Deputy Superintendent Updates: Teaching and Learning
Contact: Caitlin McMunn Dooley

SUPPORTING TEACHERS
At the June meeting for the State Board of Education, 2022 Georgia Teacher of the Year Cherie Bonder Goldman presented the report titled “Teacher Burnout in Georgia: Voices from the Classroom.” The report details a dire situation in our classrooms: 31% of teachers are “unlikely or highly unlikely to remain in education for another five years” according to the PAGE Legislative Survey. Ed Week reports that, nationally, 54% of teachers do not expect to stay for two years (compared to 34% before the pandemic). The situation is severe. An immediate response is required. From lowering class sizes to providing additional supports for discipline issues that disrupt the educational setting, leaders can act. See pages 14-15 of the report for recommended steps.

Our Teaching and Learning team takes this report very seriously as we develop services and supports for teachers across Georgia’s districts and schools. The Georgia Home Classroom offers content area lesson plans AND easy-to-implement plans for establishing a positive classroom climate. Click on the grade level and you will find multiple lesson plans for each area.

In addition to these resources, the Teaching and Learning team has uploaded over 100 professional learning courses into Georgia Learns – the PL Platform hosted by the Georgia Department of Education. Browse the catalog by going through the SLDS link in your student information system; see directions here. Summer is a great time to browse these resources as you develop your local Professional Learning Community plans for the upcoming school year.

A 60-SECOND SURVEY TO HELP GEORGIA ACHIEVE AFTER-SCHOOL SUCCESS!

GAEL is partnering with the Georgia Statewide Afterschool Network (GSAN) to help them align their services to the needs of our leaders and their districts as you plan after-school programs for GA’s children. To help them to HELP YOU, please do us a favor and fill out this 60-second survey.

Associate Superintendent Updates: Curriculum, Instruction, and School Climate
Contact: Justin Hill

ELEVATING TEACHER VOICE IN THE CLASSROOM CONVERSATIONS PODCAST

Season one of the podcast Classroom Conversations, produced through a partnership between GaDOE Curriculum, Instruction, and Climate, and GPB Education, has been downloaded almost 20,000 times since its launch in January 2021. This forum for teacher voice and experience has hosted rich conversations with teachers from all over the state of Georgia. Season one episodes are available for download at any time and can be used to spark discussions, frame professional development, or for inspiration on the drive to work.

We are thrilled to announce that the first episode from season two of Classroom Conversations will be available in early August (see descriptions in Climate section of this newsletter). This season will again provide a unique space to hear from classroom teachers as they tell stories about their careers in education and offer practical tips to fellow teachers. In this second season, Classroom Conversations will also focus on positive classroom climate and the audience will hear different approaches to building relationships with students and community in classrooms.

GETTING READY FOR MIDDLE SCHOOL IN THE GEORGIA HOME CLASSROOM

The newest addition to the Getting Ready suite of resources is the Getting Ready for Middle School guide. Share this document and linked activities with families as students prepare to transition from elementary to middle school.

The Georgia Home Classroom helps students and families prepare for the upcoming school year with the Getting Ready guides and videos. These brief and accessible guides (K-5 in English and Spanish) along with short videos highlight skills and offer activity suggestions for families during summer and other school year breaks.
News from Teacher & Leader Support and Development

Contact: Laine Reichert

The pilot year for the Georgia Certified Teacher Induction Program is underway, and response from across the state has been tremendous. Forty districts have applied to be part of the pilot, with participation from every P-20 region. There is a wide variety of rural and urban district applicants as well as both small and large district applicants, indicating that many districts value quality induction support for their teachers and leaders. As a result of the large response and to include input from all willing districts, the pilot will consist of two levels of involvement for the inaugural year – an action team and an advisory team. Both teams will begin work in July and the P-20 structure will be the primary means of communication for information regarding progress of the Pilot. The TLSD team is collaborating with other state agencies, Institutions of Higher Education, and RESAs across the state to provide high-level support to districts during this work. Additional information can be obtained by contacting Heather Bilton or Jim McMickin.

Resources for Climate

Contact: Justin Hill

CLASSROOM CONVERSATIONS: POSITIVE CLASSROOM CLIMATE

The Office of School Climate is excited to announce that the second season of the Classroom Conversations podcast has completed three recording sessions! These episodes feature GA teachers discussing how to create a positive classroom learning environment at the beginning and throughout the school year. Episode one discusses setting up your classroom and teaching your classroom expectations, rules, and procedures; episode two explores greeting students at the door and the importance of this daily routine in establishing a positive relationship with students; and in episode three teachers talk about using student voice in setting up your classroom rules and procedures. Plans for these specific topics are also available in the Georgia Home Classroom – take a look and then listen to season two of Classroom Conversations starting in August.

