

Deputy Superintendent Updates

Contact: [Caitlin McMunn Dooley](#)

RESTART/RECOVERY: DIGITAL LEARNING

Digital learning will take shape in new ways given our current situation with COVID-19. We offer many resources to make the best of this dynamic Instructional medium:

- Georgia's Recovery Guide: [digital/remot learning](#)
- Courses are available: [GaDOE Summer Professional Learning](#) catalog, including Effective Online Teaching and Digital Learning Days
- Align instructional expectations for a digital environment (see TAPS adjustments [here](#) and [here](#))
- Review: [National Standards for Quality Online Learning](#)
- Use this System assessment for readiness to launch remote learning from the [Center on Innovations in Learning \(CIL\)](#) for a better understanding of how virtual learning can be successfully implemented
- [Use this "teacher assessment of readiness for remote and hybrid learning"](#) to ensure that proper professional learning is offered
- Create a cohesive plan for returning to school (see the [School Roadmap for School Operations](#) and [Instruction](#))
- Ensure that the [arts](#) and [physical education](#) are part of a Whole Child learning plan as these have been proven to improve attendance and student engagement.

Professional Learning Catalog

Produced by GaDOE Teaching and Learning



Chief of Staff Updates

Contact: [Matt Jones](#)

K-12 RESTART RECOVERY PLANS



In partnership with the Georgia Department of Public Health (DPH), we've updated *Georgia's Path to Recovery for K-12 Schools*, including a new district decision tree (pg. 3), screening and closure considerations (pg. 4), and direct alignment between recently released DPH guidance and the three categories of Georgia's restart framework.

DPH requested these updates to Georgia's K-12 recovery plan, which better align the plan to DPH's [return to school guidance](#) issued on June 13, 2020. The updates will also equip districts and schools to mount a targeted response based on confirmed COVID-19 cases or exposures within a school community.

To view the updated plan and support documents from our K-12 Restart Working Group,

- Please visit GaDOE.org/K12recovery.

Curriculum and Instruction Updates

Contact: [Justin Hill](#)

EARLY INTERVENTION PROGRAM/REMEDIATION EDUCATION PROGRAM UPDATE

The 2020-2021 EIP and REP guidance documents are now updated and posted. Please visit the links below.

- [EIP Guidance 2020-2021](#)
- [REP Guidance 2020-2021](#)
- [Helpful Tips for Reporting Data During COVID-19](#)

Computer Science

COMPUTER SCIENCE FOR ALL

Are you looking to encourage learners to advance in the world of technology? Now is a great time to prepare students for Computer Science (CS) careers.



To combat the inequities of students who take CS courses, recent legislation will require all middle and high schools in Georgia to offer CS by 2025. “CS for All” supports every student, teacher, and leader to build on the technical skills needed to compete in a global workforce economy.

Take advantage during this unique time to transform the skills of teachers and learners in K-12 education by encouraging CS courses and career choices.

To learn more:

- Visit [Computer Science](#)

TEACHER PREP COURSE

PopFizz, another CS4GA partner, has designed a prep course for Georgia teachers. The course is free until August 14. Share this opportunity with your teachers.

- Visit [PopFizz Computer Science](#)

TEALS AS A PARTNER TO SUPPORT YOUR ONLINE COMPUTER SCIENCE EFFORT

As a CS4GA partner, Technology Education and Literacy in Schools (TEALS) is the philanthropy arm for Microsoft and is an organization designed to connect industry professionals with classroom teachers that are looking to improve their Computer Science instruction.

- Learn more at [Microsoft.com/TEALS](#)

Contact: [Bryan Cox](#)

GEORGIA HOME CLASSROOM UPDATE

GPB and GaDOE have partnered again to publish new Ready for K-3 parent guides. These documents are now in Spanish! Don't forget to view the new promo video and help spread the word.



Use hashtag **#KeepGALearning**.

- [Ga Home Classroom Parent Guides K-3 Video](#)
- [Ga Home Classroom Parent Guides in Spanish!](#)

COMING SOON! GEORGIA HOME CLASSROOM: K-12 REMOTE LEARNING PLANS (AUGUST)

Content experts at the Georgia Department of Education have developed **Remote Learning Plans** for teachers and parents. These plans are aligned to the Georgia Standards of Excellence and specifically designed for use during these uncertain times. The plans include both “plugged and unplugged” activities for multiple weeks of remote learning. They also serve as examples of how teachers and parents can design remote plans of their own to help keep Georgia learning.

Check back for more **Remote Learning Plans** in each content area as they are updated weekly.

