Welcome!
New Curriculum Directors’
Virtual Professional Learning Series

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November Spotlight

Ashley Harris
Director of Whole Child Supports and Strategic Partnerships
Whole Child Update

Ashley Harris
Director of Whole Child Supports and Strategic Partnerships
Georgia Department of Education
Overview

• Where we started
• Creation of Role
• Whole Child Alignment
• Website 2.0- toolkit
• Community School certification
• Wraparound Services Coordinators
• Next Steps
• Discussion
Where we started...

- ESSA Whole Child workgroup
  - Definition of whole child
  - Identified components of whole child education
  - Website 1.0
- Wraparound Coordinators hired and trained
Educating the Whole Child – Resources

As we move forward in Georgia K-12 education, we’re intensifying our focus on educating the whole child. What does that mean exactly?

First, educating the whole child means providing access to a well-rounded education — courses, activities, and programming that give all students access to an enriched curriculum and educational experience.

It also means that we address students’ well-being in the learning process and explore new ways to provide an excellent, relevant, meaningful education to every child — while recognizing that all children learn at different rates and have individual needs. Educating the whole child allows districts and schools to address non-academic factors that impact student achievement, and it maximizes educational opportunities for students.

To empower local districts and schools as they provide a well-rounded, whole-child education for students, we’ve compiled extensive guidance and resources. Click here for guidance and explore the links below to access research and resources.

Supporting Children’s Well-being
Supporting Conditions for Learning
Supporting Connectedness through Language, Literacy, and Media
Supporting a Learner’s Potential
Director of Whole Child Supports and Strategic Partnerships

• Aligning new and existing statewide partnerships

• Creating an online toolkit consisting of information specific to the focus areas identified in Georgia’s Every Student Succeeds Act (ESSA) plan

• Providing support for the regional Wraparound Services Coordinators
Association for Supervision and Curriculum Development (ASCD) and U.S. Centers for Disease Control and Prevention (CDC) Framework

Whole Child Tenet #1: HEALTHY
- Each student enters school healthy and learns about and practices healthy lifestyle.

Whole Child Tenet #2: SAFE
- Each student learns in an environment that is physically and emotionally safe for students and adults.

Whole Child Tenet #3: ENGAGED
- Each student is actively engaged in learning and is connected to the school and broader community.

Whole Child Tenet #4: SUPPORTED
- Each student has access to personalized learning and is supported by qualified, caring adults.

Whole Child Tenet #5: CHALLENGED
- Each student is challenged academically and prepared for success in college or further study and for employment and participation in a global environment.
## Georgia’s Whole Child Model

<table>
<thead>
<tr>
<th>Healthy</th>
<th>Safe</th>
<th>Engaged</th>
<th>Supported</th>
<th>Challenged</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mental Health Supports</td>
<td>School Climate</td>
<td>Fine Arts</td>
<td>Afterschool/Summer Programs</td>
<td>AP/Dual Enrollment</td>
</tr>
<tr>
<td>Nutrition/Farm to School</td>
<td>School Safety</td>
<td>Literacy and Media/Library</td>
<td>Dual Language Immersion</td>
<td>Computer Science</td>
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<tr>
<td>Physical Education and Health</td>
<td>Student Safety</td>
<td>Social Studies and Civics</td>
<td>Early Childhood, Pre-K &amp; Kindergarten</td>
<td>Gifted</td>
</tr>
<tr>
<td>Physical Health Services</td>
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<td>STEAM/STEM</td>
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<td>Technology Integration</td>
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Healthy

Nutrition/ Farm to School

RESEARCH & DATA
LEVERAGING FUNDS
PROGRAMS & INITIATIVES
PARTNERS IN THE WORK
TOOLS & RESOURCES
SCHOOL/DISTRICT BEST PRACTICES
PROFESSIONAL DEVELOPMENT OPPORTUNITIES
Our Approach

• State recognized, school-level “Community Schools” certification
  • Past success: STEM/STEAM certification
  • Clearly defines and sets expectations for the common elements of a Community School (i.e. rubrics, evaluators, etc.)
  • Multiple pathways to earn Community School certification
    • Ex: Communities in Schools; Wraparound Centers
Community School Certification