For more information on these and other topics to begin your school year on a positive note, visit GA Home Classroom for K-12 Classroom Climate Plans and additional Classroom Conversations. Please reach out to the GA School Climate Team for additional support.

Resources for College Readiness and Talent Development

Contact: Martha Smith

ADVANCED PLACEMENT BACK-TO-SCHOOL RESOURCES

Watch our back-to-school videos providing resources and instructional strategies to Advanced Placement teachers with one to three years’ experience or as a refresher for more experienced teachers. Topics include how to use instructional reports, AP Classroom, Course Exam Descriptions, and other resources. The pre-recorded webinars available for 14 AP courses and can be found in the GaDOE PL Catalog.
Resources for Computer Science
Contact: Brian Cox

COMPUTER SCIENCE VIA ONLINE TECHNICAL DUAL ENROLLMENT
In Georgia, there are 12 CTAE pathways for Computer Science/Information Technology, including but not limited to Cybersecurity, Programming, Game Design, and Cloud Computing. Most schools around GA are only able to offer one or two pathways at the most. Many of these pathways are also offered via your local Technical College, providing dual enrollment options along with CTAE pathway completion. Students that don’t have a pathway they are interested in at their home school may be able to find it at their local technical college. If the technical college doesn’t offer the course on campus, they have the option to offer it via the TCSG E-campus platform. For more information, reach out to your local technical college or the GaDOE Computer Science team.

UPCOMING: COMPUTER SCIENCE IMPLEMENTATION WORKSHOP
The deadline to offer computer science instruction in all middle schools (2022-2023 school year) and a course in all high schools (2024-2025 school year) is approaching. Each semester, GaDOE offers the Computer Science Implementation Workshop. The workshop is designed for Local Educational Agency (LEA) teams to take a day to develop a comprehensive implementation plan. We discuss topics like building teacher capacity, developing meaningful partnerships, and choosing the right equipment and curriculum for your students. LEAs walk away with an actionable plan and a plethora of connections and insights they can use to implement this new discipline. A team usually consists of the computer science point person for the district, a school-level administrator, and a computer science teacher, as well as other stakeholders (counselors, tech support, and JROTC Commanders). If you are interested in joining us for the fall workshop, fill out the RSVP found HERE.

DO YOU HAVE A COMPUTER SCIENCE COORDINATOR?
With Computer Science growing across the state, many school systems are exploring creative ways to implement a CS program. In Gwinnett County, Sallie Holloway has been named the first district-level Director of Artificial Intelligence & Computer Science. In that department, Laura Ventura has been named the AI & Computer Science Specialist for K-5, and Laura Gray is the AI & Computer Science Specialist for 6-12. This is exciting news as the titles leave no ambiguity as to who the point person for K-12 CS in Gwinnett is and reflects a serious intent to incorporate computer science for all students. Congratulations, Sallie, Laura V., and Laura G.! If you have a Computer Science Coordinator for your district, let our GaDOE Computer Science team know.

Resources for Digital Media and Literacy
Contact: Meghan Welch

NEW RESOURCES IN THE GEORGIA HOME CLASSROOM
The Georgia Home Classroom (GHC) continues to expand with resources for teachers, students, and families. If you haven’t visited recently, go to https://www.gpb.org/education/learn and explore. The Getting Ready Guides help families gear up for the coming school year – All About Pre-K and Getting Ready for Middle School are new this summer. Georgia teachers have contributed to over 400 K-12 digital learning plans (DLP) across content areas including plans for positive classroom climate and recorded Let’s Learn GA! video lessons (model lessons for students and teachers) in K-5 content areas with middle school lessons being added in the GHC. Last but certainly not least, the Classroom Conversations podcast has started recording for the second season. Season one episodes are available for download. Have an idea for a GHC or know a teacher that wants to contribute? Email Meghan Welch mwelch@doe.k12.ga.us.
DML WEBINARS WITH TECHNOLOGY SERVICES
Digital Media and Literacy (DML) has teamed up with GADOE Technology Services to offer short webinars throughout the school year. These informal meetings, called Digital ToolTime, are a great place to learn about different tech tools and connect with educators across the state. Check out our group on GaDOE Community to see topics, dates, and times.

DML ON SOCIAL MEDIA – GADOE COMMUNITY, TWITTER
Find resources, meet fellow educators, and receive/offer support in GaDOE Community. Learn about professional development offerings and opportunities to connect with educator groups based on content, grade level, and/or professional role. You can also reach us on twitter, @GaDOE_DML.

