

Deputy Superintendent Updates

Contact: [Caitlin McMunn Dooley](#)

INSTRUCTIONAL SUPPORTS

As we endure this pandemic, the Georgia Department of Education is working to secure resources and provide service and support. We know these times are difficult and share your concern for students and educators.

To provide instructional supports, the Curriculum and Instruction team has partnered with Georgia Public Broadcasting to host resources that can be delivered in person, remotely, and via internet and television.

- View [Georgia Home Classroom](#)

To help mitigate educator shortages, the Teacher and Leader Support and Development team has provided guidance on "[Ensuring Strong Teacher Workforce](#)".

- View other guidance documents [Georgia Recovery](#)

To expand learning opportunities, Georgia Virtual has expanded course availability and enrollment periods.

- View [GAVS](#)

To learn how you can support teachers:

- View [New! Professional Learning Catalog Fall 2020](#)

To ensure that mandated reporters are prepared to work in a virtual environment:

- View [Spot Stop and Support](#)

To build upon the potential of digital and remote learning, Georgia competed for and won a [Rethinking Education Models grant](#) totaling \$18,594,304 over three years. These funds are not allowed to be sub-granted to districts.

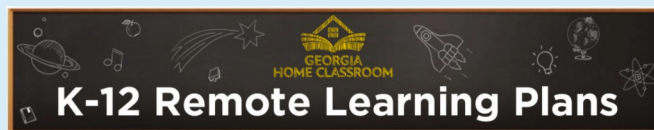
Instead the funds will allow the state agency to lead statewide efforts to ensure long-term vision, leadership, and success using research-informed strategies for personalized learning.

I am hopeful that all our Georgia educators remain well during this time. Please take good care of yourselves and take time to rest, restore, and recharge so that our collected efforts to serve children will be the best they can be.

Associate Superintendent Updates

Contact: [Justin Hill](#)

GEORGIA HOME CLASSROOM



Content experts at the Georgia Department of Education have developed Remote Learning Plans for teachers and parents. These Georgia Standards of Excellence-based plans were specifically designed for use during these uncertain times as support for school districts, administrators, teachers, and parents who are working tirelessly to provide students with quality content.

The plans are easy-to-use and include both plugged and unplugged activities.

- [K-12 Remote Learning Plans](#)

FIVE NEW DIVERSITY SOCIAL STUDIES COURSES ADDED TO 2020-2021 OFFICIAL STATE-FUNDED COURSE LIST

- 45.0191 Introduction to African American/Black Studies
- 45.0192 Introduction to U.S. Latinx Studies
- 45.0193 Introduction to Asian American Studies
- 45.0194 Introduction to American Indian Studies
- 45.0195 Introduction to U.S. Women's Studies

ANNOUNCEMENT: ECONOMICS EOC

In keeping with Senate Bill 367, which was signed into law in June, Georgia has eliminated half of the Georgia Milestones End-of-Course tests required of high school students. Four EOCs were eliminated. The courses include the following: Economics, Geometry/Analytic Geometry, Ninth Grade Literature, and Composition, and Physical Science. Note: Georgia has submitted a waiver for Milestones 2020-2021.

Contact: [Justin Hill](#)

STANDARDS FOR THE NEW HIGH SCHOOL SOCIAL STUDIES ELECTIVES

If you're looking for the new high school social studies elective courses named:

- Introduction to U.S. Intelligence & National Security Studies
- Sports in United States Society
- History & Literature of the New Testament

Visit [Additional Elective Courses Page](#)

NEW CURRICULUM DIRECTOR'S VIRTUAL ORIENTATION

Date: **September 15**

Time: **10 - 11:30 am**

To attend this virtual meeting:

- [Register Here](#)

Once registered a separate email will be generated with a link to the Microsoft TEAMS meeting.

2020 VIRTUAL GACIS FALL CONFERENCE

Dates: **September 24 & 25**

For 48 years, curriculum and instruction leaders have gathered in Athens to learn, share, and connect with other leaders. This year the GACIS Fall Conference will be held virtually. To register:

- Visit [GACIS Fall Conference Going Virtual](#)

John Hattie will be the keynote speaker.

