

Enhancement Activities/Strategies for Gifted/High Ability Learners: Sample Social Studies Learning Plan

Big Idea/ Topic

- Causes of the American Revolution: French and Indian War Connecting
- Theme/Enduring Understanding: Conflict and Change: The student will understand that when there is conflict between or within societies, change is the result.
- Location: The student will understand that location affects a society's economy, culture, and development.
- Essential Question: How was Great Britain's war with France a spark for the American Revolution?

Standard Alignment

SS4H1 Explain the causes, events, and results of the American Revolution
a. Trace the events that shaped the revolutionary movement in America: French and Indian War...

Connection to Literacy Standards for Social Studies and Social Studies Matrices

- ELAGSE4RI3: Explain events, procedures, ideas, or concepts in a historical text, including what happened and why, based on specific information in the text
- ELAGSE4SL2: Paraphrase portions of a text read aloud or information presented in diverse media and formats
- ELAGSE4SL4: Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details.
- Information Processing Skills: Compare similarities and differences; organize items chronologically; identify and use primary and secondary sources; analyze artifacts; draw conclusions and make generalizations
- Map and Globe Skills: Use map key/legend to acquire information from historical, physical, political, resource, product, and economic maps; use a map to explain impact of geography on historical and current events; draw conclusions and make generalizations based on information from maps

Advanced Research

Choose an important person from the French and Indian War. Possible choices: Benjamin Franklin, George Washington, William Pitt, Jeffery Amherst, Pontiac, James Wolfe, Edward Braddock, Louis Montalm, or you can propose someone else. What are some events that included this person? What might this person have written in a “social media” post at that time? Use your research to create a fake social media account for this person.

Communication

Write the “text dialogue” between two significant people from the French and Indian War. Be sure to keep your exchange brief, but accurate.

Critical Thinking and Critical Problem-Solving Skills

Take the position of several different people from this time period...For example, a farmer in the colonies, a French soldier, a Native American, a British soldier, a schoolteacher in the colonies. Develop 5 reasons why each of these may be for or against the war.

Creative Thinking and Creative Problem-Solving Skills

- A picture is worth a thousand words. This phrase is true about political cartoons, too. Have students work in pairs or small groups to analyze and discuss several political cartoons from this time period. Have a list of questions to discuss in regards to the political cartoons.
- Have each student create his/her own political cartoon that aligns with this time period.

Awareness of Self—Student’s Well-being

Students will create a bitmoji-like character, and then they can then create comics depicting the various viewpoints of the French, Colonists, Native Americans, and/or British.