Resources for English Language Arts
Contact: Breanne Huston

ELA STANDARDS REVISION
The adoption of revised academic standards for English Language Arts is expected in fall 2022. Teacher working committees are scheduled to complete revisions this summer. Their recommendations will be further reviewed by both an academic review board and a citizens review committee before being presented to the State Board of Education (SBOE) for approval to post for public comment. Upon the conclusion of the public comment, recommendations for revisions will be finalized and proposed to the SBOE for adoption. Statewide training on the revised standards is projected to begin in spring 2023 with full classroom implementation and updated state assessments anticipated for the 2024-2025 school year.

Resources for State ESOL Language Programs
Contact: Margaret (Meg) Baker

ELEVATE, ENGAGE, ENHANCE, & ENRICH EDUCATION FOR ENGLISH LEARNERS!
Want to enhance your capacity to teach English learners (ELs) in your content classroom? The GaDOE ESOL Language Program has made several self-paced eWorkshops available to all teachers in Georgia. Choose one of these on-demand modules and treat yourself to a pedagogical summer workout that will build your knowledge, skills, and competencies to teach English learners in all content areas:

- Engaging Multilingual Learners in Science: Making Sense of Phenomena
- Developing Language for Learning in Mathematics
- Social Studies: Engaging Multilingual Learners through Inquiry
- Classroom Teachers: Engaging Multilingual Newcomers
- Making Language Visible in the Classroom*
- Reframing Education for Long-term English learners*

Note: You will need a WIDA Secure Portal Account for access to WIDA Professional Learning eWorkshops. Ask your school’s lead ESOL teacher or your school system’s ESOL Coordinator for help getting a WIDA Secure Portal Account. You may also contact ELPrograms@doe.k12.ga.us.

*Available after September 1
IN-PERSON, FINE ARTS PROFESSIONAL LEARNING OPPORTUNITIES FOR RESAS AND SCHOOL DISTRICTS

GaDOE Fine Arts is pleased to present by-request Fine Arts workshops for RESAs and school districts. Our full day, in-person workshops are from 9 a.m. to 3 p.m., with the first session being a GaDOE Fine Arts Bootcamp. Participants will learn about fine arts initiatives for K-12 Fine Arts courses, including the many instructional resources available to all Georgia Fine Arts teachers. These resources include curriculum maps, unit plans, example lesson plans, instructional videos, and assessments.

For the second session, organizers will have the option to customize the workshop by choosing from a variety of content-specific workshops to meet the needs of their teachers. These workshops can only be booked by GaDOE, RESAs, or school districts; we are unable to offer courses to individual schools. The workshops require a minimum number of 15 participants due to associated travel and materials costs. To book a Fine Arts staff development workshop(s), please check out the options for Theatre, Music, and Visual Art under the Topic Filter, Fine Arts on the GaDOE Professional Learning Catalog.

NEW FINE ARTS GA LEARNS COURSES AVAILABLE!

GaDOE Fine Arts Department has just created two new Fine Arts-specific, self-paced, online courses for teachers as a way of professional development. These new courses are entitled, “Best Practices in the Elementary School Music Classroom” and “Best Practices in the Elementary School Visual Art Classroom” and go over several best practices in teaching and learning in their respective Fine Arts content areas. These courses can be found on the Ga Learns platform through your school district’s SLDS platform. For information on how to access these courses please see the following step-by-step guide.

NEW FINE ARTS-SPECIFIC PROFESSIONAL LEARNING CONTENT ON GADOE COMMUNITY!

Looking for a way to connect with Fine Arts teachers and administrators from across the state of Georgia? The Fine Arts team at GaDOE wanted to offer Fine Arts teachers and administrators across the state of Georgia an opportunity to collaborate and connect on a new, virtual platform.

On GaDOE Community, you will be able to join groups of like-minded Fine Arts educators and share valuable thoughts, resources, strategies, and encouragement as a way of professional learning. Watch a short introductory video and create an account on GaDOE Community (using your school district email address). Join today!

We currently have 13 Fine Arts-specific community groups on the platform and a host of “NEW” PLC webinars and discussions on various, content-specific, educational topics that are being created and posted in their respective community groups on the GaDOE Community platform so be sure to join in on the new conversations and discussions today! To find your content-specific Fine Arts PLC group, start by visiting the main Fine Arts PLC Group and click on the subgroups tab to find your specific Fine Arts content area and discipline! Can’t wait to connect with you in the future!
Resources for the Jimmy Carter National Historic Site
Contact: Marle Usry

JIMMY CARTER NATIONAL HISTORICAL PARK FIELD TRIPS
The education staff at the Jimmy Carter National Historical Park is excited about the upcoming school year. We look forward to once again hosting students and teachers at our historic sites for in-person and virtual field trips. It is never to early to reserve your spot on our calendar. Please contact us at: JICA_Education@nps.gov to reserve your FREE field trip.