- Visit [Georgia Home Classroom](#)

NEW SOCIAL STUDIES COURSES PASSED BY THE STATE BOARD OF EDUCATION IN JUNE NOW ADDED TO THE 2020-2021 OFFICIAL STATE-FUNDED COURSE LIST:

- [Introduction to U.S. Intelligence and National Security Studies](#) (Teacher Guides in Development)
- [Sports in U.S. Society](#)
- [Official State-Funded Courses List 2020-2021](#)

ANNOUNCEMENT: ATTENTION NEW CURRICULUM DIRECTORS

New Curriculum Directors' GaDOE Meeting has been moved to September. The date is TBD.

Resources for Innovative Programs and Research

DEADLINE EXTENSION! 2019-2020 OCTOBER 26

The state selection of finalists for the award now will take place during the last week of November with the state recommendations being sent to NSF by December 4.

Science Contact: [Juan-Carlos Aquilar](#) Math: [Lya Snell](#)

Resources for English Language Arts and Literacy Teachers

VIRTUAL PROFESSIONAL LEARNING

The Georgia Department of Education's English Language Arts team is committed to supporting teachers and districts as they prepare students to return to school in the fall.

Select from the list and complete the [request form](#):

K-5 Professional Learning:

- Using Bookworms Resources in the Literacy Classroom
- Effective Literacy Practices
- Small Group Literacy Instruction
- Argument Texts

Informational Texts:

- Narrative Texts
- Text-Based Professional Learning

Contact: [Anisha Donald](#)

Writing Professional Learning:

- Teacher as Writer
- Cultivating Welcoming Writing Spaces
- Multigenre Writing

Contact: [Breanne Huston](#)

Special Education Content Integration Professional Learning:

- Reaching All Readers: Using Flexible Grouping During Reading Instruction
- Supporting Struggling Secondary Readers
- Academic Language for Students with Disabilities in the ELA Classroom

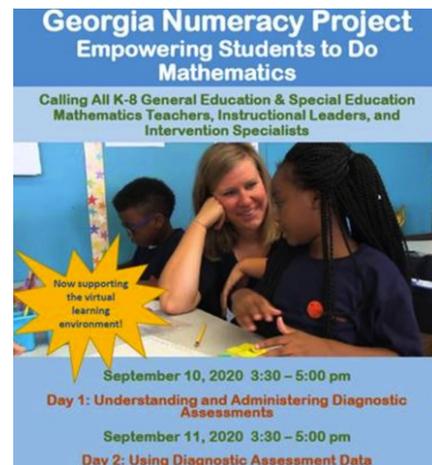
Contact: [Frankea Colley](#)

Resources for Mathematics Teachers

PROFESSIONAL LEARNING EVENT: GEORGIA NUMERACY PROJECT

Dates: **September 10-11**

Time: **3:30 p.m. - 5:00 p.m.**



The Georgia Department of Education will host a virtual, two-day Georgia Numeracy Project for professional learning.

This session will include specific details about intervention and support resources for learners. The PL will also include strategies for implementing the resources virtually.

To register for the two-day engaging sessions:

- Visit [Georgia Numeracy Project Registration](#)

MATHEMATICS STANDARDS REVIEW PROCESS

Due to COVID-19, the mathematics standards revision process was placed on hold. The review process is expected to resume Fall 2020. More details will be provided on www.gadoe.org/standards as new developments are available.

NEW 2020-2021 MATHEMATICS RESOURCES

New mathematics resources are available for teachers to use for the 2020-2021 school year. These resources include new instructional videos, updated units, and newly revised frameworks tasks for all grade levels. These are available to support teachers with their implementation of the Georgia Standards of Excellence.

- Visit [GSE Mathematics](#)

Contact: [Lya Snell](#)

Resources for Science Teachers

PHENOMENAL FRIDAY

Date: **August 7**

Time: **10 a.m.**

Join us for a Phenomenal Friday chat. The Friday topic will be Science and the English Learner: Ensuring ELs Obtain, Evaluate and Communicate.

To register visit:

- [Science and the English Learner Webinar](#)

Contact: [Amanda Buice](#)

Resources for Fine Arts Teachers

FIVE GEORGIA SCHOOLS RECOGNIZED AS A CREATIVE SCHOOL WITH NEW ARTS INTEGRATION AWARD



The Georgia Department of Education recognized five schools with its new Creative School Arts Integration School of Excellence Award.

The winners are schools where all students have access to arts integration in every subject and there is both rigor and relevance in the arts integration programming:

- Cobb County Schools - Powder Springs Elementary School and Labelle Elementary School
- Gwinnett County Schools - Coleman Middle School
- Clayton County Schools - Kay Pace School of the Arts
- DeKalb County Schools - Henderson Mill Elementary School

The purpose of the Creative Schools Arts Integration School of Excellence Award is to promote arts integration to increase engagement and learning in and out of the arts classroom.

