the Seal of Biliteracy reporting is sure to result in more of Georgia’s outstanding students being recognized for their international, linguistic and cultural skills. Skills that will make them extremely competitive in the current and future marketplace for jobs in Georgia and beyond. Dual Language Immersion continues to be a hot topic with new research and studies continuing to confirm the cognitive and academic benefits of this model while at the same time giving students a career skill and complete access to the beauty of other languages and cultures. Recently, a study at Google confirmed the many advantages and career skills to be gained through a study of world languages. We will continue to seek to provide DLI teachers with quality professional development both at our upcoming DLI in a Day event and at our upcoming Georgia Dual Language Immersion Institute in July! (More info to come shortly!). We will seek to provide Georgia’s public with insight into these programs through our Dual Language Immersion Video diary as well. We look forward to continuing our World Language Educator of the Month program and thank you for all your many nominations for this important and meaningful recognition for Georgia’s world language educators! In celebrating these individuals, we celebrate all of our world language professionals across the state of Georgia! We look forward as well to Georgia’s first World Language Leadership Institute in March and our continued partnership with sister organizations across Georgia to promote workforce readiness, linguistic and cultural competencies and to ensure that Georgia maximizes and encourages the continued development of the talents and capabilities of our wonderful students from all of Georgia’s communities. We look forward to continuing the work with our consulate friends, cultural partners, business representatives, state agencies, administrators, teachers, parents and students to provide the best support and service possible to meet their needs in 2018 and beyond.

Let me start off this year as I started off the last and every update in between by sending out to all of you a sincere Thank you again for all you do to support world language education in Georgia!

"There are two ways of spreading light: to be the candle or the mirror that reflects it."

-Edith Wharton, American writer

Facebook: Georgia Department of Education World Languages
Instagram: gadoeworldlanguages
Twitter: gadoeworldlanguages
Programs Spotlight!

- Hillgrove High School Honors Spanish 7 students, with a grant from the Hillgrove Foundation, wrote a book of short stories in Spanish and Hillgrove Art students illustrated each story. The book has been published and they had a ‘signing’ party today. In January, the Hillgrove authors plan to read to students at Mableton Elementary School. Good example of hands-on, cross-curricular, and multi-grade level learning!

- The snow couldn’t stop the annual German Holiday Market originally scheduled Dec. 9 and hosted by the students of South Forsyth High School’s German Club. German Teacher Mr. Strecker explained that the annual market was started years ago to give German students an event where they could practice aspects of the culture that they had been learning throughout the year. The main goals for the event were to introduce the younger-aged children of South Forsyth to a new culture by doing crafts and showing them some of the traditional German Christmas practices.
Valdosta High School recently presented six members from the Class of 2017 with the Georgia Seal of Biliteracy. Because the students were away at various colleges and universities, Dr. Janice Richardson, principal, presented the seal to the student’s parents. In order to qualify for the Georgia Seal of Biliteracy, a high school graduate must complete all English language arts requirements for graduation with an overall grade point average of 3.0 or above. The students must also be proficient in one or more languages other than English, demonstrated by passing a foreign language advanced placement examination with a school of 4 or higher in an International Baccalaureate (IB) examination with a score of 5 or higher or if these courses are not available in the school, to pass a proficiency examination from a 2nd tier of approved tests listed here.

Mrs. Wyatt, German teacher at Dalton High School, received a grant from the Dalton Education Foundation to have her IB German students collaborate with the German immersion classes at Brookwood Elementary. The high school students recently took a trip to visit their new friends. The high school students conducted interviews in German with each of the first-grade students to learn about their family and interests. Afterward, the groups created a shoe for St. Nikolaus Day, which they had recently learned about in their studies of German culture. In Germany, students place their shoes by the door so when St. Nikolaus comes at night, he may fill them with chocolates, candy and marzipan. Students placed their shoes in the hallway and were excited to see that St. Nikolaus had visited them, too. Brookwood Elementary students also recently combined German with STEM to produce videos about the life cycle of butterflies!
• Elite Scholars Academy in Clayton County added a Chinese Mandarin program starting 2017-2018 academic year and currently offers Chinese Mandarin to both its middle school students and high school students. Mrs. Chiang (2015 GCLE Teacher of the Year & World language award) is the Mandarin Chinese Language instructor.

Webinar Spotlight!

A reminder: We will be continuing our various webinar series in the coming year. These webinars are housed on our professional development page here. If you have an idea or suggestion for a webinar, please feel free to send these to me at pwallace@doe.k12.ga.us

Job Announcements!

