Welcome!
New Curriculum Directors’ Virtual Professional Learning Series

Justin Hill
Director of Curriculum and Instruction

December Spotlight

Dr. Barbara Wall
State Director of Career, Technical, and Agricultural Education (CTAE)
Dr. Barbara Wall, State CTAE Director
MISSION

To educate Georgia’s future workforce by providing experiences for Georgia students that will prepare them for workplace success.

VISION

Career, Technical, and Agricultural Education will provide educational experiences of superior quality and value for students that drive economic prosperity for all.

VALUES

Career Focused
Employer Partnerships
Experiential
Innovation
Integration
Results Based
Student Centered
Quality
Four Priorities of CTAE Strategic Plan

1. Georgia’s Career, Technical, and Agricultural Education will change perceptions of its career-focused programs.

2. We will provide Georgia students access to quality career counseling and development throughout grades K-12.

3. Teachers and counselors are central to student success in CTAE; therefore, we will prioritize increased teacher and counselor recruitment, retention, and professional development efforts.

4. In order for CTAE and students to be successful long term, it is imperative that we expand CTAE opportunities and teach employability skills throughout grades K-12.
Real Opportunities for College & Rewarding Careers

Real High School Experience with Added Value

Real-World Workforce-Ready Skills
CTAE serves as a safety net for At-Risk Students, whose **odds of dropping out decline** with an increased participation in CTAE courses in high school.

CTAE **students graduate** at a rate nearly 15% higher than their general education classmates and Pathway Completers are more likely than their peers to **continue into Post-Secondary** Education.

CTAE provides an avenue to **advanced careers** during pivotal college and young professional years through practical, applied experience, industry credentials, and course credit articulation.

CTAE offers a way to **break cycles of** socioeconomic distress for women and minority students. For those underrepresented demographics, careers in trade-skill industries often mean the difference between **poverty** and middle-class lifestyles.
CTAE is NOT just for high school . . .

Approved Career, Technical and Agricultural Education Exploratory Programs

Middle School Agriculture
- 02.01200 Exploring Agricultural Education (Grade 6)
- 02.01300 Exploring Agricultural Education (Grade 7)
- 02.01400 Exploring Agricultural Education (Grade 8)

Middle School Computer Science Courses
- 11.01100 Foundations of Secure Information Systems
- 11.01200 Foundations of Computer Programming
- 11.01300 Foundations of Interactive Design

Middle School Business Management and Finance
- 07.08300 Foundations of Business Administration
- 07.08400 Foundations of Business Management
- 07.08500 Foundations of Investing and Finance

Middle School Career Development
- 32.02100 Career Awareness Grade 6
- 32.02200 Career Discovery Grade 7
- 32.02300 Career Management Grade 8

Middle School Engineering and Technology
- 21.02100 Exploring Engineering and Technology Grade 6
- 21.02200 Invention and Innovation Grade 7
- 21.02300 Technological Systems Grade 8

Middle School Family and Consumer Science
- 20.01100 Family Consumer Science Sixth Grade
- 20.01200 Family Consumer Sciences Seventh Grade
- 20.01300 Family Consumer Sciences Eighth Grade

Approved Career, Technical and Agricultural Education Exploratory Programs

Middle School Healthcare Science
- 25.03300 Healthcare Diagnostics and Support Services
- 25.03400 Healthcare IT and Biotechnology
- 25.03500 Therapeutic Services and Applied Anatomy

Middle School Architecture and Construction
- 46.02100 Introduction to Architecture and Construction (Grade 6)
- 46.02200 Fundamentals of Architecture and Construction (Grade 7)
- 46.02300 Exploring Architecture and Construction (Grade 8)

Middle School Communications
- 48.03100 Broadcast and Graphic Communications (Grade 6)
- 48.03200 Introduction to Communications (Grade 7)
- 48.03300 Applications of Communications (Grade 8)

