Resources for 3-D Science Supports Video

These resources go along with the video about supporting students during a 3-D science lesson.
1. **General Education High Leverage Practices** - The list of practices can be found at the following link: [General Education High Leverage Practice List](#).

2. **General Education High Leverage Practices science information** - Application to Science Resources can be found at the following link: [General Education High Leverage-Science](#).

3. **High Leverage Practices in Special Education** - This site contains information about the high leverage practices. This site can be found at the following link: [High Leverage Practices in Special Education](#).

4. **A Framework for K-12 Science Education** - This book is available for download at the following link: [The Framework Book](#).

5. **STEM Teaching Tools** - These are short articles/tools with information about equity. Each of these tools has information about why the topic is important and how to address them in class. Stem teaching tool #15 and stem teaching tool #57 are the most general and provide information about promoting equity in the classroom. The following link will take you to the tools that relate to equity: [STEM Teaching Tools](#).

6. **Graphic organizers for the SEPs and CCCs** - The wonderofscience.com provides graphic organizers that align to the science and engineering practices and the cross-cutting concepts. These graphic organizers are editable to fit the needs of the students and the lesson. The graphic organizers can be found at the following link: [Wonderofscience.com](#).

7. **Public link for the TRL essential toolkit** - This is the public link that will take you to the TRL essential toolkit to access the instructional segments, self-evaluation checklist and the equity planning toolkit. The TRL essential toolkit can be found at the following link: [TRL Public Link](#).

8. **The Georgia department of education science page** - This page includes the literacy videos and other resources. This page can be accessed at the following link: [GaDOE Science](#).