



Teaching & Learning Updates

Educating Georgia's Future

February 2020

Deputy Superintendent Updates

Contact: [Caitlin McMunn Dooley](#)

FEBRUARY WAS A REWARDING MONTH!

Keenville won the national 2020 KAPi (Kids at Play interactive) award!

- You can read the [media release](#).

Keenville is GaDOE's game-based formative assessment for first and second graders, available for FREE in SLDS. Created as a partnership between the Georgia Department of Education, Fablevision, and the University of Georgia's Center for Assessment, Keenville shows what's possible when assessment becomes a fun part of learning.

In addition, 255 AP Honor Schools received Georgia's highest award for AP performance. These schools lead the way in preparing students with high-quality instruction. Georgia continues to be a leader for AP performance, ranking 17th in the nation in 2020.

- To see a full listing of the categories and winners visit [College Readiness](#).

We have so much to celebrate in Georgia's public schools. Ever wonder about the awards that Georgia's Department of Education gives out? Consider nominating yourself, a colleague, or your school!

- To see a full listing of other eligible awards visit [Excellence Recognition](#).

State Board of Education Updates

AP TEACHER TRAINING GRANTS

The State Board of Education authorized the State School Superintendent to award a grant to selected school districts at a cost not to exceed \$198,100 in Federal Funds to provide Advanced Placement (AP) teacher training.

This grant will provide LEAs with funding for the training of new AP teachers or the retraining of veteran AP

teachers in specified AP courses. Schools with the smallest AP programs receive additional points to incentivize more courses. Awards based on State Title II-A funds were made available for increasing AP opportunities for Georgia students.

Advanced Placement courses add rigor to better prepare students to be college or career ready, increase the likelihood of college success, and increase the likelihood of college graduation. The addition of AP STEM courses strengthens the likelihood of graduates with skills needed in the Georgia business and industry.

- The number of students enrolled in at least one AP course has increased by 41% since 2012.
- The number of students scoring at 3 or higher on AP exams has increased by 43% since 2012.
- 26,302 AP exams for low-income students were funded by the state in 2018.
- Since 2008 5,022 teachers have been trained using AP Teacher Training Grant funds

Director Updates

Contact: [Justin Hill](#)

During March all academic pathway information (Advanced Academic Pathways, Fine Arts Pathways, and World Languages Pathways) will transition to being hosted on the homepage for Curriculum and Instruction (C & I) with links to the appropriate C & I programs.

The *Summary of Changes for 2020-2021: State-funded K-8 Subjects and 9-12 Courses* will be posted to the C & I homepage during March. An email blast notification to curriculum leaders and counselors will be sent as soon as this document is live. We will also blast this from our social media platforms.



@georgiadeptofed

gadoe.org

NEW CURRICULUM DIRECTORS' VIRTUAL LEARNING SERIES

Our September 2019-March 2020 webinar series has concluded. Now you can find all seven webinars on the Curriculum and Instruction [homepage](#). This year's series included: Federal Programs, School Safety/Climate, Whole Child, CTAE, Assessment and Accountability, MTSS/PBIS, and Title II A. Teaching and Learning Professional Learning Platform updates. This is the seventh and last in this series. For additional topics to be included in 2020-2021 please contact [Justin Hill](#).

The New Directors Orientation Day is slated for Tuesday, **August 18**. The location is to be determined.

SAVE THE DATE

The 49th Annual GACIS FALL CONFERENCE is scheduled for **September 24 & 25** at the Classic Center in Athens. The early registration window is **February 17** through **March 16**.

- For more information please visit [2020 GAEL Fall Conference](#).

English Language Arts Literacy**READER OF THE YEAR**

Do you know a student who is an avid reader? Consider nominating them for Reader of the Year! This award is offered to all Georgia students in grades K-12.

- Visit [The 2020 Reader of the Year Guidelines](#)

Submissions are due no later than **March 12**.

For additional information about the award

Contact: [Julia Walker](#)

YOUNG GEORGIA AUTHORS WRITING COMPETITION

The Young Georgia Authors (YGA) writing competition has recognized student achievement in arts and academics for more than three decades. This prestigious competition is open to all K-12 students currently enrolled in a Georgia public school.

The competition is sponsored by the Georgia Language Arts Supervisors (GLAS) and the Georgia Regional Educational Service Agency (RESA) Network with support from GaDOE. The deadline to submit district-level winners to your RESA is 5:00 p.m. **March 5**.

- For more information visit [GLAS](#).

We wish your students happy writing!

NEW! DYSLEXIA RESOURCES

Are you looking to support students who may have difficulty reading?

- Visit [Dyslexia Professional Learning Resources!](#)

Don't wait. Sign up today. Professional learning opportunities available.