Middle School Transportation
- 47.02100 Introduction to Ground, Air and Maritime Technology (Grade 6)
- 47.02200 Foundations of Aerospace, Ground and Maritime Transportation (Grade 7)
- 47.02300 Investigation into Aerospace, Ground and Maritime Transportation (Grade 8)

Middle School Government and Public Safety
- 43.04100 Exploring Public Safety and Government Education (Grade 6)
- 43.04200 Exploring Public Safety and Government Education (Grade 7)
- 43.04300 Exploring Public Safety and Government Education (Grade 8)

Middle School Marketing
- 06.04100 Basic Skills of Marketing
- 06.04200 Exploring Marketing Education
- 06.04300 Pathways in Marketing

https://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/Middle-School-Performance-Standards.aspx
Bonus Benefits

- Avoids expensive career exploration at colleges and universities
- Connects academics and lifelong plans
- Conversation starter with families
- Student and parent impact—provides hope and purpose
- Data to deliver Tier 1 curriculum
- Data for teachers on student-learning styles
Career, Technical and Agricultural Education

Career, Technical, and Agricultural Education (CTAE) is preparing Georgia’s students for their next step after high school-college, beginning a career, registered apprenticeship, or the military. Georgia CTAE pathway course offerings, and the new Educating Georgia’s Future Workforce initiative, leverage partnerships with industry and higher education to ensure students have the skills they need to thrive in the future workforce. CTAE offers students more than 130 career pathways within the 17 Georgia Career Clusters.
Career Clusters and Pathways

Agriculture, Food & Natural Resources (34)
Architecture & Construction (12)
Arts, Audio/Video Technology & Communications (5)
Business Management & Administration (4)
Education and Training (3)
Energy Systems (2)
Finance (3)
Government & Public Administration (5)
Health Science (18)
Hospitality & Tourism (3)
Human Services (7)
Information Technology (9)
Law, Public Safety, Corrections & Security (10)
Manufacturing (4)
Marketing (3)
Science, Technology, Engineering & Mathematics (3)
Transportation, Distribution & Logistics (10)
Career Cluster and Pathway Curriculum

Career Clusters are broadly defined categories of industry sector areas, while Pathways are more occupationally specific and organized in three (3) sequenced courses.

Certain third-level pathway courses count toward required fourth math and/or science or sequenced world language academic credits.

Career, Technical and Agricultural Education Coursework is relevant to Industry because it:
- Incorporates rigorous academic standards
- Includes technical proficiencies and hands-on experiences
- Integrates employability and soft skills
Standard: Demonstrate employability skills required by business and industry. The following elements should be integrated throughout the content of this course.

- 1.1 Communicate effectively through writing, speaking, listening, reading, and interpersonal abilities.
- 1.2 Demonstrate creativity by asking challenging questions and applying innovative procedures and methods.
- 1.3 Exhibit critical thinking and problem-solving skills to locate, analyze and apply information in career planning and employment situations.
- 1.4 Model work readiness traits required for success in the workplace including integrity, honesty, accountability, punctuality, time management, and respect for diversity.
- 1.5 Apply the appropriate skill sets to be productive in a changing, technological, diverse workplace to be able to work independently and apply team-work skills.
- 1.6 Present a professional image through appearance, behavior and language.
Georgia CTSOs
BUILDING FUTURE LEADERS IN GEORGIA
# Student Enrollment

<table>
<thead>
<tr>
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<th>Vfkrrd\hdu</th>
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## Student Enrollment

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<td>Wrwdo</td>
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CTSO Student Leadership Officer
Location Map
CTAE Delivers Real-World Workforce-Ready Skills

- CTAE is a unique opportunity for hands-on learning – putting students at the center of the action.
  - Employability Skills
  - Work-based Learning
  - CTSOs

- CTAE provides the skills and confidence students need to pursue career options, discover their passions and get on a path to success.
  - Educator Externships
  - School Counselors
  - CTAE Teachers
  - CTAE Administrators
  - Partners
  - YouScience (listening session results)
About Georgia’s Career Pipeline

Georgia’s Department of Education Career, Technical, and Agricultural Education (CTAE) is preparing Georgia’s students for their next step after high school—college, the military, or beginning a career. CTAE offers students more than 130 career pathways within 17 Career Clusters.

