

Timeline and Contact Information

December 15:

Deadline for schools to apply to become eligible to award the International Skills Diploma Seals to qualifying graduating high school seniors. Applications can be downloaded at:

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Curriculum-and-Instruction/Pages/International-Skills-Diploma-Seal.aspx>

February 1:

Schools notified of application status

April 15:

Schools evaluate credentials of interested candidates and report list of qualifying candidates to GaDoE

May:

Schools award the International Skills Diploma Seal

Awards Ceremony (TBD)

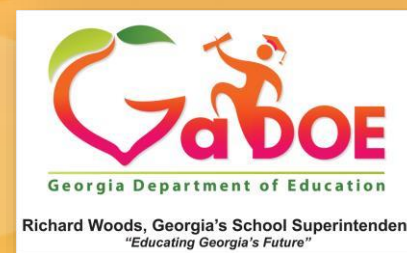
“Global education is more important than ever to meet the challenges of our increasingly interconnected world. It’s our responsibility to provide students with experiences that develop 21st century skills - enabling them not only to navigate this new world, but to thrive as true global citizens.”

Shane Steffens, President, EF Educational Tours

Contact:

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International Skills Diploma Seal



A SERVICE OF THE GEORGIA
DEPARTMENT OF EDUCATION

Preparing Georgia Students for a Global Economy



In today's global marketplace, it is important for students to acquire the interdisciplinary skills they need to be globally competent and competitive. The **International Skills Diploma Seal** is awarded to graduating high school students who complete an international education curriculum and engage in extracurricular activities and experiences that foster the achievement of global competencies. It is a signal to employers and higher education institutions that a student is prepared to participate in the global economy.



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Qualifications for the International Skills Diploma Seal

To be awarded the **International Skills Diploma Seal**, students need to complete:

Coursework in the following areas
(8 credits total)

- World Languages
(at least three credits in the same world language and/or ESOL)
- International Focus
(at least four credits in courses determined to have an international focus, such as international economics, world/non—U.S. history, world geography, etc.)

At least four extracurricular activities and experiences with global themes and/or in global contexts (e.g. exchange programs, international and language clubs, travel abroad)

Twenty hours of community service involving a global/cross-cultural public service project

Capstone presentation on the knowledge gained in the courses and activities listed above