Congratulations to these schools!

ONLINE PROFESSIONAL DEVELOPMENT OPPORTUNITIES

Welcome back teachers! We are so proud of how you continue to support students in Fine Arts Education.

We are offering all professional development online for the upcoming 2020-2021 school year.

Our goal continues to remain the same as we provide content-specific staff development for Fine Arts educators across the state of Georgia in an effort to provide a whole-child education for our students.

The current professional development catalog can be found at the Georgia Department of Education's Fine Arts Website.

- Visit [Fine Arts](#)

There is also a new asynchronous course titled, Digital Teaching & the Arts, which gives content-specific tutorials for Arts teachers.

In addition, two NEW Online Professional Learning Opportunities (PLO) are available through the Statewide Longitudinal Data System (SLDS). These courses are Music for the Early Childhood Educator and Art for the Early Childhood Educator!

- Learn more about [PLO registration](#)

Contact: [Jessica Booth](#)

Resources for STEM/STEAM

SAVE THE DATE! SUMMER VIRTUAL ACADEMY

Do you want to learn more about STEM/STEAM Pedagogy?

Now, you can participate in the STEM/STEAM Online Incubator course to gain information about how to start or grow STEM/STEAM opportunities in your school or district.

Modules include:

- Defining STEM/ STEAM Pedagogy
- Why Utilize a STEM/ STEAM Approach to Standards
- Developing and Using a Thinking Process
- What a STEM/ STEAM Classroom Looks Like
- Developing a Plan for Starting or Growing Your STEM/ STEAM Learning Opportunities Meghan McFerrin
- [Register Now!](#)

Contact: [Meghan McFerrin](#)

Resources for Social Studies Teachers

EXCITING NEWS! PICTURING HISTORY RETREAT



CHANGES

Have you visited our program page lately? We have been very busy getting ready for the new school year. Our team is excited to introduce resources that you are sure to love:

- [Statewide virtual professional learning opportunities for fall 2020](#)
- [Social Studies Virtual Learning Catalog](#)

Coming Soon! Sample social studies learning plan created for each grade and course.

These lessons are intended to reach students, whether plugged or unplugged, and include an instructional design, ideas for differentiation, a student checklist, and resources to support the lesson.

To learn more about all available resources:

- Visit [GaDOE Social Studies](#)

IT'S TEACHER TAKE-OVER TIME

Application deadline: **Aug 15**

Applications are open for 2020-21 GaDOE Teacher Take-Over on Instagram. You don't have to have your own account – we will loan you ours to post about what's happening in your digital or face to face instruction!

- [Apply here](#)

DON'T MISS THIS!

GaDOE Social Studies is partnering with the Georgia Council for Social Studies to provide an exciting lineup of teacher opportunities.

GCSS will offer an incredible membership packet this year, in lieu of its usual face-to-face annual conference. With your membership you will receive access to an amazing series of guest speakers and virtual sessions throughout the school year.

- Check back regularly at [GCSS](#) to discover how to join and who will be speaking.
- Information will be updated regularly.

Contact: [Joy Hatcher](#)

Resources for Science Teachers

PHENOMENAL FRIDAY

Date: **August 7**

Time: **10 a.m.**

Join us for a Phenomenal Friday chat. The Friday topic will be Science and the English Learner: Ensuring ELs Obtain, Evaluate and Communicate.

To register visit:

- [Science and the English Learner Webinar](#)

Contact: [Amanda Buice](#)

Resources for World Languages and Global Workforce Initiatives Teachers

7th ANNUAL DUAL LANGUAGE IMMERSION INSTITUTE

GaDOE World Languages is proud to announce that this year's 7th Annual Georgia Dual Language Immersion Institute will be a virtual conference enabling participants from across the USA to easily join and participate. The event is scheduled to happen online on Saturday, August 29th from 8:45am – 4pm.

- Please [register here in advance](#)

If you are interested in hosting or recording a session for this year's virtual conference, [please submit an online proposal](#).

Contact: [Patrick Wallace](#)

Resources for Health and Physical Education

TOP PICKS: HEALTH AND PHYSICAL EDUCATION

Are you looking for resources to help keep your students on track to living a healthy lifestyle?

