



Dr. John D. Barge, State School Superintendent  
"Making Education Work for All Georgians"

# Student Plan of Study – English/Language Arts (ELA)

Name \_\_\_\_\_ Date \_\_\_\_\_ School \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_ Advisor/Counselor Signature \_\_\_\_\_ Date \_\_\_\_\_

**Current Area of Interest: Advanced Academics/English Language Arts (ELA) - This PLAN OF STUDY should serve as a guide for the next four years. Courses listed in this plan are only recommended coursework and should be individualized to meet each student's educational and career goals. All plans will meet minimum high school graduation requirements. Applicants to the University System of Georgia and the Technical College System of Georgia institutions should be advised that meeting minimum requirements will not guarantee admission. Postsecondary institutions may set additional requirements.**

Grade Level	I. English/Language Arts Total 4 credits	II. Math Total 4 credits	III. Science Total 4 credits	IV. Social Studies Total 3 credits	V. Health/Personal Fitness Total 1 credit	VII. Possible electives in additional pathways (students should check the local course description catalog for these and other electives) Total 4 credits
9	9 <sup>th</sup> Literature & Composition or Approved Dual Enrollment Course  1 credit Credit Earned <input type="checkbox"/>	1 CCGPS Cord Alg 2 CCGPS Analytic Geom 3 CCGPS Accel Cord Alg/Analytic Geom 4 CCGPS Accel Analytic Geom B/Adv Alg  1 credit * Credit Earned <input type="checkbox"/>	Biology or Approved Dual Enrollment Course  1 credit * Credit Earned <input type="checkbox"/>	American Government/Civics or AP Government/ Politics US or Approved Dual Enrollment Course  ½ credit Credit Earned <input type="checkbox"/>	Health ½ credit Credit Earned <input type="checkbox"/> Personal Fitness ½ credit Credit Earned <input type="checkbox"/> <b>VI. English/Language Arts Pathway Total 3 credits</b>	<b>***Career, Technical and Agricultural Education (CTAE) Pathways</b> A Career, Technical & Agricultural Education pathway may be followed in any of Georgia's career-related plans of study aligned with the national career clusters to include Georgia's Energy Cluster. AP, <a href="#">Dual Enrollment</a> and <a href="#">Georgia Virtual School</a> CTAE courses may be available. Student must complete a series of courses to complete a career-related pathway and be eligible to participate in Georgia Department of Education recognized end-of-pathway assessment activities. Successfully passing the end-of-pathway assessment may result in an industry-recognized credential that may be used for future employment.
	10 <sup>th</sup> Literature & Composition or World Literature & Composition or Approved Dual Enrollment Course  1 credit Credit Earned <input type="checkbox"/>	1 CCGPS Analytic Geom 2 CCGPS Adv Algebra 3 CCGPS Accel Analytic Geom/Adv Alg 4 CCGPS Pre-Calculus  1 credit* Credit Earned <input type="checkbox"/>	Physical Science or Physics or AP Physics or Approved Dual Enrollment Course  1 credit * Credit Earned <input type="checkbox"/>	World History or AP World History or Approved Dual Enrollment Course  1 credit Credit Earned <input type="checkbox"/>	**Modern World Language  1 credit Credit Earned <input type="checkbox"/>	