Contact: [Anisha Donald](#)

Computer Science**LEVEL UP WITH GEORGIA LEARNS**

#GaLearns

Are you interested in learning more about Computer Science? Georgia Learns is now offering two professional learning courses: Preparing Computer Science Classrooms and Computer Science: Data.

- Visit your local SLDS Professional Learning tab to learn more.
- Questions, email us at [Georgia Learns](#).

Contact: [Byran Cox](#)

Science

SUPPORTS FOR STUDENTS IN SCIENCE: NEW RESOURCES IN TRL

There are three new supports for students in science located in the Teacher Resource Link (TRL) accessible through SLDS or choose this [public link](#) to access the resources in the Essential Toolkit.

The three resources are:

- Instructional Segments
- Self-Reflection Checklists
- Equity Instructional Planning Look-For

Instructional Segments: You'll find instructional segments in the Essential Toolkit within the "How Do I Teach" bucket. All published instructional segments have been updated to include student support suggestions, which are organized to match the 5E format of the instructional segments to make it easier to find the support needed for each component of the lesson.

These supports are suggestions that can be used in the classroom for students who are struggling in science but are not the only supports that could work for the lesson. Remember that students who have an IEP have specialized support accommodations designed by their IEP team, which must be followed regardless of any other support offered.

Self-Reflection Checklists: This tool helps students self-reflect on their progress. It is also located in the Essential Toolkit within the "Need to Know" bucket.

Currently, checklists are available for 3rd, 5th, 7th, and 8th grade along with biology and physical science. The checklists are designed to:

- increase student ownership of their work and classroom
- help students recognize what they know and do not know to increase confidence
- give students a way to discuss their knowledge.

Equity Instructional Planning Look-For: Designed to help teachers evaluate their lessons for equity, this document is available in the Essential Toolkit within the "Need to Know" bucket.

Health and Physical Education

SAVE THE DATES! SUMMER INSTITUTE

Date: **June 11-12**

Location: Kennesaw State University

The Georgia Association for Health, Physical Education, Recreation and Dance (GAHPERD) is proud to advocate for quality health and physical education for all Georgians.

- Register for [GAHPERD](#) Summer Institute.

Contact: [Therese McGuire](#)

Social Studies

PROFESSIONAL LEARNING RETREAT

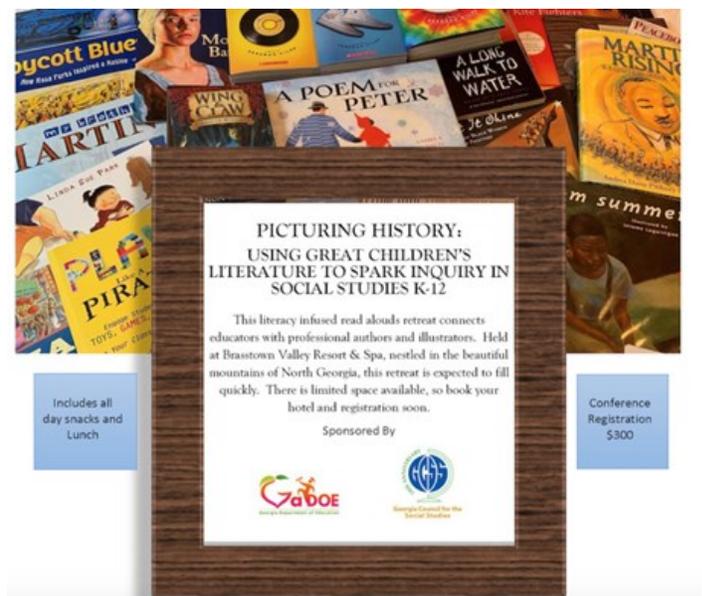
Date: **June 18-19**

Location: Brass Town Valley Resort & Spa

Cost: \$300

Summer plans? We would LOVE to meet you in the Georgia mountains for our Picturing History: Using Great Children's Literature to Spark Inquiry in Social Studies K-12 retreat. We are so excited about the talented individuals who will be sharing their work and ideas with us and think the setting will be ideal to dive into the children's literature we love. The retreat features wonderful keynotes, breakout session options, and opportunities to share ideas with other retreat friends, old and new.

Worried about funding your attendance? Check into literacy funds that may be available in your district since this is a literature-saturated experience.



FOMO?

Do you suffer from the fear of missing out (FOMO)? Fear no more! We have compiled the greatest hits from our K-12 Social Studies webinars for the 2019-2020 school year. These highlights may be from months past, BUT there are many brilliant adaptable ideas.