Contact: [Deborah White](#)

Resources for Innovative Programs and Research

Contact Director: [Juan-Carlos Aquilar](#)

WINNERS! PRESIDENTIAL AWARD FOR EXCELLENCE IN MATHEMATICS AND SCIENCE TEACHING

Congratulations go out to Pamela Hytower and Megan Heberle, recipients of the 2019 Presidential Award for Excellence in Mathematics and Science Teaching (PAEMST). The PAEMST awards are the nation's highest honors for teachers of mathematics and science, which includes computer science.

This award recognizes excellence in and outside of the classroom. These teachers both guarantee their students receive the highest quality instruction; informed by research in content knowledge and pedagogy and results in enhancing student learning.

Hytower is a 16-year mathematics' teacher at Carrollton Junior High School. Upon receiving this prestigious award, Hytower said, "This award means that the impact I have made in the classroom and on my school is being recognized on a much larger scale than I ever dreamed it would. I do what I do for my kids, however, I am excited that I have the opportunity to influence so many more. I have been blessed with the opportunity to share my passion for teaching with my state and my beloved country. There are so many hardworking educators around the world, and I get the chance to represent and honor this great profession."

Heberle has taught science and coordinated the scientific research program at Islands High School in Savannah-Chatham County. Upon receiving her award, Heberle said, "This award acknowledges how crucial it is for students to gain research knowledge and experience in anticipation of college and careers. Receiving this award will empower me to shine a light on the achievements students are capable of when challenged to explore the world and learn through inquiry. In doing so, I hope to inspire other teachers to engage students through research and science as well. I am honored to represent my school and district for their commitment to student learning."

Resources for Talent Development

THRIVING...NOT SURVIVING: AN OPEN LETTER TO GEORGIA'S NEW TEACHERS

Support from the Start Teacher Induction Video Series:

Video 1: Thriving...not Surviving: AN OPEN LETTER TO GEORGIA'S NEW TEACHERS

- Welcome to the Profession
- What Great Teachers Do
- What New Teachers Should Know

Video 2: Mentoring at the Heart of Teacher Induction

- Why Teacher Mentors?
- What Teacher Mentors Should Know and Be Able to Do
- A message to Mentors from Induction Phase Teachers

Video 3: Leadership Matters: The Critical Role of the Principal in Teacher Induction

- Components of a High-Quality Teacher Induction Program
- Mentor and Principal Relationship...communication, collaboration and coordination
- Role and Responsibilities of the Principal to Support Teacher Induction

To access videos:

- View [Teacher and Principal Induction Guidelines](#)

A special thank you to Georgia Practitioners for sharing their expertise: Flavia Gordon-Gunter, Elizabeth Perez, Dr. Sheryl Cowart Moss, and Dr. Deonn Stone.

Leader Induction Support Contact: [Kathy Reese](#)

Teacher Induction Support Contact: [Karen Wyler](#)

Resources for Computer Science

ROUND TWO! CS4GA COMPUTER SCIENCE GRANT

We awarded 33 school systems up to \$25,000 in 2019-2020, and this year we're doing it again. The Capacity Grant is designed to help school systems build teacher capacity for computer science education.

Commitments required of schools receiving award:

- 85% of grant funds must be spent on teacher professional development.
- Remaining funds can be used to purchase CS-related equipment or software for classrooms.

The Capacity Grant is designed to support school systems fulfill CS legislative requirements. This a competitive grant, and can only be awarded once. Share this with your CS teams and ask them to apply today!

Learn more about the awards and [Senate Bill 108](#):

- Apply [CS4GA CS Capacity Grant FY2021](#)

Contact: [Bryan Cox](#)

Resources for Health & Physical Education

WE VALUE YOUR INPUT ON OUR GEORGIA HEALTH EDUCATION STANDARDS

Deadline: **September 27**

Survey closes: **5:00 p.m.**

The Georgia Department of Education welcomes your feedback and comments regarding the proposed Georgia Health Education Standards of Excellence. This survey feedback will be utilized to inform the adoption of the proposed Health Education Georgia Standards of Excellence (GSE). The survey will be posted for 30 days beginning August 27, through September 27. The survey closes at 5 p.m.