11	American Literature/Composition or AP English Language & Composition/American Lit or Approved Dual Enrollment Course 1 credit Credit Earned <input type="checkbox"/>	1 CCGPS Adv Alg 2 CCGPS Pre-Calculus 3 CCGPS Accel Pre-Cal 4 CCGPS Cal or AP Cal  1 credit * Credit Earned <input type="checkbox"/>	Chemistry or Environmental Science or Earth Systems or AP/IB or Approved Dual Enrollment Course  1 credit * Credit Earned <input type="checkbox"/>	United States History or AP US History or IB History of the Americas or Approved Dual Enrollment Course  1 credit Credit Earned <input type="checkbox"/>	**Modern World Language  1 credit Credit Earned <input type="checkbox"/>	<b>Fine Arts/Performing Arts Pathways</b> Visual Arts, Dance, Music, Journalism, Theatre A fine arts pathway may be followed in any one of the five areas listed above. Upon graduation, students complete a fine arts/performing arts pathway when three courses have been successfully completed in any one of the five areas. A student should consult a counselor or advisor for related coursework. AP, <a href="#">Dual Enrollment</a> and <a href="#">Georgia Virtual School</a> courses may be available.
	<b>At the end of the 11th grade, students planning to enter a University System of Georgia Institution or Technical College System of Georgia Institution should take the appropriate admissions test (SAT, ACT, Compass).</b>					
12	Advanced Composition or British Literature or AP/IB English Literature & Composition or Approved Dual Enrollment Course  1 credit Credit Earned <input type="checkbox"/>	CCGPS Pre-Cal or Adv. Math Decision Making or Calculus or AP Stats or IB Math or Approved Dual Enrollment Course  1 credit* Credit Earned <input type="checkbox"/>	AP Science or IB Science or Science Research I or Advanced Physics/Prim of Robotics or Chem & Material Sci Engineer or Approved Dual Enrollment Course 1 credit * Credit Earned <input type="checkbox"/>	Econ/Business/Free Enterprise or AP Macro Econ or AP Micro Econ or IB Econ or Approved Dual Enrollment Course  ½ credit Credit Earned <input type="checkbox"/>	In lieu of one required English/Language Arts course, students must complete the course at the AP, IB, or Approved Dual Enrollment Course. See your counselor or advisor for a list of possible courses.	<b>Legend:</b> *Science: Approved <a href="#">4th Sciences</a> may be used to meet both the required science and required elective in a Career, Technical and Agricultural Education (CTAE) sequence of courses; see Fourth Science Requirements for more information. Student may take science courses in any sequence. **Math: Select Math sequence 1, 2, 3, 4, based on 9 <sup>th</sup> grade entry course. **Students must complete two credits of the same world language for admission to University System of Georgia institutions. *** Students should complete a CTAE pathway and take the related end of pathway assessment.  NOTE: Local systems may offer core courses in a different sequence; not all local systems offer every pathway. Students should explore all credit possibilities including <a href="#">Georgia's Virtual School Program</a> , <a href="#">Dual Enrollment</a> , Advanced Placement (AP), International Baccalaureate (IB) and Work-Based Learning (WBL) to reach their educational and career goals.
Sample Elective Courses	<b>Other English Elective Courses:</b> Journalism Oral/Written Communications Speech	<b>Other Math Elective Courses:</b>	<b>Other Science Elective Courses:</b> AP/IB Science	<b>Other Social Studies Elective Courses:</b> Humanities or AP/IB Soc Studies or Current Issues or World Geography		

