

# Lincoln County Schools Code of Conduct Matrix



Disciplinary Infraction	Level	Definition of Infraction	Teacher Managed & Tier 1				Administrator Managed & Tier 2							Tier 3	Administrative Managed			
			Teacher Managed and/or Consequences	Redo Assignment	Restitution	Confiscation	Administrative Detention	Saturday School (1-5 days)	In-School Suspension (1-5)	In-School Suspension (6-10)	Check-in/Check-out	Behavior Intervention Group	Out of School Suspension (1-5)	Out of School Suspension (6-10)	Report to Law Enforcement	FBA and BIP	Long-Term Suspension (more than 10 days but not beyond current semester or school year)	Expulsion beyond the current school semester or year
<b>Academic Dishonesty</b> Receiving or providing unauthorized assistance on classroom projects, assignments or exams	1	Intentional receiving or providing of unauthorized assistance on classroom projects, assessments and assignments. May include but is not limited to failure to cite sources.	1	1-3			2	3										
	2	Intentional plagiarism or cheating on a minor classroom assignment or project. Includes but is not limited to Intentional dishonesty on minor classroom projects, assignments, homework, etc.	1	1-3				2	3									
	3	Intentional plagiarism or cheating on a major exam, statewide assessment or project or the falsification of school records. Includes but is not limited to cheating on major exams, statewide assessments or other state mandated academic work; Includes the falsification of school records; forgery; Level 3 may be used for students that violate the school policy on academic dishonesty three or more times during the same school year.		1-3					1	2								
<b>Accessory</b>		Causes someone else to commit a violation, helps in commission of violation; or advises, encourages, hires or procures acts in concert with another to commit violation.					Subject to the same interventions and consequences as the students who are actively involved in committing											
<b>Alcohol</b> Violation of laws or ordinances prohibiting the manufacture, sale, purchase, transportation, possession, or consumption of intoxicating alcoholic beverages or substances represented as alcohol. Students under the influence of alcohol may be included if it results in disciplinary action.	1	<b>Unintentional</b> possession of alcohol							1					1				
	2	Under the influence of alcohol <b>without possession</b>											1		1	1		
	3	Violation of laws or ordinances prohibiting the manufacture, sale, purchase, transportation, possession, or consumption of alcoholic beverages or substances represented as alcohol											1		1	1		
<b>Arson</b> Unlawful and intentional damage or attempted damage to any real or personal property by fire or incendiary devices.	2	Attempt to commit arson or transporting or possessing incendiary devices to school; includes but not limited to the use of fireworks and trashcan fires without damage to school property			1-2			1			2		1-2					
	3	Intentional damage as a result of arson-related activity or the use of an incendiary device and includes but not limited to setting fires to school property											1		1	1		
<b>Battery</b> Intentional touching or striking of another person to intentionally cause bodily harm. (Note: The key difference between battery and fighting and is that fighting involves mutual participation.)	1	Intentional physical attack with the intent to cause bodily harm resulting in <b>no bodily injuries</b> . Includes but not limited to pushing, hitting, kicking, shoving, pinching, slapping, and other intentional physical confrontations					1	2	3-4	3-4	3	3						
	2	Intentional physical attack with the intent to <b>cause bodily harm resulting in mild or moderate bodily injuries</b> . Includes but not limited to pushing, hitting, kicking, shoving, pinching, slapping, and other physical confrontations that result in mild or moderate injuries							1				1					
	3	Intentional physical attack with the intent to cause bodily harm resulting in <b>severe injuries or any physical attack on school personnel</b> ; Level 3 may be used for students that violate the school policy on battery three or more times during the same school year. Includes but not limited to choking, pushing, hitting, kicking, shoving, pinching, slapping, and other physical confrontations resulting in severe injuries; Includes any physical attack on school personnel; includes incidents serious enough to warrant calling the police or security										1	1	1		1	1	



