SECTION IV REFERRAL and ELIGIBILITY PROCESS CHART

STEP I

REPORTED REFERRAL
A student is referred for consideration by teachers, counselors, administrators, parents/guardians, peers, self or others with knowledge of student’s academic abilities.

AUTOMATIC REFERRAL
Students who score at specified levels on nationally norm-referenced tests. The local board of education establishes the score(s) needed for automatic referral.

STEP II

STUDENT SEARCH/ELIGIBILITY TEAM
A decision-making team that uniformly considers information collected on student referrals. The team decides if it is appropriate to proceed with formal evaluation.

Search/eligibility team gathers more information.

Additional evaluation is not needed. Student continues in regular education programs. Education program

STEP III

Formal Evaluation
Student is referred for Gifted Education Evaluation in Mental Ability, Achievement, Creativity, and Motivation.

STEP IV

Eligible

Eligibility Team
Reviews assessment results and makes recommendation

Gifted Services Option(s)
Recommendation: Student(s) may need a MTSS follow-up plan

Not Eligible

Regular Education
Student(s) may need a MTSS follow-up plan

Richard Woods, Georgia’s School Superintendent
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