- Visit [Fall 2019 Virtual Specialist Webinar Greatest Hits](#)
- Visit [What's New](#) in Social Studies

Contact: [Joy Hatcher](#)

Mathematics

2020 GSE MATHEMATICS STANDARDS REVIEW

The 2020 Mathematics GSE Standards Review process is underway! More than 200 mathematics teachers have convened at various times over the last two months to review and revise the Georgia Standards of Excellence for Mathematics. All mathematics standards and courses, K-12, are under review. Mathematics educators throughout Georgia are committed to providing standards that prepare students for the future.

Find more details about the standards review process

- Visit [standards review process](#) for more details.

Contact: [Lya Snell](#)

World Languages and Global Workforce Initiative

GLOBAL WORKFORCE & INTERNATIONAL EDUCATION RESOURCES

Georgia is the first state in the nation to approve a test for Seal of Biliteracy in Welsh! See the updated chart of approved tests on our [Georgia Seal of Biliteracy page](#).

The deadline to submit seal requests is **May 1**.

- Georgia Seal of Biliteracy Seal Requests portal is [now open via this link!](#)
- For more information visit [GaDOE World Language Updates](#).

Contact: [Patrick Wallace](#)

Fine Arts

FINE ARTS DIPLOMA SEAL DEADLINE

Georgia public high school students may complete a Fine Arts Pathway in Dance, Music, Theatre, or Visual Art by taking a series of three full credits in one fine arts subject area. There are no End of Pathway Exams for Fine Arts. Students who complete a fourth credit in the arts, 20 hours of arts-related community service, and capstone project are eligible for the Fine Arts Diploma Seal in approved school districts.

- The district application deadline annually is **September 15**. Districts who had their applications accepted previously do not need to resubmit.
- Schools and districts are responsible for submitting qualifying seniors to the Fine Arts Program Manager by **April 15** annually.

NEW GaDOE CREATIVE SCHOOLS AWARD!

The purpose of the Creative Schools Arts Integration Award is to increase engagement and learning in and out of the arts classroom. Through the arts integration approach, learning targets, instruction, and assessment are taught with fidelity in the arts and another subject while meeting standards and objectives in both through project-based learning. Arts integration allows students to synthesize content and create new meanings, ideas, and solutions.

What will you find in an awarded school?

- All-student access to arts integration
- Community involvement
- Rigor and relevance
- Professional development
- Arts-certified instruction
- A well-organized learning environment

K-12 public schools in Georgia that utilize Arts Integration as a whole school (through the content areas) model to increase engagement and learning through the arts are eligible to apply. Apply by **April 15**, [GaDOE Fine Arts](#).

Contact: [Jessica Booth](#)

College Readiness & Talent Development

2019 AP COHORT DATA RELEASED



The College Board has released the 2019 Advanced Placement Cohort Data report for the class of 2019. Georgia ranks 17th in the nation in performance and saw an improvement in performance of economically disadvantaged students.

To see the results visit:

- [College Board AP Cohort State Report](#)
- [College Board AP Cohort Data Report](#)

Contact: [Mary Jean Banter](#)

AP AT THE CAPITOL

The College Readiness and Talent Development team had an incredible day as guests at College Board's "AP Day at the Capitol" on February 5. At this event, the College Board celebrated the success of the Advanced Placement program in Georgia's schools by inviting students and educators to visit the Capitol. Georgia's State School Superintendent Richard Woods welcomed the guests and recognized their accomplishments. The students then had the opportunity to meet with their legislators to discuss the benefits of taking AP courses. A wonderful highlight of the day was a photograph with Governor Brian Kemp in the rotunda of the Capitol.

- For more information visit the [College Board](#).

WINTER CONFERENCE 2020: GEARING UP FOR PERKINS V



CTAE Directors are gearing up to implement Perkins V through Georgia's State Plan. In preparation, over 260 CTAE Directors attended the annual CTAE Winter Conference 2020. They learned more about the statewide longitudinal data system (SLDS), labor market alignment, student core indicators, or performance, equity gaps analysis, resources and stakeholder consultation, state-determined levels of performance, Consolidated LEA (Local Education Agency) Improvement Plan (CLIP), recruitment and retention and many other topics. With the new Perkins V: Strengthening Career and Technical Education for the 21st Century Act, Winter Conference 2020 was a timely event.

All stakeholders can easily access the presentations as well as responses to questions and comments posted throughout the writing of the plan:

- Visit [Winter CTAE Leadership Conference and Perkins V Academy](#) to learn more.

Preparing the state plan for review by Governor Kemp and Georgia's State Board of Education has been a process of learning and collaboration. This will provide a means for assessing equity gaps to truly execute program improvement. These improvements support Georgia students with real opportunities for college and rewarding careers, real high school experience with added value, and real-world, workforce-ready skills.