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<b>Bullying</b> A pattern of behavior, which may include written, verbal, physical acts, or through a computer, computer system, computer network, or other electronic technology occurring on school property, on school vehicles, at designated school bus stops, or at school related functions that is so severe, persistent, or pervasive so as to have the effect of substantially interfering with a student's education, threatening the educational environment, or causing substantial physical harm or visibly bodily harm.	1	<b>First Offense</b> of bullying as defined in Georgia Code Section 20-2-751.4. Includes but is not limited to a pattern of unwanted teasing, threats, namecalling, intimidation, harassment, humiliation, hazing, physical attacks, extortion, social exclusion, coercion, spreading of rumors or falsehoods, gossip, stalking, or using any type of electronic means to harass or intimidate							1									
	2	<b>Second</b> incident of bullying as defined in Georgia Code Section 20-2-751.4. Includes but is not limited to a pattern of unwanted teasing, threats, namecalling, intimidation, harassment, humiliation, hazing, physical attacks, extortion, social exclusion, coercion, spreading of rumors or falsehoods, gossip, stalking, or using any type of electronic means to harass or intimidate								2	2	2						
	3	<b>Repeated acts</b> , as defined in Georgia Code Section 20-2-751.4, occurring on school property or school possession that is a willful attempt or threat to inflict injury, or apparent means to do so, any display of force that puts victim at fear of harm, any written, verbal or physical act that threatens, harasses, or intimidates; causes another person physical harm; interferes with a student's education; so severe and pervasive intimidated or threatens educational environment.													3	3	3	3
<b>Breaking/Entering Burglary</b>	3	Unlawful or unauthorized forceful entry into a school building or vehicle (with or without intent to commit theft). (Note: The key difference between Trespassing and Breaking & Entering-Burglary is that Trespassing does not include forceful entry into the school building.)			1										1		1	1
<b>Bus Misconduct</b>		Refer to JCDAD Bus Conduct																
<b>Classroom Disruption- Outside (Student Incivility)</b>	1	Minor disruption that includes not following hallway, restroom, cafeteria and other school area behavior matrix rules	1-3				4	5-6	7		6	6				7		
	2	Major disruption outside classroom that requires administrative intervention.						1	2-3	4	4	4						
	3	Pattern of major disruptions during the same school year. Documentation of Tier 1-3 interventions implemented and effectiveness.													1		1	1
<b>Classroom disruption (Student Incivility)</b>	1	Minor classroom disruption that includes not following classroom behavior matrix rules.	1-3				4	5-6	7		6	6				7		
	2	Major classroom disruption that stops instruction for an extended period of time and requires administrative intervention.						1	2-3	4	4	4						
	3	Pattern of major disruptions during the same school year. Documentation of Tier 1-3 interventions implemented and effectiveness.													1		1	1
<b>Computer/Internet Misuse</b> Use of a school computer for anything other than instructional purposes or unauthorized use of a computer or computer network with the intention of deleting, obstructing, interrupting, altering, damaging, or in any way causing the malfunction of the computer, network, program(s) or data	2	Unauthorized use of school computer for anything other than instructional purposes. Includes but not limited to computer misuse, using computer to view inappropriate material, and violation of school computer use policy						1	2	3					Principal ☐			
	3	Unauthorized use of a computer or computer network with the intention of deleting, obstructing, interrupting, altering, damaging, obtaining confidential information or in any way causing the malfunction of the computer, network, program(s) or data; includes disclosure of a number, code, password, or other means of access to school computers or the school system computer network without proper authorization. Includes but not limited to hacking, using school computer to change or alter school records (grades, attendance, discipline, etc.)			1									1			1	1
<b>Defiance/Willful Refusal (Student Incivility)</b>	1	Failure to comply with instructions	1				2	3-4			4	4						
	2	Blatant insubordination; willfully and defiantly refuses to immediately follow school staff directives						1	2	3	3	3						
	3	Pattern of blatant insubordination; Documentation of Tier 1-3 interventions.													1		1	1



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<b>Disorderly Conduct</b> Any act that substantially disrupts the orderly conduct of a school function, substantially disrupts the orderly learning environment, or poses a threat to the health, safety, and/or welfare of students, staff or others. (Includes disruptive behaviors on school buses)	1	Creating or contributing to a moderate disturbance that substantially disrupts the normal operation of the school environment but doesn't pose a threat to the health or safety of others.							1	1								
