# Student Plan of Study - English/Language Arts (ELA)

### Name____________________________  Date______________  School______________________________________

**Student Plan of Study – English/Language Arts (ELA)**

**Revision #3 March, 2014**

**Current Area of Interest:** Advanced Academics/English Language Arts (ELA) - This PLAN OF STUDY should serve as a guide for the next four years. Courses listed in this plan are only recommended coursework and should be individualized to meet each student’s educational and career goals. All plans will meet minimum high school graduation requirements. Applicants to the University System of Georgia and the Technical College System of Georgia institutions should be advised that meeting minimum requirements will not guarantee admission. Postsecondary institutions may set additional requirements.

### I. English/Language Arts Total 4 credits

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>9th Literature &amp; Composition or Approved Dual Enrollment Course</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1 CGGPS Cord Alg</td>
</tr>
<tr>
<td></td>
<td>2 CGGPS Analytic Geom</td>
</tr>
<tr>
<td></td>
<td>3 CGGPS Accel Cord Alg</td>
</tr>
<tr>
<td></td>
<td>4 CGGPS Accel Analytic Geom/Adv Alg</td>
</tr>
<tr>
<td>1 credit</td>
<td>1 credit *</td>
</tr>
<tr>
<td>Credit Earned</td>
<td>Credit Earned</td>
</tr>
</tbody>
</table>

**Legend:**
- **WBL** = Work-Based Learning (WBL)
- **CAEP** = Career, Technical, and Agricultural Education Pathways (CTAE)
- **AI** = Advanced Placement
- **AP** = Advanced Placement
- **IB** = International Baccalaureate
- **Virtual School** = Georgia Virtual School

**At the end of the 11th grade, students planning to enter a University System of Georgia Institution or Technical College System of Georgia Institution should take the appropriate admissions test (SAT, ACT, Compass).**

**NOTE:** Local systems may offer core courses in a different sequence; not all courses may be available. Student must complete two credits of the same world language for admission to University System Institutions.

**National Career Clusters:**
- **Science, Technology, Engineering, and Mathematics:**
  - AP Science or IB Science or Science Research I or Advanced Physics/Prim of Robotics or Chem & Material Sci Engineer or Approved Dual Enrollment Course
  - Econ/Business/Free Enterprise or AP Macroecon or AP Microecon or IB Econ or Approved Dual Enrollment Course

**Possible electives in additional pathways (students should check the local course description catalog for these and other electives)**

**World Language Pathways**
- **World Language Pathways**
  - **World Language Pathways**
  - **World Language Pathways**

**Advanced Academics**
Current graduation requirements should be met in all content areas.

Students must complete two credits of the same world languages for admission to Georgia Board of Regents completion of the three required courses in the pathway. For specific assessment information, refer to the COMPASS test for admissions. Students who will continue their education in a Program of Study at one of Georgia's Technical Colleges should prepare to take the ACT or SAT for admissions. Tests for admissions may vary from institution to institution. Students should utilize electronic college and career databases to select the most appropriate postsecondary programs, including ACCEL, AP, IB, Dual Hope, Move On When Ready and Articulation. For more information about your education and career planning, including valuable financial aid information that includes grants and scholarships, see your school counselor.

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**Current Georgia Graduation Rule**

<table>
<thead>
<tr>
<th>Occupation Specialties</th>
<th>Entry Level of Education Needed</th>
<th>2012 Annual Wage</th>
<th>Annual Openings 2012-2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>Writers/Authors</td>
<td>Bachelor’s Degree</td>
<td>$46,300</td>
<td>130</td>
</tr>
<tr>
<td>Editors</td>
<td>Bachelor’s Degree</td>
<td>$44,200</td>
<td>220</td>
</tr>
<tr>
<td>Proofreaders &amp; Copy Markers</td>
<td>Bachelor’s Degree</td>
<td>$29,900</td>
<td>30</td>
</tr>
</tbody>
</table>

*Selected 8th Science* courses may be used to meet both the required science and required elective in a CTAE sequence of courses.

**Students must complete three credits to complete a CTAE pathway and take the end of pathway assessment.**

**Students must complete two credits of the same world languages for admission to Georgia Board of Regents colleges/universities.**

**Current graduation requirements should be met in all content areas.**

**Note:** This plan represents minimum graduation requirements. Local systems may require additional coursework.

**Postsecondary Transition:**

- Students who will continue their education in a Program of Study at one of the University System of Georgia institutions should prepare to take the ACT or SAT for admissions. Tests for admissions may vary from institution to institution. Contact the selected institution for specific testing information. Additional admissions information can be found at Staying On Course, (www.usg.edu/student_affairs/documents/Staying_on_Course.pdf)

- Students who will continue their education in a Program of Study at one of Georgia’s Technical Colleges should prepare to take the COMPASS test for admissions.

- Students who will continue their education and training in the US Military should take the ASVAB assessment.

- Students should utilize electronic college and career databases to select the most appropriate postsecondary opportunities including registered apprenticeships to match their selected career field.

- Students can earn both high school and postsecondary credit while in high school. Georgia has multiple dual enrollment programs, including ACCEL, AP, IB, Dual Hope, Move On When Ready and Articulation.

**Possible Student Assessment Opportunities:**

Students completing a pathway are eligible to take a Credentialing/End of Pathway Assessment (EOPA) upon successful completion of the three required courses in the pathway. For specific assessment information, refer to http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/CTAE-Georgia-Assessments.aspx

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**Advanced Academics/English/Language Arts (ELA)**

A background in English/Language Arts (ELA) is a broad and versatile field that offers students a variety of career paths. Courses in English/Language Arts provide foundational, communications skills that are needed in every occupation. Communications is the number one skill employers want in employees. Students studying English/Language Arts may consider courses in a career-related pathway such as Healthcare, Science, Business Management & Administration, and Law. ELA students learn to research and analyze information and to relay that information through speaking, writing, and graphic communications. Many ELA courses include studies about cultures and the impact of culture on the history and continuing development of the English language as written and spoken forms of communications. Studies in ELA emphasize the following foundational skills: organizing thoughts, ideas, and resources; analyzing various forms of texts and interpreting their meanings; arguing a position by using supporting evidence; communicating effectively using a variety of mediums; thinking creatively, and listening productively.

Employment in the areas of ELA is wide and varied. Although English/Language Arts is the primary foundation of all careers, studies in this area may lead to a myriad of options.

- One possible career is in the field of writing as an author or journalist. Creative writing is useful in television, movies, radio and other media which may include opportunities to produce original works. In addition, technical writing is an option for students who enjoy writing and want to blend practical, scientific/technical applications with communications skills.

- The study of the written language gives students opportunities to pursue employment as editors. Expert editing skills are needed in every communications field including online editing.

- Another opportunity is teaching at the elementary, secondary, and postsecondary levels.

- Publishing, including communications on the ever-changing world-wide web, requires both business and English skills.

- Careers in law, library/media centers, public relations and research analysts are additional career fields that require an adequate background in English/Language Arts

**About Careers:** Video about English/Language Arts Careers

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**Source:** Georgia Department of Labor/ONET