To provide your feedback before the deadline:

- Visit [Georgia Health Education Standards of Excellence Survey](#)

Contact: [Therese McGuire](#)

Resources for English Language Arts and Literacy Teachers

FALL VIRTUAL PROFESSIONAL LEARNING

ELA teachers, instructional coaches, and curriculum coordinators can look forward to a powerful fall lineup of virtual professional learning:

- K-5: So You Want to Involve Parents? Some New Ways to Engage Them, a two-part series presented by Dr. Pat Edwards
- 6-12: Using the Six Ts (Topic, Time, Targets, Tasks, Text, and Tending) to Engage Our Most Reluctant Learners, a six-part series presented by Cris Tovani
- Differences are not Deficits: Cultural, linguistic, and socioeconomic differences in the classroom, presented by Dr. Julie Washington
- The Impact of Language Variation on Development: What do we know?, presented by Dr. Julie Washington
- A Deep Dive into Dyslexia, presented by Dr. Nora Schlesinger
- Specialized workshops and virtual series facilitated by the Georgia Writing Project (GaWP)

WINNERS! 2019-2020 YOUNG GEORGIA AUTHORS

The Georgia Language Arts Supervisors and Georgia RESA Network announce the state-level winners of the 2019-2020 Young Georgia Authors Writing Competition.

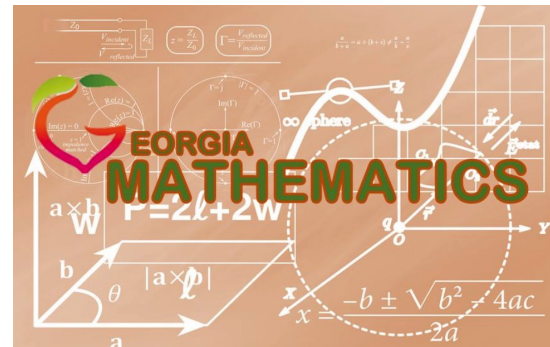
- View [winning entries](#) along with updated competition guidelines for 2020-2021.

CONGRATULATIONS TO OUR NEW ELA MANAGER!

Congratulations to Dr. Breanne Huston for her new role as the GaDOE ELA Manager. Before becoming an instructional coach in Hart County, Dr. Huston taught English in Jackson County where the senior class selected her as the most inspirational teacher three years in a row. She is a 2018-2020 Emerging Leader Fellow of the Conference of English Leadership and former Co-Director of the Red Clay Writing Project. Dr. Huston recently completed a Ph.D. in Educational Theory and Practice from the University of Georgia.

Resources for Mathematics Teachers

NEW 2020 GUIDES FOR EFFECTIVE INSTRUCTION



The GADOE Mathematics Team has released new 2020 Guides for Effective Mathematics Instruction to support K-12 mathematics teachers and students as they transition back to school during the 2020-2021 school year.

- [2020 Guides for Effective Mathematics Instruction](#)

UPDATED CURRICULUM RESOURCES FOR 2020-2021 SCHOOL YEAR

New! Videos and updated curriculum frameworks have been released for the 2020-2021 school year.

A summary of edits can be found in the Mathematics Resource Document Edits summary document found on each grade level page. Eighteen new standards videos have been added to the list of on-demand professional learning videos for the grade levels to support teachers with the implementation of the Georgia Standards of Excellence in Mathematics.

- [New! Videos and Frameworks](#)
- [New! Resources, Remote Learning Chats, and Guidance Documents](#)
- [All Classroom Videos, Curriculum Frameworks Tasks and Parent Letters](#)

Contact: [Lya Snell](#)

Resources for Fine Arts Teachers

REGISTER TODAY! UPCOMING FALL 2020 PROFESSIONAL LEARNING OPPORTUNITIES

The Fine Arts Department is offering all professional development opportunities online for the upcoming 2020-2021 school year. Our goal is to provide content-specific staff development for Fine Arts educators across the state of Georgia geared toward a whole-child education for our students.