	2	Creating or contributing to a severe disturbance that substantially disrupts the normal operation of the school environment but doesn't pose a threat to the health or safety of others; may represent a repeat action.											1	1				
	3	Creating or contributing to a severe disturbance that substantially disrupts the school environment or poses a threat to the health and safety of others. Level 3 may be used for students that violate the school policy on disorderly conduct three or more times during the same school year.													1		1	1
<b>Disrespect to Teacher/Staff</b> (Student Incivility)	1	Disrespect to school personnel that is generally considered disrespectful actions.	1-2				3	4-5	6		4	4						
	2	Inappropriate language directed towards school personnel.							1-2	3	3	3						
	3	Pattern of major disruptions during the same school year. Documentation of Tier 1-3 interventions implemented and effectiveness.												1			1	1
<b>Dress Code Violation</b> Violation of school dress code that includes standards for appropriate school attire	1	Non-invasive and non-suggestive clothing, jewelry, book bags or other articles of personal appearance. Pursuant to local dress codes, dress code violations for Level 1 may include but are not limited to bare feet; trousers, slacks, shorts worn below waist level; no belt; clothing that is excessively baggy or tight; skirts or shorts that are shorter than mid-thigh; sunglasses worn inside the building; hats, caps, hoods, sweatbands and bandanas or other head wear worn inside school building	1-2				3-4	5	6									
	2	Invasive or suggestive clothing, jewelry, book bags or other articles of personal appearance. Pursuant to local dress codes, dress code violations for Level 2 may include but are not limited to depiction of profanity, vulgarity, obscenity or violence; promote the use or abuse of tobacco, alcohol or drugs; creates a threat to the health and safety of other students; creates a significant risk of disruption to the school environment; clothing worn in such a manner so as to reveal underwear, cleavage or bare skin; spaghetti straps, strapless tops, halter tops, see-through or mesh garments or other clothing that is physically revealing, provocative or contains sexually suggestive comments					1-2	3	4									
<b>Drug Possession</b> Unlawful use, cultivation, manufacture, distribution, sale, purchase, possession, transportation, or importation of any controlled drug or narcotic substance, or equipment or devices used for preparing or using drugs or narcotics; or any medication prescribed to a student or purchased over-the-counter and not brought to the office upon arrival to school	1	<b>Unintentional</b> possession of prescribed or over the counter medication. Does not include the possession of narcotics or any illegal drugs. Does not include auto-injectable epinephrine as properly administered pursuant to O.C.G.A. 20-2-776.							1	2								
	2	Any medication prescribed to a student or purchased over-the-counter and not brought to the office upon arrival to school. Does not include auto-injectable epinephrine as properly administered pursuant to O.C.G.A. 20-2-776.							1	2								
	3	Unlawful use, cultivation, manufacture, distribution, sale, purchase, possession, transportation, or importation of any controlled drug or narcotic substance, or equipment or devices used for preparing or using drugs or narcotics. Does not include auto-injectable epinephrine as properly administered pursuant to O.C.G.A. 20-2-776.												1			1	1
<b>Electronic Violation</b> (Possession of Unapproved Items Level 1)	1	Use of any electronic device, including but not limited to paging devices, cellular phones, smart phones, walk-talkies, and similar devices for non-instructional purposes during instructional class time or in areas deemed off limits for electronic device use by administrator.	1-2			2-5	3	4	5									



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<b>Fighting</b> Mutual participation in a fight involving physical violence where there is no one main offender and an intent to harm (Note: The key difference between fighting and battery is that fighting involves mutual participation.)	1	physical confrontation between two or more students with the intent to harm resulting in no bodily injuries; <b>no injuries</b>								1	2	2	1-2	2	1-3	3	3	3
	2	A physical confrontation between two or more students with the intent to harm resulting in mild or moderate bodily injuries. <b>Mild or moderate Injuries</b> may include but are not limited to scratches, bloody noses, bruises, black eyes, and other marks on the body								1	2	2	1-2	2	1-3	3	3	3
