

Happy Friday and Bastille day!

It is time once again for another GaDOE World Languages update and as is always the case, I have much to share with you. As we finish the 2nd week of July, there is a gradual ramping up for school systems as they prepare for new teacher training and to welcome back staff from the summer break. I want to take a moment to encourage our veteran teachers to reach out to the new teachers in your building. With the continued growth of world language programs statewide and the need to train and retain high quality world language staff, it is more important than ever that we take an active role in supporting our profession. Please do share with them about this update, our programs and our webpages and encourage them to get connected with other world language professionals via the world language professional organizations in our state and region. Together, we support one another and it is vitally important that we continue to do so.

Facebook: [Georgia Department of Education World Languages](#)

Instagram: [gadoeworldlanguages](#)

Twitter: [gadoeworldlanguages](#)

Important: Today is the last day for public feedback on [Georgia's draft plan under The Every Student Succeeds Act](#). The link above will take you to the survey and related links that explain the details of the Georgia plan.

Please also see attached flyer for the updated TRL link available in the SLDS system. We will be encouraging world language teachers to upload lessons through this database during the coming year.

Announcements!

- **Related to DLI (Dual Language Immersion)**
 - **GoGADII** – In a word, this year's GADII was AWESOME!!!! This year's 4th annual Georgia Dual Language Immersion Institute was the most successful and well attended to date! The event had a record registration of nearly 250 Dual Language Immersion teachers, administrators, world language supervisors and DLI experts from many in state universities and colleges. The event was held on the campuses of Garden Hills Elementary and the Atlanta International School located in north Atlanta. A public/private partnership! In addition to a keynote delivered by Dual Language Immersion specialist Mrs. Marie Bouteillon, the event featured sessions from current Dual Language Immersion teachers sharing best practices, workshops for new DLI teachers and dual language immersion Administrators, A video component in collaboration with Georgia Virtual Staff from GaDOE and breakfast, lunch and snacks provided by world language and immersion education vendors. The event was free to all who wanted to attend! What a great foundation to build upon for the GADII's to come! Clearly, DLI is growing in importance and participation! Here is a link to the Georgia Department of Education's FB post on

France's economic footprint in Georgia



the event.

<https://www.facebook.com/georgiadeptofed/posts/10154703297611981>

- One of the most exciting things about this year's GADII was the collection of Video segments from the conference to build trailers for GADII, Advocacy for DLI programs including interviews with DLI experts, teachers and administrators, and to provide video from the DLI workshops to be made available in the coming weeks to DLI teachers across Georgia!
 - If you would like to see some of the great material that was presented at GADII, you can do so via this [link](#) to the presentations!
 - With GADII and with ongoing efforts moving forward, our goal is to build and an In-State capability for DLI training, staffing and networking for both teachers and administrators of these innovative programs.
- ***Related to the Biliteracy Seal***
 - A reminder that I have updated the reporting procedures for schools and systems for the [Seal of Biliteracy](#). Biliteracy Seal requests can now be made via an online form accessed [here](#). When your school or system is ready to report your seal requests prior to the 2nd reporting deadline of Sept 1st, simply submit via this form and we will confirm the request via email. As AP exam reports begin to arrive at the school level, we expect many students to qualify for the Seal. My goal is to make the reporting of these Seals as seamless as possible.
 - ***Related to the International Skills Diploma Seal***
 - I have also recently updated the reporting procedures for the International Skills Diploma Seal as well. Again, the intent is to simplify the reporting and application procedures, systems and schools can now report qualifying students via an online form [here](#). Additionally, I have added an additional form for ISDS schools or systems wishing to request that courses be considered for pre-approval on the home page [here](#). A reminder, the application process is now open and will be open through December 15th of 2017. The application along with the rubric the committee used to evaluate these applications are available via the website. I want to encourage schools and world language programs to offer this important Seal and of course I am ready to assist in this process as requested.
 - I recently recorded a webinar update to the ISDS Program. You can find the recording [here](#). The presentation accompanying this webinar is available for download from the Professional Development Homepage [here](#).

- **New Program for the coming Year!**

- GaDOE World Language Teacher of the Month!
We have so many wonderful public school world language K-12 educators in Georgia at all levels and we want to recognize the fabulous work they do! Starting this year, Teachers, students, parents, administrators and the public will be able to nominate world language teachers to receive recognition for their efforts! Nominations can be made via this [link](#). We encourage you to nominate and recognize an excellent world language teacher today!