There are several content-specific professional development opportunities that include live webinars, self-paced online courses for art and music teachers, and an informative infographic on digital teaching and learning in the arts. Be sure to take a look at our current professional development catalog for FALL 2020 and register now!

- [Fall Professional Development for Arts Teachers!](#)

FINE ARTS PATHWAYS AND DIPLOMA SEALS



Deadline: **September 15**

Georgia public high school students may complete a Fine Arts Pathway in Dance, Music, Theatre, or Visual Art by taking a series of three full credits in one fine arts subject area. Students who complete an additional fourth credit in the arts, complete 20 hours of arts-related community service, and complete a capstone project are eligible for the Fine Arts Diploma Seal in approved school districts.

The district application deadline annually is September 15. Districts who had their applications accepted previously do not need to resubmit. Schools and districts are responsible for submitting qualifying seniors to the Fine Arts Program Manager by April 15 annually.

For more information on the required application:

- View [Fine Arts](#)

Contact: [Jessica Booth](#)

Resources for World Languages and Global Workforce Initiatives Teachers

7th ANNUAL DUAL LANGUAGE IMMERSION INSTITUTE

This year's 7th Annual Georgia Dual Language Immersion Institute is the largest free virtual Dual Language Immersion professional development conference in The United States with over 550 registered attendees. The conference will take place on Saturday, August 29 from 8:30 a.m. - 4 p.m. with a variety of live, recorded and interactive online sessions. Only those who register will have access to the conference website.

- [Registration](#) is open until Thursday, August 27.

LARGEST FRENCH TEACHER VIRTUAL TRAINING IN THE SOUTHEAST

The French Consulate of Atlanta has teamed up with GaDOE World Languages and AATF-GA to launch a back-to-school virtual workshop for French teachers across the Southeastern United States:

- [Register now!](#)

CERTIFIED COURT INTERPRETER WEBINAR

Date: **September 8**

Time: **6:30 - 8:00 p.m.**

GaDOE World Languages has teamed up with the Commission on Interpreters of the Supreme Court of Georgia to offer an informational webinar on the process for becoming a certified legal court interpreter for the state of Georgia. Individuals with high or native language proficiency in a language other than English are invited to attend and find out more:

- [Register and learn how to become a certified court interpreter for the state of Georgia.](#)

Contact: [Patrick Wallace](#)

Resources for Social Studies Teachers

EXCITING NEWS! FIVE NEW DIVERSITY COURSES

GaDOE is pleased to announce five new diversity studies courses. Each of these courses is a half credit high school elective.

45.0191 Introduction to African American/Black Studies This course is an introduction to the study of African American/Black people in the United States. Students will explore, through various disciplinary lenses, the culture, history, art, accomplishments, and the march towards societal and political equality as they relate to the lives of African Americans/Blacks in the United States.

45.0192 Introduction to U.S. Latinx Studies This course is an introduction to the study of Latinx people in the United States. Students will explore, through various disciplinary lenses, the culture, history, art, accomplishments, and the march towards societal and political equality as they relate to lives of Latinx people in the United States.

45.0193 Introduction to Asian American Studies This course is an introduction to the study of Asian people in the United States. Students will explore, through various disciplinary lenses, the culture, history, art, accomplishments, and the march towards societal and political equality as they relate to the lives of Asian people in the United States.

45.0194 Introduction to American Indian Studies This course is an introduction to the study of American Indian people in the United States. Students will explore, through various disciplinary lenses, the culture, history, art, accomplishments, and the march towards societal and political equality as they relate to the lives of American Indian people in the United States.

45.0195 Introduction to U.S. Women's Studies This course is an introduction to the study of women in the United States. Students will explore, through various disciplinary lenses, the culture, history, art, accomplishments, and the march towards societal and political equality as they relate to the lives of women in the United States.