	3	A physical confrontation between two or more students with the intent to harm resulting in <b>severe bodily injuries</b> . Level 3 may be used for students that violate the school policy on fighting three or more times during the same school year. Repeated physical confrontations resulting in severe injuries that require medical attention													1		1	1
<b>Gambling</b>		Engaging in a game or contest in which the outcome is dependent upon chance even though accompanied by some skill, and in which a participant stands to win or lose something of value			1-4		1	2										
<b>Gang-related Activities</b> Any group of three or more students with a common name or common identifying signs, symbols, tatoos, graffiti, or attire which engage in school disruptive behavior	2	Wearing or possessing gang-related apparel; communicating either verbally or non-verbally to convey membership or affiliation with a gang. Examples include but not limited to possession or wearing of gang-related clothing, jewelry, emblems, badges, symbols, signs, or using colors to convey gang membership or affiliation; gestures, handshakes, slogans, drawings, etc. to convey gang membership or affiliation; committing any other illegal act or other violation of school policies in connection with gang-related activity.							1	1			2	2	2			
	3	The solicitation of others for gang membership; the defacing of school or personal property with gang-related symbols or slogans, threatening or intimidating on behalf of a gang, the requirement or payment for protection or insurance through a gang. Level 3 should be used for students who display a pattern of violating the school policy related to gang activity. Examples include but not limited to soliciting students for gang membership; tagging or defacing school or personal property with symbols or slogans intended to convey or promote membership or affiliation in any gang; requiring payment for protection, insurance, otherwise intimidating or threatening any person related to gang activity; inciting other students to intimidate or to act with physical violence upon any other person related to gang activity.													1		1	1
<b>Homicide</b> Killing of one human being by another		Includes but is not limited to shooting, stabbing, choking, bludgeoning, etc.													1		1	1
<b>Inappropriate Language</b> (Student Incivility Level 1)		Use of vulgar or inappropriate language <b>towards another student</b> .	1-2					3	4	5	5	5	6					
<b>Kidnapping</b>		The unlawful and forceful abduction, transportation, and/or detention of a person against his/her will													1		1	1
<b>Other- Attendance Related</b> Repeated or excessive unexcused absences or tardies; including failure to report to class, skipping class, leaving school without authorization, or failure to comply with disciplinary sanctions	1	Repeated or excessive unexcused absences or tardies; including failure to report to class, skipping class, leaving school without authorization, or failure to comply with disciplinary sanctions.						1	2	3	3	3	4	4				
<b>Other Disciplinary Event</b>	1	Discipline event not listed in Code of Conduct that warrants intervention and consequences. OSS/ISS/Expulsion are not options as consequences.	opt				opt	opt			opt	opt						
<b>Other Non-Disciplinary Event</b> This code is used exclusively for the reporting Physical Restraint. When the INCIDENT TYPE = '40', then the ACTION CODE must = '95' for Physical Restraint. Do not report a Teacher ID when Incident Code is "Other Non-Disciplinary Incident."		Event that does not warrant consequences, but may warrant intervention to include restraint.	opt															



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<b>Possession of Unapproved Items</b> The use or possession of any unauthorized item disruptive to the school environment. (Note: The use of fireworks or incendiary devices must be coded as Arson.)	1	The <b>possession</b> of any unauthorized item. Does not include the possession of fireworks, matches, toy weapons, or other items that can be construed as dangerous. Includes but is not limited to possession of toys, gadgets, personal items, etc; includes possession of pepper spray.	1				2	3	4		4	4						
	2	The <b>use</b> of the any unauthorized item (i.e. toys, mobile devices, or gadgets). Does not include the possession of fireworks, matches, toy weapons, or other items that can be construed as dangerous. Includes but is not limited to use of toys, gadgets, personal items, etc.	1				1	2-3	3									
	3	The use or possession of unauthorized items including but not limited to matches, lighters, toy guns, or other items that can be construed as dangerous or harmful to the learning environment; Includes the possession of fireworks but the use of fireworks should be coded as Arson; Level 3 should be used for students who display a pattern of violating the school policy related to unapproved items. Includes but are not limited to matches, lighters, or the possession of fireworks, bullets, stink bombs, CO2 cartridges; includes the use of pepper spray with injury.							1	1			2	2	1-2		1-2	1-2