Resources for Mathematics
Contact: Lya Snell

HOW ARE YOU PREPARING FOR IMPLEMENTATION OF GEORGIA’S K-12 MATHEMATICS STANDARDS?
Georgia’s K-12 Mathematics Standards are scheduled for implementation beginning Fall 2023. Leaders across the state have been intentionally planning and preparing educators for a smooth transition from the Mathematics Georgia Standards of Excellence to Georgia’s K-12 Mathematics Standards.

Many of these leaders will attend the MathCON 2022 summer virtual conference from July 19-21, 2022. Teacher and leader attendees will explore the new mathematics standards through the lens of mathematical modeling, statistical reasoning and interdisciplinary teaching and learning. In addition, there will be opportunities for teachers and leaders to network while brainstorming ideas to support preparation for implementation of the standards.

Register for MathCON 2022 summer virtual conference by visiting the Mathematics page in the virtual professional learning catalog at community.gadoe.org.

ADDRESSING GAPS IN LEARNING
Did you know relationships can play a key role in addressing gaps in learning? What better way to get to know what a student knows and understands than sitting beside them and asking questions? The Georgia Numeracy Project offers the opportunity to peer into a student’s mind as they share their numerical strategies and display their number knowledge.

Created to be a parallel resource, the Georgia Numeracy Project is comprised of two components, the Georgia Early Numeracy Project, and the Georgia Secondary Numeracy Project. Complementing the standards in kindergarten through Advanced Algebra, the Georgia Numeracy Project can be used to provide tier I prevention instruction, as well as tier II and tier III intervention support. For more information on the Georgia Numeracy Project, visit www.georgiastandards.org.
Resources for Science
Contact: Keith Crandall

SCIENCE PROFESSIONAL LEARNING OPPORTUNITIES
Our Science Virtual Communities are the place to connect with educators around the state and hear from our teacher leaders as they share resources and strategies. See our community flyer for more information on how to join.

See upcoming professional learning sessions offered by the GaDOE Science team and virtual specialists in the Professional Learning Catalog. Select “Science” for the topic and view live, recorded, and by-request professional learning opportunities.

SCHOOL DISTRICT SCIENCE CONTACT
We are in the process of building a communication list directly for school district staff that support science content. Are you a science district coordinator, instructional coach, or content specialist? Consider signing up to receive updates directly from the GaDOE science team concerning new resources, professional learning opportunities, and guidance. Please use this form to join.

Resources for Social Studies
Contact: Joy Hatcher

ELEMENTARY SOCIAL STUDIES STEM RESOURCES
Have you seen GaDOE Social Studies newest Lessons for kindergarten, third, fourth, and fifth Grades? Are you wondering how to situate Social Studies in STEM? Check out this new kindergarten lesson Using Robots to Identify the American Flag and related TikTok video to learn all about it.

NEW LESSON: PITCH YOUR IDEA FOR A HISTORICAL MARKER
Check out this new lesson that applies to third fourth or fifth grades. Pitch Your Idea for a Historical Marker is ready to use and adaptable based on the topic chosen in each course. It includes a flexible timeline with an instructional design, ideas for differentiation, and resources to support the lesson in face to face, distance, or hybrid settings.

SOCIAL STUDIES ON TIKTOK
Looking for “Bite Sized” instructional ideas and resources? GaDOE Social Studies has joined the teachers of TikTok. We would love for you to follow us at GaDOESocialStudies for quick one-to-three-minute videos modeling best practices and resources for your inquiry-based classroom. Check out these K-5 example videos: How to Use Artifact Bags and History in a Bag Activity.
Resources for World Languages
Contact: Patrick Wallace

9TH ANNUAL GEORGIA DUAL LANGUAGE IMMERSION INSTITUTE (GADII) PLANNED FOR SATURDAY, AUGUST 27 FROM 9AM TO 3PM

The Ninth Annual Georgia Dual Language Immersion Institute is planned for Saturday, August 27 from 9 a.m. – 3 p.m. and will be a virtual event. The Call for Proposals is open and the deadline for submissions is Friday, August 12, 2022. Submissions can be made via this link. The GADII 2022 is designed to give DLI teachers a comprehensive summer professional development opportunity to reconnect with other DLI teachers across Georgia and share best practices. This year's event will feature an online opening session with a keynote and then a full day of online sessions with teachers sharing with fellow teachers. Networking chat rooms will also be made available during the conference as well. Session presenters can present their sessions live or pre-record their sessions to be made available during the conference.