A reminder: On Saturday, March 3rd, 2018 from 9am -12pm Georgia will host the first ever World Language Job Fair at Whitewater High School in Fayetteville Georgia. Members of the Georgia Professional Standards Commission will be on hand to answer certification questions as well as representatives of the Georgia Department of Education. All of Georgia’s school districts with open positions are invited to attend and interested job seeking candidates will have the opportunity to talk with their representatives.

Henry county
• Spanish Teacher 9-12 (Hampton High School in Henry County)
• Spanish Teacher 6-8 (Hampton Middle School in Henry County)

Fulton county
• Fulton County is seeking a High School Latin teacher (Please contact Mrs. Patterson if interested - patterson@fultonschools.org)

Cobb county
• Campbell High School:

Teacher, HS French (114)[190]
• **South Cobb High School:**

  **Teacher, HS Spanish (114)** 

  11/27/2017  Certified  SOUTH COBB HIGH SCHOOL - 0503

  - A Japanese Teacher is also being sought in Cobb county. (Please contact Mr. Suarez if interested) [German.SUAREZ@cobbk12.org](mailto:German.SUAREZ@cobbk12.org)

  - Please let us know of any world language teachers receiving awards statewide, we would very much like to join with you in celebrating their accomplishments!

  - Likewise, if you know of a program in Georgia that deserves to be highlighted, please contact me at pwallace@doe.k12.ga.us)

*Quick Announcements!*

- The deadline for new school applications to offer the **International Skills Diploma Seal** has passed and we are excited to announce that many new High Schools have submitted completed applications to offer this important Seal. Currently, there are over 80 High Schools in Ga offering this opportunity to their students! The ISDS approvals committee will be meeting on January 25th at CULTR to review these applications and the proposed new courses to be added to the pre-approved courses list. Newly applying schools will receive notification on Friday, January 26th. In March, I will be contacting schools regarding the International Skills Diploma Seal Awards Event currently scheduled for Tuesday, April 24th from 10am – 12pm at the Department of Education.

- In order to raise awareness about **the Dual Language Immersion Model** and to educate stakeholders on the important aspects and benefits of these programs, we have launched an effort that we are calling Georgia’s Video DLI Diary. The purpose is to take the viewer inside some of Georgia’s DLI programs around the state and share impressions and interviews with students, teachers, parents, administrators and others to learn firsthand about the model and its benefits! You can see some of the videos from the first of our school visits by following the links below!

  Video Links from the GLOBE Academy:
• [https://www.youtube.com/watch?v=_KPCeir-w1Y&feature=youtu.be](https://www.youtube.com/watch?v=_KPCeir-w1Y&feature=youtu.be)
• [https://www.youtube.com/watch?v=nam31e6K0Y&t=5s#BeGlobalReady](https://www.youtube.com/watch?v=nam31e6K0Y&t=5s#BeGlobalReady)
• [https://www.youtube.com/watch?v=nK_o321vBIQ](https://www.youtube.com/watch?v=nK_o321vBIQ)
• [https://www.youtube.com/watch?v=MCZg7smq-A4&feature=youtu.be](https://www.youtube.com/watch?v=MCZg7smq-A4&feature=youtu.be)

Recently, I have completed a series of maps indicating in which Georgia School districts languages are being taught. Note – the maps do not include virtual school students, software based learning or MOWR students but rather reflect where there are active school level programs and teachers with at least 10 or more students. The information is based off the last school year reporting data (2016-2017). I have attached these for you to the update. If you have updated information, please feel free to share with me so that I can correct the maps and make them as complete as possible.

We have been receiving some wonderful letters of support from various agencies for world language education in Georgia. These letters of support will be compiled into a google doc folder that we will share and make available to all world language teachers, district coordinators and higher education world language programs in our state in the coming months. If you have organizations within your district that are also wanting to provide similar letters, please feel free to send them the attached pdf (Letter of Support Guidelines for World Language Education in Georgia) and direct them to submit such letters to us via email. (pwallace@doe.k12.ga.us) These letters will then be added to those we have already received and made available in the coming weeks.

Registration is still open for Georgia’s first DLI in a Day Professional Development Opportunity on January 27th from 8am – 12pm. You can view the program for the event [here](https://www.youtube.com/watch?v=_KPCeir-w1Y). You can still register for the event via this [link](https://www.youtube.com/watch?v=nam31e6K0Y&t=5s#BeGlobalReady). Over 100 people have registered for the event to date.

Nominate a deserving world language educator in Georgia to be recognized as the World Language Educator of the Month. Do so [here](https://www.youtube.com/watch?v=nK_o321vBIQ)!