Georgia’s Career Pipeline is provided to help Georgia businesses see the availability of young talent in a search area for a type of service or technical skill, and help businesses make important decisions concerning growth, development, and workforce needs.

Please visit the below links for additional information:
Georgia’s Career Pipeline Overview Video
Georgia’s Career Pipeline User Guide
2018-2019 WBL Enrollment Data

Work-Based Learning Enrollment 2018-2019

- **Internship**
  - Students: 9889
  - Credits Earned: 21,159

- **Employability Skill Development**
  - Students: 5706
  - Credits Earned: 12,946

- **Totals**
  - Students: 22,681
  - Credits Earned: 49,382

- **Cooperative Education**
  - Students: 3820
  - Credits Earned: 7981

- **Youth Apprenticeship Program**
  - Students: 3266
  - Credits Earned: 7296

- **Great Promise Partnership**
  - Students: 184
  - Credits Earned: 7296

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Richard Woods, Georgia’s School Superintendent | Georgia Department of Education | Educating Georgia’s Future
YAP Enrollment by Cluster

- **Non-CTAE**: 10%
- **Agriculture, Food & Natural Resources**: 3%
- **Manufacturing**: 12%
- **Business Management & Administration**: 15%
- **Education & Training**: 10%
- **Health Science**: 15%
- **Agriculture, Food & Natural Resources**: 4%
- **Health Science**: 3%
- **Business Management & Administration**: 4%
- **Education & Training**: 1%
- **Health Science**: 1%
- **Business Management & Administration**: 5%
- **Education & Training**: 4%
- **Non-CTAE**: 2%
- **Business Management & Administration**: 1%
- **Education & Training**: 1%
- **Non-CTAE**: 1%
- **Business Management & Administration**: 0%
- **Education & Training**: 1%
- **Non-CTAE**: 5%
2018-2019
Georgia Cyber Center
Solvay
Profile Custom Extrusion
Southern Nuclear
John Deere
Norfolk Railroad

Snapping Shoals EMC
New Image Dental Labs

GaDOE CTAE Externships
## Externships

CTAE Division of Georgia Department of Education

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<th>AT&amp;T</th>
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<tbody>
<tr>
<td>Perdue Foods</td>
<td>RW Allen Construction</td>
</tr>
<tr>
<td>Fort Gordon (Cyber Center of Excellence)</td>
<td>Georgia Metals</td>
</tr>
<tr>
<td>Dalton Whitfield Chamber of Commerce</td>
<td>Georgia Agribusiness Council</td>
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<tr>
<td>Elberton Granite Association</td>
<td>Goodwill</td>
</tr>
<tr>
<td>Evergreen Nursery</td>
<td>IMS GEAR</td>
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<tr>
<td>Jaguar Land Rover Dealership</td>
<td>Norfolk Southern Training Facility</td>
</tr>
<tr>
<td>IACT Health</td>
<td>Metro Atlanta Chamber</td>
</tr>
<tr>
<td>Kubota</td>
<td>McKorkle Nurseries</td>
</tr>
<tr>
<td>Kia</td>
<td>Smite</td>
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<tr>
<td>Phoebe Putney Memorial Hospital</td>
<td>TenCate</td>
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<td>CSX Transportation</td>
<td>Rising Professionals</td>
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<td>Georgia Transmission Corporation</td>
<td>Primerica</td>
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<td>UNISYS</td>
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<td></td>
<td>Georgia Power</td>
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<td></td>
<td>Baldor</td>
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<td></td>
<td>Shaw Industries</td>
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<td>Georgia Port Authority</td>
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<td></td>
<td>Holder</td>
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<td></td>
<td>Southwire</td>
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<tr>
<td></td>
<td>Dekalb County Police Department</td>
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<tr>
<td></td>
<td>Mohawk</td>
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<tr>
<td></td>
<td>Georgia Apartment Industry</td>
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<td></td>
<td>ThermaCare</td>
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<tr>
<td></td>
<td>Shaw Industries</td>
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Externships: Teachers & Counselors