Contact: [Trudy Smith](#)

Talent Development

STRENGTHENING THE TEACHER PIPELINE



The first annual Georgia Teacher Pipeline Summit was a success. The Georgia Department of Education hosted a Teacher Pipeline Summit to improve statewide capacity to attract, prepare, and retain teachers.

We are educating Georgia's future and must provide each student with the necessary tools to be ready to live, learn and lead. Highly effective teachers and inclusive leaders are critical to achieving these student outcomes.

The goal of the day was to leverage national, state, and local partnerships to offer a high-impact technical assistance day that inspired, motivated, and strengthened the collective "TEAM Georgia" efforts needed to address this opportunity. We collaborated with the Office of the Governor, Georgia Professional Standards Commission, University System of Georgia, CEEDAR Center, Council of Chief State School Officers and the U.S. Department of Education in addition to other educational agencies.

The theme for the event was called "Bridging the Gap Between Raising Awareness and Taking Action".

Local school systems, education preparation, and stakeholders were charged to develop a comprehensive approach to improve and strengthen the teacher pipeline using short- and long-term educator talent management strategies.

State School Superintendent Richard Woods encouraged leaders to promote quality educators and bring more awareness to special education in schools.

Teacher of the Year 2020, Tracey Pendley also inspired teachers stating, "A teacher's impact is incredible."

Contact: [Shauntice Wheeler](#)

Georgia Virtual School

CASE/OPENSALT UPDATE

Looking for a machine-readable version of the Georgia Standards of Excellence for your school's LMS OR SIS? The Teaching and Learning



Department provides official copies of the GSEs and the official course codes in a machine-readable version called CASE.

While all of the academic areas, Math, ELA, Science, and Social Studies, are available we also offer the standards for Fine Arts, Computer Science and, new this month, the standards for Health. We are also continuing to work on formatting the CTAE standards and will soon have those available as well.

- Browse [Case Competency Frameworks](#) to find these standards.

Contact: [Keith Osburn](#)

SPRING 2020 ENROLLMENT NOW OPEN!



Do you have students in your building who:

- want to take summer courses to get ahead for the next school year
- need to complete a CTAE pathway
- wish to complete the third year of a World Language need to recover a course credit

Georgia Virtual School offers a flexible summer schedule. Students can earn course credits towards graduation while still holding summer jobs, traveling with family and friends, and enjoying downtime from traditional school schedules. Beginning March 1, Georgia Virtual School will open registration for Summer 2020.

Learn what courses are being offered this summer:

- Students should visit [GaVS](#)

Contact: [Margaret Thomas](#)

Teacher and Leader Support and Development

TLSD Updates

2018-19 SGP AND MGP ROSTERS

All superintendents received updated 2019 SGP and MGP rosters in the TLSD Electronic Platform by the end of February 2020. There was a need to update these rosters due to a recently identified variable filtering issue (which excluded records) that occurred during the initial data pull.

The 2019 SGP and MGP roster rerun revealed an increase (about 5%) in teacher SGP rating results and an increase (about 2%) in School MGP ratings. All other original SGP results remained the same or increased on the updated rosters. Also, SGP/MGP teachers and leaders who may not have received SGP/MGP results on the original rosters may now have results on the updated rosters. As a reminder, once you receive the updated SGP and MGP rosters, please discard the original rosters that were sent to you and use the updated February 2020 (indicated in red in the header) versions.

Note: Any SGP/MGP results that have been updated from the original 2019 rosters have also been updated in the TLSD Electronic Platform.

Contact: [Keisla Tisdell](#)

College Readiness & Talent Development

2019 AP COHORT DATA RELEASED

The College Board has released the 2019 Advanced Placement Cohort Data report for the class of 2019. Georgia ranks 17th in the nation in performance and saw an improvement in performance of its economically disadvantaged students.

To see the results visit:

- [College Board AP Cohort State Report](#)
- [College Board AP Cohort Data Report](#)

Contact: [Mary Jean Banter](#)

FINAL WEBINAR! SUPPORT FROM THE START INDUCTION WEBINAR SERIES 2019-2020

Date: **April 15**

Time: 10:30 a.m.

Please join us for the final webinar from the Support from The Start 2019-2020 Induction Webinar Series. This webinar will unpack the Program Evaluation domain from the GaDOE Teacher Induction Guidance. Additionally, GA practitioners: Dr. Tom Koballa, Dean of Mercer COE University and Dr. Tanzy Kilcrease, Bibb County District Leader will share practices from the field through their lens.

- [Register Now!](#)

What: Webinar to Provide Induction Tools, Resources and Technical Assistance

Who: All educators who support Pre-service Candidates, Induction Phase Educators and/or Mentors

Why: All students deserve equitable access to effective teachers and leaders.

After registering, you will receive a confirmation email containing information about joining the webinar.

Contact: [Karen Wyler](#)