Advanced Academics

SAMPLE Pathway OCCUPATIONS			
See * <a href="#">Georgia's HOT Careers to 2020</a> for more information on high-skilled, high-wage and high-demand occupations.			
Occupation Specialties	Entry Level of Education Needed	2012 Annual Wage	Annual Openings 2012-2020
Writers/Authors	Bachelor's Degree	\$46,300	130
Editors	Bachelor's Degree	\$44,200	220
Proofreaders & Copy Markers	Bachelor's Degree	\$29,900	30

Source: Georgia Department of Labor/ONET

*Related Occupations:
Administrative Assistant/Office Managers
Archivists
Assistant Editor/Production Editors
Attorneys
Authors
Book Publishers

\*ONET Online

For more information about your education and career planning, including valuable financial aid information that includes grants and scholarships, see your school counselor.			
*** <a href="#">Current Georgia Graduation Rule</a>			
Coursework	Credits	Coursework	Credits
I. English/Language Arts	4	V. Health & Physical Education	1
II. Math	4	VI. **Career, Technical & Agricultural Education and/or	
III. *Science	4	***World Languages, and/or Fine Arts	3
IV. Social Studies	3	VII. Electives	4
		<b>TOTAL</b>	<b>23</b>

\*Selected [4th Science](#) courses may be used to meet both the required science and required elective in a CTAE sequence of courses.  
 \*\*Students must complete three credits to complete a CTAE pathway and take the end of pathway assessment.  
 \*\*\*Students must complete two credits of the same world languages for admission to Georgia Board of Regents colleges/universities.  
 \*\*\*\* Current graduation requirements should be met in all content areas.  
 NOTE: This plan represents minimum graduation requirements. Local systems may require additional coursework.

Postsecondary Transition:
<ul style="list-style-type: none"> <li>Students who will continue their education in a Program of Study at one of the University System of Georgia institutions should prepare to take the ACT or SAT for admissions. Tests for admissions may vary from institution to institution. Contact the selected institution for specific testing information. Additional admissions information can be found at <a href="#">Staying On Course</a>. (<a href="http://www.usg.edu/student_affairs/documents/Staying_on_Course.pdf">www.usg.edu/student_affairs/documents/Staying_on_Course.pdf</a>)</li> <li>Students who will continue their education in a Program of Study at one of Georgia's Technical Colleges should prepare to take the COMPASS test for admissions.</li> <li>Students who will continue their education and training in the US Military should take the ASVAB assessment.</li> <li>Students should utilize electronic college and career databases to select the most appropriate postsecondary opportunities including registered apprenticeships to match their selected career field.</li> <li>Students can earn both high school and postsecondary credit while in high school. Georgia has multiple <a href="#">dual enrollment</a> programs, including ACCEL, AP, IB, Dual Hope, Move On When Ready and Articulation.</li> </ul>

Possible Student Assessment Opportunities:
Students completing a pathway are eligible to take a Credentialing/End of Pathway Assessment (EOPA) upon successful completion of the three required courses in the pathway. For specific assessment information, refer to <a href="http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/CTAE-Georgia-Assessments.aspx">http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/CTAE-Georgia-Assessments.aspx</a>

Advanced Academics/English/Language Arts (ELA)
<p>A background in English/Language Arts (ELA) is a broad and versatile field that offers students a variety of career paths. Courses in English/Language Arts provide foundational, communications skills that are needed in every occupation. Communications is the number one skill employers want in employees. Students studying English/Language Arts may consider courses in a career-related pathway such as Healthcare, Science, Business Management &amp; Administration and Law.</p> <p>ELA students learn to research and analyze information and to relay that information through speaking, writing and graphic communications. Many ELA courses include studies about cultures and the impact of culture on the history and continuing development of the English language as written and spoken forms of communications. Studies in ELA emphasize the following foundational skills: organizing thoughts, ideas, and resources; analyzing various forms of texts and interpreting their meanings; arguing a position by using supporting evidence; communicating effectively using a variety of mediums; thinking creatively, and listening productively.</p> <p>Employment in the areas of ELA is wide and varied. Although English/Language Arts is the primary foundation of all careers, studies in this area may lead to a myriad of options.</p> <ul style="list-style-type: none"> <li>One possible career is in the field of writing as an author or journalist. Creative writing is useful in television, movies, radio and other media which may include opportunities to produce original works. In addition, technical writing is an option for students who enjoy writing and want to blend practical, scientific/technical applications with communications skills.</li> <li>The study of the written language gives students opportunities to pursue employment as editors. Expert editing skills are needed in every communications field including online editing.</li> <li>Another opportunity is teaching at the elementary, secondary and postsecondary levels.</li> <li>Publishing, including communications on the ever-changing world-wide web, requires both business and English skills.</li> <li>Careers in law, library/ media centers, public relations and research analysts are additional career fields that require an adequate background in English/Language Arts</li> </ul> <p><a href="#">About Careers</a>- Video about English/Language Arts Careers</p>