During the 2018-2019 school term 122 teachers and counselors across Georgia completed summer externships through CTAERN.
While observing these proceedings I took notice of the various actors in the courtroom. Often when discussing a pathway for criminal justice, we think mainly of the law enforcement side. Having this experience opened my eyes to the incredible amount of opportunities there are in the criminal justice field. Some of these roles included court reporter, court clerk, defense council, prosecuting attorney, U.S. Probation, U.S. Marshals, and federal court security. Each of these jobs has an important role in the process and requires various job skills. I believe most importantly for this environment that focusing on

How will this experience benefit your classroom or pathway? My experience will help me to explain to my students how important communication, problem solving and technology skills are in the workforce. Also, it will help me bring back the Small Business Development pathway back to my school. I met a lot of people during my experience who are willing to help and become business and community partners.
Real Opportunities for College & Rewarding Careers

Real High School Experience with Added Value

Real-World Workforce-Ready Skills
Thank you, for your ongoing support of secondary CTAE programs. With your support, we have an all-time high graduation rate:

**CTAE**
Graduation Rate

96.54%

Students who complete a CTAE career pathway have a graduation rate almost 15 points higher than the state’s graduation rate.
Non-Rural City School Systems
- Atlanta City
- Buford City
- Calhoun City
- Carrollton City
- Cartersville City
- Chickamauga City
- Commerce City
- Dalton City
- Decatur City
- Gainesville City
- Jefferson City
- Marietta City
- Rome City
- Valdosta City

Rural City School Systems
- Bremen City
- Dublin City
- Pelham City
- Social Circle City
- Thomasville City
- Trion City
- Vidalia City
Total Programs for Graduated Students Who Completed One or More CTAE Pathways by CTAE Cluster, System Level, FY2018

<table>
<thead>
<tr>
<th>Cluster</th>
<th>Total Programs</th>
<th>Rural Programs</th>
<th>Non-Rural Programs</th>
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<tbody>
<tr>
<td>Energy</td>
<td>7</td>
<td>4</td>
<td>3</td>
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<tr>
<td>Manufacturing</td>
<td>8</td>
<td>15</td>
<td>23</td>
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<tr>
<td>Finance</td>
<td>20</td>
<td>32</td>
<td>52</td>
</tr>
<tr>
<td>Marketing</td>
<td>19</td>
<td>33</td>
<td>52</td>
</tr>
<tr>
<td>Law, Public Safety, Corrections &amp; Security</td>
<td>17</td>
<td>37</td>
<td>54</td>
</tr>
<tr>
<td>Hospitality &amp; Tourism</td>
<td>17</td>
<td>46</td>
<td>67</td>
</tr>
<tr>
<td>Transportation, Distribution and Logistics</td>
<td>21</td>
<td>46</td>
<td>71</td>
</tr>
<tr>
<td>Arts, A/V Technology &amp; Communications</td>
<td>18</td>
<td>53</td>
<td>88</td>
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<tr>
<td>Information Technology</td>
<td>24</td>
<td>64</td>
<td>90</td>
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<td>Science, Technology, Engineering &amp; Mathematics (STEM)</td>
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<td>69</td>
<td>91</td>
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<tr>
<td>Architecture and Construction</td>
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<td>102</td>
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<td>Human Services</td>
<td>20</td>
<td>83</td>
<td>103</td>
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<td>Education and Training</td>
<td>21</td>
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<td>Health Science</td>
<td>24</td>
<td>94</td>
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<tr>
<td>Agriculture, Food and Natural Resources</td>
<td>18</td>
<td>118</td>
<td>136</td>
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<tr>
<td>Business Management &amp; Administration</td>
<td>25</td>
<td>133</td>
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Richard Woods, Georgia’s School Superintendent | Georgia Department of Education | Educating Georgia’s Future
Graduated Students Who Have Completed One or More CTAE Pathways by CTAE Cluster, System Level
Total in HDCI Agriculture, Food & Natural Resources Cluster
FY17 & FY18

