

ISDS Application Rubric

School Number: _____

Score: _____

Approved? YES

NO

| Score Levels | World Languages Seal Requirement: at least 3 WL in sequence | Approved International Focus Courses (non World Language courses only) Seal Requirement: at least 4 IF courses | Extracurricular Activities/Community Service Seal Requirement: at least 4 extracurricular activities & 20 community service hours | Capstone Presentation Seal Requirement: capstone presentation to reflect on coursework & experiences gained during extracurricular activities & service hours |
|--------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 4 | <ul style="list-style-type: none"> School offers 3 or more World Languages School offers AP and/or IB courses in several World Languages | <ul style="list-style-type: none"> Students have numerous options (10 or more) to complete the requirements for ISDS throughout their high school career | <ul style="list-style-type: none"> Students have numerous options (10 or more) to complete the requirements for ISDS throughout their high school career | <ul style="list-style-type: none"> Procedure for Capstone Presentations is clear and well- thought out Responsible personnel is named Detailed timeline is given Detailed logistics are provided |
| 3 | <ul style="list-style-type: none"> School offers at least 2 World Languages School offers upper level courses (level 3 & 4) for more than 1 World Language | <ul style="list-style-type: none"> Students have several options (5 to 9) to complete the requirements for ISDS | <ul style="list-style-type: none"> Students have several options (5-9) to complete the requirements for ISDS throughout their high school career | <ul style="list-style-type: none"> Procedure for Capstone Presentations is clear and well-thought out Responsible personnel is named General timeline is given Logistics are addressed |
| 2 | <ul style="list-style-type: none"> School offers upper level courses (level 3 and up) for at least 1 World Language | <ul style="list-style-type: none"> Students have limited but sufficient (at least 4) options to complete the requirements for ISDS | <ul style="list-style-type: none"> Students have limited but sufficient options (at least 4) to complete the requirements for ISDS throughout their high school career | <ul style="list-style-type: none"> Procedure for Capstone Presentations is clear Timeline is given Personnel is identified |
| 1 | <ul style="list-style-type: none"> School offers 0 World Languages School offers only level 1 and 2 | <ul style="list-style-type: none"> Students have very limited and possibly not sufficient options to complete the requirements for ISDS | <ul style="list-style-type: none"> Students have very limited and possibly not sufficient options to complete the requirements for ISDS throughout their high school career | <ul style="list-style-type: none"> No clear procedure for Capstone Presentation is given No timeline is given No personnel is named |

International Focus Courses NOT recommended for approval:

| | | |
|-------|-------|-------|
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |

Evaluators:
