Welcome!
New Curriculum Directors' Orientation

Richard Woods
Georgia's School Superintendent

Caitlin McMunn Dooley, Ph.D
Deputy Superintendent for Teaching and Learning

Justin Hill
Director for Curriculum and Instruction

Deborah White
Executive Director for the Georgia Association of Curriculum and Instructional Supervisors
Deborah White, Executive Director

http://www.gael.org/affiliates/gacis-a/
Objective #1: Introduce You To Your New Role
**New Curriculum Directors’ Meeting**

**Date:** August 6, 2019  
**Time:** 9:30 a.m. - 3:30 p.m.  
**Location:** GaDOE, West Tower Rooms A-D

### Final Agenda

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
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</table>
| 9:30-10:00 | **Welcome and Introductions**  
Justin Hill, Director of Curriculum and Instruction  
Deborah White, Executive Director of GACIS |
| 10:00-10:15| **Greetings: Superintendent Richard Woods**                                               |
| 10:15-10:45| **Policy and External Affairs**  
Allan Meyer, Director of Policy  
Matt Cardoza, Assistant Director of Policy |
| 10:45-11:00| **Break**                                                                                 |
| 11:00-11:30| **Longitudinal Data System/Teacher Resource Link/Learning Object Repository**  
Angela Baker, Technology Services Manager |
| 11:30 – 12:00| **Teacher and Leader Effectiveness**  
Cindy Saxon, Associate Superintendent of Teacher and Leader Support and Development |
| 12:00-12:45| **Lunch (Networking)**                                                                    |
| 12:45 – 1:15| **Panel Discussion with Veteran Curriculum Directors**  
Deborah White, Executive Director of GACIS |
| 1:15-1:45   | **The Standards Adoption and Revision Process, What’s New for FY20**  
Justin Hill, Director of Curriculum and Instruction |
| 1:45-2:15   | **Georgia Virtual**  
Dr. Keith Osburn, Associate Superintendent of Georgia Virtual Learning |
| 2:15-2:20   | **Break**                                                                                 |
| 2:20-3:20   | **Lightning ‘Rounds with GaDOE, Curriculum and Instruction (C&I) Content Areas**  
New Directors will visit briefly with each content area to discover how their programs can support their efforts to improve whole child instruction in 2019-2020. |
| 3:20-3:30   | **Closing remarks**                                                                       |
Objective #2: Build Your Network of Support
Objective #3: Set You Up for Success

Success is a journey, not a destination. The doing is often more important than the outcome.

Arthur Ashe
NEW Curriculum Directors’
Virtual Professional Learning Series
2019 - 2020

The Georgia Department of Education’s Curriculum and Instruction Division is proud to sponsor a NEW professional learning series each month from September 2019 to February 2020 for new curriculum supervisors.

Each GoToMeeting webinar is designed to improve a new director’s awareness of key GaDOE focus areas that will aid them in their new role. The LIVE webinars will start at 10 AM and be approximately 30 minutes in length. The sessions will also afford attendees the opportunity to ask questions with the presenters. Attendees of the August 6, 2019 meeting will be automatically registered.

September 3 • Federal Programs, John White, Director
October 1 • School Safety/Climate, Dr. Garry McGiboney, Deputy Superintendent
November 5 • Whole Child, Ashley Harris, Director
December 3 • CTAE, Dr. Barbara Wall, Director
January 14 • Assessment, Jan Reyes, Director; Accountability, Paula Swartzburg, Director
February 4 • PBIS, Jason Byers, Program Manager; MTSS, Karen Suddeth, Program Manager

Registration Information
All 2019 NEW Curriculum Directors’ Orientation participants will be automatically enrolled in the monthly GoToMeeting. Each series will be recorded and placed on a NEW webpage entitled “New Curriculum Instruction Supervisors”. It can be linked from Curriculum and Instruction webpage https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Curriculum-and-Instruction/Pages/default.aspx

For More Information
Justin Hill, Director, (404) 463-4141, juhills@doe.k12.ga.us
or
Sheila White, (404) 463-0934, swhite@doe.k12.ga.us
Introduction: Mr. Richard Woods, State Superintendent of Schools for Georgia
Policy and External Affairs

Allan Meyer, Director of Policy
Matt Cardoza, Assistant Director of Policy
The Rule-Making Process

✓ **What** is a Rule?
✓ **What** is the Authority of the State Board to Adopt Rules?
✓ **Why** are Rules Necessary?
✓ **When** are Rules Necessary?
✓ **What** is the Process for Rule Adoption?
✓ **What** are School System Waivers?
A State Board Rule may be necessary to:

- **Operationalize** new or amended state or federal legislation (often a legislative bill will require the State Board to promulgate a rule)
- **Clarify** existing code or law
- **Assure** more economical and efficient operation of public education
- **Change** a program mode of operation for overall improvement
- **Address** research outcomes recommended by the State School Superintendent
Courses and/or Standards

✓ GaDOE Curriculum & Instruction
✓ After vetting and working with committees, GaDOE makes recommendation to the State Board of Education to post for 30 days.
✓ After 30-day public review, GaDOE makes recommendation to the SBOE to approve courses/standards.
Questions?

Allan Meyer
Policy Director
ameyer@doe.k12.ga.us

Matt Cardoza
Assistant Policy Director
mcardoza@doe.k12.ga.us
SLDS

Robert Swiggum
Chief Information Officer

- Angela Baker
- Technology Services Manager
- Hubert Bennett
- Implementation & Training Manager
SLDS/PL/TRL/LOR

- SLDS-Applications
  - **Sneak Peek at the new home page design for SLDS-Teacher**
  - NEW-ES4PS
  - NEW-SI Dashboard
  - SLDS Data Dashboards
  - CLIP (Consolidated LEA Improvement Plan)
  - Counselor Companion/My Career Plan
  - EL Screener (for ESOL)
  - Georgia Student Growth Model
  - Gifted Eligibility Form
- GOIEP (Georgia Online IEP)
- High School Feedback Report
- IIS Dashboard (Data Analysis Tool) Local Assessment
- LOR (Learning Object Repository)
- PL (Professional Learning)
- School Improvement (SI) Dashboard
- TestPad
- TKES/LKES (TLSD Electronic Platform)
- TRL (Teacher Resource Link)
- SLDS Parent Portal
- Keenville
PL-Professional Learning

• Access via SLDS portal through district Student Information System
• Assessment Modules-GKIDS FIP
• Data Privacy Module
• Federal Programs' Modules
• Georgia's Tiered System of Supports for Students Module
• Teaching and Learning Curriculum Modules
• TKES/LKES Teacher Leader enrichment courses
TRL

- Access via SLDS portal through district Student Information System
- Easily Locate frameworks, pacing guides, etc in the Essential Toolkit
- TRL resources are supplemental instructional resources.
  - Over 45,000 resources
    - IDEALS (soft skills for employability)
    - OpenUP OER content (Middle grades Math)
    - Curriculum Pathways (Student interactive and Labs)
- Public version of TRL will launch soon on GSO.
TRL Landing Page

Start by typing in a keyword or clicking on Essential Toolkit

Featured Resources

- **001 An Overview for IDEALS Next Step Program**
- **003 No Talent Required--IDEALS Next Step Program**
- **004 Developing Your Personal Brand--IDEALS Next Step Program**
- **002 I Believe--IDEALS Next Step Program**
Access the GaDOE Essential Toolkit (from the NEW TRL Public)

Coming Soon

- Register for the Fall GACES Conference on September 22-23, 2016
- Register for the 2016 Fall Curriculum Directors' Conference
- COMING SOON! Building a Culture of Writing – Professional Learning for ELA
- Foundations of Algebra Professional Learning Sessions Now Available [Video]
- Looking Inside Mathematics Classrooms Video

Quick Links

- Express
- SLDS
- Teacher Resource Link
- Georgia Milestones
- Lexile
- PBS TeacherLine
- GaLFCQ
- GaDOE
- OpenSALT
- STEM
- GPB

Announcements
Teacher Dashboard
### New Applications in SLDS

<table>
<thead>
<tr>
<th>Application Title</th>
<th>Description</th>
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<tbody>
<tr>
<td>ES4PS</td>
<td>ES4PS - provides access to the Equitable Services for Private School data. This new tool allows the user to communicate information to and from Private Schools. Once all the data is reported to the District - the ES4PS District Admin will then submit all that data to the state.</td>
</tr>
<tr>
<td>SI Dashboard</td>
<td>SI Dashboard (School Improvement) - provides the district and school access to many &quot;canned&quot; reports, most of which are provide trending analysis. Most of these reports were previously available in PDF/Excel format that were referred to as Equity Reports.</td>
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## Administrator Summits

<table>
<thead>
<tr>
<th>Location</th>
<th>Date</th>
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<tbody>
<tr>
<td>Hinesville</td>
<td>Tuesday September 3, 2019</td>
</tr>
<tr>
<td>Stone Mountain</td>
<td>Wednesday September 4, 2019</td>
</tr>
<tr>
<td>Columbus</td>
<td>Thursday September 5, 2019</td>
</tr>
<tr>
<td>Perry</td>
<td>Wednesday September 11, 2019</td>
</tr>
<tr>
<td>Albany</td>
<td>Thursday September 12, 2019</td>
</tr>
<tr>
<td>Gainesville</td>
<td>Monday September 16, 2019</td>
</tr>
<tr>
<td>Evans (near Augusta)</td>
<td>Wednesday September 18, 2019</td>
</tr>
<tr>
<td>Waycross</td>
<td>Friday September 20, 2019</td>
</tr>
<tr>
<td>Cartersville</td>
<td>Monday September 23, 2019</td>
</tr>
</tbody>
</table>
Administrator Summits
Self-Paced Modules

Social Data

**Description:** This session focuses on student’s attendance history, enrollment history, and historic course grades. As teachers “read the student’s story” to identify a student’s past social behavior, they will explore data that has influenced the student’s academic performance. The session will allow ample time for attendees to explore and assess their students’ data.

**Prerequisite:** “Data Overview” training

**TKES Standards:** This session will demonstrate how SLDS can assist teachers with TKES standards 1: Professional Knowledge, 4: Differentiated Instruction, 9: Professionalism, 10: Communication.

**Outline:** Social Data Outline

**Scavenger Hunt:** Social Data Scavenger Hunt

**Webinar:** View 30 Min Video  (Receive Certificate of Attendance)

**5 Steps or Less:** Student Profile-Attendance, Grades, Enrollment History, Student Profile Page, And Additional 5-Steps

**Request FREE:** Face-to-Face SLDS Training
Other Available SLDS Training

Teacher Training Series - 7 Sessions (35-50 Minutes each) plus a Refresher
- Data Overview
- TBL (Teacher Resource Link) Overview
- TBL (Teacher Resource Link) Workshop
- Lexile – Reading Comprehension
- Social Data - Attendance, Enrollment and Course Grades
- Assessment Data
- Differentiation Based on Data
- Teacher Refresher
- TestPad (Time will vary based on desired results)
- SLDS Parent Portal for Educators

Administrator Training
- Basic Administrator Training (120 Minutes)
- Extended Administrator Training (120 Min)
- IIS Data Analysis Tool (120 Minutes)
- Gifted Eligibility Form (90-120 Minutes)
- EL Screener (90-120 Minutes)
- Learning Object Repository In-Depth Training (90-120 Minutes)
For a complete description of our Training Opportunities
Training Center for Parents
Teacher and Leader Support and Development

Carly Ambler
Teacher and Leader Support and Development

Teacher and Leader Effectiveness
TKES and LKES
Melinda Moe, Program Manager

Data, Documentation, and Evaluation
Keisla Tisdel, Program Manager

Title IIA – State Activities
Shauntice Wheeler, Program Manager
Teacher and Leader Effectiveness

Teacher Keys Effectiveness System (TKES)

Leader Keys Effectiveness System (LKES)

TLSD Electronic Platform

Professional Learning
Resources to support school improvement
Shifting Focus

• Promoting fidelity of TKES and LKES implementation

• Increasing district capacity for sustainability

• Increased emphasis on professional learning to support the improvement of classroom and school practice
  • Appropriate use of TKES and LKES
  • Implementation of GaPSC PL Goals and Plans

• Increased emphasis on leadership development and support targeting inclusive practices to impact equity
TEM and LEM

- Due to Data Collections changes TEM and LEM cannot be designated as official until 2021-2022.

- Grade bands are being phased in over time.

- GaPSC is NOT using TEM and LEM in any consequential manner. TAPS and LAPS are used in the PPEM calculations for GaPSC.
Title IIA State Activities

• **ESSA – Every Student Succeeds Act**

• **NTEP - Network for Transforming Educator Preparation**
  • P20 Collaboratives
  • University Principal Pipeline Initiative (UPPI)

• **Educator Pipeline – recruitment, induction, development, and retention**
Shifting Focus

• **Increased emphasis on aligned improvement efforts**
  • Georgia’s Framework for Continuous Improvement
  • Continuous Improvement Teams (CIT)
  • Supporting district and school improvement

• **Increased emphasis on leadership development and support including work addressing equity and inclusive practices**

• **Continued work directed toward strengthening the educator pipeline**
Professional Learning: A Partnership between GaDOE & GaPSC

- Promote the use of TKES and LKES to inform professional learning
- Identify personal, group, team, and school strengths and challenges
- Develop goals and plans to address and enhance knowledge and skills
- Encourage teacher leadership
What are we doing in response to policy changes and current trends?

- Strategic Waiver and Charter Districts and Charter Schools
- Data-based Continuous Improvement
- Inclusive Principal Leadership
- Teacher Leadership
- Grow Your Own Recruitment Strategies
Important Work

- Grow Your Own
- Induction Collaboratives
- Equity Labs
- TKES/LKES Training & Implementation Advisory
- Teacher Leadership
Questions

The secret of change is to focus all of your energy, not on fighting the old but on building the new.

Socrates
Cindy Saxon
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Melinda Moe
Program Manager, Teacher and Leader Effectiveness
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Keisla Tisdel
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Shauntice Wheeler
Program Manager, Title IIA State Activities
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5 Things to know about GEORGIA VIRTUAL GEORGIA VIRTUAL SCHOOL
GEORGIA VIRTUAL
GEORGIA VIRTUAL SCHOOL

230 TEACHERS

125+ COURSES OFFERED PER YEAR

30,000 student segments taught in 2016-2017

200,000+ student segments taught since 2005

550+ Georgia & out of state schools used GaV in 2016-17

Richard Woods, Georgia’s School Superintendent | Georgia Department of Education | Educating Georgia’s Future
2019-2020 Course Offerings

Fall 2019 Course Listings

Fall registration opens May 1, 2019. Course offerings are subject to change prior to registration. To learn more about a course and sign up, click on the course catalog link.
Students are successful!

Georgia Milestones EOC Results 2017-18

- GaVS: 91.47%
- State of GA: 74.66%
- Beginning Learner: 8.53%
- Developing Learner & Above: 25.34%
Since 2005, the Georgia Virtual School, accredited by AdvancEd, has consistently provided quality educational opportunities to Georgia students. With a consistently high AP pass rate, the program has supported the Georgia Milestones results. As a supplemental online program, GaVS is meeting the needs of students, parents, and school districts on a daily basis.

**Georgia Milestones EOC Results 2017-18**

**Gender**

<table>
<thead>
<tr>
<th>GaVS</th>
<th>State of GA</th>
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</thead>
<tbody>
<tr>
<td>31.6%</td>
<td>53.1%</td>
</tr>
<tr>
<td>74.66%</td>
<td>74.6%</td>
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</tbody>
</table>

**AP Pass Rate %**

<table>
<thead>
<tr>
<th>GaVS</th>
<th>State</th>
<th>Nation</th>
</tr>
</thead>
<tbody>
<tr>
<td>65.3%</td>
<td>59.6%</td>
<td>59.6%</td>
</tr>
</tbody>
</table>

**Segment Growth**

- Active Georgia School Districts: 85%
- Rural vs. Urban: 82.34%

**Over 100 Complete Courses**

- $6.7 MILLION in Textbook Savings
- High User Return Rates

**Georgia Credit Recovery**

- 30+ Courses
- Free to Georgia Public Schools
- Up to 24 Weeks to Complete

**www.georgialsschool.org**

Kathleen.Osborne@GaDOE.org
Georgia Credit Recovery
creditrecovery@gavirtualschool.org
www.gacreditrecovery.org
CR Enrollments Per District*
2017-2018

*The numbers reflect Georgia Credit Recovery only. Georgia Virtual School usage is not included.
Available Content

**Shared Resources**
- Shared Course Catalog
- New Courses - Fall 2018
- eSource Resources
- eSource Course Catalog
- New Courses - Fall 2018
- Shared Resources

**Shared**
The content available on our Shared Resources Website is available for anyone to view. Courses are divided into modules and are aligned with the Georgia Performance Standards.

**Click here**

**eSource**
The access to this content is available to Georgia public schools by application only. (Click here for an application).

The eSource Content includes complete courses that are aligned to the Georgia Performance Standards. These courses are divided into modules which are created using Softchalk Lesson Building software. These packages can be downloaded and used in your Learning Management System or can be loaded onto a server and linked to directly.
READY FOR AP?

REGISTER TO TAKE YOUR AP COURSES TODAY!

FINE ARTS
- AP Art History
- AP Music Theory

LANGUAGE ARTS
- AP English Language and Composition
- AP English Literature and Composition

SOCIAL STUDIES
- AP Comparative Government and Politics
- AP European History
- AP Human Geography
- AP Microeconomics
- AP Microeconomics
- AP Psychology
- AP United States Government and Politics
- AP United States History

MATH & COMPUTER SCIENCE
- AP Calculus AB
- AP Calculus BC
- AP Computer Science A
- AP Computer Science Principles
- AP Statistics

SCIENCES
- AP Biology
- AP Chemistry
- AP Environmental Science
- AP Physics C: Mechanics
- AP Physics I: Algebra-Based
- AP Physics II: Algebra-Based

WORLD LANGUAGES
- AP French Language
COMPUTER SCIENCE
READY TO BEGIN YOUR JOURNEY?
We can help you get there.