- **Job Announcements**

- Savannah Chatham Schools are seeking 1 Spanish K-8 position, 2 Middle School Spanish positions and two French elementary positions! For additional information, please contact Dr. Mark Linsky (Mark.Linsky@sccpss.com). Complete application at www.teachsavannah.com.
- **Alpharetta High School** is looking for a Spanish Teacher. It is a part time position, although the position can be full time if the candidate is willing to work at another school (nearby) as well. Please contact Rozei@fultonschools.org
- **Spalding High School** is currently seeking a German teacher! They are on a block schedule at SHS. Teachers teach three classes per semester @95 minutes each class and then are off a block of 95 minutes. Each semester includes German 1, German 2 and usually a combo class of German 3/4. Teachers work contracts are 190 days and they work 7:30 am -3:20pm. SHS is a great place to be! Interested parties should contact the principal at lindy.pruitt@gscs.org
- **Henry county** has two Spanish High School teachers opening for next year. Both are at wonderful schools with strong WL Programs (Union Grove High School and Locust Grove High School) Would you add these to the Teacher Openings for us? The link to apply is: <https://www.applitrack.com/henry/onlineapp/default.aspx?Category=HIGH+SC+HOO&subcategory=Teacher+-+Foreign+Language+-+Spanish+%289-12%29>
- **Georgia Virtual School** is seeking the following teachers (ASL, Latin, Chinese, Japanese and French) please apply via their [website](#).
- **The Alliance Francaise d'Atlanta** is currently looking for an Education Director and Office Manager. Send cover letter and resume to director@afatl.com and contact them for a more detailed job description.

Other Items

- Upcoming AATSP-Georgia Conference!

AATSP-Georgia Conference

September 23, 2017

9 a.m. - 4 p.m.

Baggett Elementary School, 2136 Old Norcross Road, Lawrenceville, GA 30044

How to Stay in the Target Language

The most important task for a language teacher is to create a climate focused on meaningful communication and to surround learners with the target language 90% of the time per the ACTFL standards. This means both students and teachers are engaged in meaningful lessons inside the classroom, even from level 1, that engage the learner in the target language, but this can come in a variety of modes of input and output. These sessions will explore methods and techniques, with examples in Spanish and French from various classrooms, on how teachers and students stay in the target language in the three modes of communication. Additionally, sessions will address how teachers and students both reflect on and track their performance levels on performance-based assessments.

Click here for more information: <http://aatsp-ga.org/id7.html>

Register online at: <https://squareup.com/store/aatspgeorgia>

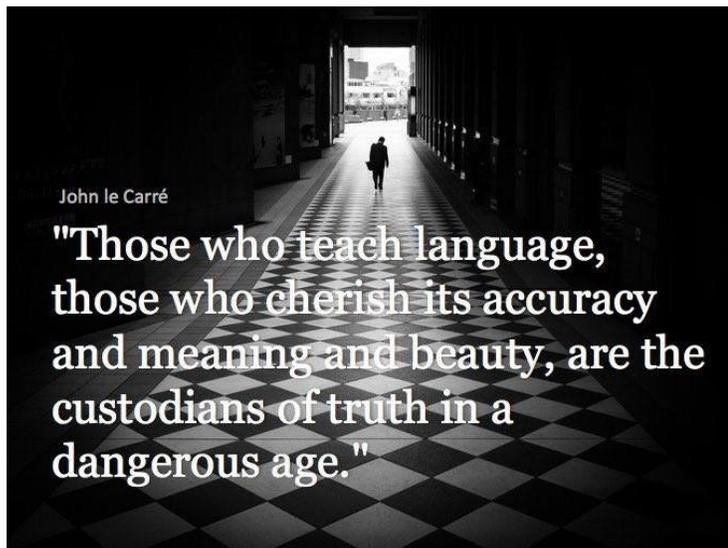
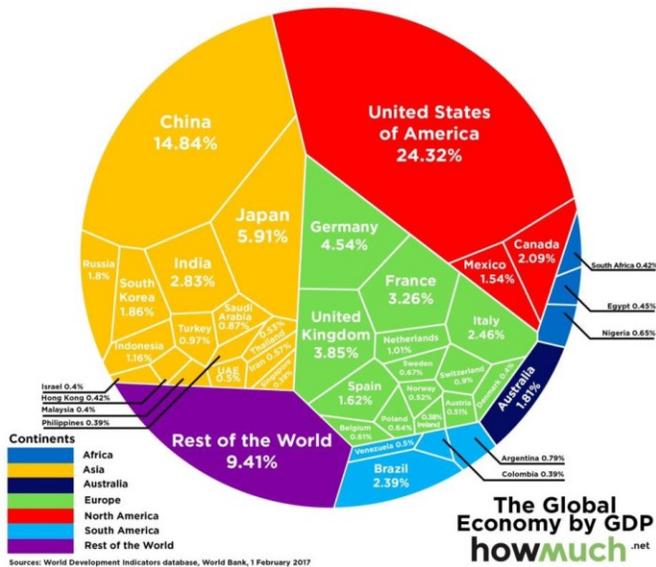
- If you want to know what workshops are available for teachers this summer, check out our [professional Development calendar!](#)
- Several seats are still open for the [CULTR](#) Summer Workshops. You can find out more about them by following this [link](#). We are so delighted that CULTR is offering these workshops for teachers!
- A reminder, if you haven't joined [FLAG](#), I would encourage you to do so! Next year the [conference](#) will be combined with SCOLT in March! You can submit session proposals now for the SCOLT conference via this [link](#).
- Also, don't forget about the upcoming ACTFL Conference in November! I hope to see you there! You can register via this [link](#).
- The Third annual Atlanta German Business and Education Summit is scheduled to take place at the Goethe-Zentrum on July 31st from 7:30am – 9:30am. You can register for the event by following this [link](#).
- The Goethe-Zentrum is partnering with the Alliance Française to host the first European Studies Summit: A High School Leadership Camp. The purpose of this camp is to encourage cultural exchange and awareness within the greater context of European life. It's taking

