

Good afternoon on the last day of June!

It is time for another summer update on developments regarding world languages in the great state of Georgia! There have been several developments since the last of our updates on June 8th, 2017 and I wish to keep you informed of them as well as several summer opportunities that are available. We are also developing new programs in preparation for the next school year and I will be telling you more about those in July.

As always, let me say again how much I have appreciated your support and how much I appreciate the work that all of you do in your respective areas to further world language education in Georgia. Truly, it takes the cooperation and active engagement of all of us to insure the best possible education for the students we serve.

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Announcements!

- **Related to DLI (Dual Language Immersion)**
 - **GoGADII** – This year's GADII is set to take off the week following the July 4th holiday on July 11-12. The programs have arrived and we are excited to offer this free professional development opportunity to our Dual Language Immersion teachers and administrators across the state as well as those interested in finding out more about the dual language immersion model. You can still register for the GADII via this [link](#). You can also view a complete program [here](#). There are so many good reasons to GoGADII this July!
 - Georgia State University has recently announced the first **Dual Immersion Early Childhood Education Endorsement Program** in the state! A flyer about this program is attached. For more specific questions, please contact them directly. We are excited to see this development as we seek to build a pipeline of qualified personnel to meet the growing needs of DLI programs in Georgia.
 - **Hall County** was recently highlighted for their innovative approach to growing their own bilingual teaching workforce. You can see that article [here](#). This represents an innovative program from a district level to approach the issue of building bilingual teacher capacity.
 - A great resource for two-way immersion programs is the two way immersion toolkit [here](#).

- **Related to the Biliteracy Seal**
 - A reminder that I have updated the reporting procedures for schools and systems for the [Seal of Biliteracy](#). Biliteracy Seal requests can now be made via an online form accessed [here](#). When your school or system is ready to report your seal requests prior to the 2nd reporting deadline of Sept 1st, simply submit via this form and we will confirm the request via email. As AP exam reports begin to arrive at the

school level, we expect many students to qualify for the Seal. My goal is to make the reporting of these Seals as seamless as possible.

- Since the School year ended, two additional states have now officially adopted State Seals of Biliteracy! We welcome the addition of [Colorado](#) and [Connecticut](#) to the now 27 state movement. In Delaware, the legislations is awaiting the Governor's signature.
- I'm looking forward to receiving the data on the 1st reporting cycle of Georgia's Seal of Biliteracy which was completed in May of this past school year. We will not have final yearly numbers until after the completion of the 2nd reporting cycle in September. As soon as I have the hard data to share, I will do so. I do anticipate that our final numbers will be impressive for the first year of implementation.
- The Seal is continuing to make news on a local level here in Georgia! The AJC recently published an article on this program!
<http://www.ajc.com/news/local/making-the-grade/PRIxsSXE6Uo7LR005SS2DK/>

- **Related to the International Skills Diploma Seal**

- I have also recently updated the reporting procedures for the International Skills Diploma Seal as well. Again, the intent is to simplify the reporting and application procedures, systems and schools can now report qualifying students via an online form [here](#). Additionally, I have added an additional form for ISDS schools or systems wishing to request that courses be considered for pre-approval on the home page [here](#). A reminder, the application process is now open and will be open through December 15th of 2017. The application along with the rubric the committee used to evaluate these applications are available via the website. I want to encourage schools and world language programs to offer this important Seal and of course I am ready to assist in this process as requested.
- I recently recorded a webinar update to the ISDS Program. You can find the recording [here](#). The presentation accompanying this webinar is available for download from the Professional Development Homepage [here](#).

- **ESSA Information.**

- As you are probably aware, [Georgia's draft plan under The Every Student Succeeds Act](#) is now available for viewing and public feedback until July 14th. The link above will take you to the survey and related links that explain the details of the Georgia plan.

Job Announcements

- Hopewell Middle School in Fulton County is seeking a French Teacher. Interested candidates should contact Mr. Joel Peterson for more information. petersonj1@fultonschools.org
- The [Savannah Chatham County School System](#) has the following vacancies for sign-on and relocation (\$2000 and \$1500, respectively).
 - 1 Spanish high school
 - 2 Spanish middle school

- 1 Latin elementary school
- The FCS College and Career Academy is seeking a French teacher. Please contact Lorissa Edwards at 470-254-0921 for details.
- Roswell High School is seeking a part-time Spanish instructor for two classes of Spanish daily. If this person is able to teach German as well, there is quite likely an even better opportunity for up to two additional hours. Interested individuals should contact Tim Holt (holtt@fultonschools.org<<mailto:holtt@fultonschools.org>>) with letter of interest and résumé.
- Georgia Virtual School is seeking the following teachers (ASL, Latin, Chinese, Japanese and French) please apply via their [website](#).

Other Items

- If you want to know what workshops are available for teachers this summer, check out our [professional Development calendar](#)!
- Several seats are still open for the [CULTR](#) Summer Workshops. You can find out more about them by following this [link](#). We are so delighted that CULTR is offering these workshops for teachers!

A reminder about our upcoming webinars.