RE-STORYING HISTORY

GaDOE Social Studies is always happy to partner with the GCSS. This year our contribution includes a series within a series of children and young adult authors speaking about inquiry and their work. The series is entitled Re-STORYing History: Children's/Young Adult Literature, Social Studies, and Inquiry.

- Visit [Georgia Council for the Studies Studies](#)

Contact: [Joy Hatcher](#)

Resources for Science Teachers

HIGH SCHOOL UPDATES

2020-2021 is the year you may implement the new GSE for the following 12 high school courses:

- Astronomy
- Botany
- Ecology
- Entomology
- Epidemiology
- Forensic Science
- Geology
- Human Anatomy and Physiology
- Meteorology
- Microbiology,
- Oceanography
- Zoology

Join us live for a webinar to discuss these changes:

- [New High School 4th Science Courses:](#)

SEPTEMBER SCIENCE

Join us for some phenomenal professional learning! Visit GaDOE Science for a full listing of PL opportunities.

- [From Traditional Labs to Phenomenal Investigations](#), September 3, 10-11:30 a.m.
- [Supporting Struggling Students in Secondary Science](#), September 9, 9-10:30 a.m.
- [Leveraging Technology to Support Struggling Students in Science](#), September 16, 4-5:30 p.m.
- [Three-Dimensional Science: Virtual Phenomenon Tasks & Assessments](#) September 24, 9-11:30 a.m.

Contact: [Amanda Buice](#)

Resources College Readiness and Talent Development

ADVANCED PLACEMENT VIRTUAL ACADEMY

In September, College Readiness will launch Advance Placement Virtual Academy to offer professional development to support AP teachers in 16 subject areas: Biology, Calculus, Capstone, Chemistry, Computer Science Principles, English Language, English Literature, Environmental Science, Human Geography, Psychology, Spanish Language, Statistics, US Government, US History, and World History.

The webinars, focusing on content and best practices/instructional strategies and activities, will be led by Georgia AP teachers, and offered four times a year. Class schedule, topics and registration details will be shared with AP Coordinators and the AP teacher network in September.

PSAT/NMSQT

Dates: **October 14 and 29**

For the Fall 2020 school year, The Georgia Department of Education will continue to fund the PSAT/NMSQT test for all Georgia public high school sophomores. The PSAT/NMSQT will be offered on Wednesday, October 14 and Thursday, October 29.

The College Board has provided updates to allow schools to adhere to safety guidelines such as the option to test across multiple dates and flexible start times.

- Please see this [helpful guide for details](#).

Important! The College Board offers a Saturday test date for the PSAT, however, the state of Georgia *will only pay* for tests administered on October 14 or 29.

Contact: [Martha Smith](#)

COMING SOON! GIFTED VIRTUAL SPECIALIST

We are proud to announce the first ever Gifted Virtual Specialists! Some of Georgia's gifted endorsed teachers will lead online professional learning for gifted education teachers to address strategies needed to advance gifted education.

Our first sessions will focus on best practices/instructional strategies and activities associated with our most widely used gifted service delivery models for grades K-5 (Resource Room, Cluster Grouping, and Collaborative) and Creativity. Integrated with this will be professional learning to enhance gifted teachers' literacy instruction.

Contact: [MaryJean Banter](#)

JIMMY CARTER NATIONAL HISTORIC SITE UPDATES

VIRTUAL LEARNING OPPORTUNITIES

The education staff at the JCNHS is committed to sharing the life and legacy of President Jimmy Carter. As this unprecedented school year is launched, we have developed virtual learning opportunities for the 2020-2021 school year.



Virtual learning resources can be found on our education website.

- Visit [Jimmy Carter Education](#)

We also invite teachers to schedule "Ranger Talks" for your students. "Ranger Talks" can be customized to your classroom needs utilizing primary resources from the JCNHS museum to complement your U.S. History, Georgia History, Government or elementary curriculum about President Carter.