<table>
<thead>
<tr>
<th>Rural Completers</th>
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<td>2578</td>
<td>2667</td>
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<table>
<thead>
<tr>
<th>Non-Rural Completers</th>
<th>FY18</th>
<th>FY17</th>
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<tr>
<td></td>
<td>401</td>
<td>445</td>
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<table>
<thead>
<tr>
<th>All Completers</th>
<th>FY18</th>
<th>FY17</th>
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<td>2979</td>
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Graduated Students Who Have Completed One or More CTAE Pathways by CTAE Cluster, System Level
Total in HDCI Architecture & Construction Cluster for FY17, FY18

<table>
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<th>FY17</th>
<th>FY18</th>
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<td>FY17</td>
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<td>Non-Rural Completers</td>
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<td>FY17</td>
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<td>FY18</td>
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<td>522</td>
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<td>FY17</td>
<td>1612</td>
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<td>FY18</td>
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Graduated Students Who Have Completed One or More CTAE Pathways by CTAE Cluster, System Level
Total in HDCI Arts, A/V Technology & Communications Cluster for FY17, FY18

<table>
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<tr>
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<td>Rural Completers</td>
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Graduated Students Who Have Completed One or More CTAE Pathways by CTAE Cluster, System Level
Total in HDCI Health Science Cluster
FY17 & FY18

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<td>Rural Completers</td>
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<tr>
<td>All Completers</td>
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Graduated Students Who Have Completed One or More CTAE Pathways by CTAE Cluster, System Level
Total in HDCI Information Technology Cluster for FY17, FY18

- FY17
  - Rural Completers: 482
  - Non-Rural Completers: 1199
  - All Completers: 1681

- FY18
  - Rural Completers: 612
  - Non-Rural Completers: 1402
  - All Completers: 2014
Graduated Students Who Have Completed One or More CTAE Pathways by CTAE Cluster, System Level
Total in HDCI Manufacturing Cluster for FY17, FY18

- FY17
  - Rural Completers: 109
  - Non-Rural Completers: 79
  - All Completers: 188

- FY18
  - Rural Completers: 119
  - Non-Rural Completers: 104
  - All Completers: 223
Graduated Students Who Have Completed One or More CTAE Pathways by CTAE Cluster, System Level
Total in HDCI *Science, Technology, Engineering, Mathematics* Cluster FY17 & FY18

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Graduated Students Who Have Completed One or More CTAE Pathways by CTAE Cluster, System Level
Total in HDCI Transportation, Distribution & Logistics Cluster for FY17, FY18

- **All Completers**
  - FY17: 931
  - FY18: 1043

- **Non-Rural Completers**
  - FY17: 416
  - FY18: 473

- **Rural Completers**
  - FY17: 515
  - FY18: 570
What is the Perkins Act?

Federal funding for secondary and postsecondary Career Technical Education

Perkins V (transition began July 1, 2019)
The purpose of this Act is to develop more fully the academic knowledge and technical and employability skills of secondary education students and postsecondary education students who elect to enroll in career and technical education programs and programs of study.