- *Discover your potential and become a World Language Teacher*- Thursday, July 6th, 2017. 10am - 11am. In Georgia, and in many places across our nation, we have a critical needs shortage of qualified world language teachers. This webinar will explore the reasons why you should consider the world language teaching profession and explore the steps you need to take to set you on that path. Please register for this webinar by following this [link](#).
- Currently, we have three webinar series planned for the year ahead. They are...
 - Pathways to Proficiency (A look at methodologies and best practices to improve proficiency). [Here](#) is a link to the first webinar in this series!
 - Georgia's World Language and Cultural Partners series. (an introduction to resources and organizations within our state for world language teachers) – You can see an example by viewing CULTR's webinar [here](#).
 - International Exchange Programs Best Practices Series (A look at how exchanges are established, planned, implemented and the dos and don'ts of such programs)
- Some additional series are planned as well. (These may be stand-alone webinars or may be incorporated into a longer series.) as time and space allow.
 - Certification Pathways for World Language teachers.
 - Classroom Management Tips from Teachers
 - Teacher Talk - Sharing instructional best practices from the classroom
 - Connecting World Languages with the global workforce needs for Georgia.
 - Languages in the workplace – Interviews with Business leaders.

- A reminder, if you haven't joined [FLAG](#), I would encourage you to do so! Next year the [conference](#) will be combined with SCOLT in March! You can submit session proposals now for the SCOLT conference via this [link](#).
- Also, don't forget about the upcoming ACTFL Conference in November! I hope to see you there! You can register via this [link](#).
- The Third annual Atlanta German Business and Education Summit is scheduled to take place at the Goethe-Zentrum on July 31st from 7:30am – 9:30am. You can register for the event by following this [link](#).
- The Goethe-Zentrum is partnering with the Alliance Française to host the first European Studies Summit: A High School Leadership Camp. The purpose of this camp is to encourage cultural exchange and awareness within the greater context of European life. It's taking place July 24-28, 2017, 9:30am – 4:30pm and costs \$375.00 per student. More information can be found [here](#).
- Information on the webpages has been updated so you may notice some changes. Please let me know if you see anything that needs to be changed/updated. I appreciate your feedback and help in keeping all our announcements and links there up to date. If you have an event that you would like listed on the calendar, please send me an email with the date and time.
- I also want to encourage you to investigate the Lead with Languages Campaign started by ACTFL. <http://www.leadwithlanguages.org/> Have you seen their student testimonials page....if not, I encourage you to check it out and maybe share with your students <http://www.leadwithlanguages.org/success-stories/students/>
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- The American Council has an initiative for students to participate in the field testing of exams for Arabic, Chinese, Hindi, Korean, Portuguese, Russian, Swahili and Urdu. Eligible students include college/university, professional and high school level students who have reached at least the Intermediate Low proficiency level on the ACTFL scale. The registration deadline is July 10th. Please contact Huma Manati directly at hmanati@americancouncils.org or 202-833-7522 with questions.

Links to articles that came out this week related to World Language education.

- The Link between world languages and national security <https://www.cfr.org/event/link-between-foreign-languages-and-us-national-security>
- Foreign language emergency hinder foreign policy <http://www.washingtontimes.com/news/2017/jun/15/foreign-language-learning-disparity-an-american-em/>
- Rosetta Stone and Translators without Borders are merging <https://www.therosettafoundation.org/blog/translators-without-borders-and-the-rosetta-foundation-are-merging/>

- It's time to plant the trees <https://www.linkedin.com/pulse/its-time-plant-trees-language-study-american-political-rifkin>
- I am learning Ingles – a dual language immersion comic <http://www.npr.org/sections/ed/2017/06/28/534396017/i-am-learning-ingl-s-a-dual-language-comic>
- Babies retain early language exposure <https://www.livescience.com/59614-babies-retain-early-exposure-to-languages.html>
- English Learners often go without help http://chicagoreporter.com/english-learners-often-go-without-required-help-at-chicago-schools/?utm_source=TCRNewsletter&utm_medium=Email_062817&utm_campaign=bilinguale
- These are the languages your child should learn <http://www.rd.com/advice/parenting/languages-kids-should-learn/>
- Understanding the amazing complexity of sign language <https://theconversation.com/understanding-the-amazing-complexity-of-sign-language-72813>
- ACTFL annual report <https://www.actfl.org/sites/default/files/reports/annualreport2016/index.html>
- Late immersion program <http://www.oliverchronicle.com/french-immersion-program-boosting-brains-at-tuc-el-nuit>
- The multiple benefits of learning two languages <https://edsource.org/2017/benefits-of-learning-in-two-languages-increasingly-clear/583374>
- German Investment in Georgia <https://www.youtube.com/watch?v=O-UZyqKuWW0&sns=fb&app=desktop>
- Too few ELLs land in gifted programs <http://mobile.edweek.org/c.jsp?rssid=25919791&item=http%3A%2F%2Fapi.edweek.org%2Fv1%2Ffew%2F%3Fuuid%3D8CD5A07A-52BF-11E7-B997-D5FAB3743667&cmp=soc-tw-shr&cid=25919801>
- Bilingual Children are better at recognizing voices <http://www.nyu.edu/about/news-publications/news/2017/june/bilingual-children-are-better-at-recognizing-voices.html>
- Other places are showing what works <https://ctmirror.org/2017/06/12/english-learners-other-places-are-showing-what-works/>



As always, thank you for your time and attention reading these updates. I appreciate you! Enjoy your summer break!

Patrick