Contact: [Marle C. Usry](#)

Resources for School Nutrition

TASTE AND TALK

The Taste and Talk resource includes fun prompts to encourage conversations during mealtimes. Whether you are eating in the cafeteria, in the classroom, or at home, these prompts encourage conversation about food and fun. Learning doesn't stop in the classroom; it continues during mealtime.

- View [Taste and Talk](#)

Contact: [Kelley Toon](#)

Resources Federal Programs

CROSSWALK WIDA RESOURCES

To build the capacity of Georgia's English learners (ELs) and prepare them for college and career readiness, the Georgia Department of Education (GaDOE) prepares to launch Crosswalk WIDA Resources to teach Georgia standards. Crosswalk associations between Georgia's Standards of Excellence and WIDA's Can-Do Descriptors, Key Uses Edition, were developed in collaboration by GaDOE Curriculum and Instruction, EL Language Programs, Georgia Virtual Learning, OpenSalt, SLDS, and teachers of ELs across Georgia. These associations will support teachers' planning and delivery of lessons differentiated to ELs' levels of English language proficiency across content areas. Look for more information coming soon on how to access the Crosswalk WIDA Resources within SLDS and the Teacher Resource Link (TRL).

SELF-PACED eWORKSHOPS FOR ALL EDUCATORS OF ENGLISH LEARNERS

Starting in September, all educators in Georgia have free access to WIDA's self-paced eWorkshops in the eLearning Center of the WIDA Secure Portal.

Learn at your own pace about:

- WIDA's Writing Rubric
- Doing & Talking STEM
- Engaging Multilingual Newcomers
- Engaging Multilingual Learners through Inquiry (Social Studies)

Developing Language for Learning in Mathematics and for leaders - Classroom Walkthrough resources based on principles of Leading for Equity.

For full eWorkshop descriptions and intended audiences, view the WIDA self-paced eWorkshops flyer on the GaDOE ESOL Professional Learning website.

Don't have a WIDA Secure Portal account? Contact your local school system's ESOL Coordinator and request a login/password to the WIDA Portal eLearning Center.

Contact: [Margaret E.D. Baker](#)

Resources for Georgia Virtual School

GEORGIA VIRTUAL PARTNERING DURING THE PANDEMIC



Despite the Covid-19 pandemic changing the landscape of education for students and educators, Georgia Virtual Learning continues its commitment of partnering with schools across the state. By assisting districts with the development of options for their students, Georgia Virtual School has set unprecedented enrollment records so far this semester. Over 100 additional Georgia educators have been hired and trained to continue meeting enrollment needs, and GaVS will continue training teachers across all content areas throughout the fall registration period. The extensive digital resources and professional development opportunities offered by Georgia Virtual Professional Learning have enabled over 14,000 educators to adapt to and be better equipped for virtual education. From an introduction to online education to further developing customized learning in an online classroom, educators can enroll at any time in the free courses offered by Georgia Virtual.

Please contact Margaret Thomas if Georgia Virtual Learning can assist in serving the teachers and students in your district.

- Visit [Georgia Virtual Learning](#)

Contact: [Margaret Thomas](#)

Resources for Teacher and Leader Support and Development

ENSURING A STRONG TEACHER WORKFORCE DURING THE COVID-19 CRISES

The Georgia Department of Education offers the Emergency Teacher Retention and Recruitment Mitigating Measures Guidance to help districts mitigate potential shortages and maximize teacher retention and substitute recruitment. We will continue to work with institutes of higher education, teacher preparation programs, and district partners to ease this hardship as well through policy, advocacy, and creative ideas. This guidance document can be found on the Teacher Leader Support and Development website under [COVID-19 Crisis Guidance for Potential Shortage](#).

The Emergency Teacher Retention and Recruitment Mitigating Measures Guidance was forwarded (via email) to superintendents and various stakeholders/contacts a few of weeks ago.

Please reach out to the agency if you have questions, concerns, and/or feedback regarding this guidance document.

Contact: [Keisla Tisdell](#)