Requirements of Perkins V
- Comprehensive Local Needs Assessment (academic and workforce)
- Gaps in academics & workforce needs
- Funding allocated to the needs
- High Skill, High Wage, In-Demand
- Meaningful Collaboration
- Local Application
Major Changes of Perkins V State Plan - Review

- Changes “high-demand” to “in-demand”
- Bigger emphasis on CTE programs in rural areas and low-income areas
- Seeks to align Perkins V with ESSA, WIOA, and HEA
- Allows Perkins funding down to grades 5-8
- Requires local career technical programs to conduct a Comprehensive Needs Assessment every 2 years
- Expands the list of Special Populations
- Meaningful collaboration between secondary, postsecondary and employers
1. What are the largest industries in my region?
2. What are the fastest growing jobs in my region?
3. What are the highest paying jobs in my region?
4. Where are people in my region commuting to & from for work?
5. What are the current training & education levels of my community’s workforce?
6. Where do the students from our high school(s) go after graduation?

Dr. Barbara Wall - bwall@doe.k12.ga.us

http://gadoe.org/surveys/CTAE-FP5Q7ND
C&I Updates: ELA #1

Dyslexia Informational Handbook
Guidance for Local School Systems

https://www.gadoe.org/Dyslexia
C&I Updates: ELA #2

SAVE THE DATE
2020 Winter Literacy Institutes

<table>
<thead>
<tr>
<th>Date</th>
<th>Location</th>
<th>Venue</th>
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<tbody>
<tr>
<td>February 5</td>
<td>Cartersville</td>
<td>Clarence Brown Conf. Center</td>
</tr>
<tr>
<td>February 19</td>
<td>Dublin</td>
<td>Oconee Fall-Line Tech. College</td>
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<tr>
<td>March 4</td>
<td>Tifton</td>
<td>UGA Tifton Campus Conf. Center</td>
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These one-day institutes are aimed at increasing the expertise of school-based literacy teams in our state. Schools will have the opportunity to send members of their literacy teams to a winter institute as a follow-up to the 2019 Summer Literacy Conference.

Institute Dates and Locations:
February 5, 2020 – Cartersville, GA – Clarence Brown Conf. Center
February 19, 2020 – Dublin, GA – Oconee Fall-Line Tech. College
March 4, 2020 – Tifton, GA – UGA Tifton Campus Conf. Center

Cartersville Drive-in
https://gael.ps.membersuite.com/events/ViewEvent.aspx?contextID=e386dc0a-0078-c541-fe8e-0b4060885309

Dublin Drive-in
https://gael.ps.membersuite.com/events/ViewEvent.aspx?contextID=e386dc0a-0078-c6bd-1fef-0b4060873aa7

Tifton Drive-in
https://gael.ps.membersuite.com/events/ViewEvent.aspx?contextID=e386dc0a-0078-cb44-92a6-0b4060895aec

The 2020 Winter Literacy Institutes will provide school teams the opportunity to engage in evidence-based practices for literacy. It is anticipated the literacy teams will implement these strategies and processes within their respective schools upon their return.

For more information contact Stephanie Sanders: ssanders@doe.k12.ga.us
C&I Updates: Science

Professional Learning – On Demand
Take Any Time From Anywhere

Check-out Our Latest Courses:
⭐ Three-Dimensional Science
⭐ Planning a Computer Science Classroom
⭐ Computer Science: Data

Teachers earn badges that leaders can view in the TKES platform.

For more information contact Amanda Buice: abuice@doe.k12.ga.us
C&I Updates: Social Studies

February 26, 2020

Geo-Inquiry and the Art of Storytelling with National Geographic and GaDOE

Join GaDOE staff and a National Geographic Explorer to integrate science, social studies, and visual arts centered around real-world issues and phenomena. Discover the integral role of images in storytelling, gain an understanding of the National Geographic Learning Framework, a standards-aligned tool designed to develop an explorer’s mindset in students of any age.

National Geographic Explorer Guests: Asha Stuart
http://www茬ashart.com/

Hosted by Middle GA RESA and Houston County

Audience: K-12 Science, Visual Art, and Social Studies Educators
February 26, 2020 8:30 a.m. to 3:30 p.m.
Ragan Center - Houston County DOE, Perry, GA

Click here to register:

Questions?