The Studienbruecke Program for German students interested in studying in Germany is now accepting application through March 30th. More information can be found [here](https://www.youtube.com/watch?v=MCZg7smq-A4).

Encourage your excellent world language students to apply to be recognized as a Georgia Scholar for 2018! Find out more [here](https://www.youtube.com/watch?v=MCZg7smq-A4)!

The Summer Language Institutes at the University of North Georgia are accepting student applications for language programs of study in Arabic, Chinese, Japanese, Korean, or Russian. More information on these
programs can be found on the website here. High school students will be eligible to apply as Move on When Ready/Dual Enrollment student to take advantage of the financial assistance available to them via this program.

- **AATSP-GA Composition Contest Announcement** – to participate this year...
  - You must renew your AATSP-GA dues for the 2018 calendar year
  - The contest is open to all secondary students (middle and high school) currently taking Spanish.
  - You can now proctor your own essays and we are hoping to have a digital and paper option this year.
  - You can pick a date in February to hold the contest for your school.
  - Registration fee is $7 and this process will begin in January, so look out for an email after winter break with details!
  - Each level of Spanish will have different prompts, so if you have ideas for me, please email Mrs. Ratliff at: elsieratliff@gmail.com.

- Are you a teacher or administrator of a Spanish Bilingual program. Your feedback is requested regarding assessments. You can do so here.

- Are you interested in submitting a proposal for next year’s ACTFL in New Orleans? Here is the link to do so! Here are some tips on a writing the proposal.

- French students are invited to participate in the Louis Francois Centre for UNESCO’s international visual arts competition and the French language poetry competition. All participants’ work will be conserved in our artotheque, ‘Memories for the future’, as a recording of the creativity and talent of young people. International visual arts competition 2018 theme: « Peace, to live together in harmony » Submission deadline: 24 February 2018 (100 winners) International French language poetry competition 2018 theme: « In search of equality » Submission deadline: 31 January 2018 (50 winners)

- Save the dates for your students to participate in the FLAG Spoken Language Contests! You can find out more about these events here. Registration windows begin January 8th, 2018.

- FLYTE (takeflyte.org), is an organization that funds high school trips. FLYTE (The Foundation for Learning and Youth Travel Education) was started in 2015 with the mission of raising money to send kids from underserved schools on international educational trips. They provide full funding for the entire trip from start to finish. Deadline to apply in Jan 15th.
• Are you interested in inviting a Japanese Assistant Teacher (AT) to your K-12 classroom for up to two consecutive school years? If so, make sure you apply for J-LEAP, which was started in 2011 with the help of the Laurasian Institute (TLI). Deadline is January 10th.

• Since 2007, the Chinese Guest Teacher Program has placed more than 1,400 visiting teachers in hundreds of schools nationwide. All guest teachers are qualified, experienced teachers from China. After a rigorous selection and training process, they serve as full-time Chinese language instructors in U.S. schools. The College Board Chinese Language and Culture Initiatives is made possible through a collaboration with the Confucius Institute Headquarters (Hanban). Deadline to apply in January 12th.

• TCLP brings fully-funded Egyptian, Moroccan or Chinese teachers to K-12 schools across the U.S. to teach Arabic or Chinese language and culture for an academic year. Increase your students’ access to these critical languages by applying today to host a TCLP teacher at your school! Since 2006, TCLP is a program of the Bureau of Educational and Cultural Affairs of the U.S. Department of State and is designed to increase the study and acquisition of important world languages in U.S. schools. Deadline to apply is January 22nd.

• Deutschlandjahr” (Year of Germany) project proposals are due by January 20, 2018.

• AATG Summer Study Scholarships are available. Deadline is April 1st. Find out more here.

• A great list of scholarships and grants for language programs and study abroad is available at the Lead with Languages webpage here.

• On Feb 9th, I am delighted to offer in collaboration with Middle Georgia RESA and with Middle Georgia State University the first of hopefully many workshops related to statewide initiatives and understanding and using ACTFL's proficiency standards and recently revised can-do performance indicators in the classroom. Registration is available online http://www.ciclt.net/sn/resa/recl_application.aspx?ClientCode=mgresa&CL_ID=104340

• The date of Georgia’s (and the nation’s) first statewide World Language Job Fair has been set for Saturday, March 3rd from 9am-12pm at Whitewater High School in Fayette County. Districts wishing to host a table at the job fair can apply to do so via this link.

• The ATTSP Spanish Immersion Camp will be held from Feb 9-11. You can find out more information by following this link.

