



Dr. John D. Barge, State School Superintendent
"Making Education Work for All Georgians"

Student Plan of Study – Social Studies

Name _____ Date _____ School _____

Parent/Guardian Signature _____ Date _____ Advisor/Counselor Signature _____ Date _____

Current Area of Interest: Advanced Academic/Social Studies- This PLAN OF STUDY should serve as a guide for the next four years. Courses listed in this plan are only recommended coursework and should be individualized to meet each student's educational and career goals. All plans will meet minimum high school graduation requirements. Applicants to the University System of Georgia and the Technical College System of Georgia institutions should be advised that meeting minimum requirements will not guarantee admission. Postsecondary institutions may set additional requirements.

Grade Level	I. English/Language Arts Total 4 credits	II. Math Total 4 credits	III. Science Total 4 credits	IV. Social Studies Total 3 credits	V. Health/Personal Fitness Total 1 credit	VII. Possible electives in additional pathways (students should check the local course description catalog for these and other electives) Total 4 credits
Advanced Academics	9 9 th Literature & Composition or Approved Dual Enrollment Course 1 credit Credit Earned <input type="checkbox"/>	1 CCGPS Cord Alg 2 CCGPS Analytic Geom 3 CCGPS Accel Cord Alg/Analytic Geom 4 CCGPS Accel Analytic Geom B/Adv Alg 1 credit * Credit Earned <input type="checkbox"/>	Biology or Approved Dual Enrollment Course 1 credit * Credit Earned <input type="checkbox"/>	American Government/Civics or AP Government/ Politics US Approved Dual Enrollment Course ½ credit Credit Earned <input type="checkbox"/>	Health ½ credit Credit Earned <input type="checkbox"/> Personal Fitness ½ credit Credit Earned <input type="checkbox"/> VI. Social Studies Pathway Total 3 credits	***Career, Technical and Agricultural Education (CTAE) Pathways A Career, Technical & Agricultural Education pathway may be followed in anyone of Georgia's career-related plans of study aligned with the national career clusters including, the more Georgia specific, Energy Cluster. Students must complete a series of courses to complete a career-related pathway. Upon completion of the pathway coursework, student can sit for an assessment that will award them with a credential that measures technical skill attainment and can be used for future employment or admission to a postsecondary institution. AP, Dual Enrollment and Georgia Virtual School courses may be available.
	10 10 th Literature & Composition or World Literature & Composition or Approved Dual Enrollment Course 1 credit Credit Earned <input type="checkbox"/>	1 CCGPS Analytic Geom 2 CCGPS Adv Algebra 3 CCGPS Accel Analytic Geom/Adv Alg 4 CCGPS Pre-Calculus 1 credit * Credit Earned <input type="checkbox"/>	Physical Science or Physics or AP Physics or Approved Dual Enrollment Course 1 credit * Credit Earned <input type="checkbox"/>	World History or AP World History or Approved Dual Enrollment Course 1 credit Credit Earned <input type="checkbox"/>	**Modern World Language 1 credit Credit Earned <input type="checkbox"/>	World Language Pathways **Two credits are required for admissions to University System Institutions. For a listing of world language courses offered at your high school, please check with your advisor, counselor, or local course description catalog. A world language pathway may be followed in any of the world language areas included in the state list of approved courses. Upon graduation, students earn a world language pathway when they complete three credits in one language. The third course may reflect an AP, IB or Dual Enrollment designation. Georgia Virtual School and ACCEL courses may be available.
	11 American Literature/ Composition or AP English Language & Composition/American Lit or Approved Dual Enrollment Course 1 credit Credit Earned <input type="checkbox"/>	1 CCGPS Adv Alg 2 CCGPS Pre-Calculus 3 CCGPS Accel Pre-Cal 4 CCGPS Cal or AP Cal 1 credit * Credit Earned <input type="checkbox"/>	Chemistry or Environmental Science or Earth Systems or AP/IB or Approved Dual Enrollment Course 1 credit * Credit Earned <input type="checkbox"/>	United States History or AP US History or IB History of the Americas or Dual Enrollment Course 1 credit Credit Earned <input type="checkbox"/>	**Modern World Language 1 credit Credit Earned <input type="checkbox"/>	Fine Arts/Performing Arts Pathways Visual Arts, Dance, Music, Journalism, Theatre A fine arts pathway may be followed in any one of the five areas listed above. Upon graduation, students complete a fine arts/performing arts pathway when three courses have been successfully completed in any one of the five areas. A student should consult a counselor or advisor for related coursework. AP, Dual Enrollment and Georgia Virtual School courses may be available.
	At the end of the 11th grade, students planning to enter a University System of Georgia Institution or Technical College System of Georgia Institution should take the appropriate admissions test (SAT, ACT, Compass).					
	12 Advanced Composition or British Literature or AP/IB English Literature & Composition or Dual Enrollment 1 credit Credit Earned <input type="checkbox"/>	CCGPS Pre-Cal or Adv Math Decision Making or Calculus or AP Stats or IB Math or Dual Enrollment 1 credit * Credit Earned <input type="checkbox"/>	AP Science or IB Science or Science Research I or Advanced Physics/Prin of Robotics or Chem & Material Sci Engineer or Dual Enrollment 1 credit * Credit Earned <input type="checkbox"/>	Econ/Business/Free Enterprise or AP Macro Econ or AP Micro Econ or IB Econ or Dual Enrollment ½ credit Credit Earned <input type="checkbox"/>	In lieu of one English/Language Arts course, students must complete at least one AP, IB, or Dual Enrollment course. See your counselor or advisor for a list of possible courses.	Legend: *Science: Approved 4th Sciences may be used to meet both the required science and required elective in a Career, Technical and Agricultural Education (CTAE) sequence of courses; see Fourth Science Requirements for more information. Student may take science courses in any sequence. **Math: Select Math sequence 1, 2, 3, 4, based on 9 th grade entry course. ***Students must complete two credits of the same world language for admission to University System of Georgia institutions. **** Students should complete a CTAE pathway and take the related end of pathway assessment.
Sample Elective Other English Elective Courses: Journalism Oral/Written Communications Speech	Other Math Elective Courses:	Other Science Elective Courses: AP/IB Science	Other Social Studies Elective Courses: Humanities or AP/IB Soc Studies or Current Issues or World Geography	1 credit Credit Earned <input type="checkbox"/>	NOTE: Local systems may offer core courses in a different sequence; not all local systems offer every pathway. Students should explore all credit possibilities including Georgia's Virtual School Program , Dual Enrollment , Advanced Placement (AP), International Baccalaureate (IB) and Work-Based Learning (WBL) to reach their educational and career goals.	