• A Georgia grown concept that interweaves:
  • The ASCD/CDC Whole School Whole Community, Whole Child framework
  • The Learning Policy Institute’s summary findings of community school foundation
  • Get Georgia Reading- 4 pillars and lessons learned
Georgia’s Community School Certification

• **Working with partners and districts, the Georgia Department of Education is developing a roadmap for schools that:**
  
  • **Engages the community** (business and industry, parents, faith based/civic organizations, nonprofits) in a meaningful way
  
  • **Aligns the goals** of both the community and the school with a community-school needs assessment and asset map
  
  • **Brings together the voices** of students, parents, and educators to drive the direction of the school
  
  • **Coordinates academic and non-academic supports** around the individual needs of students
  
  • **Expands access to academic opportunities** (AP, IB, STEM/STEAM, fine arts, computer science, etc.) and **non-academic supports** (nutritional, physical, mental/behavioral health)
  
  • **Transforms schools into community hubs** where facilities, resources, and services are harnessed throughout and outside of a traditional school day
Our Commitment to the Whole Child

• Adopted an agency-wide school improvement framework:
  • Centering on meeting the needs of the Whole Child
  • Organizing tools, resources, best practices, plans, etc. across our agency around one framework
  • Aligning to the Whole School Whole Community, Whole Child (WSCC) model so schools have access to supports and services from national organizations
    • Healthy
    • Safe
    • Supported
    • Challenged
    • Engaged
Wraparound Services Coordinators

- 16- .5 FTE RESA Employees
- 2-3 schools on federally identified lists
- Additional training- Coach the coach model
- Wraparound Service Coordinator Manual
  - Identify challenges.
  - Prioritize challenges.
  - Research potential partners.
  - MEET with purpose!
  - Develop a plan of action.
  - Implement the plan of action.
  - Evaluate the implementation and revise.
Next Steps

• Convene focus groups (internal and external) to review and approve Community School materials/guidance

• Launch pilot

• Identify model schools- PR Campaign

• Continue integration of state initiatives/priorities (school-based health centers, PBIS, mental health counseling, advisory councils, school governance teams, etc.) into the Community Schools roadmap
Next Steps

- Professional development series to accompany toolkit
- Development of internal committee(s) to further collective impact
The Connection

• How does the information connect to your work?

• How might this support your roles?

• What is missing?
C&I Updates: Fine Arts

New PL Catalog

The Georgia Department of Education's Curriculum and Instruction Department is pleased to present a catalog of Fine Arts professional development for the 2019 - 2020 school year.

To book these staff development workshops, email jbooth@doe.k12.ga.us the desired day(s) and courses. The courses can only be booked by GaDOE RESA's and school districts.

2019 stART Grant

- 89 teachers in 18 counties
- 18,627 total students directly affected by the grant funded programs
- 2020 stART grants will be announced after the State Board considers the recommended awards for approval at its November 7, 2019 meeting.

More than 3000 Instructional Support Lesson Plan Materials

- Theatre & Film – Middle School Theatre, Fundamentals of Theatre Acting I, Advanced Drama I, Acting and Production for Film, Dramatic Writing, Musical Theatre
- Music- General Music K-8, Band I, Chorus I, Music Technology, Orchestra I
- Dance- Classical and Contemporary Partnering I, Dance I, Dance for Theatre I, Modern Dance I, World Dance Forms I

Teacher Courses Developed:
- Elementary Visual Art
- Elementary Music
- Dramatic Writing

Contact: Jessica Booth: jbooth@doe.k12.ga.us
C&I Updates: ELA/AP-Gifted

SAVE THE DATE
2020 Winter Literacy Institutes

February 5, 2020  February 19, 2020  March 4, 2020
Cartersville  Dublin  Tifton

• Gifted Endorsement Classes and Pre-AP Training
• 250 applications for 60 slots in Gifted Endorsement Classes for Rural Districts
• AP Teacher Training Grant for APSI
• Pre-AP Strategy Training for Rural Districts
• Increases opportunities for advanced learning in Georgia

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December Spotlight: CTAE
December 3rd, 10AM

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