place July 24-28, 2017, 9:30am – 4:30pm and costs \$375.00 per student. More information can be found [here](#).

Links to articles that came out this week related to World Language education.

- Equity for English Learners – Two-way DLI <http://www.gettingsmart.com/2016/09/equity-for-english-learners-quality-two-way-immersion/>
- All Grads should be bilingual <https://www.linkedin.com/pulse/all-grads-should-bilingual-dual-language-economic-tom-vander-ark>
- Need for translators is growing <http://www.cnbc.com/video/2017/07/07/where-the-jobs-are-translators.html>
- Learning a 2nd language promotes tolerance <http://www.newsweek.com/language-tolerance-second-language-education-633790>
- Games for the CI Class <https://drive.google.com/file/d/0BzNpz6m0Aob4ZXVmT2dETnZYemc/view>
- Can foreign languages, medically speaking, make America safer? <http://blogs.transparent.com/language-news/2017/04/26/can-foreign-languages-make-america-safer-medically-speaking-yes/>
- Amazon launches Spanish platform to reach growing consumer demographics <https://www.mediapost.com/publications/article/304033/amazon-opens-its-doors-to-millions-of-hispanic-sho.html>
- Strategic foreign language study is a must http://blogs.edweek.org/edweek/walt_gardners_reality_check/2017/06/strategic_foreign_language_study_is_a_must.html
- Financial Industry buys language services <https://slator.com/whitepapers/financial-industry-buys-language-services/>
- Visual Rhythms in Sign language <https://www.languagemagazine.com/2017/07/study-finds-visual-rhythms-sign-language/>
- Engaging parents of English learners <https://www.newamerica.org/education-policy/edcentral/engaging-parents-english-learners/>
- Too few English learners landing in gifted programs <http://e-news.edweek.org/ct/93472534:TM4qOibLN:m:1:3140879111:B97364DCAFB14BB5606DCEF59B8E852C:r>
- Just 20% of K-12 students are learning a foreign language http://e-news.edweek.org/ct/93477412:TCUwLWb_N:m:1:3140879111:9E637A370DCD9140A35B65C11B3BA731:r
- Learning a world language <https://www.dallasnews.com/life/aging-1/2017/07/06/learning-foreign-language-gets-tougher-age-also-rewarding>
- Presidential interpreters https://www.theatlantic.com/international/archive/2017/07/trump-interpreters/532968/?utm_source=atfb
- Demand for interpreters and translators skyrocketing! <http://www.cnbc.com/2017/07/07/as-the-earth-feels-ever-smaller-demand-for-translators-and-interpreters-skyrockets.html>

- California's need to grow bilingual teacher workforce <https://edsource.org/2017/california-must-take-steps-to-grow-the-bilingual-teacher-workforce/584655>
- Embracing bilingualism in the classroom <http://www.edweek.org/tm/articles/2017/07/12/embracing-bilingualism-in-the-classroom-what-role.html?cmp=eml-enl-eu-news2>
- The most commonly spoken 3rd languages in each state <http://247wallst.com/special-report/2017/07/01/the-most-commonly-spoken-foreign-languages-in-each-state/2/>



As always, thank you for your time and attention reading these updates. I appreciate you!

Patrick