SAMPLE Pathway OCCUPATIONS			
See * Georgia's HOT Careers to 2020 for more information on high-skilled, high-wage and high-demand occupations.			
Occupation Specialties	Entry Level of Education Needed	2012 Annual Wage	Annual Openings 2012-2020
Sociologists	Advanced Degree	\$42,900	Increase + 18% nationally
Secondary Teachers	Bachelor's Degree	\$53,300	1,090
School Psychologists	Advanced Degree	\$63,600	140

Source: Georgia Department of Labor/ONET

<p>*Related Pathway Occupations:</p> <ul style="list-style-type: none"> Child, Family & School Social Workers Healthcare Social Workers Mental Health & Substance Abuse Community & Social Service Specialists Middle School Teachers Economists Psychologists <p style="text-align: right;">*ONET Online</p>

For more information about your education and career planning, including valuable financial aid information that includes grants and scholarships, see your school counselor.			
*** Current Georgia Graduation Rule			
Coursework	Credits	Coursework	Credits
I. English/Language Arts	4	V. Health & Physical Education	1
II. Math	4	VI. **Career, Technical & Agricultural Education and/or ***World Languages, and/or Fine Arts	3
III. *Science	4	VII. Electives	4
IV. Social Studies	3	TOTAL	23
<p>*Selected 4th Science courses may be used to meet both the required science and required elective in a CTAE sequence of courses.</p> <p>**Students must complete three credits to complete a CTAE pathway and take the end of pathway assessment.</p> <p>***Students must complete two credits of the same world languages for admission to Georgia Board of Regents colleges/universities.</p> <p>**** Current graduation requirements should be met in all content areas.</p> <p>NOTE: This plan represents minimum graduation requirements. Local systems may require additional coursework.</p>			

<p>Postsecondary Transition:</p> <ul style="list-style-type: none"> • Students who will continue their education in a Program of Study at one of the University System of Georgia institutions should prepare to take the ACT or SAT for admissions. Tests for admissions may vary from institution to institution. Contact the selected institution for specific testing information. Additional admissions information can be found at Staying On Course. (www.usg.edu/student_affairs/documents/Staying_on_Course.pdf) • Students who will continue their education in a Program of Study at one of Georgia's Technical Colleges should prepare to take the COMPASS test for admissions. • Students who will continue their education and training in the US Military should take the ASVAB assessment. • Students should utilize electronic college and career databases to select the most appropriate postsecondary opportunities including registered apprenticeships to match their selected career field. • Students can earn both high school and postsecondary credit while in high school. Georgia has multiple dual enrollment programs, including ACCEL, AP, IB, Dual Hope, Move On When Ready and Articulation.

<p>Possible Student Assessment Opportunities:</p> <p>Students completing a pathway are eligible to take a Credentialing/End of Pathway Assessment (EOPA) upon successful completion of the three required courses in the pathway. For specific assessment information, refer to http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/CTAE-Georgia-Assessments.aspx</p>
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<p>Advanced Academics/Social Studies</p> <p>Pursuing studies in social science is a powerful, academic foundation that provides students with opportunities to develop skills that are valuable in the workplace. Students in social science courses develop the abilities to use oral and written communications, foster interpersonal and team work relationships, organize concepts/ideas and resources, demonstrate technical and analytical skills, and apply critical thinking and problem-solving skills. Utilizing a variety of research methods to collect and analyze data, students in social sciences integrate scientific methods with the study of humans in societies/cultures. With these skills, students may complete independent or group studies or investigations and communicate the findings.</p> <p>Occupational opportunities, ranging from social services to public administration, are varied. Although generally not the basis for technical or scientific fields, careers in social science include sociologists, anthropologists, psychologists, economists and teachers at the secondary and postsecondary levels. Many of these occupations demand education requirements beyond a four-year degree program and some require advanced degrees. The level of education needed for careers in the social sciences depends on the student's career focus. Salaries associated with these careers reflect the needs of employers and education requirements. Less typical occupations include careers as a journalist, market research executive, museum curator, police officer, or travel agent.</p> <p>Secondary students seeking occupations in social studies may consider completing additional courses in a career-related pathway such as Teaching as a Profession in the Education and Training Cluster or the Human Resource Management pathway in the Business Management and Administration Cluster or the Public Management and Administration pathway in the Government and Public Administration Cluster.</p> <p>Transferable skills, such as evidence of a work ethic and communications skills are critical for employment and career development. In addition, employers seek potential employees with skills related to initiative, leadership, persuasiveness, self-reliance and teamwork. With a focus in social sciences, students can develop critical skills that are the foundations of successful careers.</p>
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