



CTAE Module: **Health Science**

Language: **French**

Lesson # **2** of Week # **1**

This lesson is designed for a 50-minute class period. Teachers whose schedules are different should make adaptations for their particular scheduling configuration.

**Stage 1: What will students know and be able to do at the end of this lesson?**

At the end of this lesson, the student will be able to say “I can . . .”

1. define, compare, and contrast the four types of healthcare providers in France and the United States
2. describe how my daily activities affect my health

What vocabulary do students need to learn for this lesson?

Daily activities  
Health

\*The vocabulary word banks may contain some words that are new or other words that are already familiar to students.

What language structures need to be refreshed for students in this lesson?

Present tense

**Stage 2: What will be the evidence that students attained the lesson’s learning targets?**

At the end of the lesson, how will you know that students can do the learning targets for the lesson?

Students will create a Venn diagram that defines, compares, and contrasts the health care systems in their local area and in France.



**Stage 3: What will be the roadmap to reach the lesson’s learning targets?**

What activities will you use during the lesson?

Icon Legend:



= this activity incorporates technology



= this activity is a non-technological option

Activity	How many minutes?	Resources
<p><b>Lesson Set-Up:</b> The teacher previews the lesson by talking with students about the “can do” statements for the day as well as mentioning the activities in which students will engage throughout the lesson.</p>	1 minute	
<p><b>Questionnaire</b> The teacher will present the survey to students individually. Students should complete the survey presenting their personal opinions.</p> <p>After students complete the survey (5 min.), the teacher will lead students in a discussion of their responses that includes a justification of why they have each opinion.</p>	20-30 minutes	Questionnaire
<p><b>Presentation</b> The teacher will show the presentation that presents the four different types of health care. Throughout the presentation, the teacher will engage students in a comparative discussion of how the different types are represented in their local area.</p>	10-15 minutes	Les systèmes de santé (ppt)
<p><b>Venn Diagram</b> Students will create a Venn diagram with a partner that defines, compares, and contrasts ONE of the four types of health care systems. The focus of the comparison and contrast should be their local region and France.</p>	5 – 20 minutes (may finish for HW if needed)	
<p><b>Lesson Wrap-Up:</b> The teacher makes certain that students understand what they are able to do at the end of the lesson that they could not do at its start. The teacher also reviews the opportunities which students had during the lesson to demonstrate their new knowledge.</p>	1 minute	