• Upcoming World Language Event dates to be aware of.....

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<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>January 10th</td>
<td>Deadline to apply for J-LEAP Japanese Teacher Program</td>
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<tr>
<td>January 12th</td>
<td>Deadline to apply for Chinese Guest Teacher Program with College Board</td>
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<tr>
<td>January 15th</td>
<td>Deadline for teacher applications for SCOLT Scholarships</td>
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<td>Deadline to apply for FLYTE Scholarships</td>
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<td>January 20th</td>
<td>Deadline for Deutschlandjahr Grant proposals.</td>
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<td>AATG Sprachbad</td>
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<td>January 22nd</td>
<td>Deadline to apply for TCLP grant</td>
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<td>January 23rd</td>
<td>Ga Statewide WL District Coordinators Meeting Online. (10am – 12pm)</td>
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<td>January 25th</td>
<td>International Skills Diploma Seal Approvals Committee Meets</td>
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<tr>
<td>January 26th</td>
<td>New Schools who have applied to offer ISDS this year are notified of application status</td>
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<td>January 27th</td>
<td>DLI in a Day at the Globe Academy in Dekalb</td>
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<td>February 1st</td>
<td>Schools notified of application status to offer ISDS</td>
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<td>February 2-3</td>
<td>German State Convention in Covington</td>
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<td>February 8-10</td>
<td>NECTFL 2018 Conference in New York</td>
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<td>February 9th</td>
<td>Focus on ACTFL’s Proficiency Guidelines and the Revised Can-Do Performance Indicators (Middle Georgia Workshop)</td>
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<td>February 13</td>
<td>2nd Round Deadline for QFI grants to support Arabic Teachers</td>
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<td>February 9-11</td>
<td>AATSP Immersion Camp</td>
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<td>February 15th</td>
<td>Online meeting of GaDOE WL University/College Advisory Board</td>
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<td>February 15-16</td>
<td>JNCL-NCLIS Language Advocacy Day in Washington</td>
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<td>February 22-24</td>
<td>ISLSP/CIBER Conference in Florida</td>
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<td>Feb 26-27th</td>
<td>GCEL Conference in Savannah</td>
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<tr>
<td>March 3rd</td>
<td>Georgia World Language Job Fair at Whitewater High School 9am – 12pm.</td>
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<td>March 8-9</td>
<td>Georgia World Language Leadership Institute</td>
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<td>March 9-10</td>
<td>GAOME Dual Language Symposium in Athens</td>
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<td>March 15-17</td>
<td><strong>FLAG/SCOLT conference in Atlanta</strong></td>
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<td>March 20th</td>
<td>International Day at the Capitol</td>
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<td>March 24th</td>
<td>MS/HS FLAG Spoken Language Contest (Metro Area)</td>
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<tr>
<td>March 27th</td>
<td>Ga Statewide WL District Coordinator Meeting (online) 10am – 12pm</td>
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<td>March 30th</td>
<td>Deadline for applications to Studienbruecke Program</td>
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<tr>
<td>April 1st</td>
<td>Deadline for students to apply for AATG Summer Study Scholarships</td>
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<td>April 4-5</td>
<td>SECL Conference in Savannah</td>
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<td>April 10th</td>
<td>3rd Round Deadline for QFI grants to support Arabic Teachers</td>
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<td>April 14th</td>
<td>MS/HS FLAG Spoken Language Contest (Albany Area) DSD Oral Tests at KSU</td>
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<tr>
<td>April 15th</td>
<td>Deadline for reporting of International Skills Diploma Seal</td>
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<td>April 24th</td>
<td>Tentative date for ISDS Awards Ceremony at the DOE</td>
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<td>April 28th</td>
<td>FLES FLAG Spoken Language Contest (Metro Area)</td>
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<tr>
<td>April 30th</td>
<td>Focus on ACTFL’s Proficiency Guidelines and the Revised Can-Do Performance Indicators (North Georgia RESA)</td>
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<tr>
<td>July 17-19</td>
<td>Georgia Dual Language Immersion Institute</td>
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<tr>
<td>May 1st</td>
<td>Deadline for 1st reporting cycle for the Seal of Biliteracy</td>
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This information and more is available via the professional development calendar on our webpages and on our professional development page [here](http://worldview.unc.edu/our-programs/abroad/).

If you have any events that need to be added, please let me know.

**Additional Opportunities for teachers**

- World View is accepting applications for the 2018 Global Study Visit Programs in China and the Dominican Republic, which are designed to support K-12 and community college educators in becoming leaders for global education. Additional information and applications are available at [http://worldview.unc.edu/our-programs/abroad/](http://worldview.unc.edu/our-programs/abroad/).