Social Studies: jhatcher@doe.k12.ga.us
Science: jhatcher@doe.k12.ga.us
Visual Arts: jhatcher@doe.k12.ga.us

For more information contact Joy Hatcher: jhatcher@doe.k12.ga.us

June 18-19, 2020

PICTURING HISTORY: USING GREAT CHILDREN’S LITERATURE TO SPARK INQUIRY IN SOCIAL STUDIES K-12

This literacy infused road trip connects educators with professional authors and illustrators. Held atBenchmark Valley Resort & Spa, nestled in the beautiful mountains of North Georgia, this retreat is expected to fill quickly. There is limited space available, so book your hotel and registration soon.

Sponsored by

Conference Registration $380

Save the Date: Thursday, June 18 – Friday, June 19, 2020
Registration and Hotel Information Available here
http://www.coe.uga.edu/ragan/view/gadoe-retreat

Andrea Davis Pinkney
Quinn Rollins
Linda Sue Park
Deborah Willis
Chris Scurlock

Richard Woods, Georgia’s School Superintendent | Georgia Department of Education | Educating Georgia’s Future
2020 Mathematics Standards Review Update

Over 200 teachers and teacher leaders from all RESAs and all Congressional Districts invited to be a part of the process
(invitations sent from Governor, State Board of Education Representatives, and State School Superintendent)

RSVP'd So Far

Upcoming Committee Meetings Scheduled

- Citizens Review Committee – December 6, 2019
- Teacher Working Committees – January & February 2020
- Academic Review Committee – March 2020

All standards in all grade levels and courses will be reviewed.
K-12 Mathematics Standards Review Process

**Post Public Feedback Survey**
July 16—September 6, 2019
GaDOE posts survey on website/emails out; open to all Georgians to provide general feelings/feedback regarding the current standards.

**Share Survey Results**
September 25 and 26, 2019
State School Superintendent shares results with the Governor’s Office and State Board of Education.

**Convene Citizens Review Committee**
December 2019
20 members appointed by Governor and State School Superintendent (10 each). Made up of parents, students, taxpayers, business/industry leaders, and community members. Facilitated by the Carl Vinson Institute.

**Convene Working Committees of Teachers**
January 2020-February 2020
Given charge by Governor and State School Superintendent.

Convene Academic Review Committee
March 2020
Serves as an oversight committee that will review the survey analysis, recommendations of the Working and Citizens Review Committees, and charge of the Governor and State School Superintendent to approve draft recommendations for revision and/or to make additional recommendations.

Members of the Academic Review Committee will include: University System of Georgia, Technical College System of Georgia, Governor’s Office of Student Achievement, and Department of Early Care and Learning. The Governor will make six appointments: a member State Board of Education, Education Policy Advisor, business and industry representative, and three additional appointments. The State School Superintendent will make six appointments: GaDOE’s Deputy Superintendent of Teaching and Learning, a child development expert, two mathematics representatives, and two additional appointments.

**Post Draft Standards for Public Comment**
May 2020 (30 days)
State School Superintendent makes recommendation to State Board of Education to post the draft standards for public comment.

All Georgians are able to give general or standards-level feedback. Citizens Review Committee works to urge Georgians to participate in survey process.

**Adopt New Standards**
June 2020
Committees make additional changes if necessary based on public comment.

State School Superintendent makes recommendation to State Board of Education to adopt the standards.

Learn more at:
GaDOE.org/standards

For more information, contact Dr. Lya Snell: lsnell@doe.k12.ga.us

For more information, visit www.gadoe.org/standards
January Spotlight: Assessment and Accountability
January 14, 10AM

www.gadoe.org
@georgiadeptofed
youtube.com/georgiadeptofed

Justin Hill
Email: juhill@doe.k12.ga.us
Office: 404.463.4141

**New Homepage Updates**
- November TL Updates Newsletter
- User Guide for TRL
- 2020 Winter Literacy Institute Dates
- 2020 Girls Go CyberStart Flyer
- Dyslexia Informational Handbook