<b>Providing False Information</b> (Student Incivility )	2	Issuing false reports <b>on other students</b>	1-2				3	4			3	3						
	2	Issuing false reports <b>to school personnel</b>	1				2	3			3	3						
	3	Includes but not limited to issuing false reports on school staff. Examples include but not limited to false reports of ethics violations.													1		1	1
<b>Repeated Offenses</b> Collection of state reportable offenses occurring within a single academic year. Students provided Tier 1-3 interventions with no evidence of progress.	3	Collection of major incidents													1		1	1
<b>Robbery</b> The taking of, or attempting to take, anything of value that is owned by another person or organization under confrontational circumstances by force or threat of force or violence and/or by putting the victim in fear. (Note: The key difference between robbery and larceny/theft is that the threat of physical harm or actual physical harm is involved in a robbery.)	2	Robbery without the use of a weapon; taking something by force or threat of force													1		1	1
	3	Robbery with the use of a weapon. Weapons may include but are not limited to guns, knives, clubs, razor blades, etc.													1		1	1
<b>Serious Bodily Injury</b> The term "serious bodily injury" means bodily injury that involves a substantial risk of death, protracted and obvious disfigurement; or protracted loss or impairment of the function of a bodily member, organ, or mental faculty.	3	Infliction of "bodily harm" that dismembers, disfigures, causes permanent loss of a limb or function of an organ and causes substantial risk of death. Includes but not limited to any behavior that dismembers, disfigures, causes permanent loss of a limb or function of an organ and causes substantial risk of death.													1		1	1
<b>Sexual Battery</b>	3	Oral, anal, or vaginal penetration against the person's will or where the victim did not or is incapable of giving consent; touching of private body parts of another person either through human contact or using an object forcibly or against the person's will or where the victim did not or is incapable of giving consent. Includes but is not limited to rape, fondling, child molestation, indecent liberties and sodomy.													1		1	1



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<b>Sexual Harassment</b> Non-physical and unwelcome sexual advances, lewd gestures or verbal conduct or communication of a sexual nature; requests for sexual favors; possession of sexually explicit images; gender-based harassment that creates an intimidating, hostile, or offensive educational or work environment	1	Comments that perpetuate gender stereotypes or suggestive jokes that are <b>not directed towards specific individuals</b> . Includes but not limited to insensitive or sexually suggestive comments or jokes.	1				2	2	2	3	3	3						
	2	Comments that perpetuate gender stereotypes, suggestive jokes or lewd gestures that are <b>directed towards specific individuals or group of individuals</b> . Includes but not limited to insensitive or sexually suggestive comments or jokes.					1-2	1-2	1-2	3	3	3	3					
	3	Physical or non-physical sexual advances; requests for sexual favors; Level 3 may be used for students that violate the school policy on sexual harassment three or more times during the same school year.							1-2	3	3	3	3					
<b>Sexual Offense</b> Unlawful sexual behavior, sexual contact without force or threat of force, or possession of sexually explicit images; can be consensual	1	Inappropriate sexually-based physical contact including but not limited to public groping, inappropriate bodily contact, or any other sexual contact not covered in levels 2 or 3. Examples include but not limited to public groping or inappropriate bodily contact.	1				2	3	4									
	2	Inappropriate sexually-based behavior including but not limited to sexting, lewd behavior, possession of pornographic materials; simulated sex acts. Examples include but not limited to sexting; lewd behavior, possession of pornographic materials; simulated sex acts.							1	2								
	3	Engaging in sexual activities on school grounds or during school activities. Examples include but not limited to oral, anal or vaginal penetration; pimping; prostitution; indecent exposure of private body parts												1			1	1
<b>Taunting</b> (Student Incivility- Level 1)		Teasing, taunting, demeaning others, picking, emotional stress ( <b>not on a repeated basis</b> )	1-2				3	4	5		4	4						