- Several Spanish Universities offer summer courses and programs for teachers/professors at all levels. You can find more information [here](http://worldview.unc.edu/our-programs/abroad/).

**Useful links for Language Teachers**


- Materials for teaching Spanish [https://www.123teachme.com/learn_spanish/authentic_materials_index](https://www.123teachme.com/learn_spanish/authentic_materials_index)


- Consider sharing your educator story with GPB [http://www.gpb.org/education/share-your-story](http://www.gpb.org/education/share-your-story)

- Empatico connects classrooms around the world for free [https://www.empatico.org/](https://www.empatico.org/)

- New Year’s Revolutions by Mrs. White [http://www.path2proficiency.com/new-years-revolutions/](http://www.path2proficiency.com/new-years-revolutions/)

**Related local news**

• South Forsyth High School Christmas Market a success! 

• Six Valdosta High School Students earn the Seal of Biliteracy 

• STEM and DLI German Learning at Brookwood Elementary 
https://brookwoodstem.com/2017/12/19/stem-dli-rich-learning/

• Dalton High School German Program partners with German DLI at Brookwood Elementary.  

• Mrs. Castillo, a school administrator in Gwinnett, publishes a children’s book about her story of immigration - 3, 585 Miles to be an American Girl

Links to articles related to World Language education.

• Reason why languages around the world have similar structures 
http://www.ibtimes.co.uk/reason-why-languages-around-world-have-similar-structures-its-all-brain-1649942

• Intrusion into Bilingual schools 

• French President vows to make French more widespread 

• Interpreters and translators tops best jobs in 2017 

• Chinese Students are travelling abroad more and more 

• Breaking down US-China Barriers 
https://www.huffingtonpost.com/entry/breaking-down-us-china-barriers_us_5a3d1f6be4b06cd2bd03da05

• Mississippi student wins prize for speaking Russian. 

• The surprising thing google learned from its employees 

• Happy Holidays and Seal of Biliteracy Update 
http://sealofbiliteracy.org/blog/happy-holidays-sealofbiliteracyorg-and-duallanguage schoolsorg

• This is what happens when you stop speaking your native language 
• Language classes compulsory in 3rd year for all WA schools in 2018
• Virginia Tech offers free foreign language classes for all faculty
• Biggest language learning myths https://www.huffingtonpost.com/entry/biggest-language-learning-myths-you-should-stop-believing_us_5a321f00e4b0b73dde46aa36
• NPR Spanish approaching bilingual content for a bilingual audience
• Ireland seeks 5 fold rise in students learning languages
• A guide to understanding Spain’s linguistic diversity http://blog.acis.com/a-guide-to-understanding-spains-linguistic-diversity/
• Arabic is now a must learn language in China
  https://www.thenational.ae/world/asia/arabic-is-now-a-must-learn-language-in-china-1.682090
• Helsinki children set to learn languages earlier
• Should game designers learn foreign languages
• UW will build teacher corp for dual language classrooms
  https://www.seattletimes.com/education-lab/uw-will-build-teachers-corps-for-dual-language-classrooms-with-help-from-2-4-million-grant/
• Languages spoken in the 15 largest metro regions of the USA
  https://teletelangue.com/languages-spoken-united-states-15-largest-metro-areas/
• New program for Deaf and Hard of hearing students
• Minnesota Chinese Immersion Program information http://asiasociety.org/china-learning-initiatives/minnesota-chinese-immersion-programs
• Preserving threatened languages https://phys.org/news/2017-12-leaf-biology-threatened-languages.html
• What’s behind rising graduation rates for English learners and native Americans http://blogs.edweek.org/edweek/learning-the-language/2017/12/graduation_rates_for_english-l.html
• Language use other than English on the rise in the USA https://census.gov/newsroom/press-releases/2017/acs-5yr.html?CID=CBSM+ACS5
• Latin is an essential language for our digital age https://www.ft.com/content/73f75fb4-da8f-11e7-a039-c64b1c09b482
• Why AI translation does not mean you should not learn a language https://blog.memrise.com/2017/12/27/why-ai-translation-doesnt-mean-you-should-stop-learning-languages/

In closing, I am honored to have been elected as the Vice President of the National Council for State Supervisors of Foreign Languages. I look forward to working with my fellow state supervisors, district supervisors, administrators, teachers, parents, students and fellow world language professionals to support, expand and advocate for World Language education in the United States! http://ncssfl.org/

As always, Thank you for all that you do!

Patrick