PATHWAYS

GAME DESIGN
- Introduction to Digital Technology
- Computer Science Principles or AP Computer Science Principles
- Game Design: Animation and Simulation

COMPUTER SCIENCE
- Introduction to Digital Technology
- Computer Science Principles or AP Computer Science Principles
- AP Computer Science (Contact College Board for standards)

PROGRAMMING
- Introduction to Digital Technology
- Computer Science Principles or AP Computer Science Principles
- Programming, Games, Apps, and Society

To learn more, visit Georgia Virtual School
www.gavirtualschool.org
To learn more, visit Georgia Virtual School
http://www.gavirtuallearning.org/Resources.aspx
To learn more, visit Georgia Virtual School
www.gavirtualschool.org
http://www.gavirtuallearning.org/Resources.aspx
REGISTRATION DATES

Summer 2019 - Registration opens April 15

Fall 2019 - Registration opens May 1

Spring 2020 - Registration opens May 1
Georgia Virtual School
info@gavirtualschool.org

www.gavirtualschool.org
**Curriculum and Instruction**

Justin Hill, Director

**What?**
1. We Facilitate the Development of Standards
2. We support content integration w/PL
3. We develop resources aligned to the GSE

**Why? We exist to support the Whole Child**

**How? We Utilize a Continuous Improvement Model**
Meet C & I’s Whole Child Team

- Mathematics
- Social Studies
- Science
- English Language Arts
- L4GA
- College Readiness
- World Languages
- AP
- STEM-STEAM
- Fine Arts
- Computer Science
- EIP
- Gifted
- REP
What? Develop and Manage Standards
Standards vs. Curriculum

• Educational standards are the learning goals for what students should know and be able to do at each grade level
  -Student expectations
  -Define success
  -Remain constant

• A curriculum is the detailed plan used to teach students
  -Curriculum includes activities, lessons, units, assessments, and instructional decisions
  -Can be altered year-to-year or classroom-to-classroom
What? Develop and Manage Standards
Analogy to Explain the Difference

How would you describe the difference to your colleagues?
What Makes a Good Set of Standards?

- Provides **structure** for teachers/districts to develop curriculum that address the goals of K-12 education
- Promotes **content literacy**
- Is based on a thorough analysis of **education research** in a content area
- **Broad-based** that allows for curriculum diversity
- Teacher infused: **Georgia grown-Georgia owned**
Georgia Standards of Excellence Precision Review Process

**Working Committee**
- **Public Survey**: Develop, communicate, and distribute public survey of existing standards for 30 days. Outside agency analyzes data.
- **Survey Review**: Working Committee reviews the public survey and recommends revisions to the existing standards as indicated.
- **Writing Sessions**: Recommendations for standards revisions are created by subject matter experts with rationale on standards template.

**Advisory Committee(s)**
- **Survey Review**: Advisory Committee reviews survey analysis.
- **Working Committee Revision Review**: Advisory Committee reviews proposed recommendations.
- **Writing Sessions**: Recommendations for standards revisions are created by subject matter experts with rationale on standards template. **
  **If necessary committee could recommend a collaborative meeting with previous committee.**

**SBOE Review**
- **Review Final Draft GSE**: Compare final draft revisions and survey feedback.
- **Feedback**: Provide feedback and if indicated suggested revisions.
- **Timeline**: GSE Revision Process takes 6 to 8 months from Working Committee to adoption.
  **If necessary committee could recommend a collaborative meeting with previous committee.**

**State Board of Education**
- **Present GSE draft to SBOE for permission to post new standards and survey stakeholders for 30 days. Outside agency analyzes data.**

**Georgia Standards of Excellence Adoption**
- **Present Draft GSE and Survey summary to SBOE seeking approval for adoption.**

June 6, 2019

DRAFT
How: C &I Supports Our LEAs

YOU

Website
Newsletter

Emails

Social Media

Resources

PL/TA
Course Nomination Form: Deadline – Sept. 1 each year.

Location of Our Monthly Update Newsletter

Rules Directors Need to Know

GRAD RULE

Course Lists

Transfer Credits
Access the GaDOE Essential Toolkit

(from the NEW TRL Public)

Takes You Directly to the Essential Toolkit w/o going through SLDS 1st!