<b>Theft/Larceny</b> The unlawful taking of property belonging to another person or entity (e.g., school) without threat, violence or bodily harm. (Note: The key difference between larceny/theft and robbery is that the threat of physical harm or actual physical harm is involved in a robbery.)	1	The unlawful taking of property belonging to another person or entity that does not belong to the student with a value between <b>\$25 and \$100</b> . Includes but not limited to theft by taking, theft by receiving stolen property, and theft by deception.			1-3				1	2		2	3		1-3	3	4	4
	2	The unlawful taking of property belonging to another person or entity that does not belong to the student with a value between <b>\$100 and \$250</b> . Includes but not limited to theft by taking, theft by receiving stolen property, and theft by deception.			1-3				1	2		2		3	1-3	3	4	4
	3	The unlawful taking of property belonging to another person or entity that does not belong to the student with a value <b>exceeding \$250</b> . Level 3 may be used for students that violate the school policy on larceny/theft three or more times during the same school year. Includes but not limited to theft by taking, theft by receiving stolen property, and theft by deception.			1-3					1		2	2	2	1-3	2	3	3
<b>Threat/Intimidation</b> Any threat through written or verbal language or act which creates a fear of harm and/or conveys a serious expression of intent to harm or violence without displaying a weapon and without subjecting the victim to actual physical attack	2	Physical, verbal or electronic threat which creates fear of harm without displaying a weapon or subjecting victims to physical attack. Examples include but not limited to physical, verbal or electronic threats.						1	2	3	3	3	4	4		4		
	3	School-wide physical, verbal or electronic threat which creates fear of harm without displaying a weapon or subjecting victims to physical attack; Note: Students that display a pattern of behavior that is so severe, persistent, or pervasive so as to have the effect of substantially interfering with a student's education, threatening the educational environment, or causing substantial physical harm, threat of harm or visibly bodily harm may be coded as bullying. Includes but not limited to bomb threats or unauthorized pulling of the fire alarm												1			1	1
<b>Tobacco Possession</b> Possession, use, distribution, or sale of tobacco products on school grounds, at school-sponsored events, and on transportation to and from school	1	<b>Unintentional</b> possession of tobacco products							3	4		1-2						
	2	Use of or knowledgeable possession of tobacco products							3	4		1-2						
	3	Distribution and/or selling of tobacco products; Level 3 may be used for students that violate the school policy on tobacco three or more times during the same school year.					1											



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<b>Trespassing</b> Entering or remaining on a public school campus or school board facility without authorization or invitation and with no lawful purpose for entry. (Note: The key difference between Trespassing and Breaking & Entering-Burglary is that Trespassing does not include forceful entry into the school building.)	2	Entering or remaining on school grounds or facilities without authorization and with no lawful purpose							1	1			2	2	1-2			
	3	Entering or remaining on school grounds or facilities without authorization and with no lawful purpose. Refusing to leave school grounds after a request from school personnel; Level 3 may be used for students that violate the school policy on trespassing three or more times during the same school year.								1				2	1-2			
<b>Vandalism</b> The willful and/or malicious destruction, damage, or defacement of public or private property without consent	2	Participating in the minor destruction, damage or defacement of school property or private property without permission			1-2		1	1	1-2	1-2			2	2	1-2			
	3	Participation in the willful/malicious destruction, damage or defacement of school property or private property without permission; Level 3 may be used for students that violate the school policy on vandalism three or more times during the same school year.			1										1		1	1
<b>Weapons/Knife</b> The possession, use, or intention to use any type of knife	1	<b>Unintentional</b> possession of a knife or knife-like item without intent to harm or intimidate							1				1					
	2	<b>Intentional</b> possession of a knife or knife-like item without intent to harm or intimidate													1		1	1
	3	<b>Intentional</b> possession, use or intention to use a knife or knife-like item with the intent to harm or intimidate													1		1	1
<b>Weapons/Handgun</b> Possession of a firearm that has a short stock and is designed to be held and fired by the use of a single hand; and any combination of parts from which a firearm described above can be assembled. NOTE: This definition does not apply to items such as toy guns, cap guns, bb guns and pellet gun [Pursuant to Gun-Free Schools Act - Public Law 107-110, Section 4141]	3	Intentional or unintentional possession or use of a handgun in a manner that could produce bodily harm or fear of harm													1		1	1