Check out these top picks:

- [HealthMPowers](#): A complete fitness portfolio for middle and high school. Grades K-12 (Aligns to GSE PE Standard 3)
- [OPEN](#): Physical education activities, lesson plans and professional learning resources. Grades K-12
- [SHAPE America](#): Virtual resources for Health and PE
- [Cooper Institute](#): FITNESSGRAM: COVID-19 Fitness & PE resources, fitness-related resources and video. Grade K-12
- [Special Olympics](#): School of Strength Support for Special Olympians and Adapted PE teachers! Fitness activities and videos Therese McGuire

Contact: [Therese McGuire](#)

JIMMY CARTER NATIONAL HISTORIC SITE UPDATES

PROFESSIONAL LEARNING OPPORTUNITIES



The education staff at the Jimmy Carter National Historic Site is busy planning for the 2020-2021 school year. Mark your calendars for the 2020 Plains Peanut Festival Postcard Contest. We are excited to announce that the theme for this year's contest will be: Plains, Peanuts, and a President...History in a Nutshell.

Even though on-site field trips and in-school Ranger visits might be put on hold for a while, we want to assure you that we will still be available for guided virtual tours of our site.

Information about scheduling virtual museum tours and the Peanut Festival postcard contest will be available soon at [Jimmy Carter Education](#) and [National Park Service](#).

Contact: [Marle Usry](#)

Teacher and Leader Support and Development

THRIVING...NOT SURVIVING: AN OPEN LETTER TO GEORGIA'S NEW TEACHERS

If you are a new teacher to the profession or changing leadership positions, do not miss an opportunity to hear from three Georgia Teacher Induction Practitioners on the topic Thriving...Not Surviving.



Flavia Gordon-Gunter



Dr. Deonn Stone



Dr. Karen J. Wyler

- [Teacher and Leader Induction](#)
- [Open Letter to Georgia's New Teachers](#)
- [Video Open Letter to Georgia's New Teachers](#)

Use the video for New Teacher Orientation, New Teacher Professional Learning at the district and/or school level as well as at the Higher Education level with Teacher Candidates.

Leader Induction Support Contact: [Kathy Reese](#)

Teacher Induction Support Contact: [Karen Wyler](#)

Resources for Talent Development

WHY INCLUSIVE LEADERSHIP MATTERS

Inclusive leaders in education may matter now more than ever. Education leaders are under more pressure to create effective and practical distance learning opportunities to meet the needs of all students during the COVID-19 pandemic. Leaders must prioritize what's important and inclusion must be at the top of their priority lists. According to a recent article in the Harvard Business Review, [How to Be an Inclusive Leader Through a Crisis](#) "Organizations are much more likely to be innovative in the face of this crisis if they seek input from a diverse group of employees who approach problems from a variety of perspectives. And at the same time, employees from historically underrepresented groups may feel less safe about speaking up."

All district and school staff can benefit when inclusive principals have been established. Inclusive principals distribute leadership across staff and encourage all learners to serve and ensure all students feel safe, supported, and valued.

The Georgia Department of Education is collaborating with the Council of Chief State School Officers (CCSSO) and several other state agencies to promote inclusive leadership in order to improve student outcomes across the state.

Targeted goals include:

- Improve equitable access and opportunity for students to increase graduation rates and post-secondary outcomes.
- Ensure all students have access to high quality instruction, effective teachers, and rigorous coursework.
- Retain and recruit new teachers and encourage education as a career of first choice.
- Raise expectations and strengthen supports for students with disabilities.
- Create welcoming and culturally and linguistically environments for all students

Contact [Wina Low](#) to learn more, and visit these resources to help school systems address the behaviors and practices critical to inclusive leadership and meeting the needs of all learners:

- [Inclusive Leadership Matters](#)
- [Video](#)
- [Fact Sheet](#)
- [Communication Plan](#)

Contact: [Shauntice Wheeler](#)

Resources for Georgia Virtual School

ONLINE PROFESSIONAL LEARNING FOR TEACHERS



The recent pandemic has teachers across the country navigating online education and seeking innovative methods to educate their students remotely. Georgia Virtual Learning is committed to helping all schools and their staff by providing digital resources and professional development opportunities.

Georgia Virtual Professional Development:

- [Digital Learning Days](#)- introduces educators to digital learning basics.
- [Online Support for Special Needs](#)- introduces teachers to meeting the online needs of students with special needs.
- [Introduction to Synchronous Learning](#)- introduces educators to best practices with synchronous learning tools.
- [Remote Learning Webinars](#)- focuses on a specific secondary course including Q&A time with a GaVS instructor.

Please contact Margaret Thomas if Georgia Virtual Learning can assist in serving the teachers and students in your district.

- Visit [Georgia Virtual Learning](#)

Contact: [Margaret Thomas](#)