<b>Weapons/Other</b> The possession, use, or intention to use any instrument or object that is used or intended to be used in a manner that may inflict bodily harm (does not include knives or firearms)	2	<b>Unintentional</b> possession of a weapon, other than a knife or firearm, or simile of a weapon that could produce bodily harm or fear of harm. Includes but is not limited to razor blades, straight-edge razors, brass knuckles, blackjacks, bats, clubs, nun chucks, throwing stars, stun guns, tasers, etc.							1	1								
	3	<b>Intentional</b> possession and use of any weapon, other than a knife or firearm, in a manner that could produce bodily harm or fear of harm. Includes but is not limited to razor blades, straight-edge razors, brass knuckles, blackjacks, bats, clubs, nun chucks, throwing stars, stun guns, tasers, etc.													1		1	1



Disciplinary Infraction	Level	Definition of Infraction	Teacher Managed and/or Consequences	Redo Assignment	Restitution	Confiscation	Administrative Detention	Saturday School (1-5 days)	In-School Suspension (1-5)	In-School Suspension (6-10)	Check-in/Check-out	Behavior Intervention Group	Out of School Suspension (1-5)	Out of School Suspension (6-10)	Report to Law Enforcement	FBA and BIP	Long-Term Suspension (more than 10 days but not beyond current semester or school year)	Expulsion beyond the current school semester or year
<b>Weapons/Rifle</b> The term "rifle" means a weapon designed or redesigned, made or remade, and intended to be fired from the shoulder and designed or redesigned and made or remade to use the energy of an explosive to fire only a single projectile through a rifled bore for each single pull of the trigger. The term "shotgun" means a weapon designed or redesigned, made or remade, and intended to be fired from the shoulder and designed or redesigned and made or remade to use the energy of an explosive to fire through a smooth bore either a number of ball shot or a single projectile for each single pull of the trigger. [Pursuant to Gun-Free Schools Act - Public Law 107-110, Section 4141]	3	Intentional or unintentional possession or use of a rifle or shotgun in a manner that could produce bodily harm or fear of harm													1		1	1
<b>Weapons/Other Firearms</b> Firearms other than handguns, rifles, or shotguns as defined in 18 USC 921. Includes any weapon (including started gun) which will or is designed to or may readily be converted to expel a projectile by the action of any explosive; the frame or receiver of any weapon described above; any firearm muffler or firearm silencer; any destructive device, which includes any explosive, incendiary, or poison gas (i.e. bomb, grenade, rocket having a propellant charge more than 4 ounces, missile having an explosive or incendiary charge of more than ¼ ounce, mine, or similar device); any weapon which will, or which may be readily converted to, expel a projectile by the action of an explosive or other propellant, and which has any barrel with a bore of more than ½ inch in diameter; any combination or parts either designed or intended for use in converting any device into any destructive device described above, and from which a destructive device may be readily assembled. (NOTE: This does not include toy guns, cap guns, bb guns, pellet guns, or Class-C common fireworks). [Pursuant to Gun-Free Schools Act - Public Law 107-110, Section 4141]		Intentional or unintentional possession or use of any firearms other than rifle, shotgun, or handguns (including starter pistols) and any other destructive device which includes explosives. Includes any weapon (including started gun) which will or is designed to or may readily be converted to expel a projectile by the action of any explosive; the frame or receiver of any weapon described above; any firearm muffler or firearm silencer; any destructive device, which includes any explosive, incendiary, or poison gas (i.e. bomb, grenade, rocket having a propellant charge more than 4 ounces, missile having an explosive or incendiary charge of more than ¼ ounce, mine, or similar device); any weapon which will, or which may be readily converted to, expel a projectile by the action of an explosive or other propellant, and which has any barrel with a bore of more than ½ inch in diameter; any combination or parts either designed or intended for use in converting any device into any destructive device described above, and from which a destructive device may be readily assembled. (NOTE: This does not include toy guns, cap guns, bb guns, pellet guns, or Class-C common fireworks). [Pursuant to Gun-Free Schools Act - Public Law 107-110, Section 4141]													1		1	1